

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)

Awarded A++ with 3.82 CGPA by NAAC

Awarded status of "College of Excellence" by UGC



ACADEMIC PEER FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

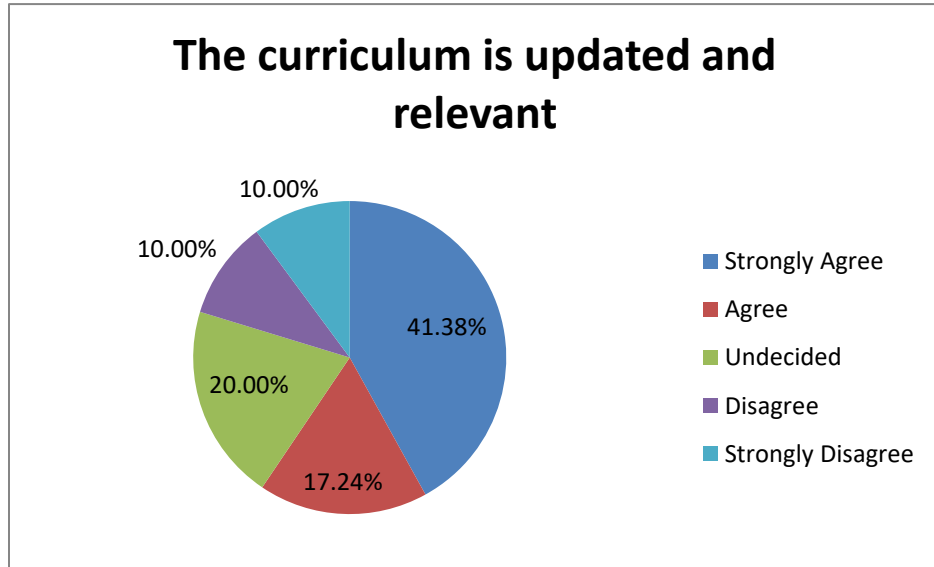
A REPORT ON THE FEEDBACK OF STAKEHOLDERS

2020-21

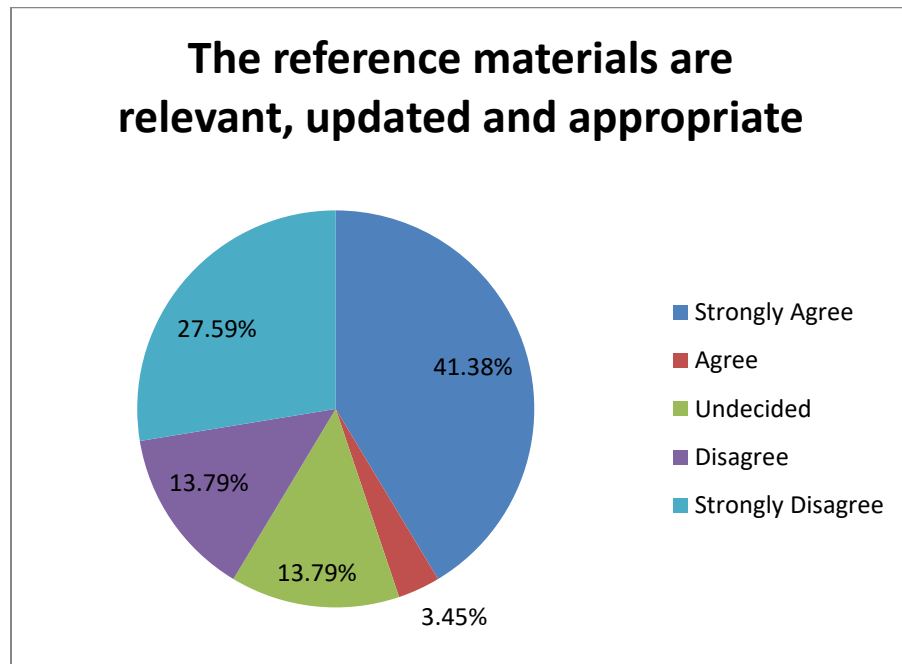
The IQAC cell of S. S Jain Subodh PG College feels that it is important to prioritize the needs of students and continuously strive to provide high quality education that prepares students for their future careers. By taking and analyzing the feedback from students, faculty, academic peer and alumni, the institution can address the areas that need improvement and enhance the overall quality of Teaching-Learning process. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

- I. Outcome of Curriculum and Course Content
- II. Course Activities
- III. Teaching-Learning Process
- IV. Miscellaneous

