

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)

Awarded A++ with 3.82 CGPA by NAAC

Awarded status of "College of Excellence" by UGC



STUDENTS FEEDBACK ANALYSIS

&

ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

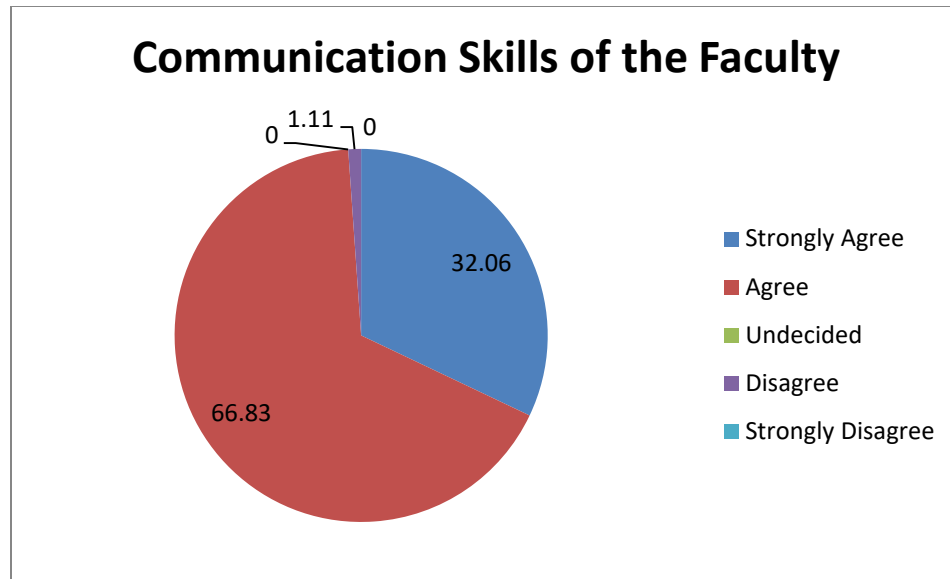
2018-19

Providing society with quality educational services S.S. Jain Subodh P.G. College continuously does a quality check from its various stake holders through IQAC. As part of the quality control mechanism IQAC conducts feedback session with the various stake holders whose insights help to augment quality services as well as make the right decisions where ever necessary. The questionnaire comprised of important aspect of quality and relevance of the syllabus included in the curriculum, accessibility of the teacher, co-curricular programs, career guidance and overall impression about the college. The following parameters were included in the questionnaire.

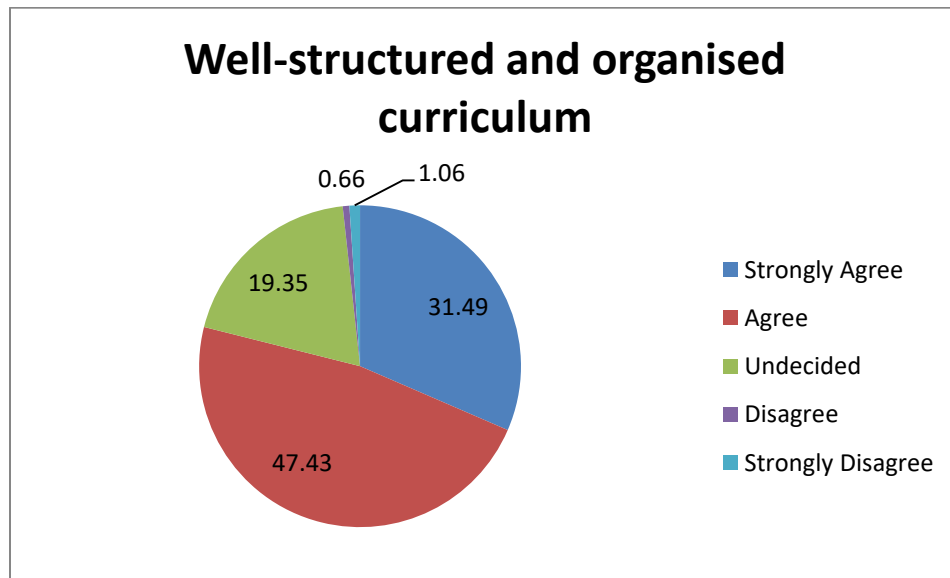
- I. Curriculum and Syllabus
- II. Teaching Methodologies and Assessment Strategies
- III. Learning Resources Facilities and Guidance
- IV. Miscellaneous

