

# S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

*(Affiliated to the University of Rajasthan, Jaipur)*

*Awarded A++ with 3.82 CGPA by NAAC*

*Awarded status of "College of Excellence" by UGC*



## ALUMNI FEEDBACK ANALYSIS & ACTION TAKEN REPORT



# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

## **S. S JAIN SUBODH P.G COLLEGE JAIPUR**

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### **A REPORT ON THE FEEDBACK OF STAKEHOLDERS**

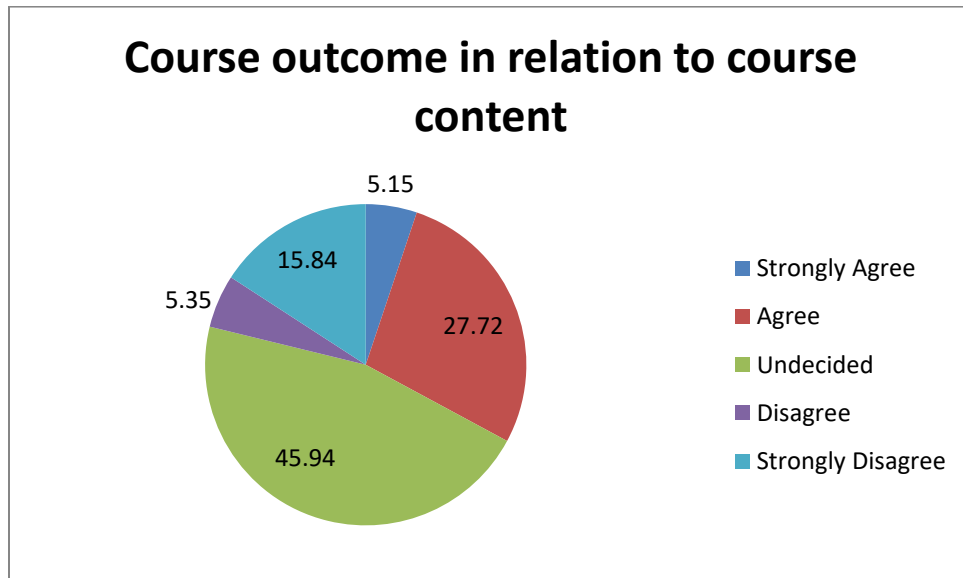
**2018-19**

Providing society with quality educational services S.S. Jain Subodh P.G. College continuously does a quality check from its various stake holders through IQAC. As part of the quality control mechanism IQAC conducts feedback session with the various stake holders whose insights help to augment quality services as well as make the right decisions where ever necessary. The questionnaire comprised of important aspect of quality and relevance of the syllabus included in the curriculum, accessibility of the teacher, co-curricular programs, career guidance and overall impression about the college. The following parameters were included in the questionnaire.

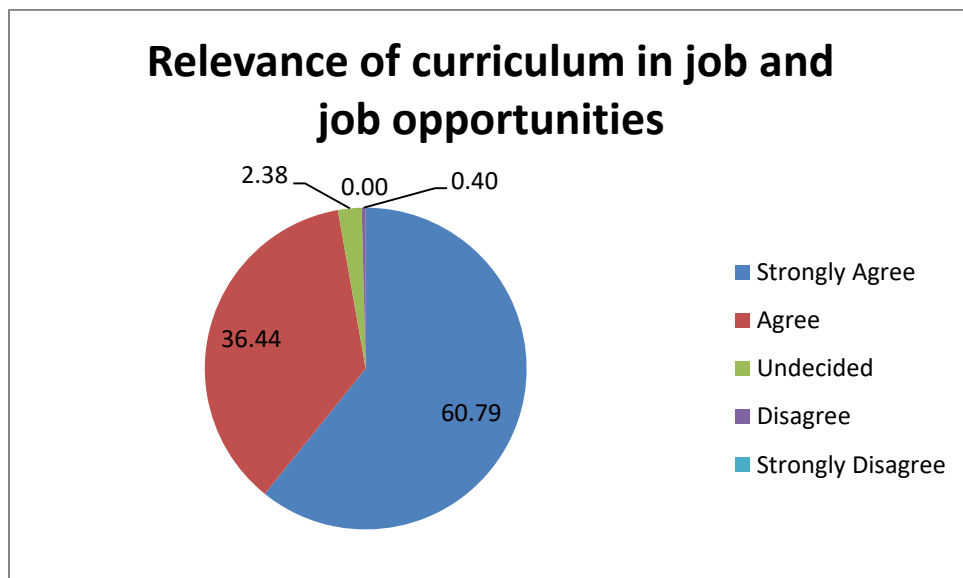
- I. Curriculum and Syllabus
- II. Teaching Methodologies and Assessment Strategies
- III. Learning Resources Facilities and Guidance
- IV. Miscellaneous

