

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)

Awarded A++ with 3.82 CGPA by NAAC

Awarded status of "College of Excellence" by UGC



ALUMNI FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

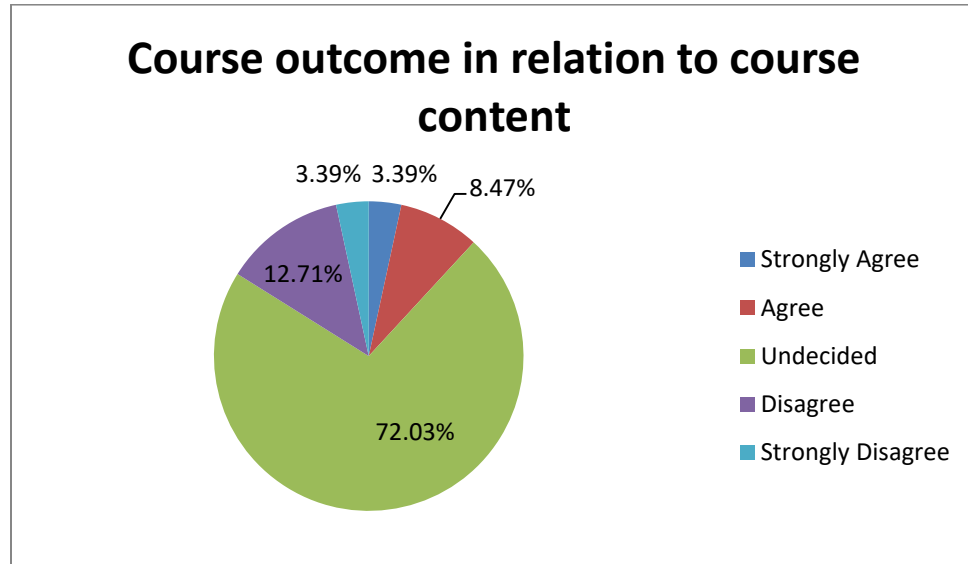
2020-21

The IQAC cell of S. S Jain Subodh PG College feels that it is important to prioritize the needs of students and continuously strive to provide high quality education that prepares students for their future careers. By taking and analyzing the feedback from students, faculty, academic peer and alumni, the institution can address the areas that need improvement and enhance the overall quality of Teaching-Learning process. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

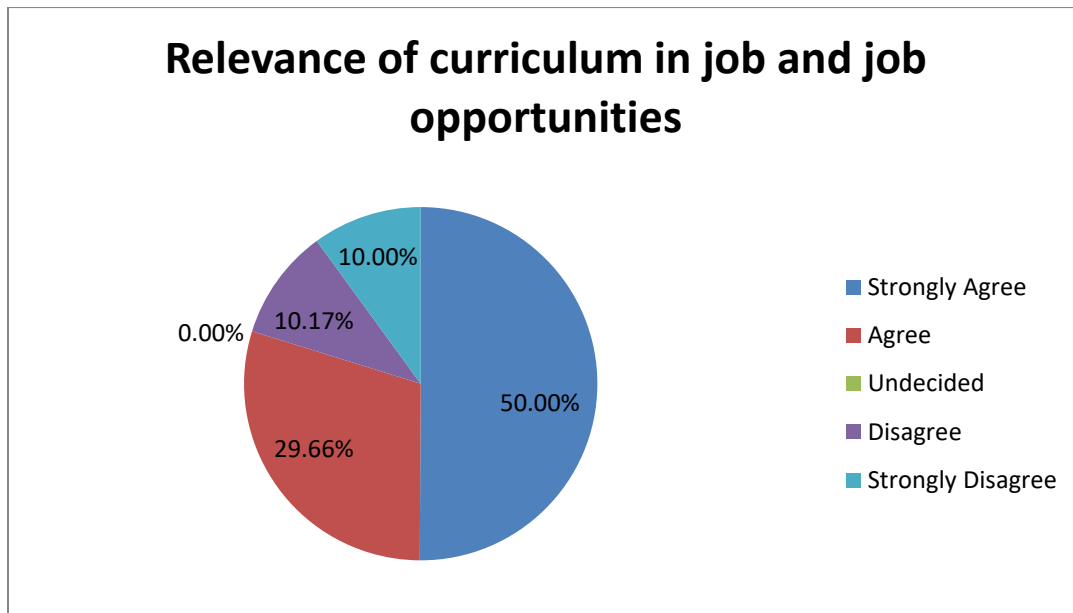
- I. Outcome of Curriculum and Course Content
- II. Teaching-Learning Strategies
- III. Learning Resources and Facilities
- IV. Miscellaneous