Student Feedback Analysis
2018-2019

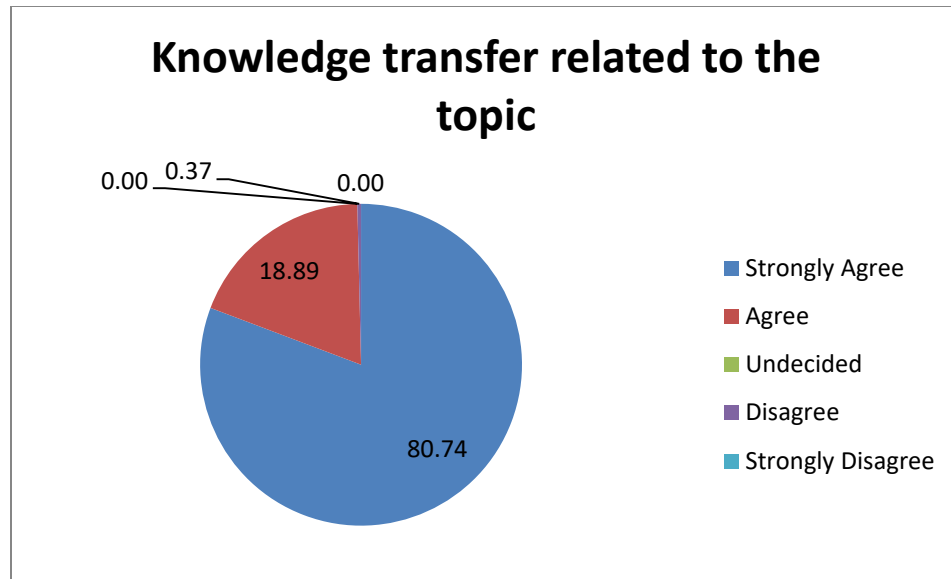
1. Communication skill of faculty



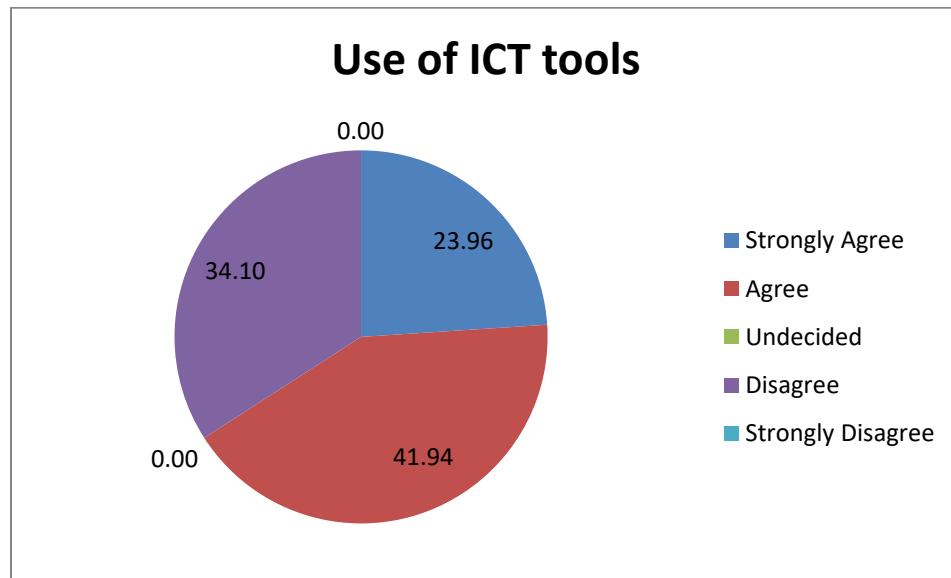
2. Well organized & Structured Curriculum



