

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)
Awarded A++ with 3.82 CGPA by NAAC
Awarded status of "College of Excellence" by UGC



ACADEMIC PEER FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

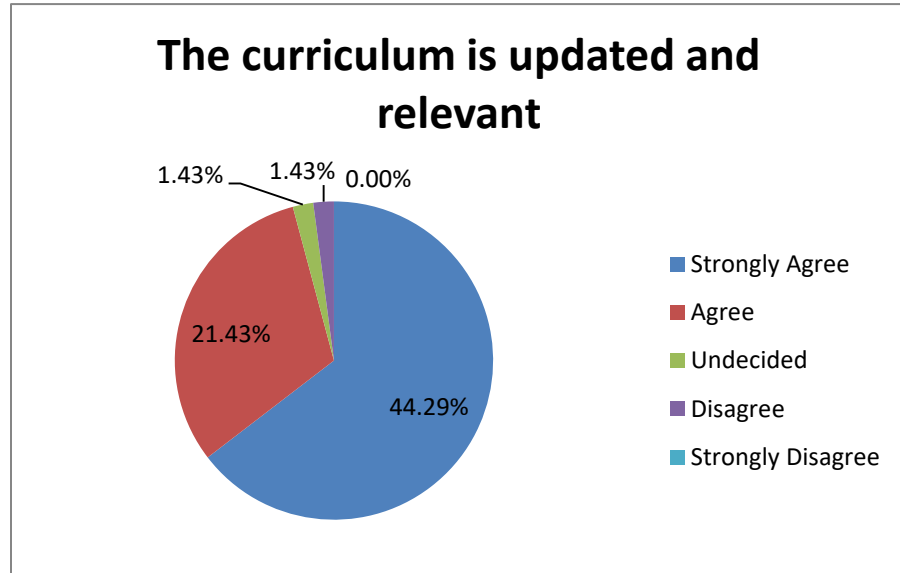
2019-20

S. S Jain Subodh P. G. College has always worked towards sustaining quality in the realm of academics. As a professional exercise, the IQAC cell initiates the conduct of feedback from various stakeholders. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

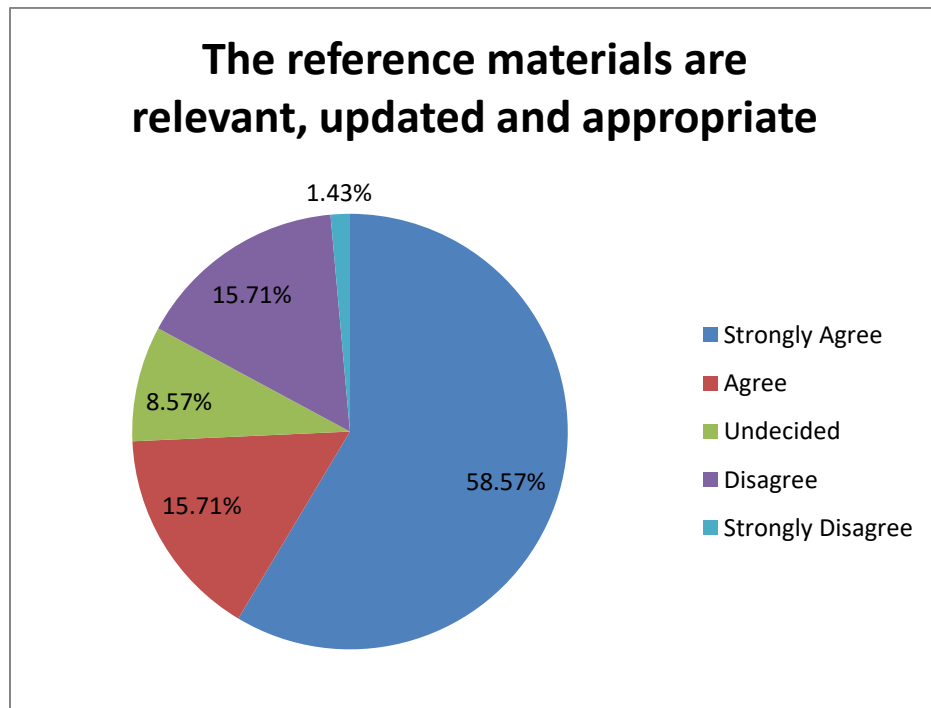
- I. Outcome of Curriculum and Syllabus
- II. Teaching Methodologies
- III. Learning Resources
- IV. Others

