

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)

Awarded A++ with 3.82 CGPA by NAAC

Awarded status of "College of Excellence" by UGC



STUDENTS FEEDBACK ANALYSIS

&

ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

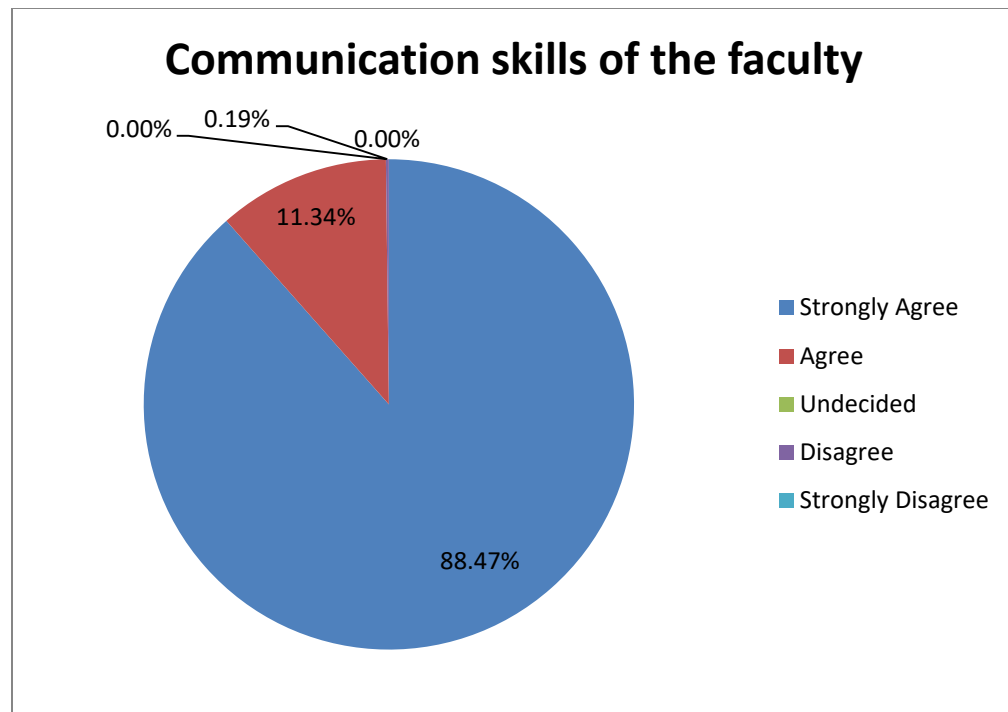
2019-20

S. S Jain Subodh P. G. College has always worked towards sustaining quality in the realm of academics. As a professional exercise, the IQAC cell initiates the conduct of feedback from various stakeholders. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

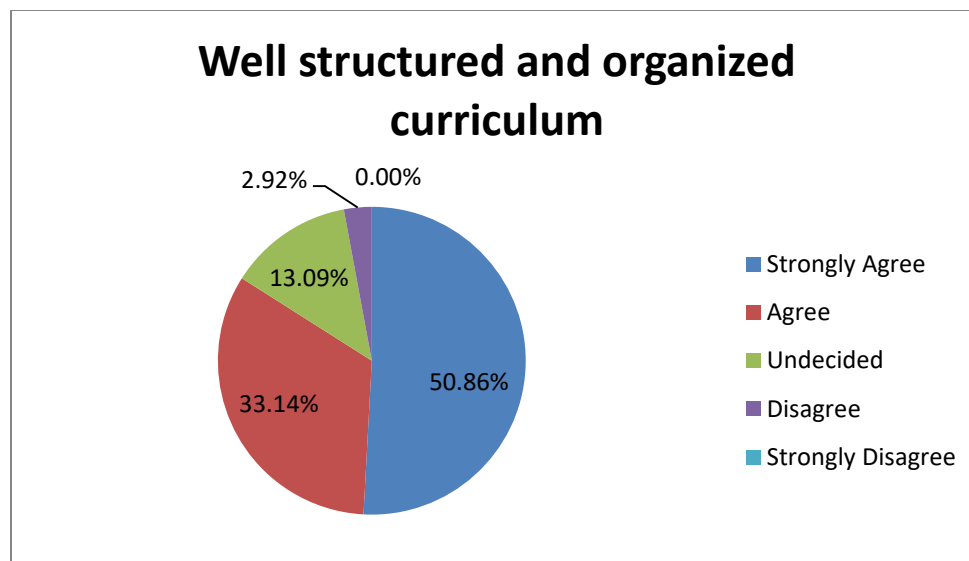
- I. Outcome of Curriculum and Syllabus
- II. Teaching Methodologies
- III. Learning Resources
- IV. Others

