

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)

Awarded A++ with 3.82 CGPA by NAAC

Awarded status of "College of Excellence" by UGC



FACULTY FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

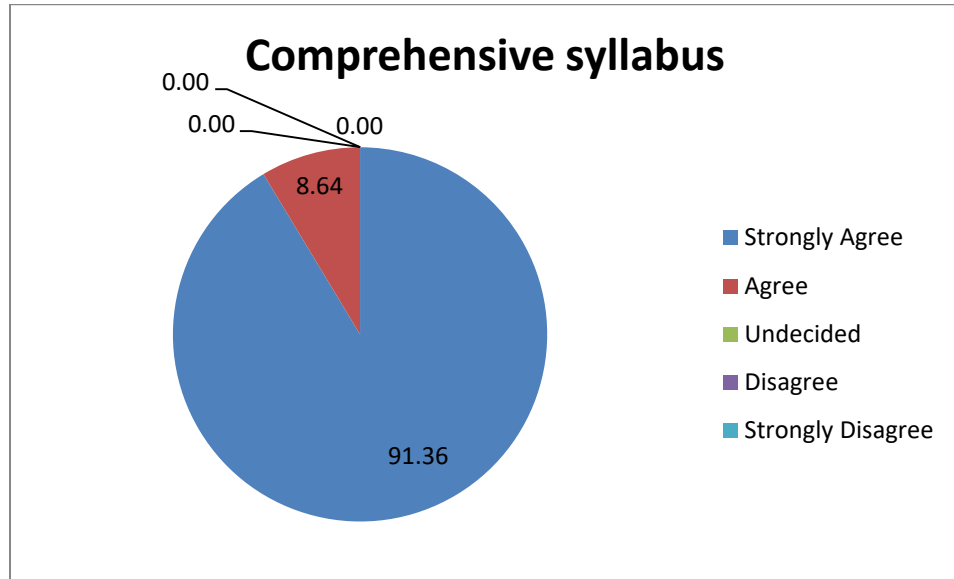
2018-19

Providing society with quality educational services S.S. Jain Subodh P.G. College continuously does a quality check from its various stake holders through IQAC. As part of the quality control mechanism IQAC conducts feedback session with the various stake holders whose insights help to augment quality services as well as make the right decisions where ever necessary. The questionnaire comprised of important aspect of quality and relevance of the syllabus included in the curriculum, accessibility of the teacher, co-curricular programs, career guidance and overall impression about the college. The following parameters were included in the questionnaire.

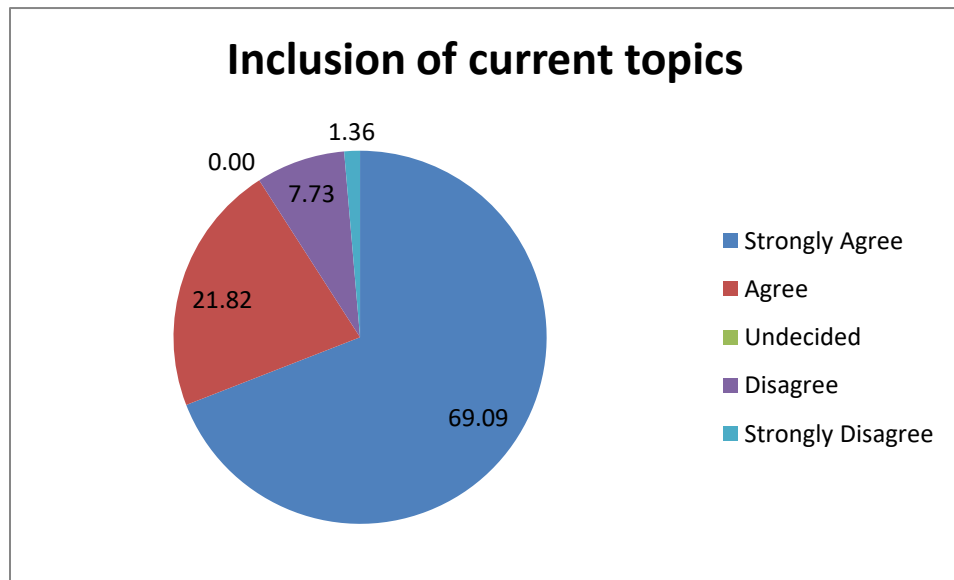
- I. Curriculum and Syllabus
- II. Teaching Methodologies and Assessment Strategies
- III. Learning Resources Facilities and Guidance
- IV. Miscellaneous

