

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)

Awarded A++ with 3.82 CGPA by NAAC

Awarded status of "College of Excellence" by UGC



FACULTY FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

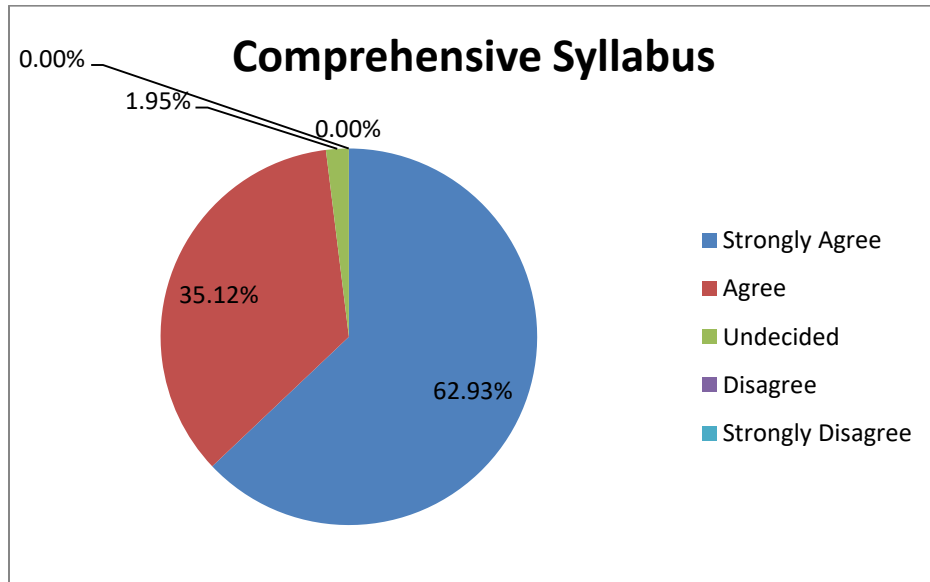
2019-20

S. S Jain Subodh P. G. College has always worked towards sustaining quality in the realm of academics. As a professional exercise, the IQAC cell initiates the conduct of feedback from various stakeholders. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

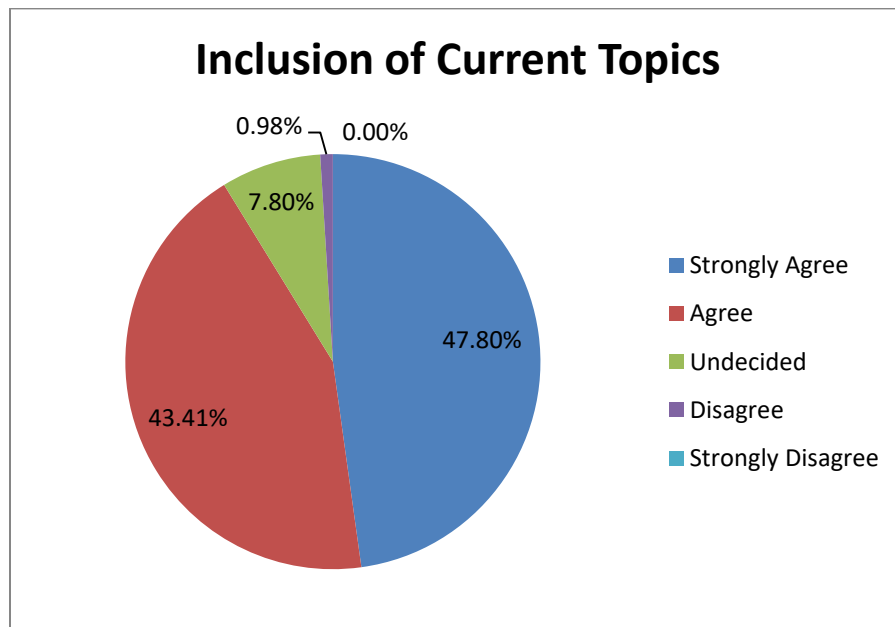
- I. Outcome of Curriculum and Syllabus
- II. Teaching Methodologies
- III. Learning Resources
- IV. Others