**Alumni Feedback Analysis**  
**2018-2019**

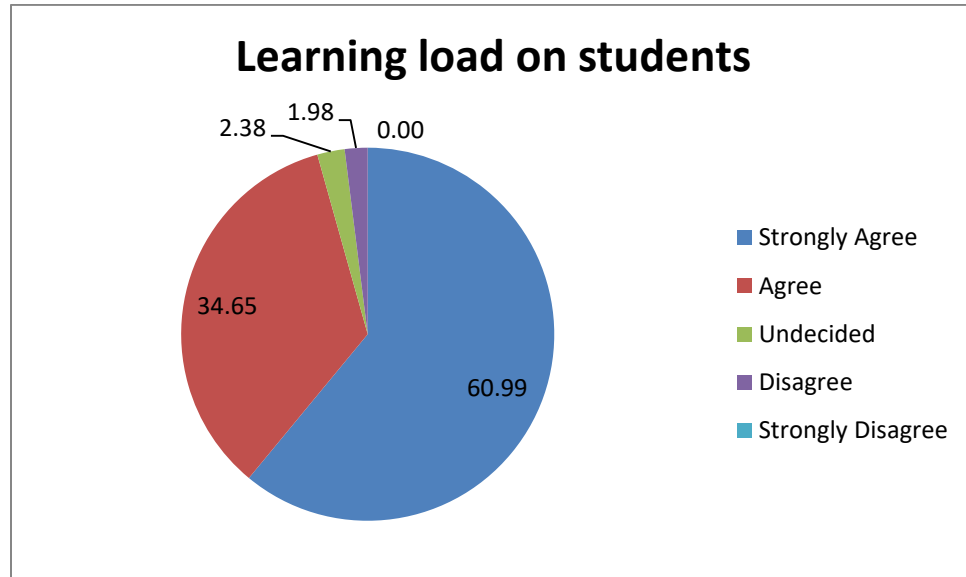
1. Course outcome in relation to course content.



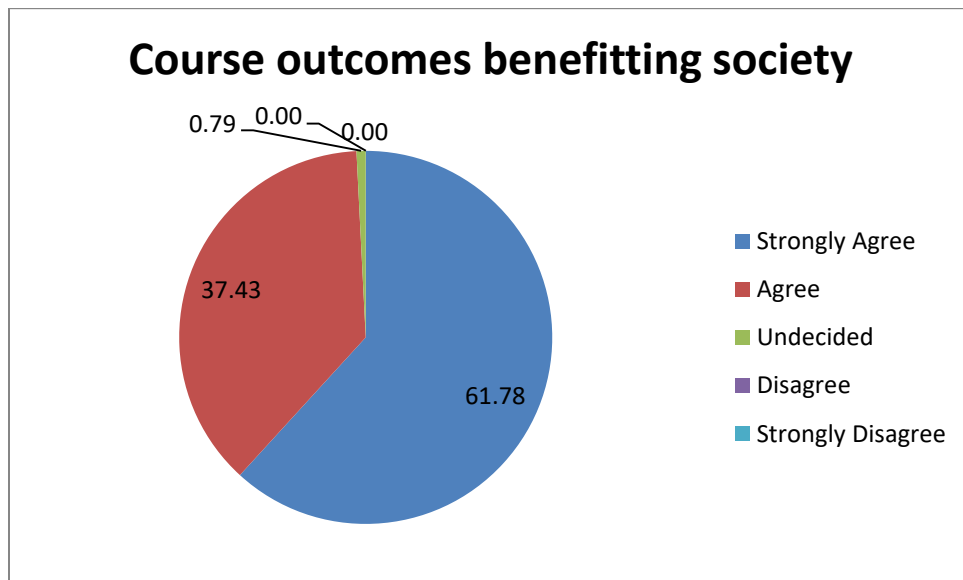
2. Relevance of curriculum in job & job opportunities



