Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.S.JAIN SUBODH PG AUTONOMOUS COLLEGE**
Name of the head of the Institution	**Prof. K. B. Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01412565989**
Mobile no.	**9887509484**
Registered Email	**subodhproject@yahoo.com**
Alternate Email	**drkb_sharma@rediffmail.com**
Address	**Rambagh Circle**
City/Town	**Jaipur**
State/UT	**Rajasthan**
Pincode	**302004**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Feb-2012
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Rajesh Kumar Yadav
Phone no/Alternate Phone no.	01412569850
Mobile no.	9887509484
Registered Email	subodhproject@yahoo.com
Alternate Email	iqac@subodhpgcollege.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.subodhpgcollege.com/AQAR/AQAR2019-20.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.subodhpgcollege.com/pdf/academic-calendar2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	89.10	2004	05-May-2004	05-May-2009
2	A+	3.72	2011	27-Mar-2011	26-Mar-2016
3	A++	3.82	2017	30-Oct-2017	29-Oct-2024

6. Date of Establishment of IQAC

05-Jul-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

	No Data Entered/Not Applicable!!!	
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. S. Jain Subodh P. G. (Autonomus) College	DBT	Ministry of Science	2019 1095	1230000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Presented in the IQAC Core Committee Meeting	24-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Aug-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The use of ICT in any academic organization has rapidly increased now a days due to its effective use in various academic and administrative activities. In the initial stages of its development, the main purpose of management information systems (MIS) and its usage is to improve the efficiency of various administrative processes. In the institution, the MIS is majorly implemented in the areas of admission, examination and library management system. The admission in various streams is done on the merit basis, so merit lists are generated through MIS and displayed on the college web portal. In the examination system, the MIS has been used to maintain the attendance of the students, generate results, distribution of mark sheets and various other tasks. In library management system it is used to generate the ID cards and library cards of the students and also to manage the entries of books that are issued and deposited. The college web portal is also managed through MIS which is used by various stakeholders – College Administration, Faculty members and Students. The faculty members use the web portal to upload various econtents related to the syllabus and also to give assignments

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

No file uploaded.

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college has a powerful, systematic, sequential, goal-driven feedback mechanism. According to the college feedback system is "Heart" of the institute which means that the institute cannot grow without a well-structured feedback system. Yes, our college takes feedback in diverse manner from various stakeholders of the organization. . The College has designed a Student Feedback Form which is to be duly filled by the students as an assessment of the teaching program and College infrastructure. For this, college has provided them a separate dedicated link as "Student feedback "on the College Website. These feedbacks are reviewed by respective committees and then they convey their report to Principle or management for further action. The Staff Council meetings, Academic Council meetings, at the beginning and various times in a whole session, the alumni meet during the session and Administration meeting with Non-Teaching staff are a regular feature of College Administration setup. The feedback so received is incorporated in the revised and updated by the administration. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. Analysis of the feedback data is important information available to the teachers to assess the aspects that need to be worked upon to improve the teaching outcomes. It helps fill an important gap between what works in theory and what actually takes place in the classrooms. We believe that it is one of the most powerful instruments available that makes a teacher student relationship two ways. Parents Feedback: In the end of the session our college call for parents' meet and get feedback from them. They give suggestions concerning the curriculum of their wards that is duly cited with the aid of the applicable individuals within the college. This feedback is used to understand needs of the students and improve their results. Alumni Feedback: Alumni give a feedback on how their years in the college have helped them to perform batter on their work places. They actively participate in the activities of their respective departments, hold workshops, deliver seminars and facilitate pre-placement discussions, career counseling workshops and career placements. They give constructive tips on helping the students gain extra recognition and improving themselves. This is also utilized to enhance their collaboration and cooperation in various activities of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	8640	2190	153	18	145