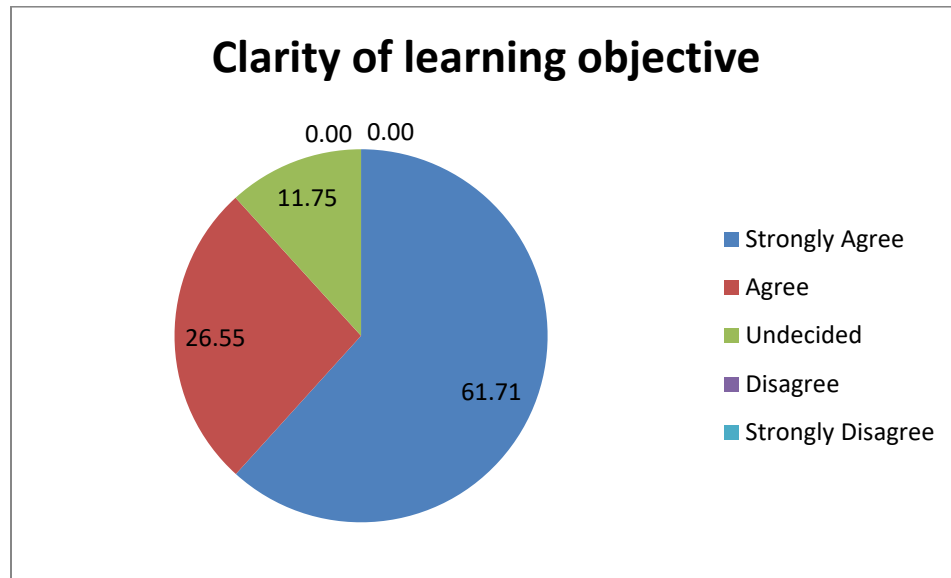
3. Knowledge transfer related to topic



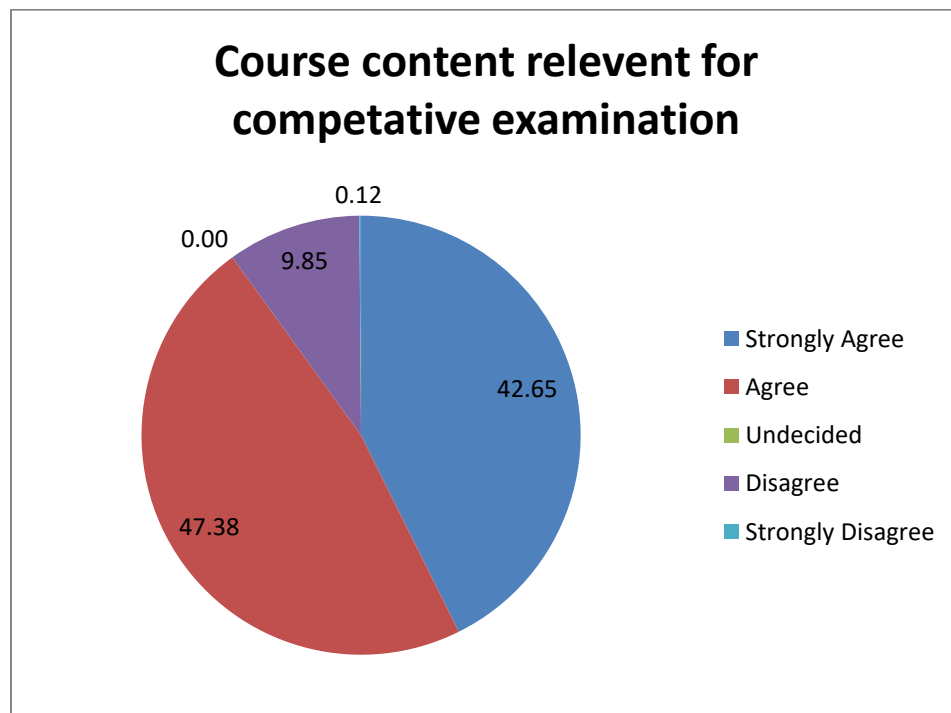
4. Use of ICT tools.