Faculty Feedback Analysis
2018-2019

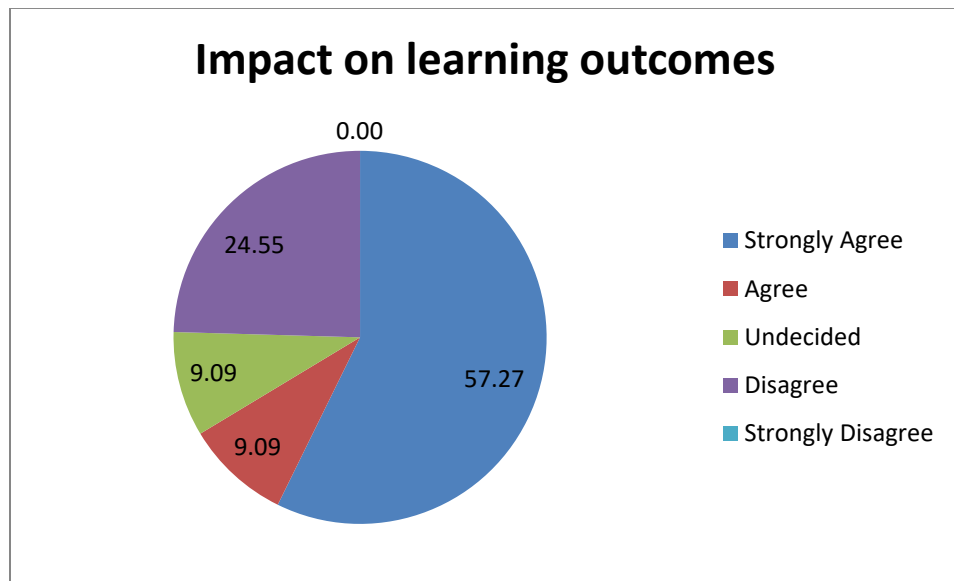
1. Comprehensive syllabus



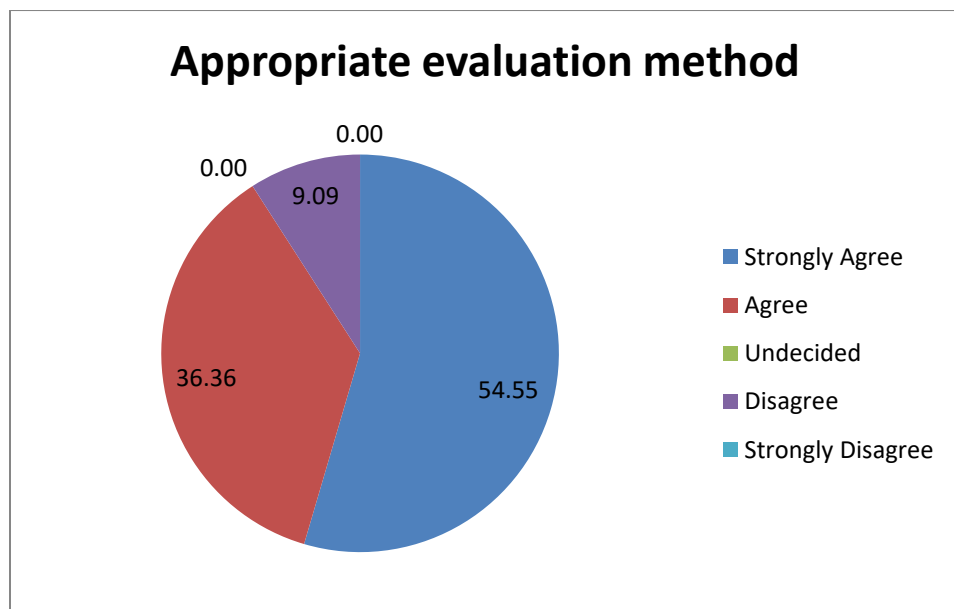
2. Inclusion of current topics