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
303	303	16	5	5	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The student mentoring system is introduced in the college. Mentor works for finding out hidden talent of the students in various aspects of curricular, extra-curricular and co curricular activities so that they can be encouraged to do different activities in the relevant area for their overall development. There is a structured system for student mentoring which is interwoven and embedded in the learning environment created in the college. The Guru Shishya Parampara is the foundation of that system. The developmental needs of each student is different and recognising that the teachers were closely as mentor with each student. This facilitates and illuminates the path of growth and progress, leading to bright personal and professional future. This is a small but important step towards the mission of Nation building. The student support system comprises of Mentors, HOD's, Vice-Principals, Deans, and Coordinators of various committees. The support system functions through several units such as departmental Mentoring System, Training and Placement cell, Grievance Redressal cell, and Game Committee and committees for all other extra-curricular activities. Two meetings are planned between students and mentor in a year (one in each semester). Besides this the mentor meets the students in groups and individually whenever needs arises. Such meetings enable mentors to identify and help the academically weaker and economically needy students. The mentor also contributes to the physical, psychological, social and spiritual development of the students. The college achieved the autonomous status in year 2013 and to provide assistance to students and to cater to their needs at each level it introduced the hierarchical mentor system. It has been observed that the quality of students in terms of educational output has improved a lot with the mentor system. Functional Characteristics of Mentor System: · The mentors are responsible for their group of students from the day of their admission and keep a close watch on their regularity in terms of attending the classes as well as academic and "beyond classroom scholarly activities" progression. · In case of prolonged absenteeism without information, the mentors follow up with the student to find out the cause via phone calls, SMS or sending letters to their postal addresses and taking necessary action if required. · Mentor Nominates class representatives (CR) in their respective classes on the basis of regularity, punctuality and good academic record of the student. Class representative are always ready to help their classmates by helping them solve their issues or conveying their issues/Problems to the mentors. This is an initiative of the institution which helps in developing leadership, social responsibility and liability among the class representatives. They also act as peer mentors. · If a student is considering discontinuing with the opted course then the mentors counsel the student to take appropriate decision after weighing the pros n cons of the same. · Mentors pay personal attention to each and every student regarding his/her performance in continuous internal assessment (CIA) and semester and exams. · The mentors display a sense of positive attitude and enthusiasm

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10830	303	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
303	287	16	16	249

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
21	21660	0.0009

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.subodhpgcollege.com/IQAC/agar/PSO2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.subodhpgcollege.com/pdf/Student-Survey-Form.csv.zip

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Ananta Vijay Soni	Post-Doctoral-Fellowship	31/12/2020	ICSSR
National	Dr. Madhu Sharma	Post-Doctoral-Fellowship	31/12/2020	ICSSR
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!
No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Mathematics	1
Department of Psychology	2
Department of ABST	2
Department of Environmental Science	1
Department of Physics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	59	48	27	Nill
Presented papers	71	47	25	Nill
Resource persons	7	5	2	Nill

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

	No Data Entered/Not Applicable !!!
	View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3700000	3645500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ALICE	Fully	JAVA V 6.0	2000

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

			is developed		content

No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	400	12	400	26	5	35	100	45	0
Added	25	0	25	0	1	15	10	10	5
Total	425	12	425	26	6	50	110	55	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

55 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Zoom, Google Meet, Subodh E-Portal, You Tube	[https://www.youtube.com/channel/UCMYEdP_PxKCfZzu5a8tZPHg/videos,](https://www.youtube.com/channel/UCMYEdP_PxKCfZzu5a8tZPHg/videos) [http://www.subodhpgcollege.com,](http://www.subodhpgcollege.com) http://136.232.11.214/Exams

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
480	476.79	37	36.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Physical Facilities: The maintenance and utilization of the College physical facilities is carried out by the College Physical Development Committee with the head of the institution(Principal) as the Convener. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties – cleaning of classrooms, corridors, faculty room, toilets, office, library, College compound etc are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Laboratory: There are 50 labs in the College, these are Physics, Chemistry, Mathematics, Zoology, Botany, Biotechnology, Microbiology, Geography, Psychology and Computer labs All labs are well equipped. The College information and communication technology committee (ICTC) is responsible for maintaining the Computer lab. Short term computer courses are organized for students, teaching faculty and staff from time to time. The Psychology lab is maintained by Psychology department. The Research labs in respective departments maintained by departmental research Committees. Library: The Library Advisory Committee

headed by the Principal is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is a librarian with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 94,218 Text-books, 30,876 reference books, 3,91,451 e-books in the library. At the time of admission, students are issued digitized library cards which will be valid till their final semester. Internetfacility is provided in the library and students can access the facility for availing e-resources and other web-based information. Photostat facility is also available in the library. These facilities can be availed on nominal payment with due permission from the librarian. The library is under CCTV surveillance. Sports complex (indoor and outdoor): The Sports Committee of the College is in-charge of the sports complex and equipment's. The College has a huge Cricket Ground, Basket Ball Court, Football Ground, Lawn Tennis Court, Badminton Court, Squash Facilities, Gymnasium, Table Tennis Court and Short Rifle Shooting Range. The College has group division for competition among the students and to showcase their talents. The committee supervises the Grounds man and Grade IV staffs assigned for ground, courts, indoor stadium maintenance and repair works. Computers: The College information and communication technology committee (ICTC) is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. They also look into the College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers.