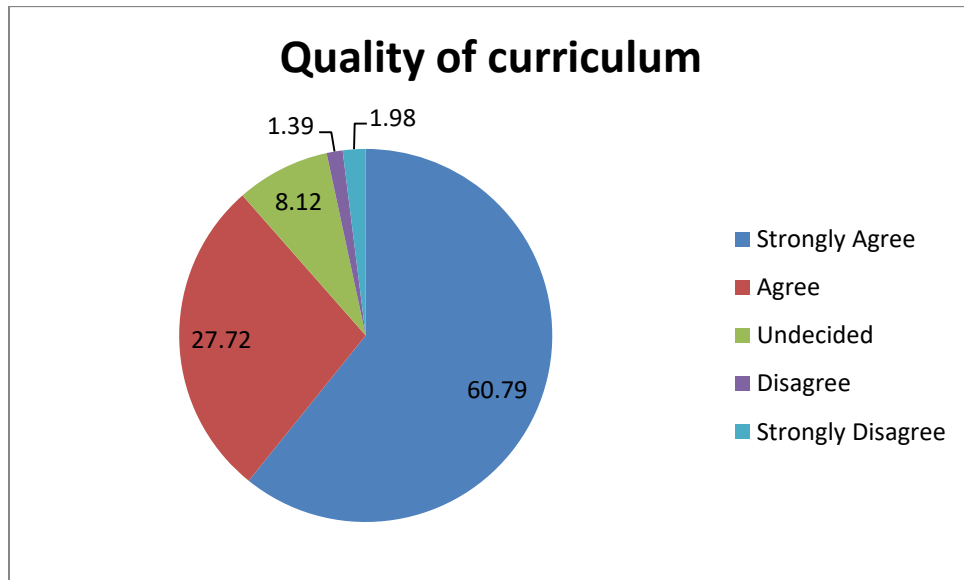
### 3. Learning load on students



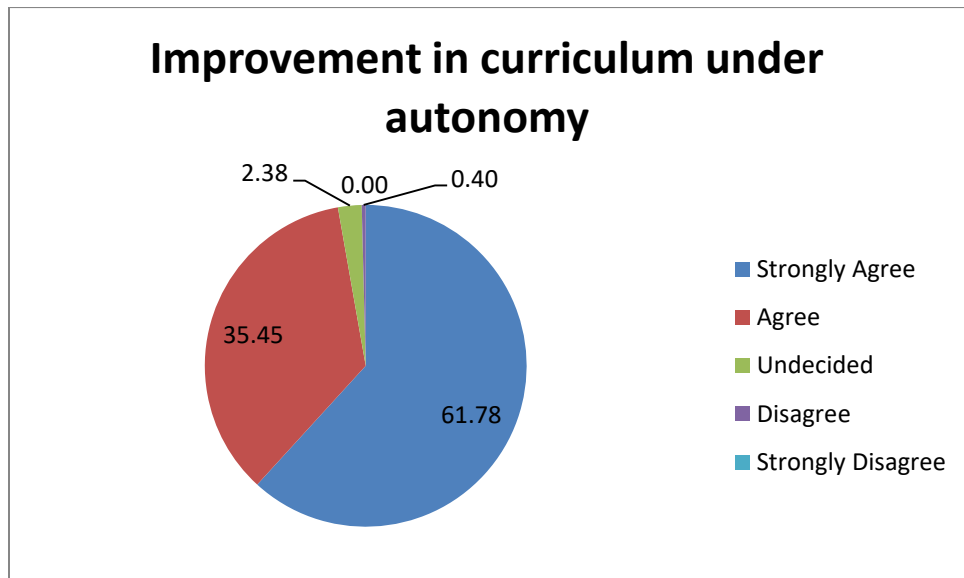
### 4. Course outcomes benefitting society.