Alumni Feedback Analysis
2020-2021

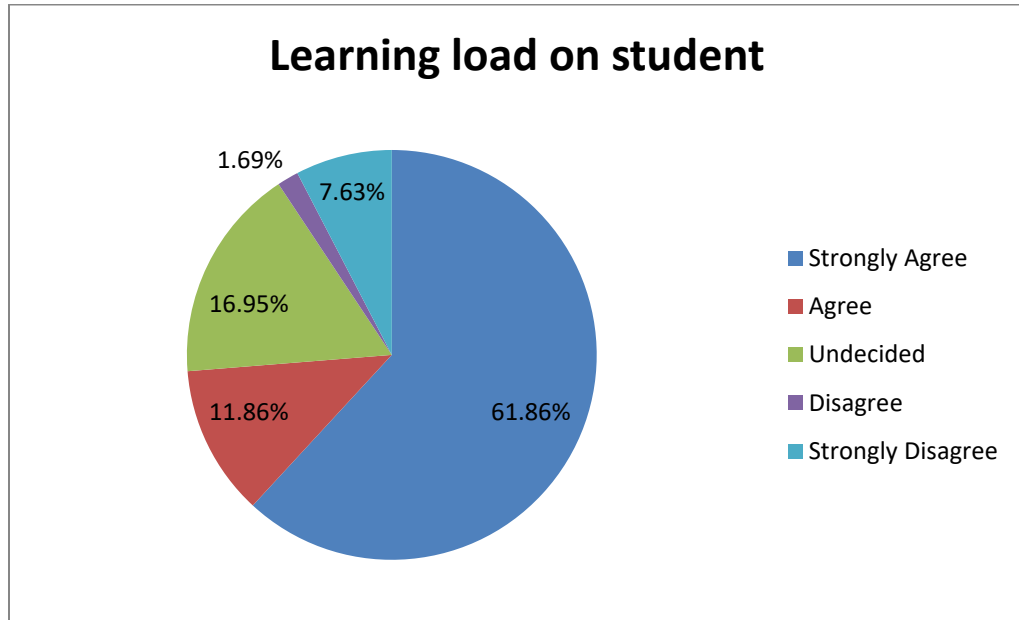
1. Course outcome in relation to course content.



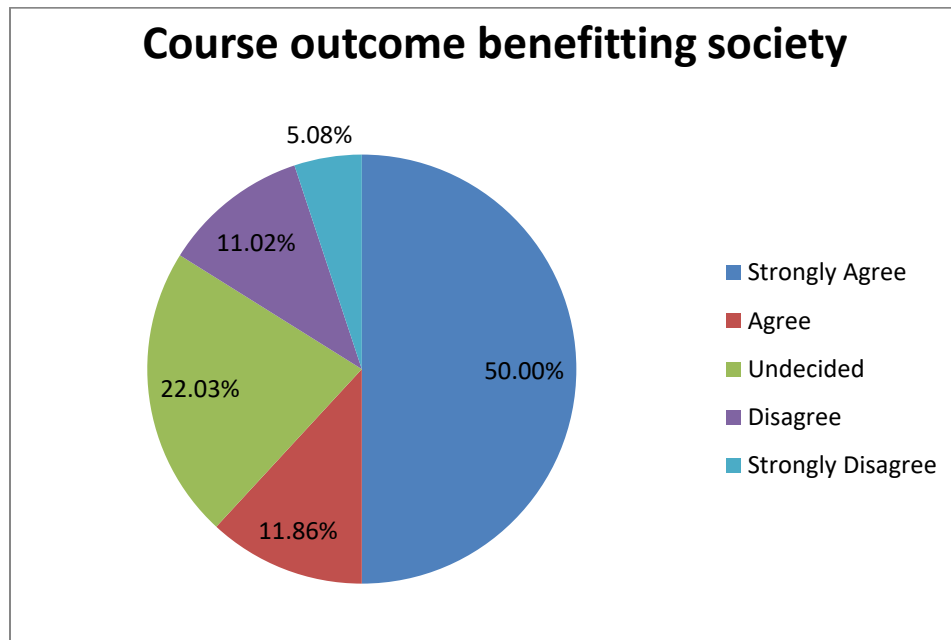
2. Relevance of curriculum in job & job opportunities