http://www.subodhpgcollege.com/aboutus/naac/Policies/Systemsproce.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Need-cum-merit basis	613	6130000
Financial Support from Other Sources			
a) National	Social Welfare	713	7130000
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college comprises of class representatives from all classes of all streams. These representatives are selected on the basis of merit in both academics and conduct. They act as a link between the class

students on one side and the teachers on the other. They represent the student view and feedback on matters of academics, discipline, co-curricular and extracurricular activities. They also from an important part of various clubs like Science Club, Commerce Club, Humanities Club, Feedback Committee, Green Club, Environment Club etc. Student council members bring ideas, requests and feedback to the meetings and a democratic process is used to give them a voice and make decisions in creating the academic calendar. Students, who participate in student councils under the supervision of a teacher or administrator, learn about the democratic process, civic responsibility, leadership, problem solving and teamwork. The student council listens to the views, opinions and ideas of all students in the college. They provide support on a confidential basis for students with problem. They provide the management with information about the opinions of the student body and give feedback to the student from management. Last but not the least they create a positive college atmosphere by providing students with a sense of ownership.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are the brand ambassadors of any Institution reflecting its reputation and values. The college has a registered Alumni Association under the name "Subod Purva Chhatra Parishad". There are 8805 members in this Association. Every year a get-together of Alumni association is held which ends up with a meeting. In this meeting various important issues related to the Institution and the role of Alumni's in it are discussed. The activities of the alumni association are: Organizing seminars, workshops and training programmes for teachers Interactive sessions with renowned entrepreneurs, senior academicians and well known personalities from all walks of life Campus placement drives by the Industrialist Alumni Counseling regarding job avenues as and when required Provide feedback and suggestions on curriculum design and infrastructure "Subod Purva Chhatra Parishad" have constituted "Suyash: Subodh Distinguished Alumni Awards 2019-20" in various catagories for felicitating distinguished past students of the college with remarkable achievements in their respective fields. Subodh Alimni links are active on Facebook and Telegram.

5.4.2 – No. of registered Alumni:

8805

5.4.3 – Alumni contribution during the year (in Rupees) :

1052500

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meeting: The Alumni association holds its annual meeting on regular basis. The general development report of the college is presented to them by the convener of Alumni Association Committee. The committee discusses various developmental aspects which could be applied for the benefits of the students and the college. Appraisal Meeting: The office bearers of Alumni association hold their appraisal meeting every year in the month of July. Various developmental works that had been taken up in the college is discussed during the annual meeting. Further to this, representative of college staff presents during the meeting discussed the road map for proposed developmental works and get the feedback on the same. Sponsorships are also provided by them to the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
Practice 1. The success of an institution is the result of the combined efforts of all who work towards attaining its vision. The active involvement and cooperation of the management, Principal, Faculty, staff and student in devising and implementing, decision making policies, for governing academic and administrative affairs through various committees have contributed to the growth of the institution. Institution focuses on decentralization by intending equal opportunity to everyone with the spirit of inclusiveness. The Institution management comprises of management committee, college governing council and various other committees. Each committee has been provided with specific functions that cater to the needs of institution, for its ongoing progress and development. Management committee takes care of infrastructure facilities of the Institution. It also extends all the amenities for the teaching, non-teaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution in order to upgrade the standard of amenities which supports effectively the teaching, learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to motivate the teaching and non-teaching faculty to give their best in achieving the set goals. At Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. Being the head of the institution, Principal is in consultation with the teachers of different committees for planning and implementation of different academic, student, administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. At Faculty level: Faculty members are given representation in various committees and cells nominated by the Principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. At student level: For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforcement and decentralization At Non-Teaching Staff Level: Non-teaching staffs also represents in the governing body and the IQAC. Suggestion of non-teaching staff are considered while framing policies or taking important decisions. Practice 2: For effective Participative Management: - The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level:- The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational level: The Principal and faculty members interact with government and external agencies faculty members maintain

