

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)
Awarded A++ with 3.82 CGPA by NAAC
Awarded status of "College of Excellence" by UGC



ACADEMIC PEER FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

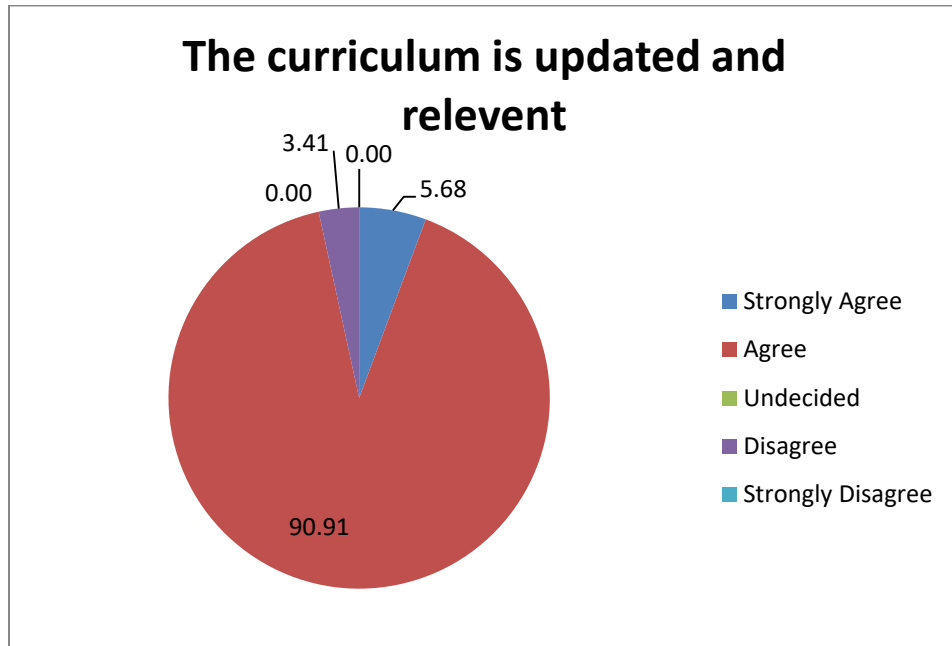
2018-19

Providing society with quality educational services S.S. Jain Subodh P.G. College continuously does a quality check from its various stake holders through IQAC. As part of the quality control mechanism IQAC conducts feedback session with the various stake holders whose insights help to augment quality services as well as make the right decisions where ever necessary. The questionnaire comprised of important aspect of quality and relevance of the syllabus included in the curriculum, accessibility of the teacher, co-curricular programs, career guidance and overall impression about the college. The following parameters were included in the questionnaire.

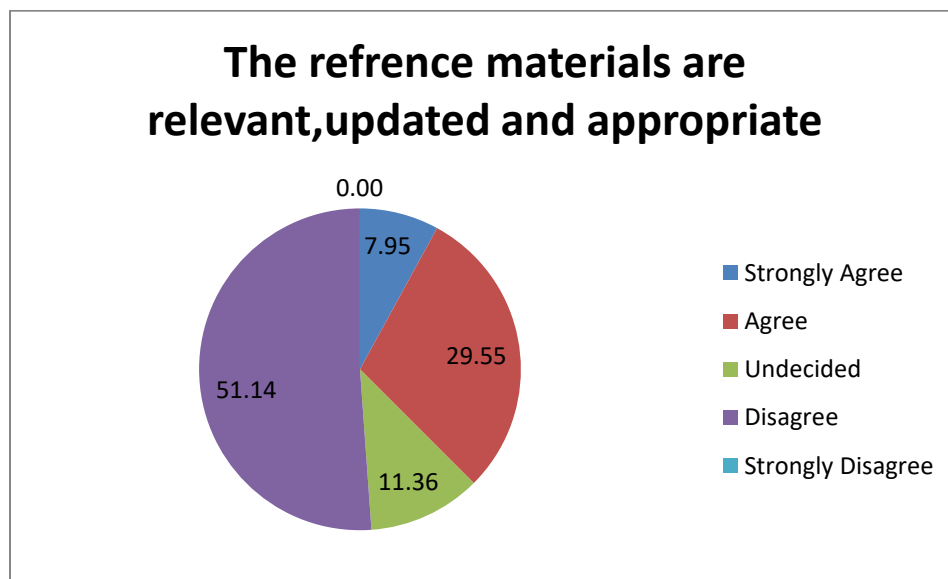
- I. Curriculum and Syllabus
- II. Teaching Methodologies and Assessment Strategies
- III. Learning Resources Facilities and Guidance
- IV. Miscellaneous