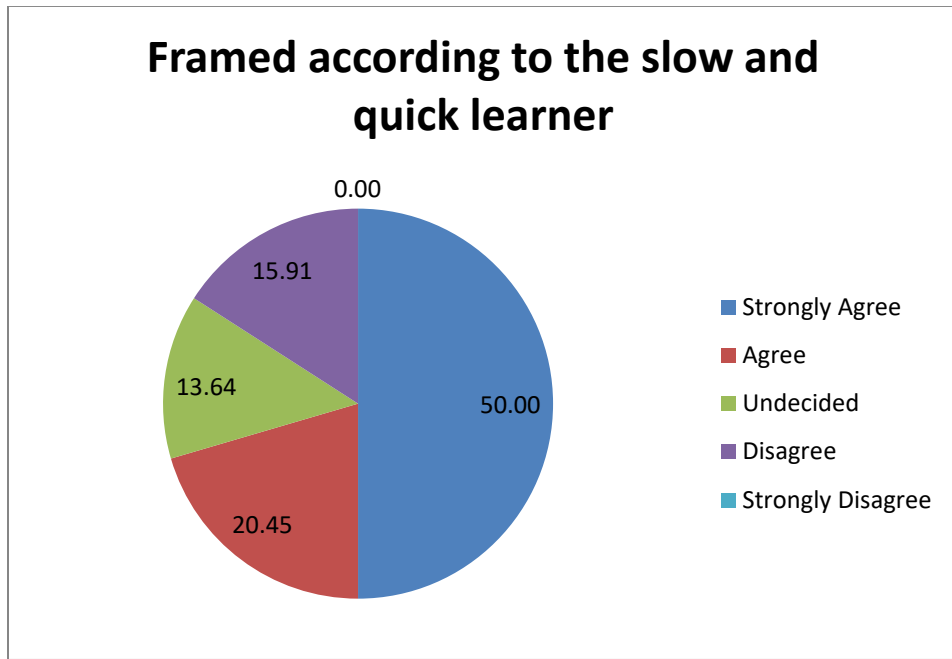
3. Impact on learning outcomes



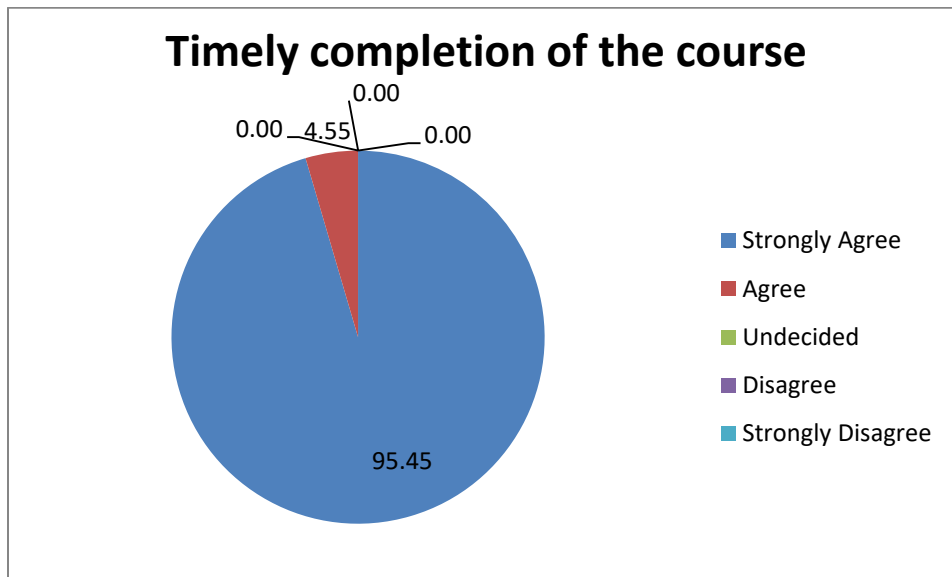
4. Appropriate evaluation methods