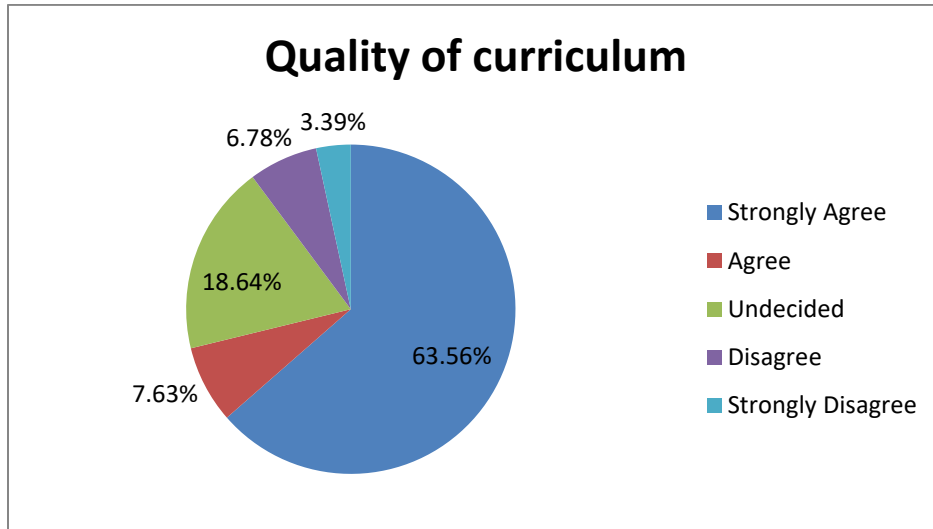
3. Learning load on students



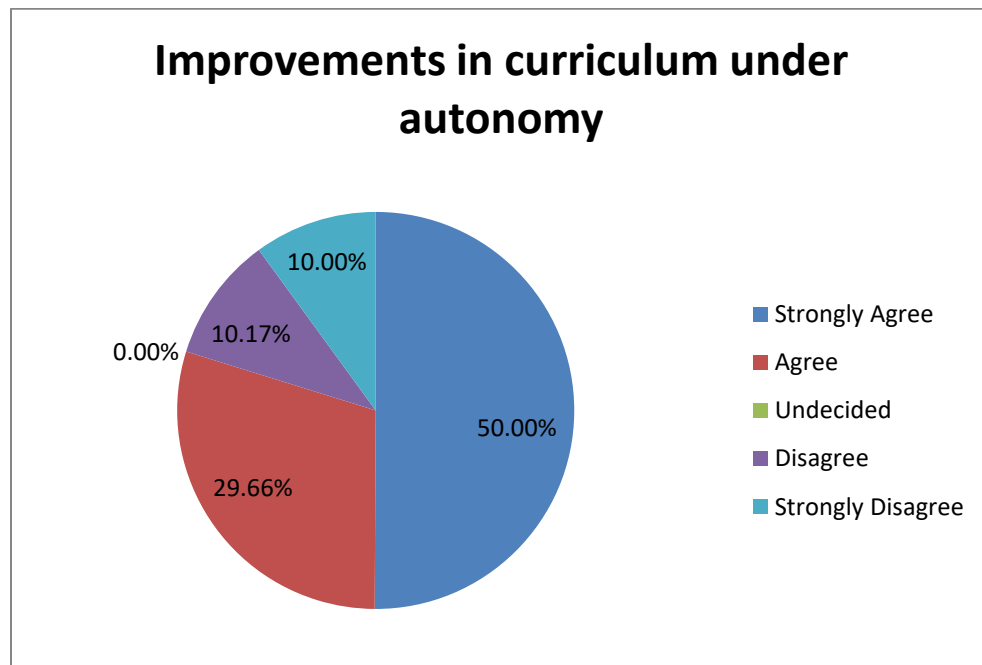
4. Course outcomes benefitting society.