Academic Peer Feedback Analysis
2018-2019

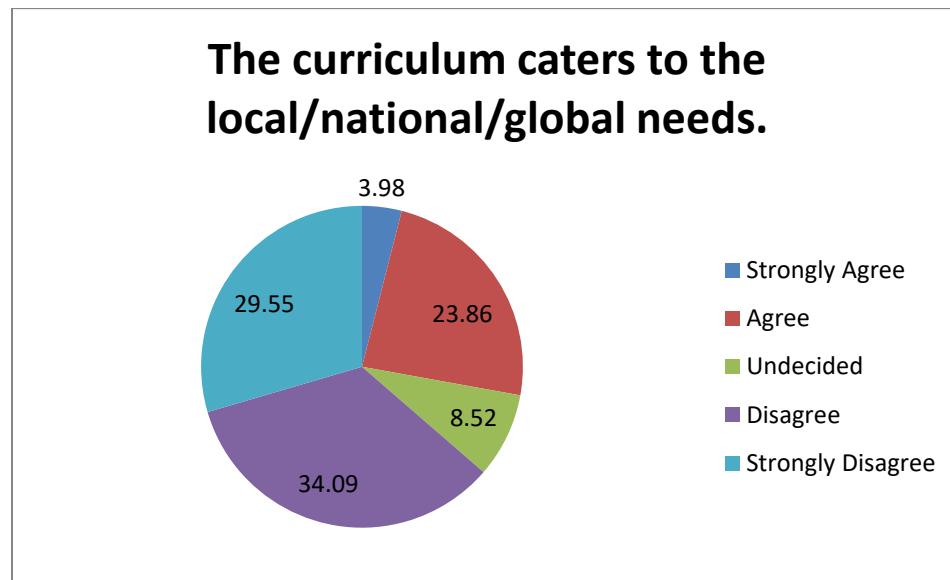
1. Curriculum is updated & relevant.



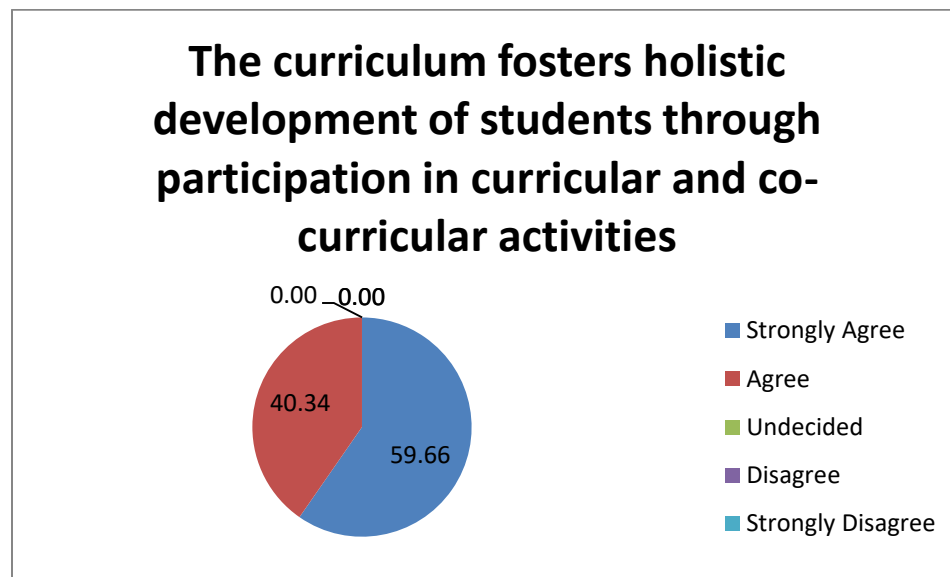
2. Reference materials were relevant, updated and appropriate.