Faculty Feedback Analysis
2019-2020

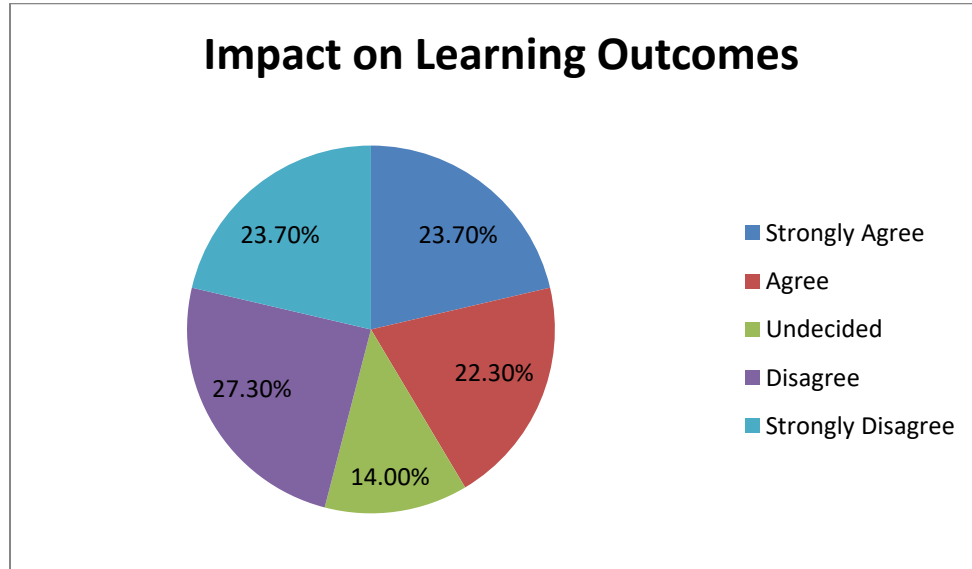
1. Comprehensive syllabus



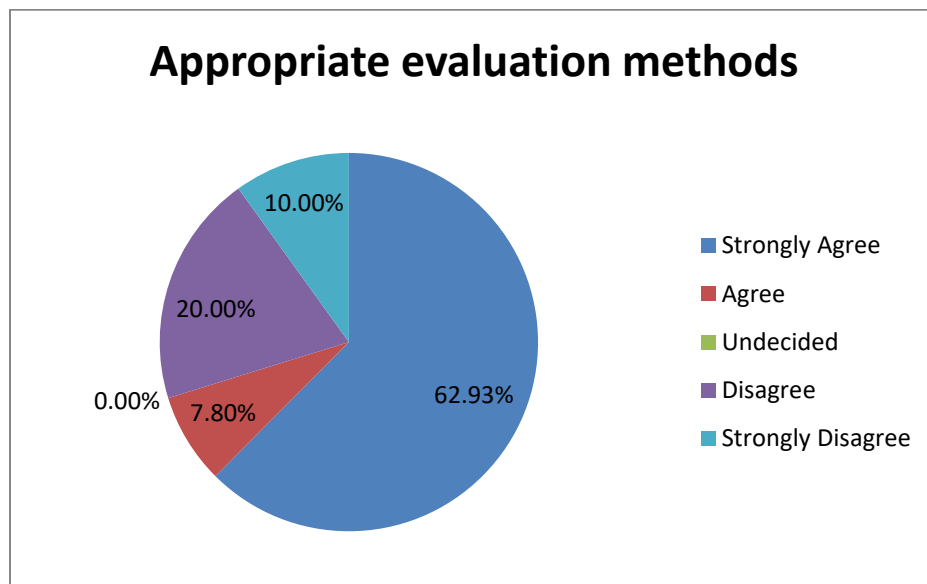
2. Inclusion of current topics