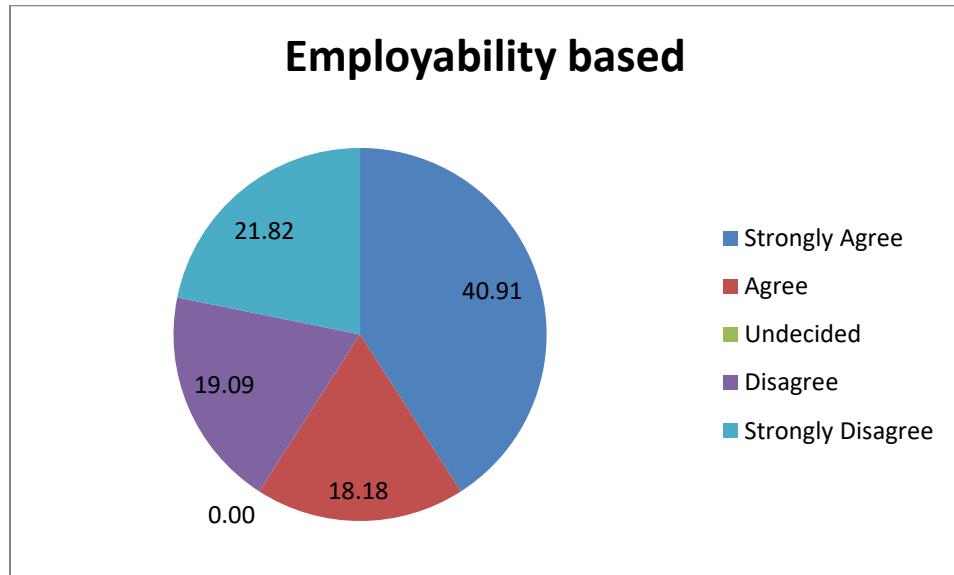
5. Framed according to the slow and quick learner.



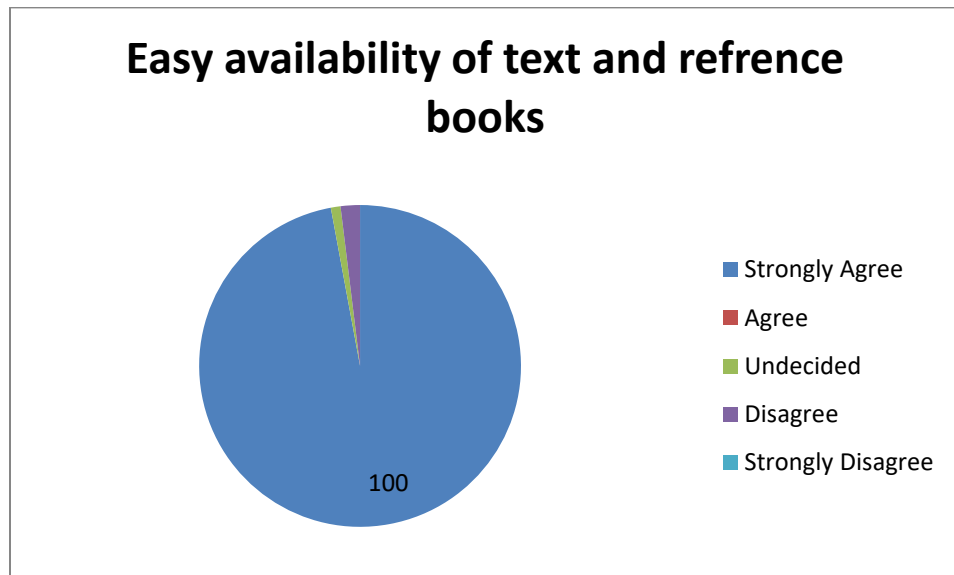
6. Timely completion of course.