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	a. Counselling is conducted before

	and after the admission process. b. Admission is through online as well as offline mode. c. Admissions of the students are taken on merit basis. d. Three to four merit list were displayed for admission.
Industry Interaction / Collaboration	a. Industry experts are invited for motivating students and provide practical knowledge. b. Strengthen campus placement and training facility by making more industry linkage. c. To Promote students to work on real projects for industry. d. Compulsory internship is imposed in BBA, BCA and other professional courses. e. There is separate provision for fellowship, scholarships to students. f. Healthier conversation with students through counselling and discussions on the subjects and current issues. g. A mentor-mentee (student-teacher) scheme is regulated in the college. h. Help has been given to students to get internships. i. The institution has a placement cell.
Human Resource Management	a. Organize more faculty development programme. b. Motivate faculty members for research work c. Motivate and depute teachers to orientation courses and refresher courses d. Promote faculty exchange programme.
Research and Development	a. Educational linkage in terms of more MoU with premier institutions and take up collaborative research projects. b. Promote participative of staff member in FDP'S like refresher and orientation programme. c. Promote interdisciplinary research. d. Set up separate research labs for other subjects of science/commerce. e. Promotion of publication in indexed research journal. f. Promote faculty member to have at least one major/minor projects.
Examination and Evaluation	a. Examination is based on semester scheme b. Two semesters in a year are held c. In each semester two CIAs were conducted to continuous evaluation of student's performance. D. Evaluation of answer sheets by External Examiners. E. Assignments. F. Feedback system from teachers, students and parents
Teaching and Learning	a. Development of more smart class rooms with state of art facilities. b. Use of more LCD and laptops in teaching and learning. c. Implementation of

	various new approaches in course curriculum d. Extensive use of online teaching and learning resources (INFLIBNET) e. More MoU's for student exchange programs me.
Curriculum Development	a. Motivate students to participate in curricular and co-curricular activities b. Students need to follow a Code of Conduct including uniform c. Maintain the record of the students in terms of attendance during classes and CIA and Semester end Examinations. d. Field work e. Projects, Debate, Assignments and tests, Class discussion and Visit to industries. f. Seminars and workshops for the students and Extracurricular activities.
Library, ICT and Physical Infrastructure / Instrumentation	a. Digitalized library with bar coding and Wi-Fi faculty. b. College has a fully furnished library with a large number of reference and text books. c. A large number of e-books and e-journals subscription is available. d. A large number of journals of all streams are available. e. More than 30 newspapers are available. f. All faculty memberhas their INFLIBNET account to access online reputed journals. g. Streamwise separate floor and arrangement of books

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	a. With the aim to produce immediate information in finance and accounts i.e. "single click accounting". b. This section of college is partially e-governed. The college uses the Tally ERP 9.0 for the transparent functioning of accounts department. c. The same software is used to generate various reports like consolidated day book general day book and daily cash collection report.
Student Admission and Support	a. Student admissions are implemented both on online and offline mode b. Online links are developed so as to fulfil the need of student admission and support. c. Online links are used for online admission process. d. As the admission process is semi-online, admission forms are also provided. Student submits printouts and required documents at respected counters e. The online process is also used for student support like issuing.

Examination	a. Paperless communication between exam and other departments, examination. b. To generate seat numbers, hall-tickets c. To generate class wise roll call list for all classes students fee records d. Print the exam seat number wise list. e. Seating arrangement for university exams. f. Preparation of results.
Planning and Development	a. To use ICT in the process of planning college events and activities b. Institute uses personal e-mails. Important notices and reports are also circulated via e-mails. c. E-Governance is the integral Group insurance d. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective e. To facilitate the same, college is using software with students, examinations, finance account employee library modules.
Administration	a. To achieve the target of paperless IQAC, Committee members of it were using google facilities like b. Google-sheet: for data collection from various departments. c. Google-docs: to prepare notices and activity reports. d. Google-forms: to prepare feedback forms and get online feedbacks from students and parents. e. Google-drives: to keep all departments wise proofs. f. The college has Biometric attendance for teaching and non-teaching staffs. g. The college campus is equipped with CCTV cameras installed at various places of need. h. To surveillance on mobile by principal, Latest software is available for surveillance on computer for college authorities. i. ICT has been introduced in the administrative work j. College staff uses smart phones with inbuilt social app like Gmail to communicate h. WhatsApp groups help to provide the brief notices of any event to be happened on college i. WhatsApp groups are also used for awareness and on smooth functioning of the same