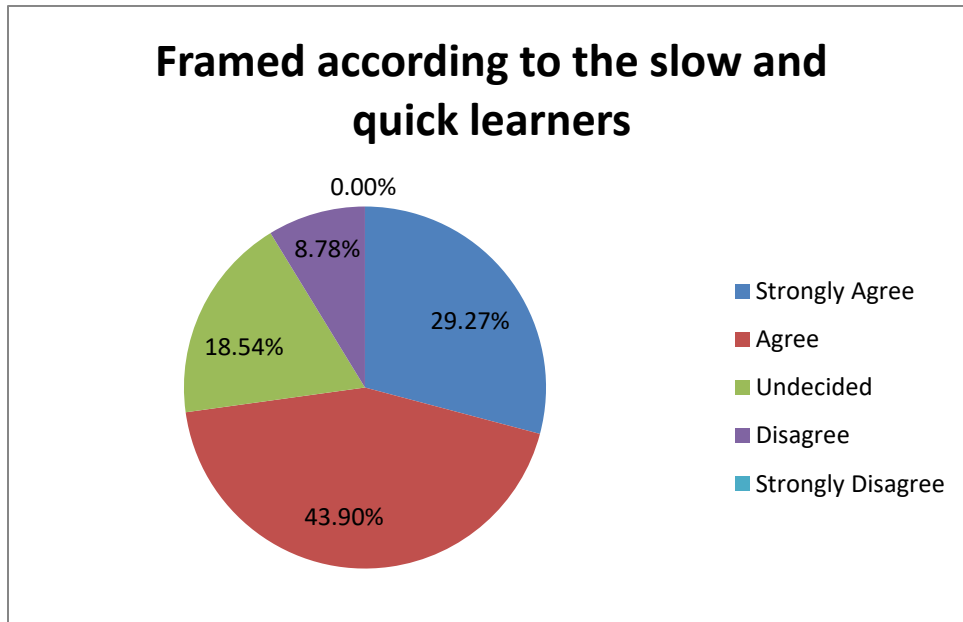
3. Impact on learning outcomes



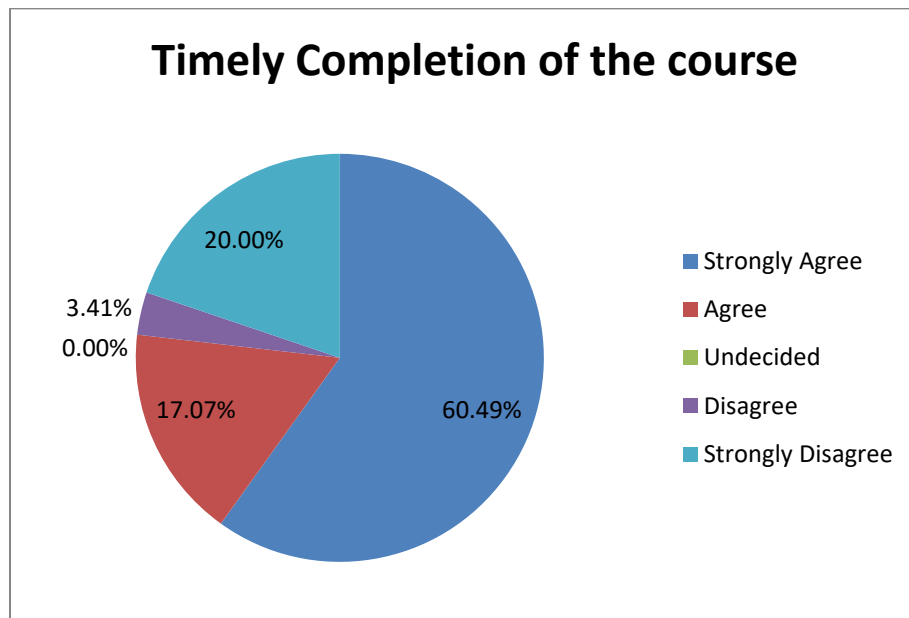
4. Appropriate evaluation methods