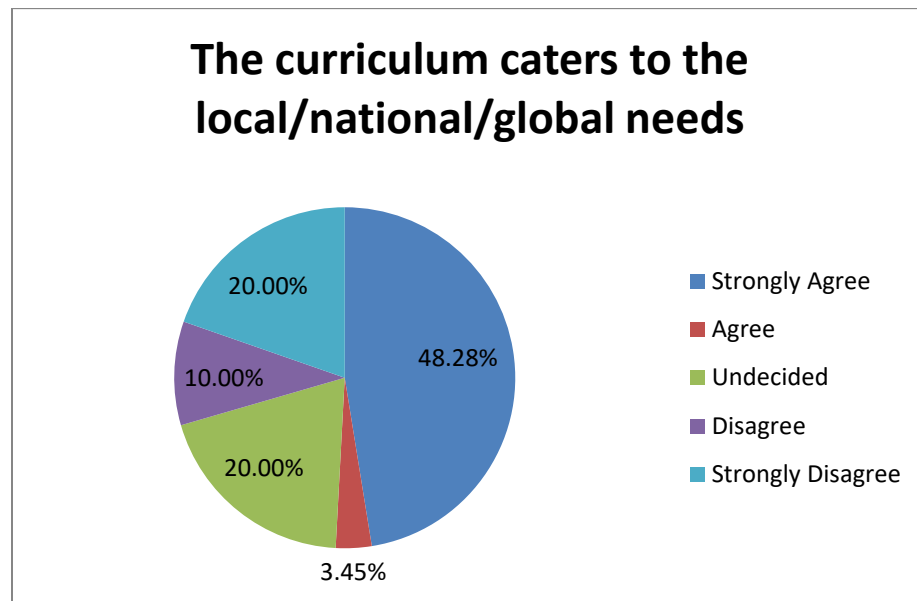
1. Curriculum is updated & relevant.



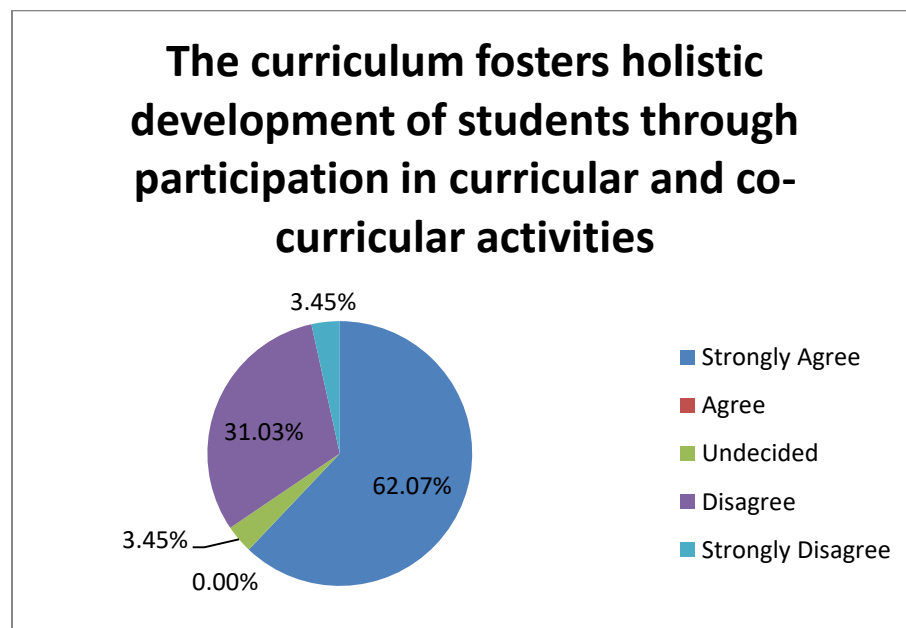
2. Reference materials were relevant, updated and appropriate.