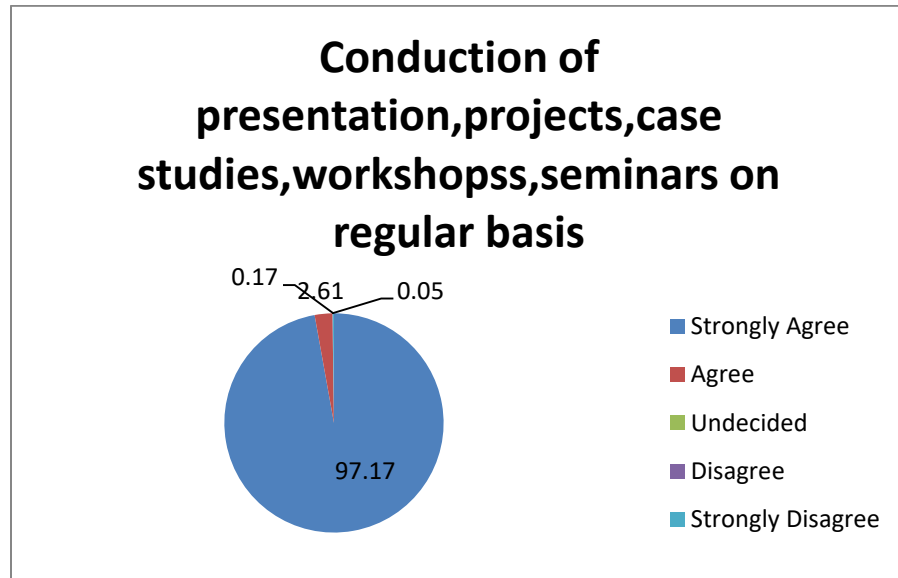
5. Clarity of learning objectives.



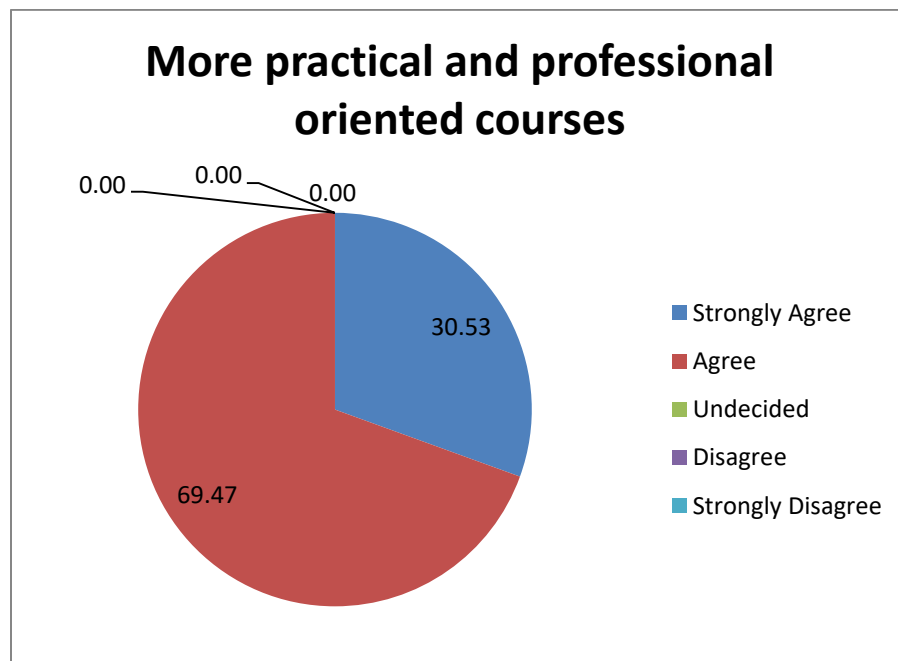
6. Course content relevant for competitive examinations.