Student Feedback Analysis
2019-2020

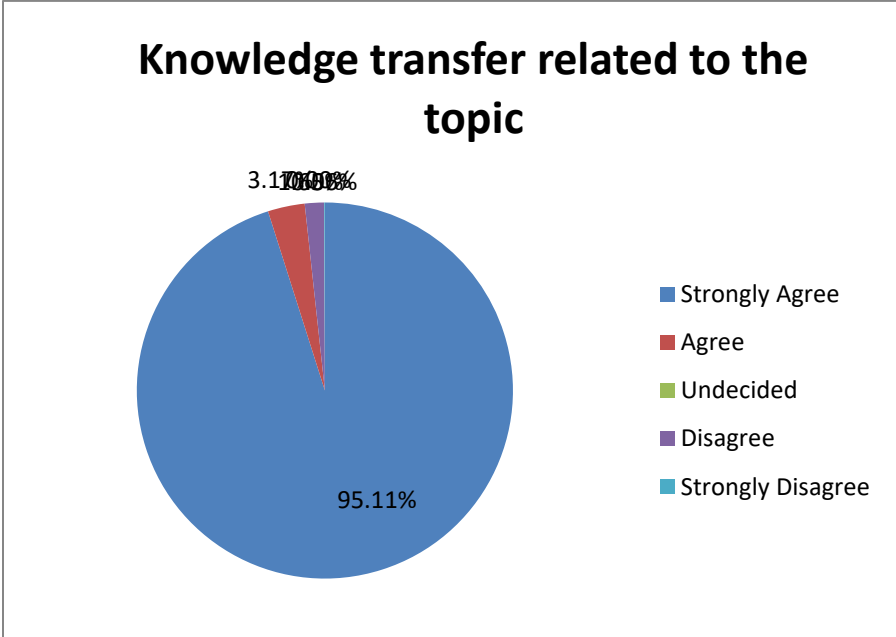
1. Communication skill of faculty



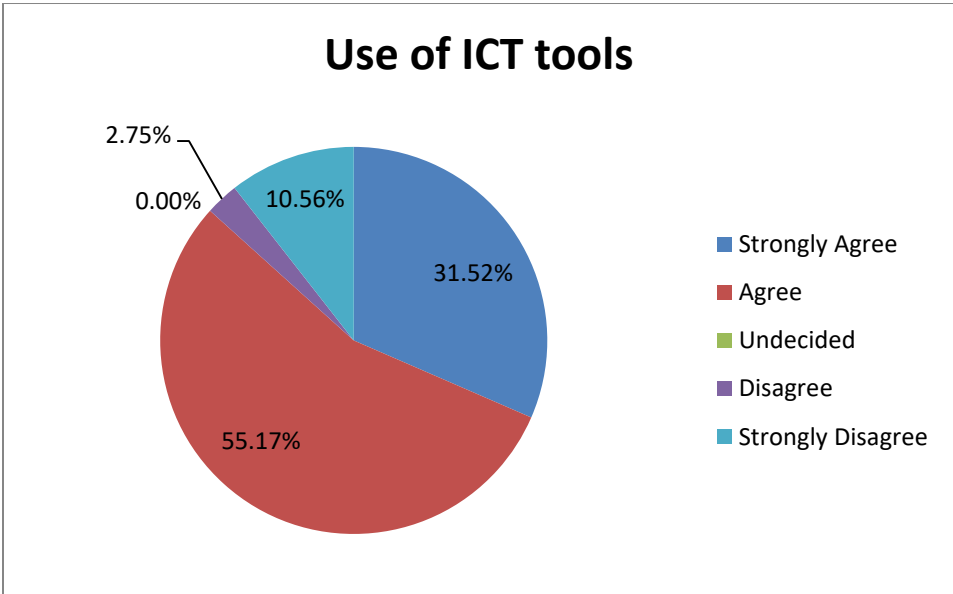
2. Well organized & Structured Curriculum