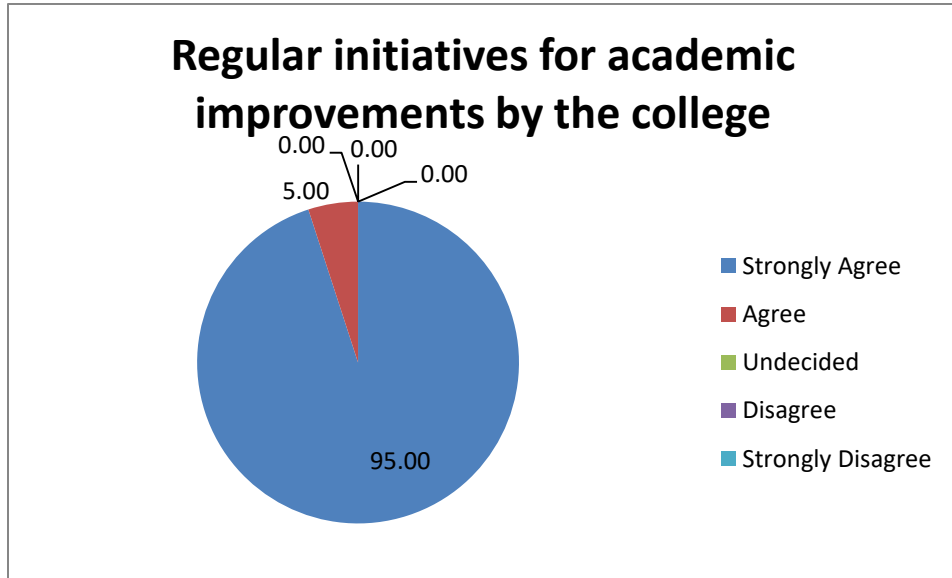
7. Employability based



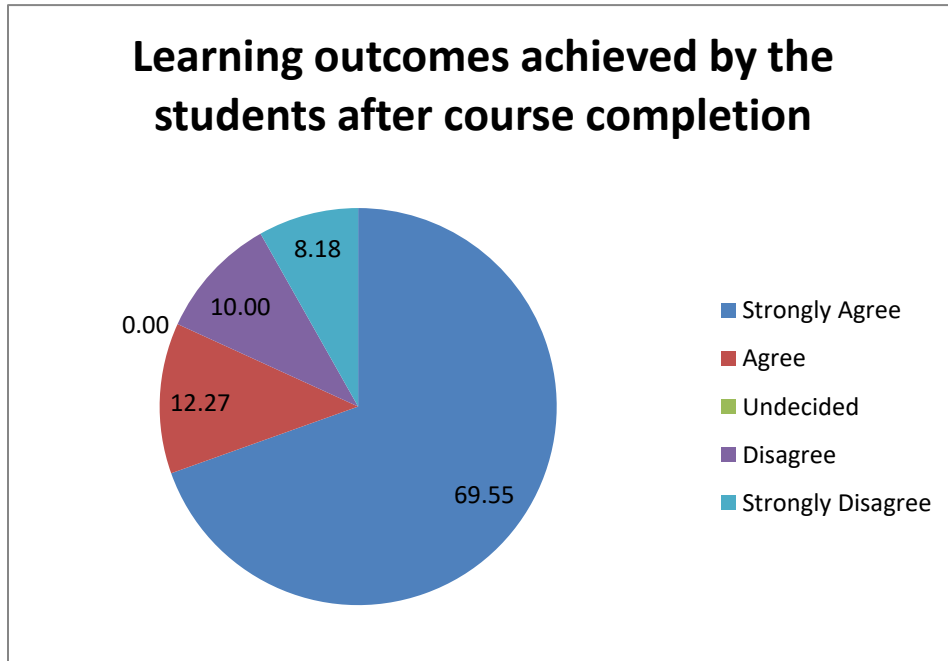
8. Easy availability of text and reference books.