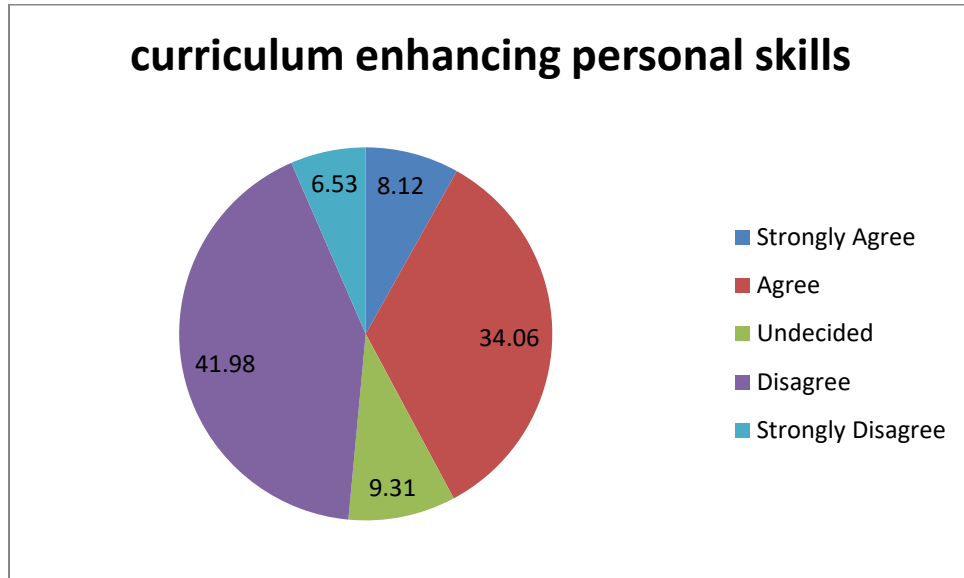
### 5. Quality of Curriculum



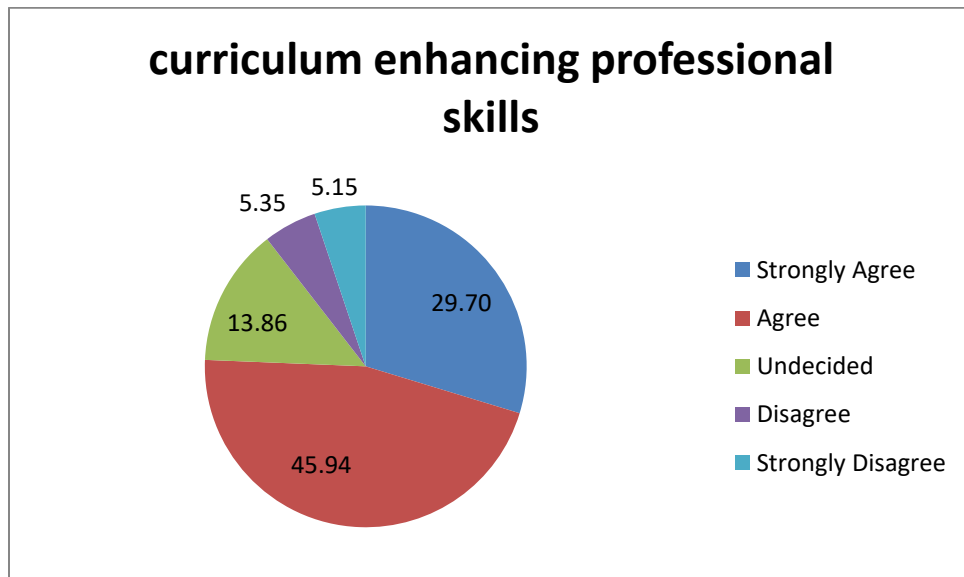
### 6. Improvement in the Curriculum under autonomy.