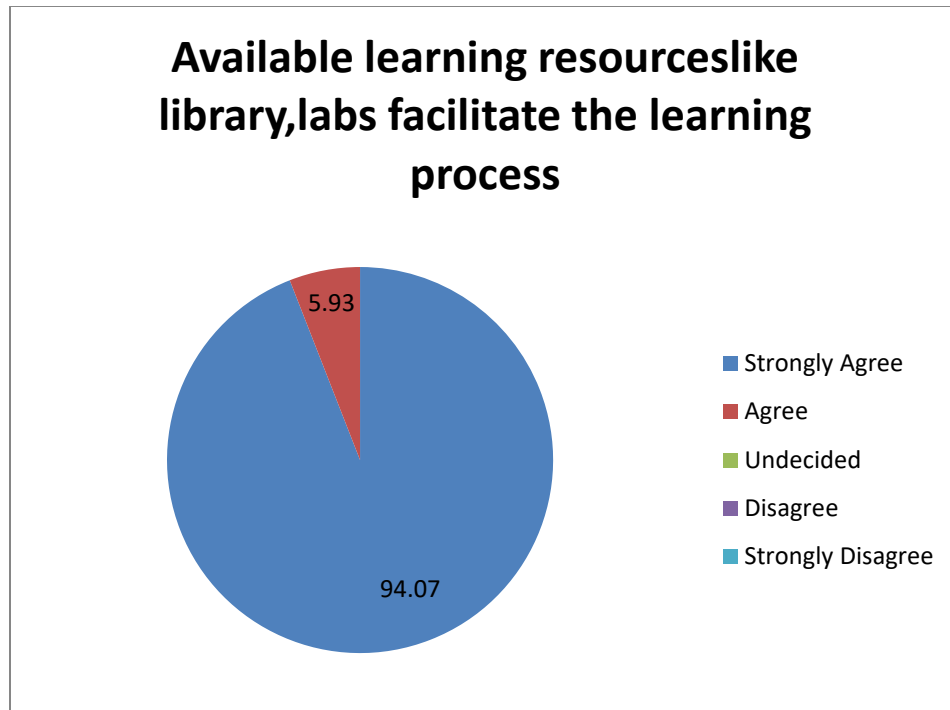
7. Conduction of presentation, project, case studies, workshops.



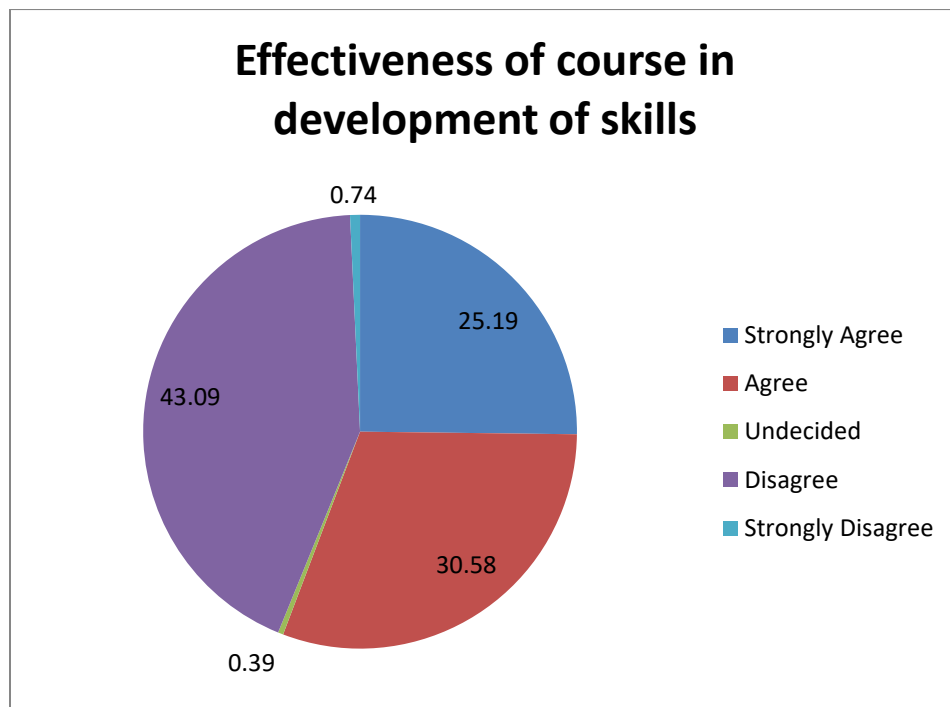
8. More practical and professional oriented courses.