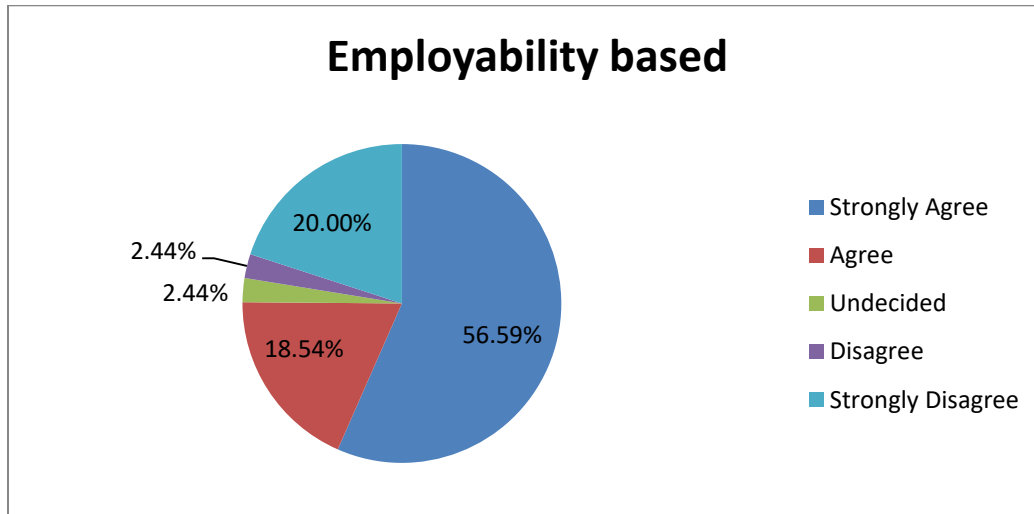
5. Framed according to the slow and quick learner.



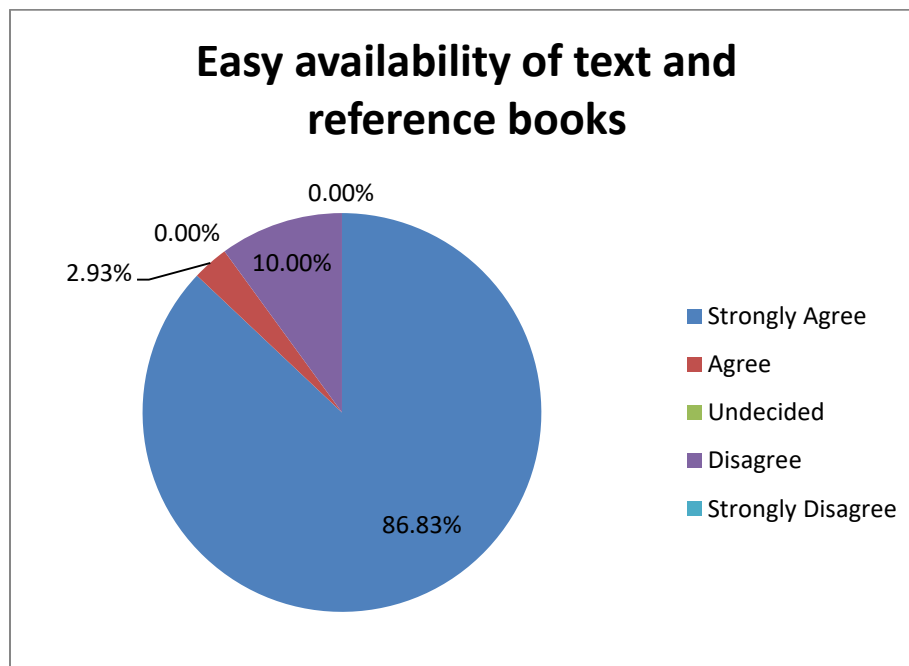
6. Timely completion of course.