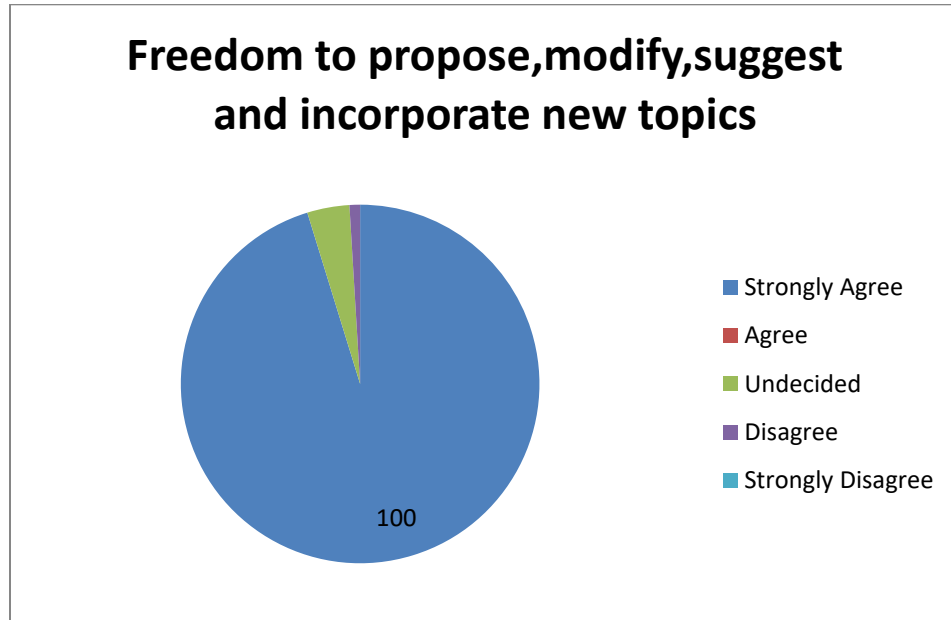
9. Regular initiatives for academic improvement by the college.



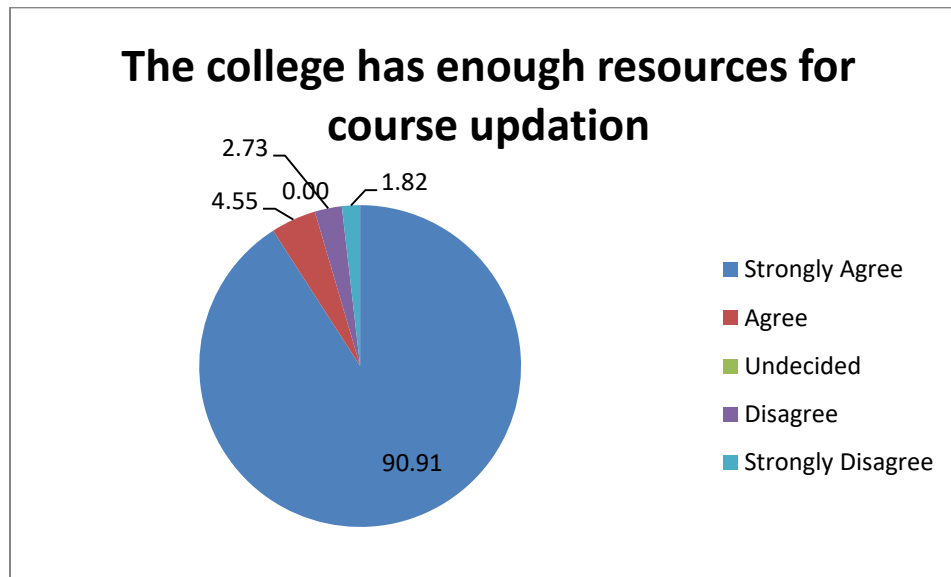
10. Learning Outcomes achieved by the students after course completion



11. Freedom to propose modify, suggest & incorporate new topic



12. The college has enough resources for course updation



Analysis of Faculty Survey

❖ Comprehensive syllabus

91.3% of the teachers felt that the syllabus was highly comprehensive.

❖ Inclusion of current topics

69% of the respondents stated that the syllabus responds to the emerging topics in the global scenario. The institution is satisfied with its performance in this regard.

❖ Impact on learning outcomes

57.27% strongly agreed that the syllabus impacted the learning outcomes.