Academic Peer Feedback Analysis
2019-2020

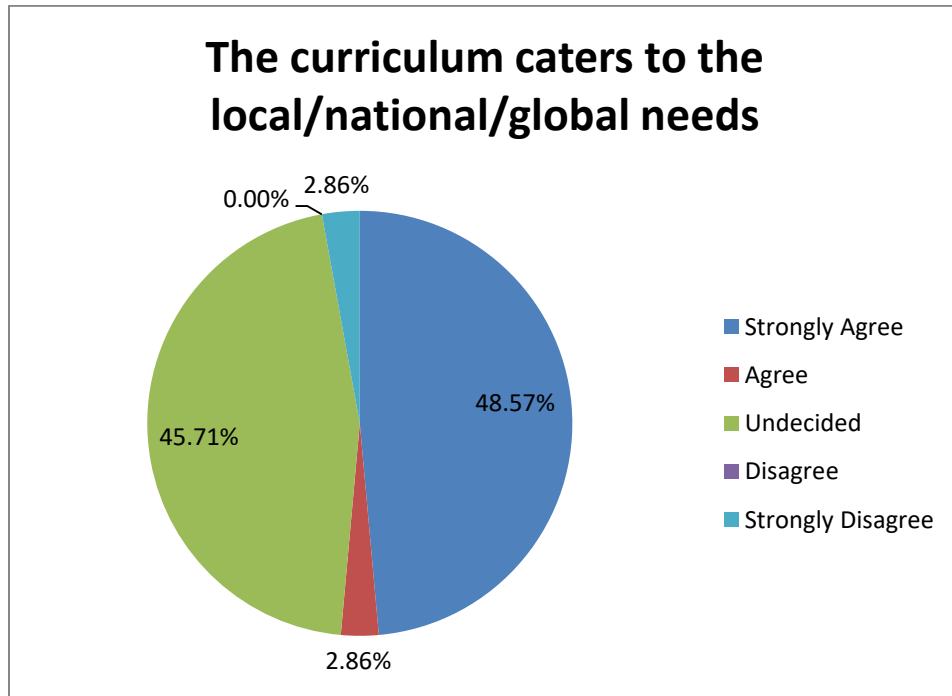
1. Curriculum is updated & relevant.



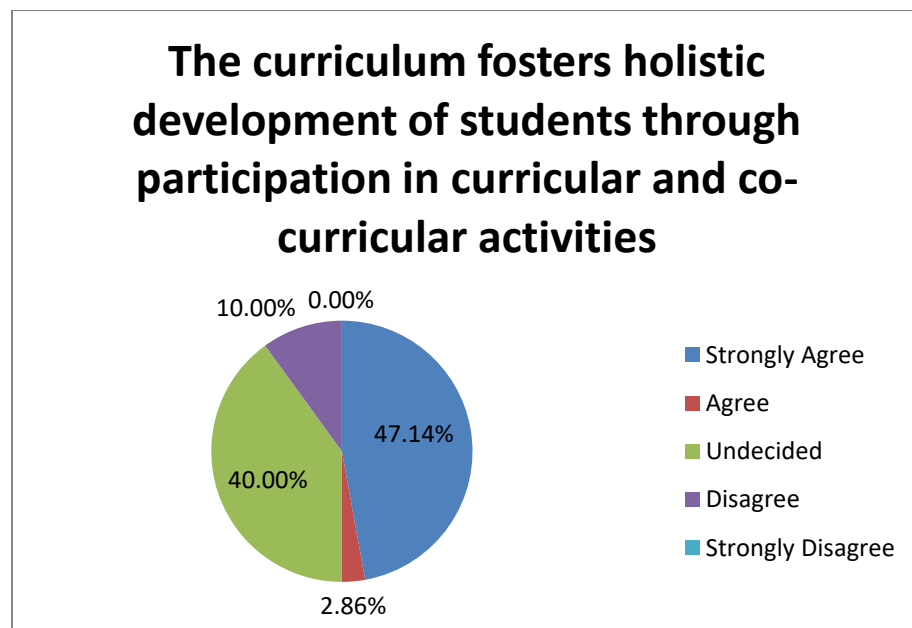
2. Reference materials were relevant, updated and appropriate.