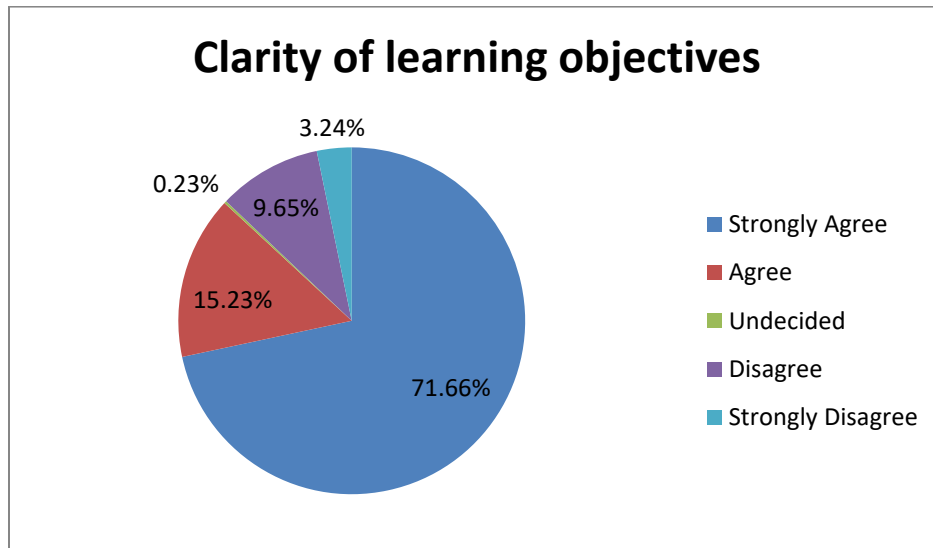
3. Knowledge transfer related to topic



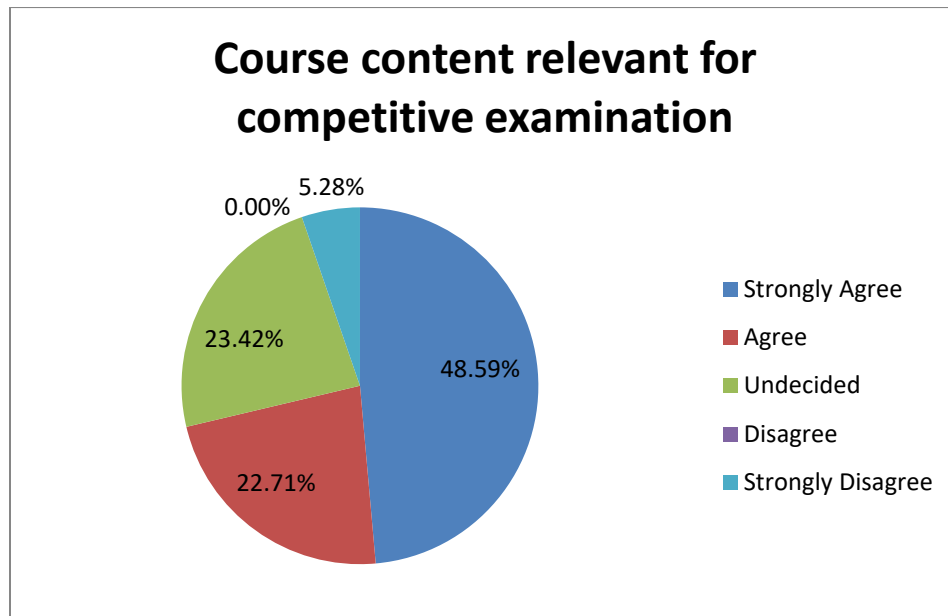
4. Use of ICT tools.