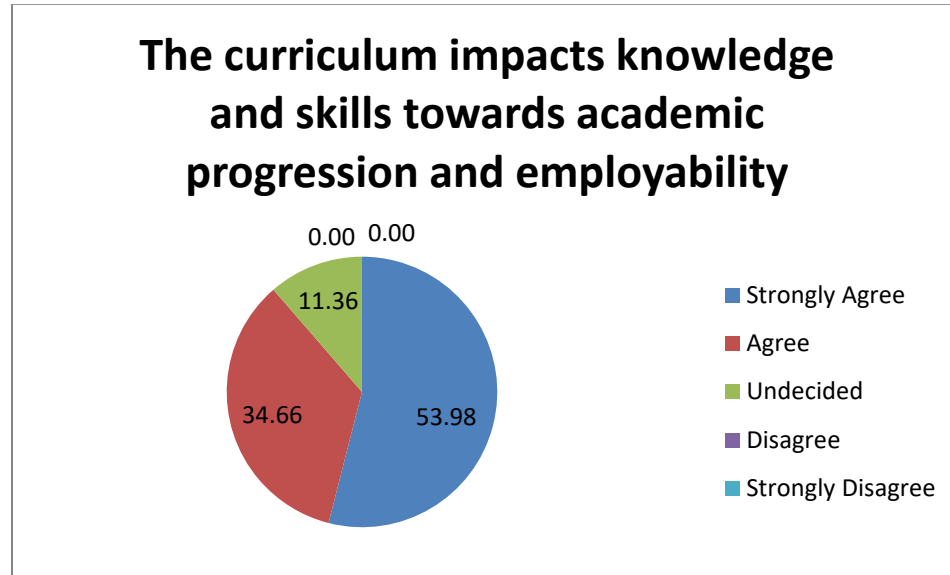
3. Curriculum caters to local/national/global needs.



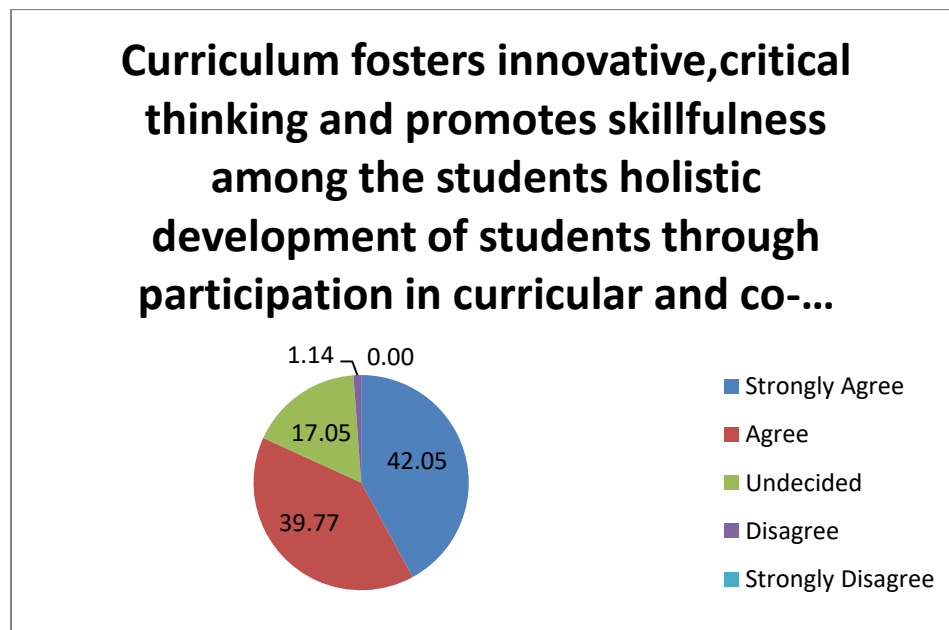
4. The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities



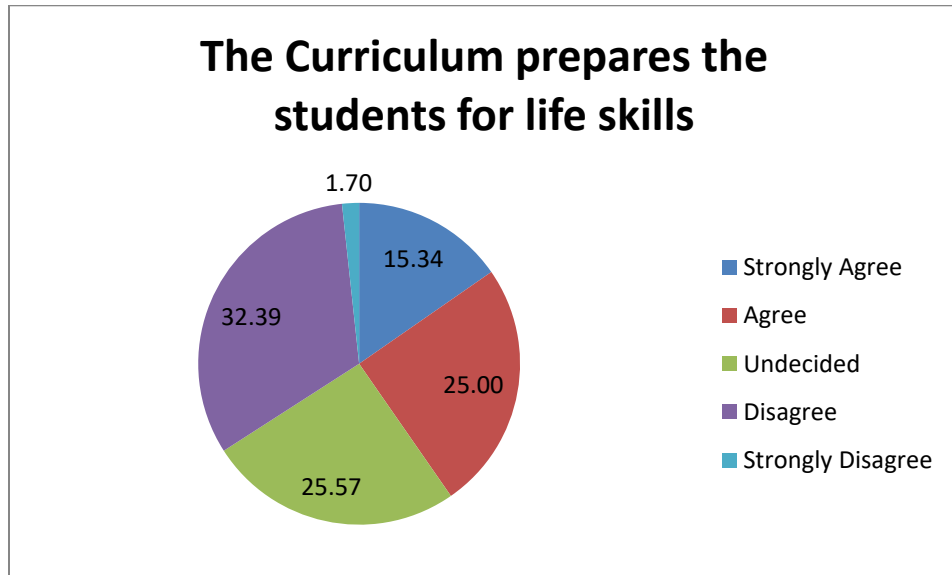
5. The curriculum impacts knowledge and skills towards academic progression and employability.