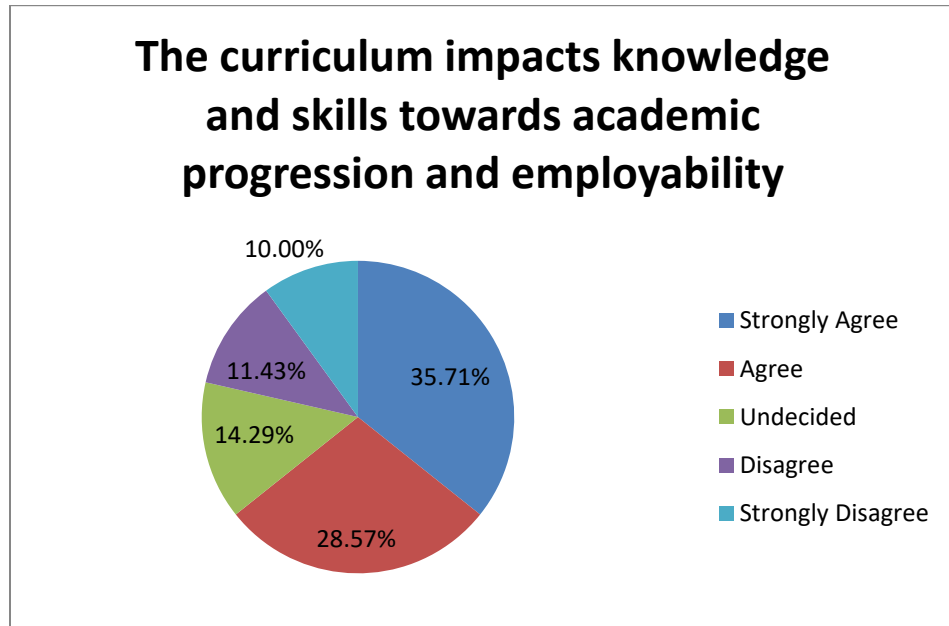
3. Curriculum caters to local/national/global needs.



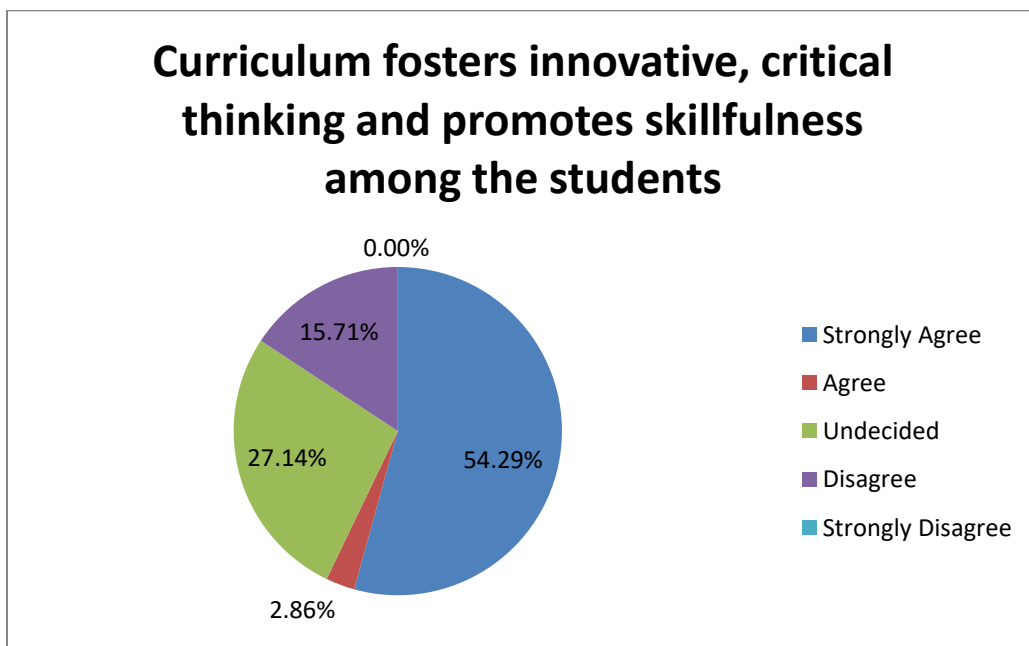
4. The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities