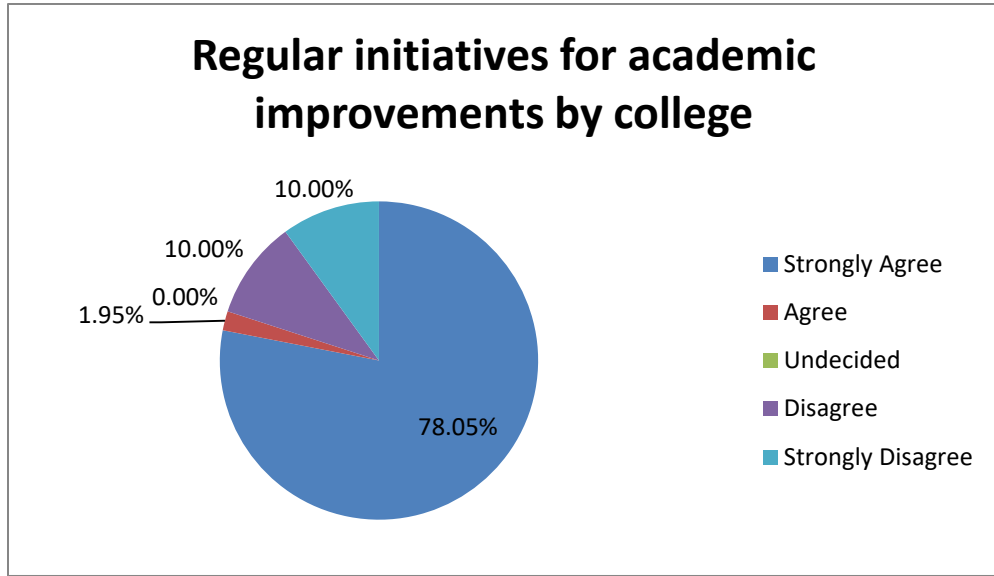
7. Employability based



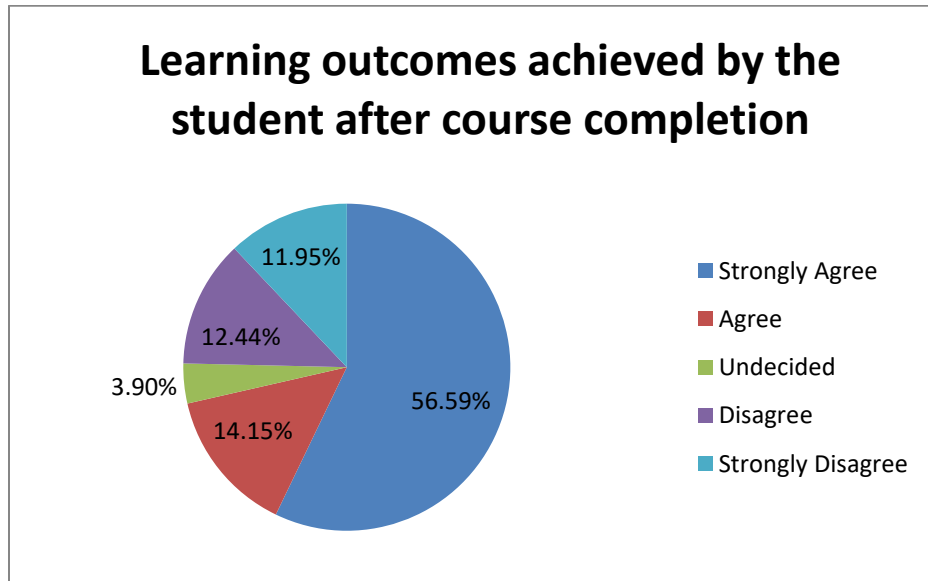
8. Easy availability of text and reference books.