❖ Appropriate evaluation methods

54.55% of the teachers felt that the evaluation methods were satisfactory while 9% disagreed. This was conveyed to the Controller of Examination for further action

❖ Framed according to the slow and quick learner.

50% of the faculty agreed that the syllabus caters to the slow learners also as audio and videotapes are incorporated into learning.

❖ Timely completion of course.

95.4% of the respondents felt that the syllabus was completed in time.

❖ Employability based

58.1% of the respondents felt that the syllabus encourages employability as it involves critical thinking & problem solving.

❖ Easy availability of text and reference books.

60% of the faculty agreed that the library is equipped with text & reference books & fulfills the needs of the syllabus while 30% disagreed.

❖ Regular initiatives for academic improvement by the college.

75% of the respondents rated the kind of conferences & FDP that are organized in the college as very satisfactory while 10% disagree.

❖ Learning Outcomes achieved by the students after course completion

69.5% of the faculty felt that the learning outcomes were achieved after course completion.

❖ **Freedom to propose modify, suggest & incorporate new topic**

60% of the faculty felt that they were free to make changes in the syllabus while 30% disagree.

❖ **The college has enough resources for course up gradation**

70.9% of the respondents were happy with the resources available for up gradation of courses while 24.5% did not agree.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis 2018-2019

1. Curriculum and Syllabus

78.8% of the students were happy with the curriculum, while 19.35% were undecided, 62.1% were happy with the clarity of learning objectives. Responses regarding delivering of contents by teachers indicate that the teachers may need to modify their preparation methods to meet the needs of students. The institution has encouraged faculty to participate in professional development and training to enhance their skills and knowledge. The faculty has been encouraged to use examples and applications to enhance student understanding of concepts. The student feedback is being used to guide continuous improvement efforts. 40.9% were happy with the effectiveness of course in the development of skills while the rest were undecided. The institution aims to integrate soft skills and life skills training into the curriculum and is approaching the Rajasthan Skills and Livelihood Development Corporation (RSLDC) for the same.

2. Teaching Methodologies & Assessment Strategies

65.8% felt that the teachers made adequate usage of ICT tools and 82.5% felt that there were sufficient academic activities going on in the college, which are important for their overall development. 54.5% of the teachers felt that the evaluation methods were satisfactory. Majority of respondents perceived that their mentor is actually involved in following up with assigned tasks. Mentors have been asked to be consistent in their follow-up and ensure that mentees have the support they need to succeed 80.74% of the students perceived their teacher to be actively engage in illustrating concepts. The institution aims to provide more opportunities for students to participate in a variety of activities such as the sports, cultural

(through setting up of a cultural committee), community service by aiming to sign MOU with various social organizations.

3. **Learning Resources, Facilities and Guidance**

96.7% of the students were satisfied with the available learning resources but felt that they should be allowed to borrow more books. The Librarian has been instructed to look into this issue and do the needful. 28% of the students felt that teachers need to be more comfortable with ICT tools. The ICT cell has been instructed to organize a training program for up-grading skills of faculty. 60% of the faculty agreed that the library is well equipped with reference books, while 80% disagreed. All the Heads of the Department have been asked to send a list of books required so that they can be procured for the library.

4. **Miscellaneous**

A majority of the students was satisfied with the safety frameworks that are in place for students within the college premises. There is regular maintenance of fire systems, lifts, CCTVs in the college. More CCTVs are being set up in all corridors to monitor the students. Many responses highlighted the need for installation of AC's, more fans and proper ventilation in classrooms. The Nodal Officer has been instructed to consider these issues and take appropriate action. Students also wanted frequent career counseling sessions so that they have more knowledge about their post college options. The Training and Placement cell has been encouraged to conduct counseling sessions, talks and seminars for students to have greater clarity on their career options. Most of the Alumni felt that in order to make the students better equipped to handle the diverse sets of demands of the workplace, the college should train the students in stress and management. The institution has asked the Yoga trainer to schedule regular yoga classes for students. A major response was that the students were unaware that the college has an effective Grievance Redressal mechanism in place for them. With the upgradation of the college website, information pertaining to the Grievances Redressal Cell has been made clearly available and is easy accessible to students.