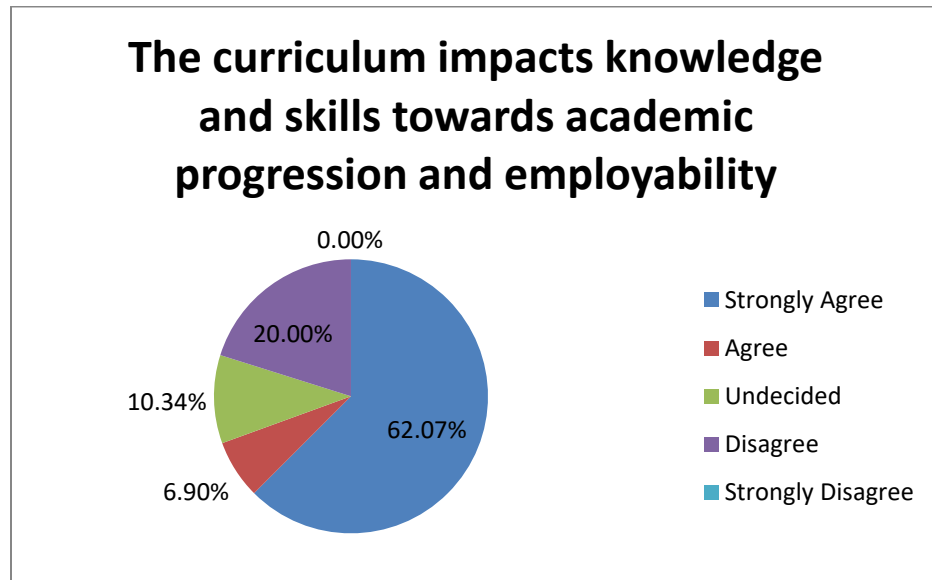
3. Curriculum caters to local/national/global needs.



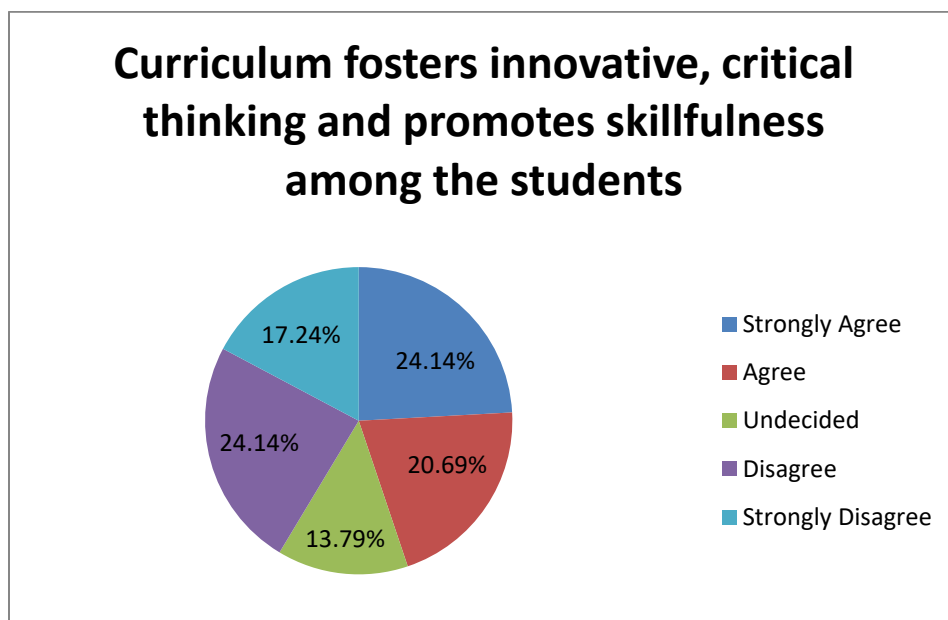
4. The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities



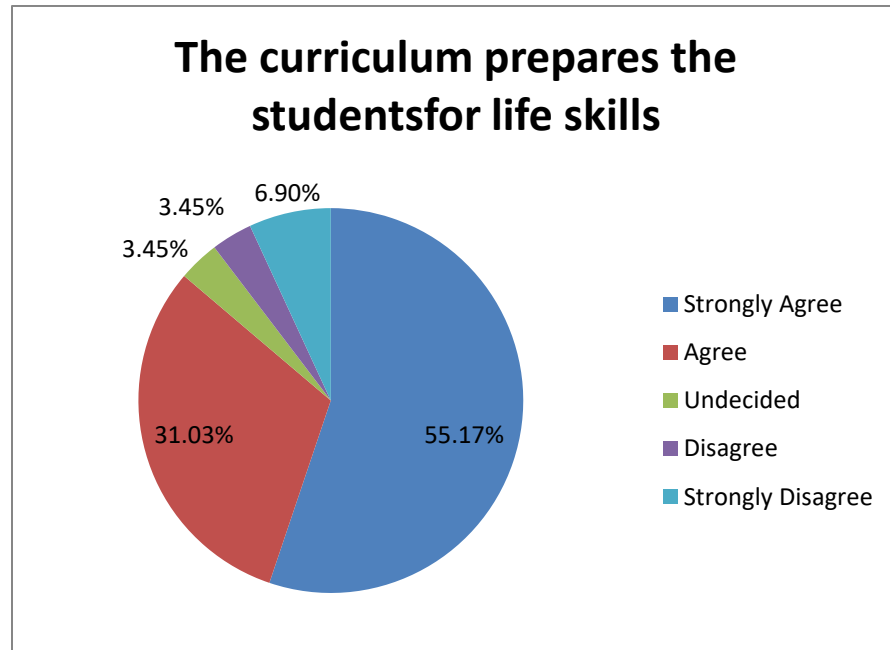
5. The curriculum impacts knowledge and skills towards academic progression and employability.