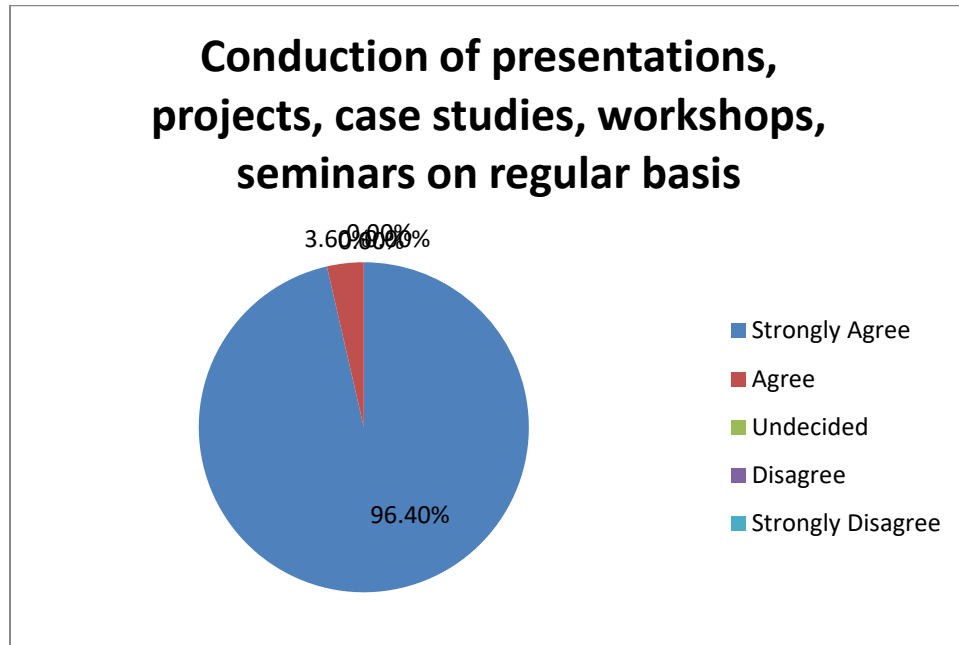
5. Clarity of learning objectives.



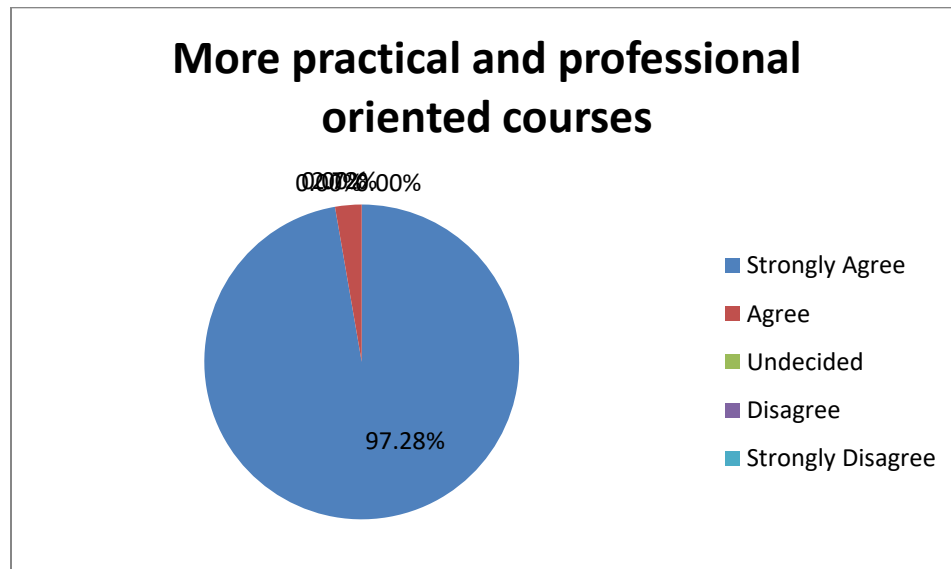
6. Course content relevant for competitive examinations.