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

View File

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
280	**23**	**65**	**30**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College has Health Centre for teaching staff. Time to time the college conducts awareness seminars on socially and health relevant issues. Medical Allowance is given to employees and Group Insurance Scheme is also available for all employees. The college has a special quota for wards of employees in admissions. A well maintained pantry facility available in the staff room.	**The College has Health Centre for non-teaching staff. Time-to-time the college conducts awareness seminars on socially and health relevant issues. Medical Allowance is given to employees and Group Insurance Scheme is also available for all employees. The college has a special quota for wards of employees in admissions.**	**Time to time college organized remedial classes and career counselling classes for students. Scholarships are given to meritorious and needy students Financial support provided to students for their excellent performance in sports. 0 Insurance is taken for all students.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College maintains a proper mechanism for internal and external audit. Audit

is performed in three tire manner in which internal, statutory and Government departmental audit take place. Internal Auditing: College Administration is responsible for the preparation of financial statements that give true and fair view of the financial position. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements. Firstly, the college has a designated college auditor, appointed by the management who checks all accounts quarterly. During internal auditing, the complete accounts are checked intensely. The auditor is responsible for the following: Checking of individual Voucher, Entries according to the proper heads decided during budget heads, Receipts and payments made during the session, Expenditure statement verification, Verification of Bank Reconciliation, Budget heads posting, Income- Expenditure statements' verification, Matching of Fee receipts with actual admission, Liabilities checking that include TDS, ESI, PF etc. Statutory Auditing: In Addition to the internal auditing, towards the end of every financial year, Subodh Shiksha Samiti also appoints a certified Charted Accountant for re-checking the final accounts i.e., Statutory Auditing. The responsibility of the auditors at this stage is to express an opinion on the financial statements after conducting the audit. They conduct the audit in accordance with the standards on auditing issued by the Institute of Charted Accountant of India. For following those rules, it is necessary that the firm has to comply with ethical requirements and perform the audit honestly to obtain reasonable assurance about whether the financial statements are free from material misstatements. To achieve this, the CA firm takes internal Audit report and performs the following: ·   Intensive checking of Trial Balance Sheet ·   Matching of Income Expenditure statements ·   Assessment of Balance Sheet Government Departmental Audit: Audited final reports are then sent for Government Audit. All the accounts have been verified till 2012 by the Government after that the records are pending for the approval. The college attaches a lot of importance to the maintenance of proper accounts. This is reflected in the organization of audit and accounts department. College administration personally ensures that auditing happens smoothly and timely.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

7390847

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC-Subodh
Administrative	No	Nill	Yes	IQAC-Subodh

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A) Parent Teacher Association has been strongly supporting all the academic and non academic activities of the college B) Regular parent teacher meet to

discuss about the progress of student in every stream C) Feedbacks regarding academic and administrative reforms by students and their parents are welcomed

6.5.3 – Development programmes for support staff (at least three)

The development and growth of your talent is vital to your ongoing success, ability to innovate and overall productivity. With this mission, college encourages its staff: a. To participate in various professional and productive programme, b. Providing flexible learning options through various platforms and, c. Self evaluation of support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Number of staff increased in the college 2. College website updated and designed better way. 3. The Building also has a modern gymnasium for students and staff alike, along with a separate staffroom for its faculty members. 4. Teachers are encouraged to engage themselves in various research oriented activities. 5. Initiative has been taken to open New courses i.e., sciencegroup.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Conclave was organized on March 8, 2020, with the theme of "I am Generation Equality: Realizing Women's Right". The program delivered message that women can be empowered without being	08/03/2020	08/03/2020	75	135

| 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: |

Percentage of power requirement of the University met by the renewable energy sources