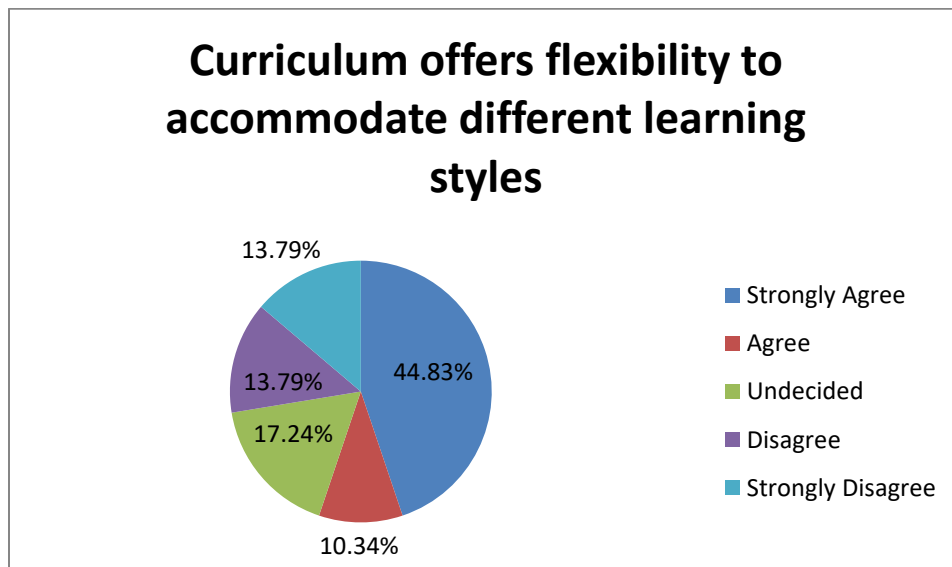
6. Curriculum fosters innovative, critical thinking and promotes skillfulness among the students holistic development of students through participation in curricular and co-curricular activities



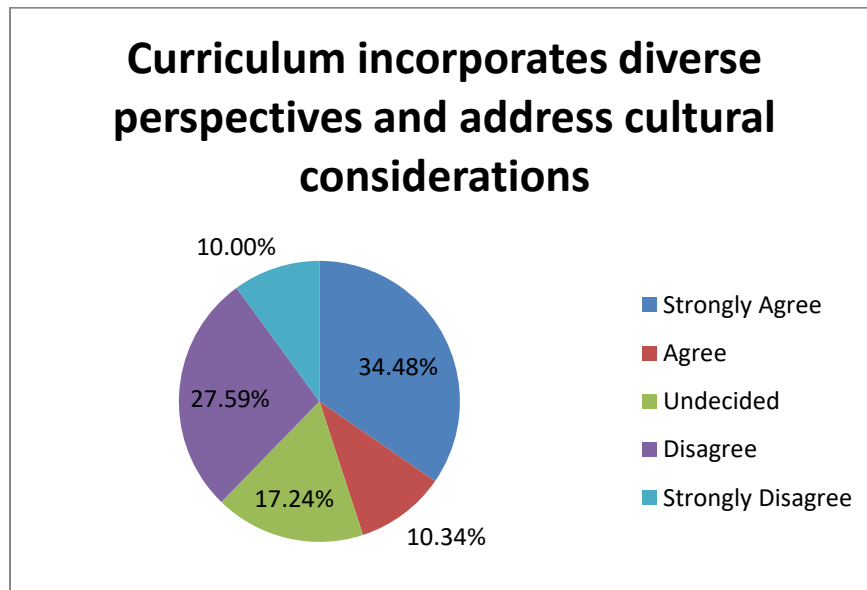
7. The Curriculum prepares the students for life skills



8. Curriculum offers flexibility to accommodate different learning styles



9. Curriculum incorporate diverse perspectives and address cultural considerations



Analysis of Academic Peer Feedback

❖ **Curriculum is updated & relevant.**

59.9% of the academic peer agreed that the curriculum is updated & relevant. The institution is satisfied with its performance in this parameter.