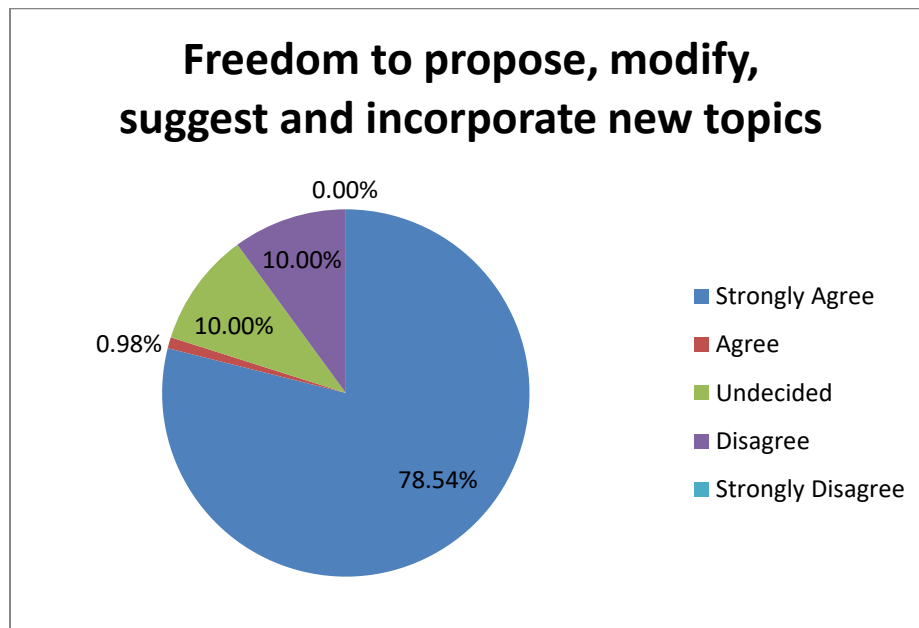
9. Regular initiatives for academic improvement by the college.



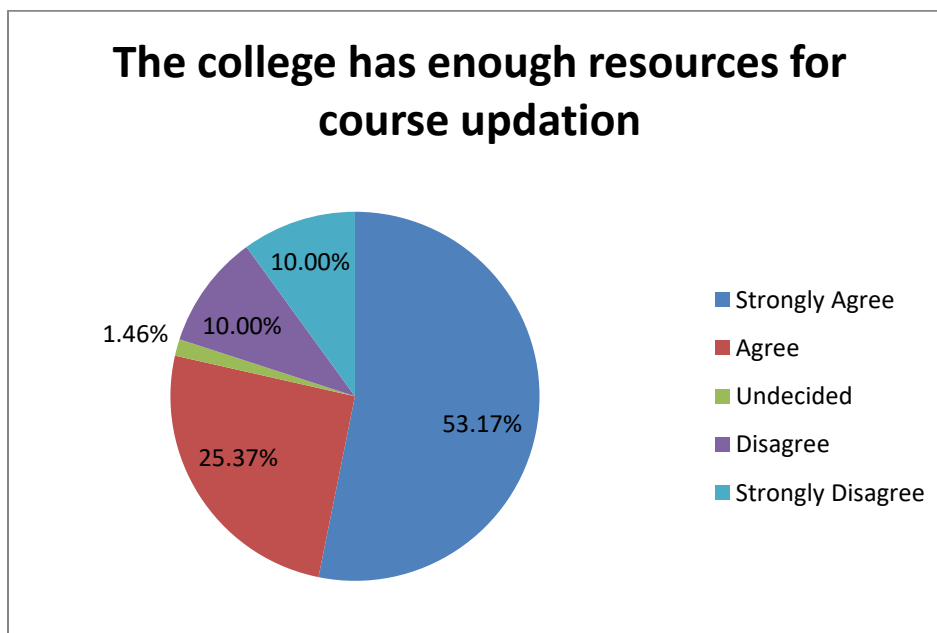
10. Learning Outcomes achieved by the students after course completion



11. Freedom to propose modify, suggest & incorporate new topic



12. The college has enough resources for course up gradation



Analysis of Faculty Survey

❖ **Comprehensive syllabus**

1.95% of the faculty was undecided about whether the syllabus was comprehensive 97.9% of the faculty felt that the syllabus was exhaustive enough. The institution is satisfied with the teacher response in this parameter and encourages them to look into the needs & responses of the students.

❖ **Inclusion of current topics**

71.21% of respondents stated that the syllabus responds to emerging research and practical applications needs of the field. The institution is satisfied with the teachers response in this parameter and encourages them to keep updating themselves in their respective disciplines by participating in FDP's seminars, workshops etc.