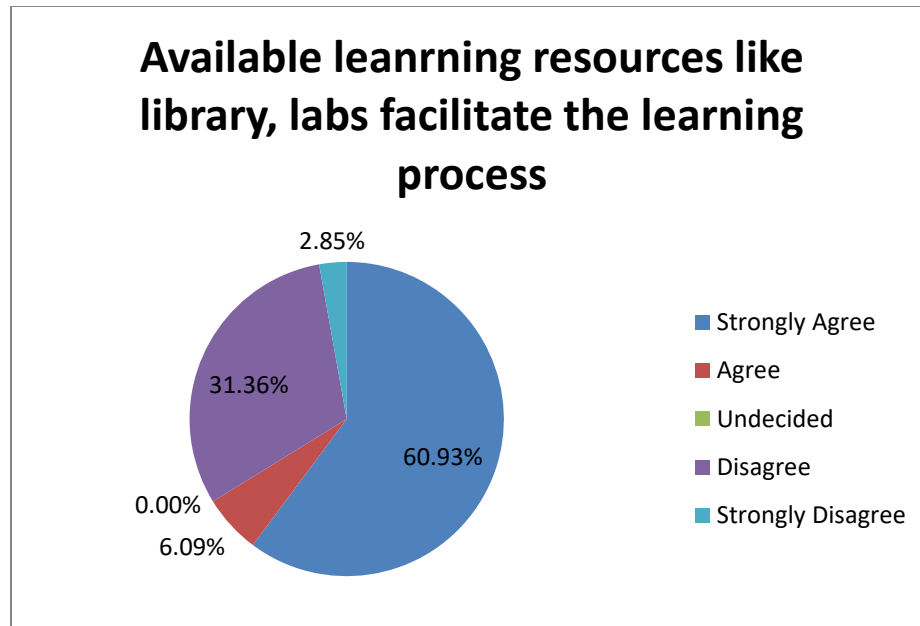
7. Conduction of presentation, project, case studies, workshops.



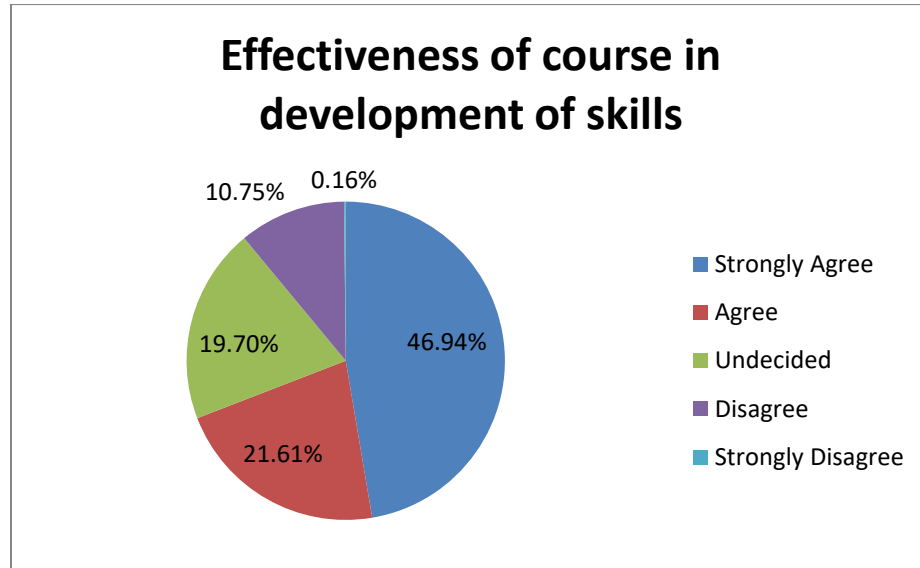
8. More practical and professional oriented courses.