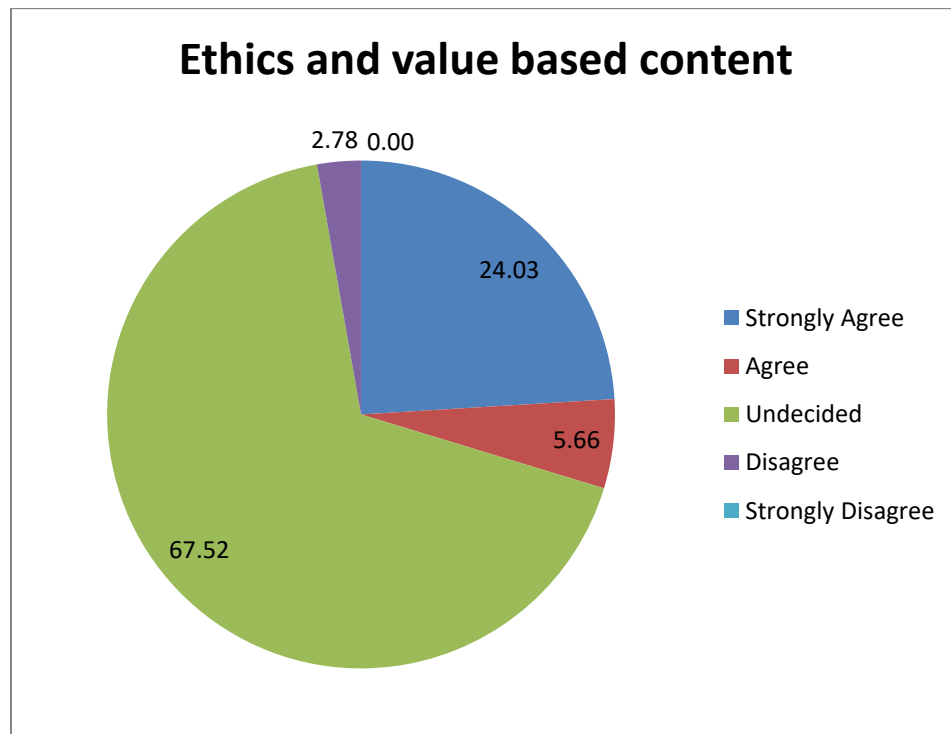
9. Available learning resources like library, labs facilitate the learning process.



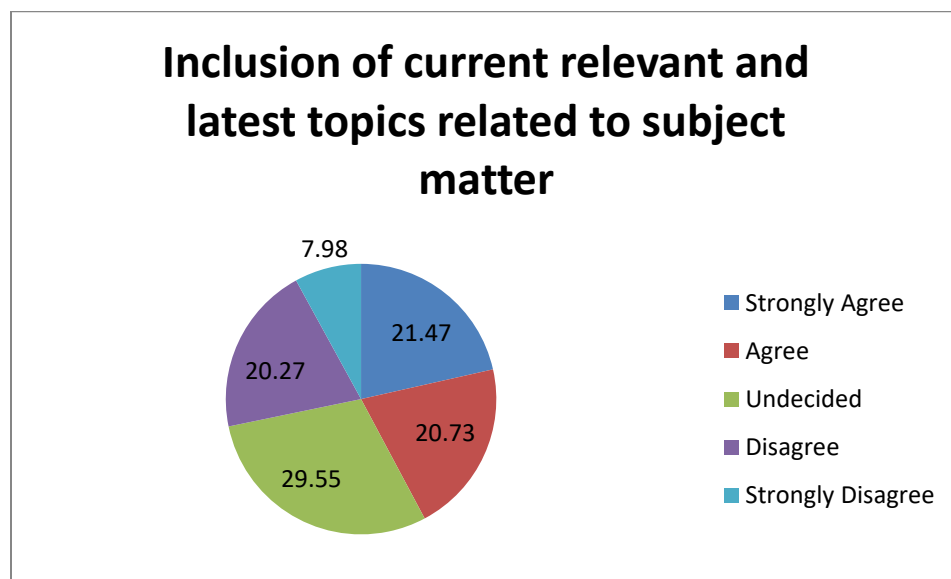
10. Effectiveness of course in development of skills



11. Ethics and value based content.



12. Inclusion of current relevant and latest topics related to subject matter



Analysis of Student Survey

❖ Communication skill of faculty

32.06% strongly agreed & 66.8% of students agreed that the teachers could explain the concepts very well. The institution is satisfied with its performance in this regard.

❖ Well organized & Structured Curriculum

78.8% of the students were happy with the curriculum while 19.35% were undecided

❖ Knowledge transfer related to topic

80.74% of the students were agreed that the teacher was able to transfer the knowledge related to the topic

❖ Use of ICT tools.