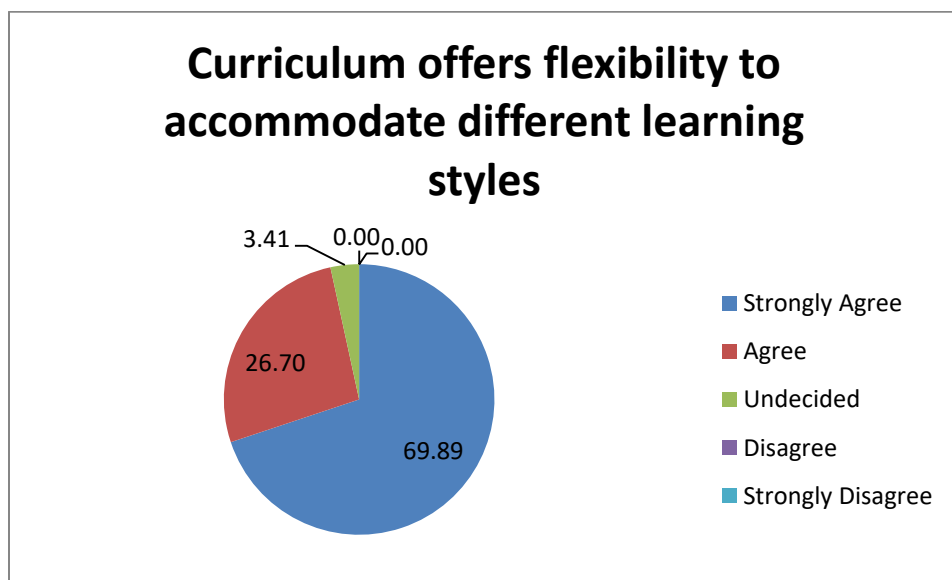
6. Curriculum fosters innovative, critical thinking and promotes skillfulness among the students holistic development of students through participation in curricular and co-curricular activities.



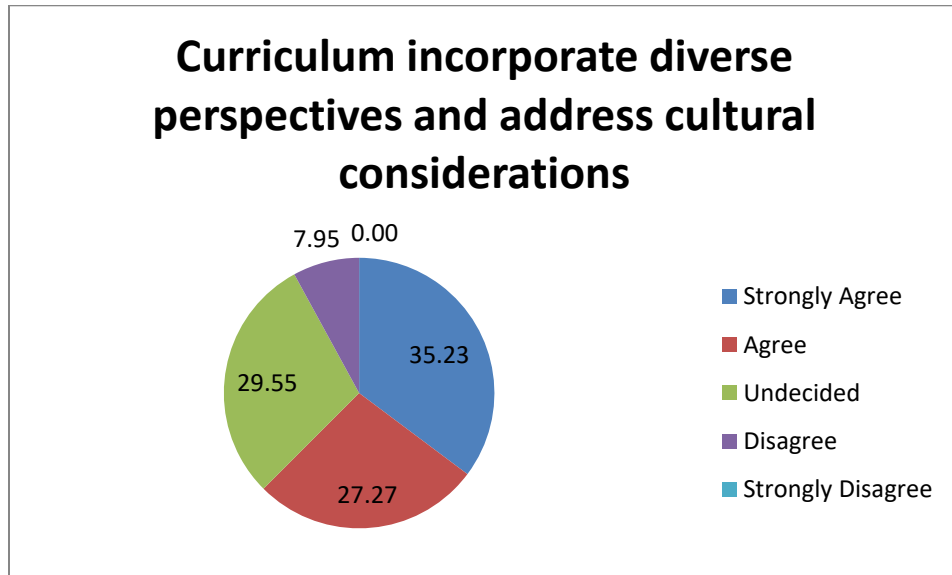
7. The Curriculum prepares the students for life skills



8. Curriculum offers flexibility to accommodate different learning styles



9. Curriculum incorporate diverse perspectives and address cultural considerations



Analysis of Academic Peer Feedback

❖ **Curriculum is updated & relevant.**

75.5% of the peers agreed that the curriculum is updated & relevant. The institution needs to work on this parameter.