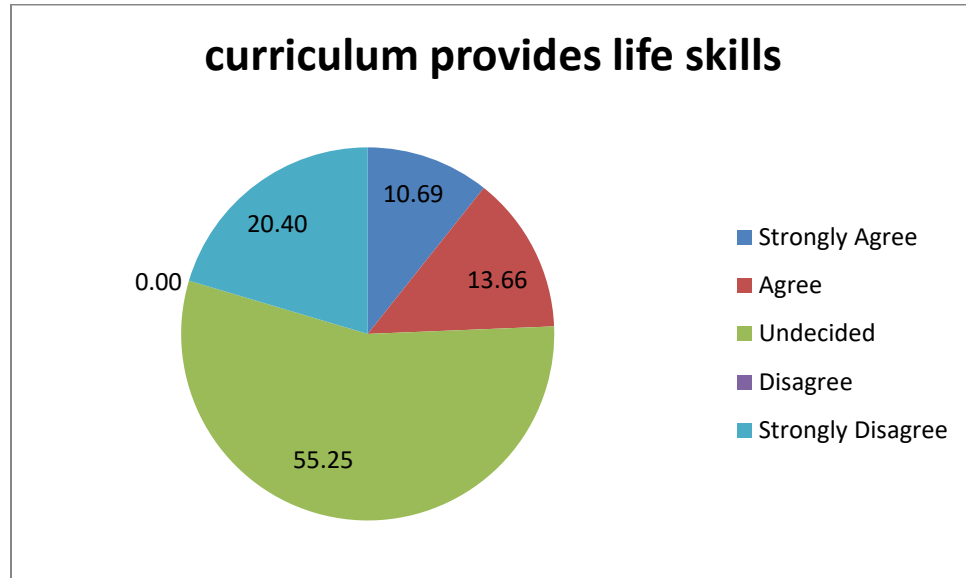
7. Curriculum enhancing personal skills.



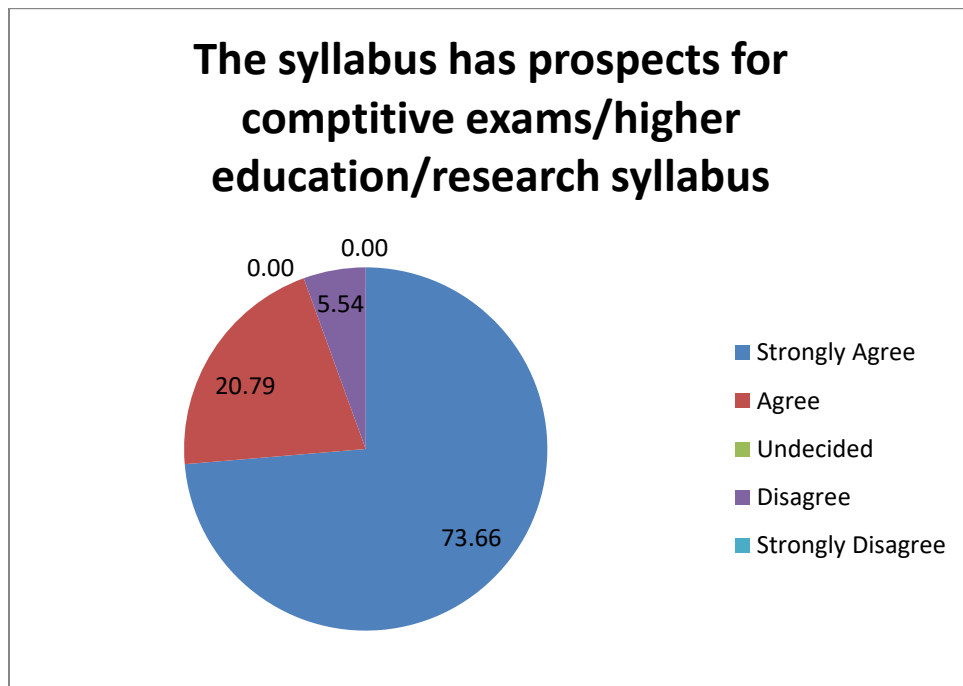
8. Curriculum enhancing professional skills



9. Curriculum enhancing life skills.



10. The syllabus has prospects for competitive exams/ higher education research





## **Analysis of Alumni Survey**

❖ **Course outcome in relation to course content.**

32.8% of the alumni rated the relevance of the syllabus offered at college as good.