65.8% of the students were happy with the uses of ICT tools by the faculty while 28.87% disagreed.

❖ Clarity of learning objectives.

62.1% of the students were happy with the clarity of learning objectives while 36% of students disagreed. This was conveyed to the authorities for further action.

❖ Course content relevant for competitive examinations.

43.7% of the students were satisfied with the relevance of syllabus for their career & personal goals.

❖ Conduction of presentation, project, case studies, workshops.

82.5% felt that there were sufficient academic activities going on in the college which were necessary for their overall development.

❖ More practical and professional oriented courses.

92.3% of the students wanted formulation of syllabi that bridges the gap between theory and practical offering opportunities for field experiences.

❖ Available learning resources like library, labs facilitate the learning process.

96.5% of students were satisfied with the available learning resources.

❖ **Effectiveness of course in development of skills**

49.51% felt that the course helped them in skill development while 7.45% were undecided.

❖ **Ethics and value based content.**

29.6% of the respondents agreed that the curriculum included courses on ethics while 67.50% were undecided.

❖ **Inclusion of current relevant and latest topics related to subject matter**

42.1% of the students felt that relevant & current topics were included in the subject while 27.9% wanted inclusion of topics related to competitive exams.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis

2018-2019

1. Curriculum and Syllabus

78.8% of the students were happy with the curriculum, while 19.35% were undecided, 62.1% were happy with the clarity of learning objectives. Responses regarding delivering of contents by teachers indicate that the teachers may need to modify their preparation methods to meet the needs of students. The institution has encouraged faculty to participate in professional development and training to enhance their skills and knowledge. The faculty has been encouraged to use examples and applications to enhance student understanding of concepts. The student feedback is being used to guide continuous improvement efforts. 40.9% were happy with the effectiveness of course in the development of skills while the rest were undecided. The institution aims to integrate soft skills and life skills training into the curriculum and is approaching the Rajasthan Skills and Livelihood Development Corporation (RSLDC) for the same.

2. Teaching Methodologies & Assessment Strategies

65.8% felt that the teachers made adequate usage of ICT tools and 82.5% felt that there were sufficient academic activities going on in the college, which are important for their overall development. 54.5% of the teachers felt that the evaluation methods were satisfactory. Majority of respondents perceived that their mentor is actually involved in following up with assigned tasks. Mentors have been asked to be consistent in their follow-up and ensure that mentees have the support they need to succeed 80.74% of the students perceived their teacher to be actively engage in illustrating concepts. The institution aims to provide more opportunities for students to participate in a variety of activities such as the sports, cultural

(through setting up of a cultural committee), community service by aiming to sign MOU with various social organizations.

3. **Learning Resources, Facilities and Guidance**

96.7% of the students were satisfied with the available learning resources but felt that they should be allowed to borrow more books. The Librarian has been instructed to look into this issue and do the needful. 28% of the students felt that teachers need to be more comfortable with ICT tools. The ICT cell has been instructed to organize a training program for up-grading skills of faculty. 60% of the faculty agreed that the library is well equipped with reference books, while 80% disagreed. All the Heads of the Department have been asked to send a list of books required so that they can be procured for the library.

4. **Miscellaneous**

A majority of the students was satisfied with the safety frameworks that are in place for students within the college premises. There is regular maintenance of fire systems, lifts, CCTVs in the college. More CCTVs are being set up in all corridors to monitor the students. Many responses highlighted the need for installation of AC's, more fans and proper ventilation in classrooms. The Nodal Officer has been instructed to consider these issues and take appropriate action. Students also wanted frequent career counseling sessions so that they have more knowledge about their post college options. The Training and Placement cell has been encouraged to conduct counseling sessions, talks and seminars for students to have greater clarity on their career options. Most of the Alumni felt that in order to make the students better equipped to handle the diverse sets of demands of the workplace, the college should train the students in stress and management. The institution has asked the Yoga trainer to schedule regular yoga classes for students. A major response was that the students were unaware that the college has an effective Grievance Redressal mechanism in place for them. With the upgradation of the college website, information pertaining to the Grievances Redressal Cell has been made clearly available and is easy accessible to students.