❖ **Reference materials were relevant, updated and appropriate.**

45% peer felt that the reference materials are appropriate while 13.45% are undecided. The institution feels the need to take action on this parameter.

❖ **Curriculum caters to local/national/global needs.**

49.9% of the peer approved the curriculum as catering to local national/global needs.

❖ **The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities**

62% of the peer felt that the curriculum fulfilled holistic development of the students. The institution is satisfied with its performance on their regard.

❖ **The curriculum impacts knowledge and skills towards academic progression and employability.**

62.7% of peer felt that the curriculum was impactful towards employability. The institution is satisfied with its performance on their regard.

❖ **Curriculum fosters innovative, critical thinking and promotes skillfulness among the students holistic development of students through participation in curricular and co-curricular activities.**

45.4% of the peer agreed on this point that curriculum fosters innovative, critical thinking and promotes skillfulness among the students while 13.79% was undecided.

❖ **The Curriculum prepares the students for life skills.**

55.17% strongly agreed on this that the Curriculum prepares the students for life skills.

❖ **Curriculum offers flexibility to accommodate different learning styles**

55.4% of the peer were agreeable on this point that Curriculum offers flexibility to accommodate different learning styles

- ❖ **Curriculum incorporate diverse perspectives and address cultural considerations**
45.5% of the peer felt that the curriculum is diverse. This has been conveyed to the Academic Committee for further action.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis 2020-2021

1. Outcome of Curriculum and Course Content

50.86% of the students were satisfied with the curriculum and 71% felt that the course content helped them in attempting competitive exams. 19.7% of the students were undecided about the effectiveness of course, in skill development. The college aims to collaborate with alumni and industry partners to provide open opportunities for students to develop and practice these skills. The alumni have expressed their willingness to take interactive online and offline sessions for students. This has been conveyed to the alumni committee for further action. Majority of the faculty felt that the curriculum was very comprehensive and 71.2% felt that it included current relevant topics. 18.5% of the faculty was undecided, whether the curriculum supports slow learners. It was proposed to hold remedial classes and extra classes for students during the college hours to enable the slow learners and absentees to cope up with the comprehensive syllabus.

2. Teaching-Learning strategies

95% of the students were satisfied with the teaching methods used by the teachers. They believed their teachers are actively engaged in identifying their strengths and weaknesses which helps build confidence and develop their skills. 88.4% of Students agreed that their teachers use Student-Centric Methods. The institution aims to provide training and support to faculty on how to incorporate examples and applications into their teaching and also use ICT tools effectively. A portion of the faculty wanted the assessment to be objective type and study material to be compact and more accessible to the students. The Academic Committee and the Heads of the Departments have been instructed to review the syllabus with constant updating of course material to match contemporary trends and conceptualized with respect to the Indian framework.

3. Learning Resources and Facilities

24.2% of the students felt that the libraries resources are not sufficient to facilitate the learning process and they wanted more access to the library. Students wanted to have multiple perspectives on a subject so that an interdisciplinary approach could be adopted. This has been conveyed to the Head of the Departments, to introduce interdisciplinary courses in the future. Some students highlighted the desire for more comprehensive and detailed engagement with certain topics and subjects with training in writing research papers so that they may prepare better for further research in their discipline. A paper on Research Methodology has been proposed to be incorporated in a few days.

4. Miscellaneous

Most of the students felt that the college ID s should be checked more strictly at the gate specifically during cultural fests so as to avoid any nuisance.90% of the respondents regarded the efficiency and behavior of the employees of the Accounts Department in their dealings with teachers and students as satisfactory .In a constant endeavor to improve the efficacy of administrative staff, regular workshops are conducted for their self-development. Most of the faculty proposed that the college should keep a track of the career trajectories of the alumni so that it could collaborate with them to organize sessions and workshops on various vocational issues. Another suggestion is to harness the influence of social media to organize interesting events that can help foster a sense of belonging in the alumni. An annual Alumni Meet is proposed and whatsApp groups of alumni are being created. The college is in the process to have open online database about alumni and their achievements which will be accessible to alumni and students.