❖ **Impact on learning outcomes**

46% of the faculty felt that the impact on learning outcomes was satisfactory while rest of the faculty did not feel so.

❖ **Appropriate evaluation methods**

70% of the respondents were satisfied with the evaluation methods while 30% felt that focus should be on more objective evaluation.

❖ **Framed according to the slow and quick learner.**

73.17% of the faculty felt that the syllabus caters to slow & quick learners. But 18.54% was undecided and 8.78% did not agree on this account.

❖ **Timely completion of course.**

77.4% of the faculty felt that the course was completed on time while 23% differed.

❖ **Employability based**

75% of the faculty agreed that the syllabus is employability based while 2.44% of the faculty was undecided in this matter & the rest disagreed.

❖ **Easy availability of text and reference books.**

90% the respondents rated the availability of 1^o & 2^o online and physical study valuable for students & teachers in the college library as satisfactory while 10% did not agree.

❖ **Regular initiatives for academic improvement by the college.**

78.05% rated the kind of Conferences & Faculty development Programmes as Satisfactory while 20% have expressed their dissatisfaction.

❖ **Learning Outcomes achieved by the students after course completion**

57.56% were satisfied with the learning outcomes achieved by the student while 23% felt otherwise

❖ **Freedom to propose modify, suggest & incorporate new topic**

79% rated the academic in the college freedom as satisfactory.

❖ **The college has enough resources for course up -gradation**

78% the faculty feels that the college is capable of course up -gradation from time to time while 21% doesn't feel so. This information has been shared with the Academic Committee.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis 2019-2020

1. Outcome of Syllabus and Curriculum

88.47% of the students were satisfied with the communication skills of the faculty and felt that the teacher was able to clearly convey ideas. 50.86% were satisfied with the curriculum which suggests that the course content was well planned. This indicates a high level of satisfaction among students and reflects positively on the course design. About 71% of the students felt that the course content helped them in attempting competitive examinations. 70% of the faculty was satisfied with the evaluation methods, while 30% felt that the focus should be more on objective examinations. The Examination Department aims to provide training and support to faculty on how to conduct evaluations that are objective and fair. This will ensure that there is transparency in the evaluation process.

2. Teaching Methodology

86% of the students were satisfied with the relevance of learning objectives and 95% were happy with the transfer of content of topic. Majority of the students felt that the teacher's approach to learning is excellent. They feel that their teachers use student centric methods to a great extent which are designed to promote active learning and engage students in the learning process; Student centric methods such as group studies, project based learning and other forms of collaborative learning. Majority were happy with the use of ICT tools by the faculty while 10.5% did not agree. This suggests that a significant proportion of teachers are using ICT tools in the teaching process, although the level of use may vary. These tools include online resources, multimedia presentations and educational software. The IQAC aims to strengthen the Mentor-Mentee system by providing training and support to faculty on how to effectively identify student strength and weaknesses and encourage the use of regular assessments and feedback to guide and instruct the students. This will help in supporting student growth.

3. Learning Resources

24.26% students felt that the library resources were not sufficient to facilitate their learning process. They wanted reevaluation of library rules regarding the issue of books. 73.3% of the academic peer was satisfied with the relevance of reference materials. The IQAC has asked the Library Committee to go through the feedback analysis and update the library sources accordingly. A frequent complaint is the students' consternation at not being allowed to take their own books and study material into the library. They also want a re-evaluation of library rules regarding issue of books. Along with secondary course material, books should be available so that students may avail of them freely. This has been conveyed to the Library Committee.

4. Others

79.2% of the students were satisfied with the safety frameworks that are in place for students within the college premises. There is a regular maintenance of fire systems, lifts and other safety mechanisms in the college under the supervision of the Nodal Officer. There were demands for existing medical room to be equipped and made functional for students even after college hours. There were also demands for improvement in the quality and price of canteen food along with better crowd management there. The college has stationed a guard near the cafeteria for crowd management. Students also wanted attendance relaxation and benefits, especially for those bringing laurels to the college through sports and other extracurricular activities. This has been conveyed to the Head of the Institution for further action.