1. Sleep mode of computers and monitors have been activated to save electricity. 2. Science day, debate, poster competition and other events are organized on the theme based on Energy saving conservations 3. LED lights are used to reduce energy consumption.. 4. Limited access to lift and elevators especially for physically challenged students and staff members reduces energy consumption. 5. Single switch boards have been installed in every class room whereby all lights and fans can be switched off by single switch. 6. Earth Leakage Circuit Breakers (ELCB) are installed at various locations in the campus to prevent any leakage and protect other electrician installation. Energy Renewable: 1. Installation of solar lights in the college campus. 2. Installation of Solar plants of 40 kilowatts fulfill about 12 of the energy requirements of the college. 3. Solar water heaters have been installed in girls hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Provision for lift	Yes	13
Ramp/Rails	Yes	14
Braille Software/facilities	No	Nill
Rest Rooms	Yes	9
Scribes for examination	Yes	16
Special skill development for differently abled students	Yes	10
Any other similar facility	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Hand Book	31/07/2017	The college hand book is a collection of policies, guidelines, work ethics, system, and

examination and work procedures. It provides a detailed note on mission, vision, objectives and distinguishing features of the college. It provides information about the governing council of Subodh Shiksha Samiti, College Management Committee the Autonomous Statutory Bodies. Roles and responsibilities of Principal, Vice Principal, Deans and Head of Departments (HoD) of various departments can get the information about admission, procedure, and curriculum structure at UG PG level, IQAC and student support.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File]()			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installed 40 Mv Solar panels for energy conservation. 2. In the institution optimum utilization of available water through water harvesting. 3. Carbon Neutrality 4. Enhance Plantation Activity 5. Hazardous waste and E-waste management 6. Green Club

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1) Leadership Development with Ethical Values Background 1. The S.S. Jain Subodh P.G. College is an institute of high credibility and one of the top preferred institutes by the students. 2 .The core principles of the institutes aims to inculcate spirit of leadership, integrity and deep sense of social responsibility amongst its students. 3. Enriched curriculum developed after wide research aims at imparting skills based knowledge, moral values and ethics. 4. Career counseling as well as emotional and psycho-social counseling being provided at regular intervals to its students that helped in developing positive mind set of the students at large. Design 1. By way of establishing ' Thought Lab' which is a unique lab where in by way of spiritual practices, yoga, meditation a stress free environment is being provided to students which has helped in bringing change in the personality of the students and faculties. 2. Motivational sessions related to career, psychological, social and spiritual development. 3. Nomination of Class Representatives to inculcate leadership skills among students. 4. Development of Innovation Hub under DBT Star Scheme and involve students in research and scientific projects. 5. MOU's with NGO's for promoting environment consciousness and sensibility among students through practical exposure. Extension Activities of the Institute 1. The College management has set an example by donating a cheque of rupees One Crore in Chief