❖ **Relevance of curriculum in job & job opportunities**

60.7% of the respondents felt that the curriculum helped in their career while 2.38% were undecided.

❖ **Learning load on students**

60.9% of the alumni felt that there was sufficient learning load on the students. This was conveyed to the Heads of the Departments.

❖ **Course outcomes benefitting society.**

41.7% felt that the course outcome were beneficial for society.

❖ **Quality of Curriculum**

60.7% of the alumni were satisfied with the quality of curriculum.

❖ **Improvement in the Curriculum under autonomy.**

41.7% felt that autonomy provided an opportunity to improve the curriculum.

❖ **Curriculum enhancing personal skills**

34.06% agreed that Curriculum enhanced personal skills while 41% disagreed on this.

❖ **Curriculum enhancing professional skills**

29.7% strongly felt that the curriculum helped in enhancing their professional skills

❖ **Curriculum enhancing life skills.**

24.2% of the respondents agreed that the curriculum improves their life skills while 55.25% were undecided.

❖ **The syllabus has prospects for competitive exams/ higher education research**

63.6% felt that the syllabus is all encompassing and covers all aspects of competitive exams & research

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## ACTION TAKEN REPORT



# **Action Taken Report on Feedback Analysis 2018-2019**

## **1. Curriculum and Syllabus**

78.8% of the students were happy with the curriculum, while 19.35% were undecided, 62.1% were happy with the clarity of learning objectives. Responses regarding delivering of contents by teachers indicate that the teachers may need to modify their preparation methods to meet the needs of students. The institution has encouraged faculty to participate in professional development and training to enhance their skills and knowledge. The faculty has been encouraged to use examples and applications to enhance student understanding of concepts. The student feedback is being used to guide continuous improvement efforts. 40.9% were happy with the effectiveness of course in the development of skills while the rest were undecided. The institution aims to integrate soft skills and life skills training into the curriculum and is approaching the Rajasthan Skills and Livelihood Development Corporation (RSLDC) for the same.

## **2. Teaching Methodologies & Assessment Strategies**

65.8% felt that the teachers made adequate usage of ICT tools and 82.5% felt that there were sufficient academic activities going on in the college, which are important for their overall development. 54.5% of the teachers felt that the evaluation methods were satisfactory. Majority of respondents perceived that their mentor is actually involved in following up with assigned tasks. Mentors have been asked to be consistent in their follow-up and ensure that mentees have the support they need to succeed 80.74% of the students perceived their teacher to be actively engage in illustrating concepts. The institution aims to provide more opportunities for students to participate in a variety of activities such as the sports, cultural (through setting up of a cultural committee), community service by aiming to sign MOU with various social organizations.

### 3. Learning Resources, Facilities and Guidance

96.7% of the students were satisfied with the available learning resources but felt that they should be allowed to borrow more books. The Librarian has been instructed to look into this issue and do the needful. 28% of the students felt that teachers need to be more comfortable with ICT tools. The ICT cell has been instructed to organize a training program for up-grading skills of faculty. 60% of the faculty agreed that the library is well equipped with reference books, while 80% disagreed. All the Heads of the Department have been asked to send a list of books required so that they can be procured for the library.

### 4. Miscellaneous

A majority of the students was satisfied with the safety frameworks that are in place for students within the college premises. There is regular maintenance of fire systems, lifts, CCTVs in the college. More CCTVs are being set up in all corridors to monitor the students. Many responses highlighted the need for installation of AC's, more fans and proper ventilation in classrooms. The Nodal Officer has been instructed to consider these issues and take appropriate action. Students also wanted frequent career counseling sessions so that they have more knowledge about their post college options. The Training and Placement cell has been encouraged to conduct counseling sessions, talks and seminars for students to have greater clarity on their career options. Most of the Alumni felt that in order to make the students better equipped to handle the diverse sets of demands of the workplace, the college should train the students in stress and management. The institution has asked the Yoga trainer to schedule regular yoga classes for students. A major response was that the students were unaware that the college has an effective Grievance Redressal mechanism in place for them. With the upgradation of the college website, information pertaining to the Grievances Redressal Cell has been made clearly available and is easy accessible to students