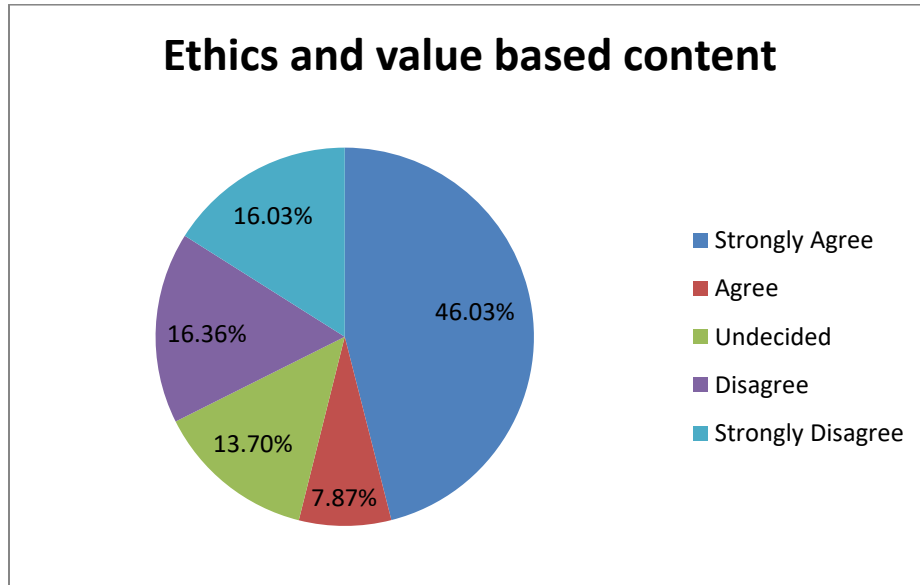
9. Available learning resources like library, labs facilitate the learning process.



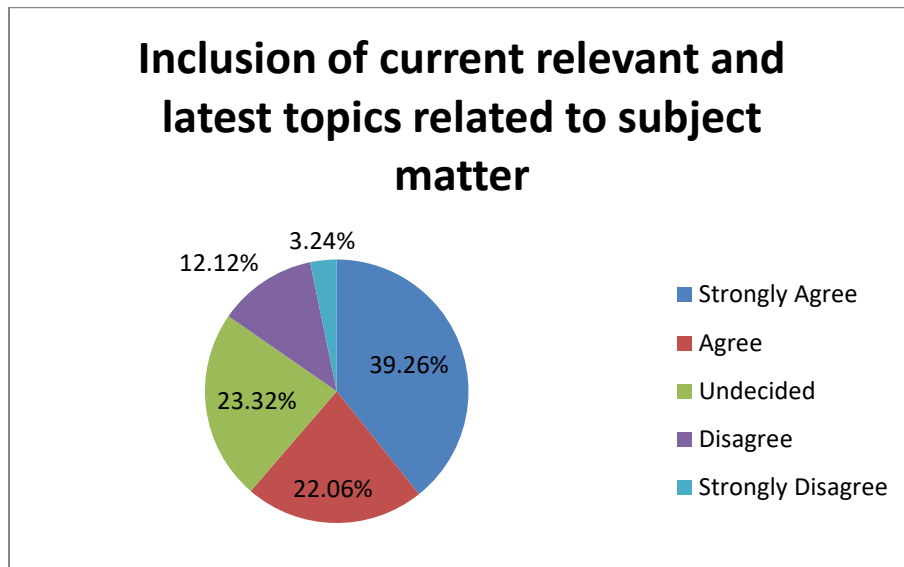
10. Effectiveness of course in development of skills



11. Ethics and value based content.



12. Inclusion of current relevant and latest topics related to subject matter



Analysis of Student Survey

❖ Communication skill of faculty

88.47% of students were satisfied with the communication skills of the faculty.

❖ Well organized & Structured Curriculum

50.86% of the students were satisfied with the curriculum while 13.09% were undecided. Being a constituent of UOR, S.S. Jain Subodh PG College follows the designated syllabus of the University during syllabus review & revision, the BOS includes faculty from the University & the suggestions are conveyed to them.

❖ Knowledge transfer related to topic

About 2% students felt that they were unable to grasp the concepts of the subject while 95% students seemed satisfied. This was conveyed to the Heads of Departments.

❖ Use of ICT tools.

10.56% of students were not happy about the use of ICT Tools during classes. 2.75% felt that the use of ICT Tools could be made more exclusive. The ICT Cell was asked to look into the matter & do the needful

❖ Clarity of learning objectives.

While 86% of students were satisfied with the relevance of learning objectives, 12.79% felt that they were not clear. Suggestions by students were forwarded to the respective departments for taking action.

❖ Course content relevant for competitive examinations.