Minister's Relief Fund during COVID-19 Pandemic and distributed food packets to the needy daily. Such example also motivated students for their social responsibility 2 .Personality development through extension activities NSS (3 Units), NCC (3 units), Rovers (4 units), Rangers (2 units) and Red Ribbon Club (6 units). 3. The various events like Youth meet, Blood Donation Campaigns, Marathon (World book of Records holder), World Population Day Rally, Self Defence Camp in association with Rajasthan Police, Educational Tour, Alumni Meet, Tree Plantation Campaigns, Clean City Campaigns were organized during the year for the overall development of students. 4. Adoption of village 'Tankarda' (Jaipur District) to take care regarding adoption of various Government Schemes, Aadhar Card, Bhamashah Card, Accounts of villagers availing of agricultural subsidies and solar subsidies etc. 5. Association with Durgapura and Pinjerapol Sanganer "Gaushala" Jaipur Outcome 1. Better student performance and an increase in student employability. Through this the student demand ratio for different courses has also increased 2. Few of the students have cleared competitive examination like Civil Services, Banking Services, Chartered Accountant, Company Secretary, Cost and Management Accounting etc. 3. During COVID-19 lock down phase 15 NCC cadets worked as Corona Warriors under the guidance of Jaipur Police 4. Subodhians are actively engaged in rendering their services in slum areas of Jaipur. Event coordinators with the students are creating awareness as well as supporting them in adoption of healthy living environment. 5. Students also received certificate from World Health Organisation for COVID-19 Awareness video, which shows the creativity towards ethical value. 6. Eight students of MAJMC course rendered their services in the prestigious Jaipur International Film Festival in the year 2019-20, which provided them practical exposure Practice 2) Techno Savvy Infrastructure Background 1. The institute has received Under Graduate and Post Graduate Development Grants for scientific development from University Grant Commission during the year. 2. The college also received DST-FIST grant from DST twice during the year 2004, 2012 and 2020, through which extensive state of the art infrastructure was shaped, developed and enriched in techno savvy manner. 3. From Department of Biotechnology, Government of India, institute were conferred with the DBT Star status and received grants for further enrichment of laboratory facilities. 4. Received research grant in various major and minor projects related to scientific fields. Design 1. The college has well equipped techno savvy laboratories. The laboratories (Physics, Chemistry Botany, Zoology and Soil lab) are enriched with all types of equipment's, machines, apparatus, specimens, flora-fauna and chemicals for various types of experiments. 2. Institute has extensive 46 laboratories, 03 research labs, 1 Soil Lab, 1 Language Lab and two Botanical Gardens 3. Language Lab is full of interactive sessions where students learn about pronunciations, diction, accent etc. Geography lab is full of discoveries where the students can locate altitudes, longitudes and latitudes. Computer lab is fully equipped with latest software and technical upgradation, networking where students get all the information related to Information Technology. 4. Five smart class rooms, One V-Sat class room and One Video Conferencing Room for live sessions, discussions, interactions and online teaching 5. There is also a Centralized Announcement System, where messages can be easily and timely announced through this facility. Key Highlights 1. Well-equipped chemistry lab with UV Visible Spectrophotometer, Atomic absorption Spectrometer, Flame Photometer, Conductometer, pH Meter, Soxhlet Extractor, Polarimeter etc. 2. Well-equipped Physics Lab with Battery Tester, Visible Spec, Electronic Balance, impedance Analyzer and Helium Neon Setup, Thin Film Coating Unit, Muffle Furnace 3. Atomic Absorption Spectrophotometer, Digital Melting / Boiling Point Apparatus, Flame Photometer, Vector Network Analyzer, Autoclave, Incubator, Keithley Meter, Battery Tester, Electronic Balance and Impudence Analyzer Laminar Air Flow, Microtome, Rotary Flask Shaker, Tissue Homogenizer, Soxhlet App, Spin Coater, Vacuum oven, Rotary Shaker, Spectrophotometer and Visible

Spectrophotometer with well-equipped Computer Lab and Life Sciences Labs. 4. Appropriate instruments to extract harmful chemicals from big containers along with adequate safety measures like gloves, glasses and lab coats etc. for the lab assistants 5. For safety measure the college has fire safety set up available at every corner of the building 6. Institute has tie-up with E-waste Recycler ETCO for Scrapping of discarded E-waste, In-house Repair of Computer Equipment, E-waste Collection Drop Box as environment safety measures 7. Bio-medical waste (Safe Disposal of Chemical in the Labs), solid waste management through colour coded bins 8. To facilitate divyang people, divyang friendly infrastructure is there. With availability of Elevator and Ramp 9. Polycom HDX 7000 Videoconferencing Unit for delegates, scholars, students etc. 10. Fully Wi-fi campus and Lease line facility of 45 MBPS to provide internet connectivity to staff and students 11. In this COVID-19 pandemic virtual college is run to provide classes in online mode Outcome 1. Scientific infrastructure increased the knowledge of scientific solution to various problems 2. More practical exposure of students in participating competitions like Working Model, Poster Presentations etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.subodhpgcollege.com/IQAC/bestpractice/2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In more than six decades Subodh College is encouraging and promoting to students to participate in various extracurricular and sport activities as a part of its mission and following are some major achievements due to best training practices and infrastructure: 1. College holds 'Rajasthan University General Championship' amongst all affiliated Colleges since last eight years. 2. Ten International players with 12 medals in Archery, Cricket, Table Tennis, Hand Ball, Cricket, Badminton and contract of 9.6 Crore (2018-2020) with IPL, Board of Cricket Council of India and Recipient of 45 medals at National level, 63 medals at State Level. 3. Four Students represent India in N.C.C. Youth Exchange Program, Russia (2019) and 2 students selected for the year 2020. 4. Fifteen NCC cadets working as CORONA WARRIORS in the guidance of Jaipur Police 5. Best International Youth Leader, from Government of Japan and United Nation through N.S.S. 6. Continuous three years Indira Gandhi Award to our N.S.S. volunteers, more than 15 participants with 19 awards with Best Delegate Award in NIC Camps in last three years. 7. Padma Award, Poonam Sharma on Cover Page of Skin Cover Page, Udiyman Patrakar, Best Ethnic, Number of awards received in National Youth Festival and National Youth Parliament, Writing of Research Papers and Presentations, Debate, Dance, Fashion Shows, Mono Acting, JAM, Extempore, Science Working Model, Quiz, etc. 8. Free Lancing of Journalism students in Print and Electronic Media JAN TV, India News, First India, Patrika T.V., Zee T.V., Samachar Jagat, and Dainik Bhaskar, Acting in Zee T.V. and 8 volunteers in International Film Festival, Certificate from WHO for COVID-19 Awareness video. 9. College Kulgeet is sung and recorded by our Students. 10. Extra weightage and scholarship in admission is given to students possessing sports and extra co-curricular activities certificates. 11. Gymnasium equipped with treadmill, dumbbells, weighs, six seated multi utility pressing stations etc. for maintaining the physical fitness and an exercise room with trained instructor. 12. Different coaches are appointed for specific games to prepare students for State, National and International level tournaments. 13. Scholarship, financial support, professional training and other measures to players achieving first or second position in competitions at University/State/National/International level games. 14. Standard designed