❖ **Reference materials were relevant, updated and appropriate.**

37.8% of the peer felt that the reference materials are relevant and appropriate as per current scenario. The institution needs to work on this parameter, and this has been conveyed to the library committee by IQAC.

❖ **Curriculum caters to local/national/global needs.**

27.7% of the peer felt strongly that the curriculum is relevant to the local and global scenario.

❖ **The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities**

69.9% of the peers were satisfied with the holistic development of students through extracurricular activities incorporated in curriculum.

❖ **The curriculum impacts knowledge and skills towards academic progression and employability.**

53.98% of the peers were highly satisfied with the impact of curriculum towards academic progression & employability.

❖ **Curriculum fosters innovative, critical thinking and promotes skillfulness among the student's holistic development of students through participation in curricular and co-curricular activities.**

42.05% of the peers were highly satisfied with the promotion and skillfulness among students by the curriculum.

❖ **The Curriculum prepares the students for life skills.**

40.3% of the peer felt that the curriculum prepares the students for life skills. The institution needs to work on this parameter.

❖ **Curriculum offers flexibility to accommodate different learning styles**

57.9% of the peer felt that the curriculum offers flexibility to accommodate various learning styles. This was conveyed to the heads of various departments for further action.

❖ **Curriculums incorporate diverse perspectives and address cultural considerations**

35.2% of the peer strongly agreed that the curriculum is diverse and 27.2% agreed it, 29.5% were undecided & 7.95% disagreed. The institution is satisfied with 62.4% positive response.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis 2018-2019

1. Curriculum and Syllabus

78.8% of the students were happy with the curriculum, while 19.35% were undecided, 62.1% were happy with the clarity of learning objectives. Responses regarding delivering of contents by teachers indicate that the teachers may need to modify their preparation methods to meet the needs of students. The institution has encouraged faculty to participate in professional development and training to enhance their skills and knowledge. The faculty has been encouraged to use examples and applications to enhance student understanding of concepts. The student feedback is being used to guide continuous improvement efforts. 40.9% were happy with the effectiveness of course in the development of skills while the rest were undecided. The institution aims to integrate soft skills and life skills training into the curriculum and is approaching the Rajasthan Skills and Livelihood Development Corporation (RSLDC) for the same.

2. Teaching Methodologies & Assessment Strategies

65.8% felt that the teachers made adequate usage of ICT tools and 82.5% felt that there were sufficient academic activities going on in the college, which are important for their overall development. 54.5% of the teachers felt that the evaluation methods were satisfactory. Majority of respondents perceived that their mentor is actually involved in following up with assigned tasks. Mentors have been asked to be consistent in their follow-up and ensure that mentees have the support they need to succeed 80.74% of the students perceived their teacher to be actively engaged in illustrating concepts. The institution aims to provide more opportunities for students to participate in a variety of activities such as the sports, cultural (through setting up of a cultural committee), community service by aiming to sign MOU with various social organizations.

3. **Learning Resources, Facilities and Guidance**

96.7% of the students were satisfied with the available learning resources but felt that they should be allowed to borrow more books. The Librarian has been instructed to look into this issue and do the needful. 28% of the students felt that teachers need to be more comfortable with ICT tools. The ICT cell has been instructed to organize a training program for up-grading skills of faculty. 60% of the faculty agreed that the library is well equipped with reference books, while 80% disagreed. All the Heads of the Department have been asked to send a list of books required so that they can be procured for the library.

4. **Miscellaneous**

A majority of the students was satisfied with the safety frameworks that are in place for students within the college premises. There is regular maintenance of fire systems, lifts, CCTVs in the college. More CCTVs are being set up in all corridors to monitor the students. Many responses highlighted the need for installation of AC's, more fans and proper ventilation in classrooms. The Nodal Officer has been instructed to consider these issues and take appropriate action. Students also wanted frequent career counseling sessions so that they have more knowledge about their post college options. The Training and Placement cell has been encouraged to conduct counseling sessions, talks and seminars for students to have greater clarity on their career options. Most of the Alumni felt that in order to make the students better equipped to handle the diverse sets of demands of the workplace, the college should train the students in stress and management. The institution has asked the Yoga trainer to schedule regular yoga classes for students. A major response was that the students were unaware that the college has an effective Grievance Redressal mechanism in place for them. With the upgradation of the college website, information pertaining to the Grievances Redressal Cell has been made clearly available and is easy accessible to students.