About 71% of students felt that the course content helped them in attempting competitive exams while 2.9% wanted a broader teaching pedagogy in sync with global standards. Relating evaluation methods, formulating assignments & projects that test creative and analytical ability is the need of the hour.

❖ Conduction of presentation, project, case studies, workshops.

Almost 99% of the student fraternity was highly satisfied with the regular conduction of seminars and dissertation which helped them in improving their communication & presentation skills.

❖ **More practical and professional oriented courses.**

99.3% of the students wanted the formulation of syllabi that bridges the gap between theory & praxis, offering opportunities for field experiences, hands on learning skill development & professionally oriented programmes. The college is conceptualizing some courses to address these emerging and diverse needs of students.

❖ **Available learning resources like library, labs facilitate the learning process.**

24.26% students felt that Library resources were not sufficient to facilitate then learning process. They wanted re-evaluation of Library rules regarding the issue of books. These concerns of students have been shared with the library authorities.

❖ **Effectiveness of course in development of skills**

19.72% students of students were undecided about the effectiveness of course in skill development. While 10.94% did not find the course effective to develop then skills. 68.59% were happy with the course.

❖ **Ethics and value based content.**

53.9% of students seemed satisfied with the ethics &value based content of the syllabus 19.72% were undecided on this matter. More suggestion boxes have been placed all vantage points in the college & the matter of content of the syllabus has been conveyed to the Heads of Departments for perusal.

❖ **Inclusion of current relevant and latest topics related to subject matter**

15.38% students felt that the syllabus was devoid of relevant & latest topics while 23.32% were undecided on this issue. They wanted constant updating of course maternal while 61.3%. Syllabus review is done at the department level in an autonomous institution with approval from the University.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis

2019-2020

1. Outcome of Syllabus and Curriculum

88.47% of the students were satisfied with the communication skills of the faculty and felt that the teacher was able to clearly convey ideas. 50.86% were satisfied with the curriculum which suggests that the course content was well planned. This indicates a high level of satisfaction among students and reflects positively on the course design. About 71% of the students felt that the course content helped them in attempting competitive examinations. 70% of the faculty was satisfied with the evaluation methods, while 30% felt that the focus should be more on objective examinations. The Examination Department aims to provide training and support to faculty on how to conduct evaluations that are objective and fair. This will ensure that there is transparency in the evaluation process.

2. Teaching Methodology

86% of the students were satisfied with the relevance of learning objectives and 95% were happy with the transfer of content of topic. Majority of the students felt that the teacher's approach to learning is excellent. They feel that their teachers use student centric methods to a great extent which are designed to promote active learning and engage students in the learning process; Student centric methods such as group studies, project based learning and other forms of collaborative learning. Majority were happy with the use of ICT tools by the faculty while 10.5% did not agree. This suggests that a significant proportion of teachers are using ICT tools in the teaching process, although the level of use may vary. These tools include online resources, multimedia presentations and educational software. The IQAC aims to strengthen the Mentor-Mentee system by providing training and support to faculty on how to effectively identify student strength and weaknesses and encourage the use of regular assessments and feedback to guide and instruct the students. This will help in supporting student growth.

3. Learning Resources

24.26% students felt that the library resources were not sufficient to facilitate their learning process. They wanted reevaluation of library rules regarding the issue of books. 73.3% of the academic peer were satisfied with the relevance of reference materials. The IQAC has asked the Library Committee to go through the feedback analysis and update the library sources accordingly. A frequent complaint is the students' consternation at not being allowed to take their own books and study material into the library. They also want a re -evaluation of library rules regarding issue of books. Along with secondary course material, books should be available so that students may avail of them freely. This has been conveyed to the Library Committee.

4. Others

79.2% of the students were satisfied with the safety frameworks that are in place for students within the college premises. There is a regular maintenance of fire systems, lifts and other safety mechanisms in the college under the supervision of the Nodal Officer. There were demands for existing medical room to be equipped and made functional for students even after college hours. There were also demands for improvement in the quality and price of canteen food along with better crowd management there. The college has stationed a guard near the cafeteria for crowd management. Students also wanted attendance relaxation and benefits, especially for those bringing laurels to the college through sports and other extracurricular activities. This has been conveyed to the Head of the Institution for further action.