kits, tracksuits and sports uniform kits are provided to the participants'. 15. Institution has signed MoU with University of Wales (UK) regarding exchange program for sports persons. 16 .The college has three NSS units (each of 100 students) of NSS for the students in which they have been learnt to serve society. The NSS volunteers also take part in the cultural events on the banner of NSS at state as well as National level. 17. Yearly conduction of Blood Donation Camp. 18. Adoption of various strategies like conduction of extra classes, discussion of any difficult topic explicitly besides the remedial classes to enhance the student's participation in sports and extracurricular activities. 19. Subodhians participate in various inter college dance, song, debate, quiz, nukkad natak competition etc. and secured winner positions.

Provide the weblink of the institution
http://www.subodhpgcollege.com/IQAC/Institutional-Distinctiveness/2019-2020.pdf

8.Future Plans of Actions for Next Academic Year

1. Organizing the Campus placement program for the Graduate students with focus on quality employment 2. Encouraging faculty members to apply for research projects for funding from UGC, DST, BRNS and other national and international funding agencies in variousdomain. 3. Regular interactions with Industries to prepare future professionals 4. Updation of Syllabus to include contemporary themes as per the industrial requirements 5. To establish interactions or collaborations with reputed industries and organizations. 6. To organize more extracurricular activities for holistic development of students 7. Organizing Vocational Training for faculties and students to engage in professional consultancy services to the government and industrial sectors. 8. Patenting the innovative research work carried out in the college 9. A trainingcentre to develop awareness about environmental degradation as well as danger and cruelty to animals with the help of department of Life Sciences 10 Establish proactive and collaborative approach to enhance the departmental profile 11. Enrichment of Botanical garden 12. To establish a world class laboratory with all the facilities for Research in Science labs for which college has received funding from DST and DBT STAR Phase 13. To establish consultancy services for various agencies (Government and non-government) for various environmental and human problems 14. To sign more MoUs with National and International Environmental Agencies 15. Plan to introduce more courses related to PersonalityGrooming and Oratory Skills in the curriculum at U.G level to enhance the employability skills of our students. o   Enhance Library Facilities by further Digitization. o Procuring latest Hardware/software/infrastructure facilities. 16. Plan Annual Commerce Management National level Fest-Ventura as a regular feature 17. Plan to start up courses in tally and MS Excel and ERP 18. Conducting more guest lectures and inviting expertise from the corporate and academic sectors. 19. To inculcate ethical and moralvaluesinthe minds of students to become Global citizens. 20. Interpretation of the various themes of Geography through the benefits of the Scientist Researchers and faculty members 21. More Guest lectures to be organized on Space research, GIS and geo satellite surveys by eminent scientists researchers. 22. To promote Student exchange programme with Foreign Universities 23. Periodic review of the curriculum as per the changing demands of the industry and the needs of the students 24. Induction of new papers like GST and sustainable development 25. Upgradation of Sports Infrastructure and increase participation in National and International Sports events