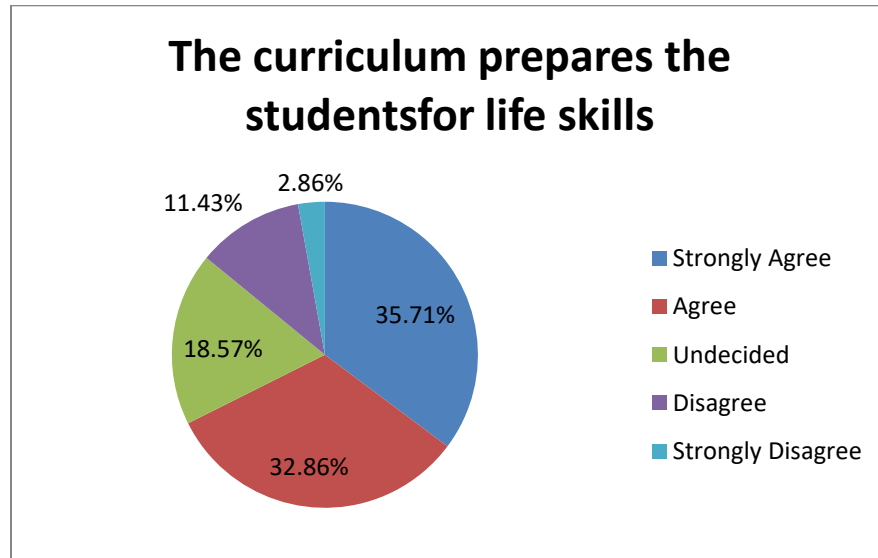
5. The curriculum impacts knowledge and skills towards academic progression and employability.



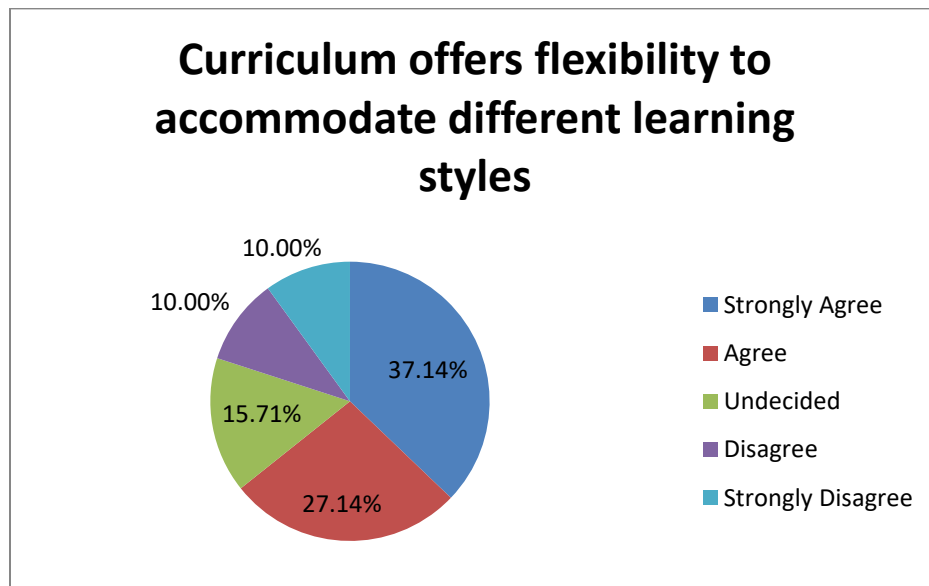
6. Curriculum fosters innovative, critical thinking and promotes skillfulness among the students holistic development of students through participation in curricular and co-curricular activities.



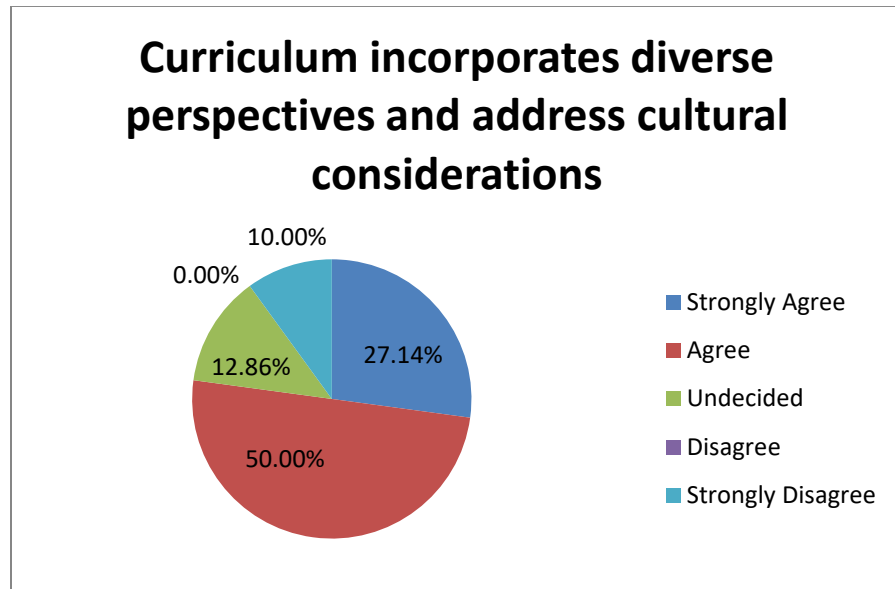
7. The Curriculum prepares the students for life skills



8. Curriculum offers flexibility to accommodate different learning styles



9. Curriculums incorporate diverse perspectives and address cultural considerations



Analysis of Academic Peer Feedback

❖ **Curriculum is updated & relevant.**

66% of the peers felt that the curriculum is updated & relevant while 21.43% was undecided. This has been noted by the institution for further action.

❖ **Reference materials were relevant, updated and appropriate.**

8.57% of the peers were undecided about the relevance of the reference materials while 73.3% felt that they were relevant.

❖ **Curriculum caters to local/national/global needs.**

51.3% of the peer felt that the curriculum is updated as per global need while 45.71% was undecided.

❖ **The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities.**

49.9% of the peer agreed that holistic development of the student is encouraged by the curriculum while 40% was undecided.

❖ **The curriculum impacts knowledge and skills towards academic progression and employability.**

64.2% of the peer agreed with the statement. The institution has conveyed.

❖ **Curriculum fosters innovative, critical thinking and promotes skillfulness among the students holistic development of students through participation in curricular and co-curricular activities.**

57% of the peer were satisfied with the skillfulness promoted by the students.

❖ **The Curriculum prepares the students for life skills.**

68.5% of the peer agreed that the curriculum prepares students for life skills while 18.57% were undecided.

❖ **Curriculum offers flexibility to accommodate different learning styles**

64.2% of the been felt that the curriculum is flexible & accommodates difference learning styles

❖ **Curriculums incorporate diverse perspectives and address cultural considerations**

77% of the peers are satisfied on this account. The institution is satisfied with its performance in this parameter.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis 2019-2020

1. Outcome of Syllabus and Curriculum

88.47% of the students were satisfied with the communication skills of the faculty and felt that the teacher was able to clearly convey ideas. 50.86% were satisfied with the curriculum which suggests that the course content was well planned. This indicates a high level of satisfaction among students and reflects positively on the course design. About 71% of the students felt that the course content helped them in attempting competitive examinations. 70% of the faculty was satisfied with the evaluation methods, while 30% felt that the focus should be more on objective examinations. The Examination Department aims to provide training and support to faculty on how to conduct evaluations that are objective and fair. This will ensure that there is transparency in the evaluation process.

2. Teaching Methodology

86% of the students were satisfied with the relevance of learning objectives and 95% were happy with the transfer of content of topic. Majority of the students felt that the teacher's approach to learning is excellent. They feel that their teachers use student centric methods to a great extent which are designed to promote active learning and engage students in the learning process; Student centric methods such as group studies, project based learning and other forms of collaborative learning. Majority were happy with the use of ICT tools by the faculty while 10.5% did not agree. This suggests that a significant proportion of teachers are using ICT tools in the teaching process, although the level of use may vary. These tools include online resources, multimedia presentations and educational software. The IQAC aims to strengthen the Mentor-Mentee system by providing training and support to faculty on how to effectively identify student strength and weaknesses and encourage the use of regular assessments and feedback to guide and instruct the students. This will help in supporting student growth.

3. Learning Resources

24.26% students felt that the library resources were not sufficient to facilitate their learning process. They wanted reevaluation of library rules regarding the issue of books. 73.3% of the academic peer were satisfied with the relevance of reference materials. The IQAC has asked the Library Committee to go through the feedback analysis and update the library sources accordingly. A frequent complaint is the students' consternation at not being allowed to take their own books and study material into the library. They also want a re -evaluation of library rules regarding issue of books. Along with secondary course material, books should be available so that students may avail of them freely. This has been conveyed to the Library Committee.

4. Others

79.2% of the students were satisfied with the safety frameworks that are in place for students within the college premises. There is a regular maintenance of fire systems, lifts and other safety mechanisms in the college under the supervision of the Nodal Officer. There were demands for existing medical room to be equipped and made functional for students even after college hours. There were also demands for improvement in the quality and price of canteen food along with better crowd management there. The college has stationed a guard near the cafeteria for crowd management. Students also wanted attendance relaxation and benefits, especially for those bringing laurels to the college through sports and other extracurricular activities. This has been conveyed to the Head of the Institution for further action.