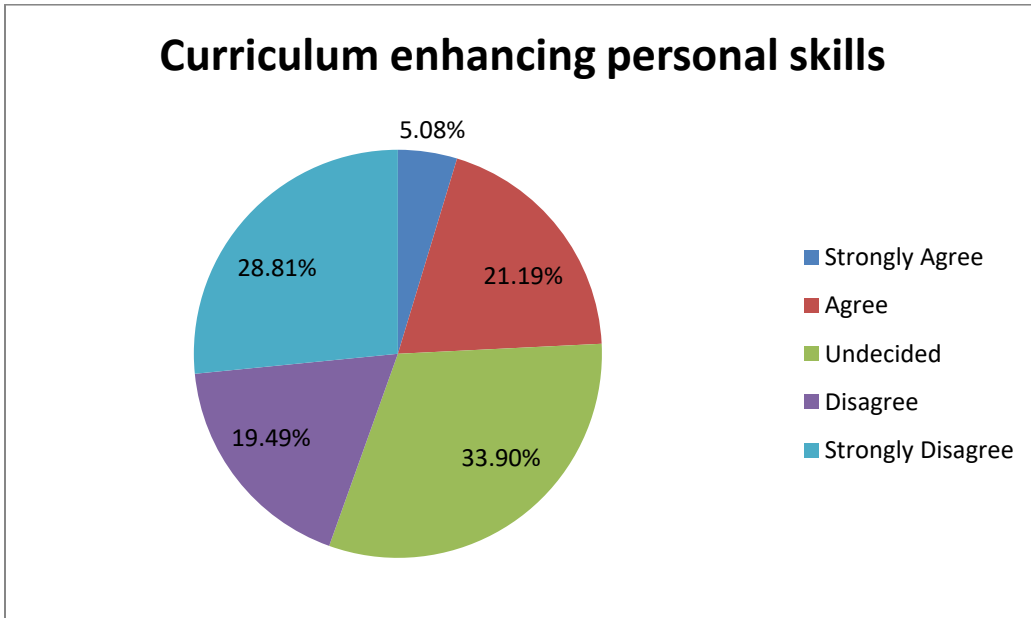
5. Quality of Curriculum



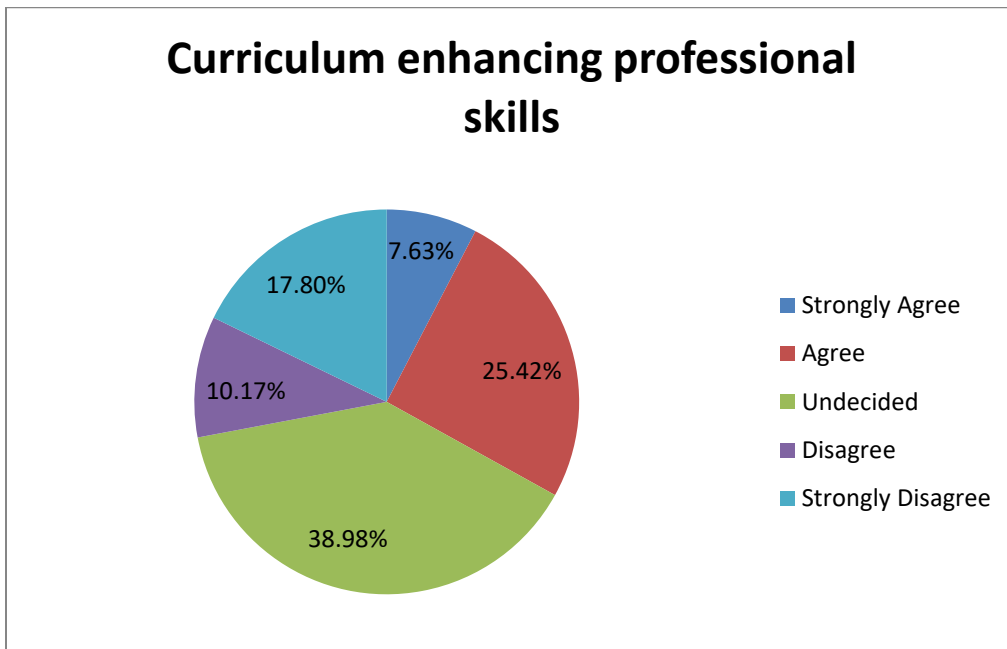
6. Improvement in the Curriculum under autonomy.



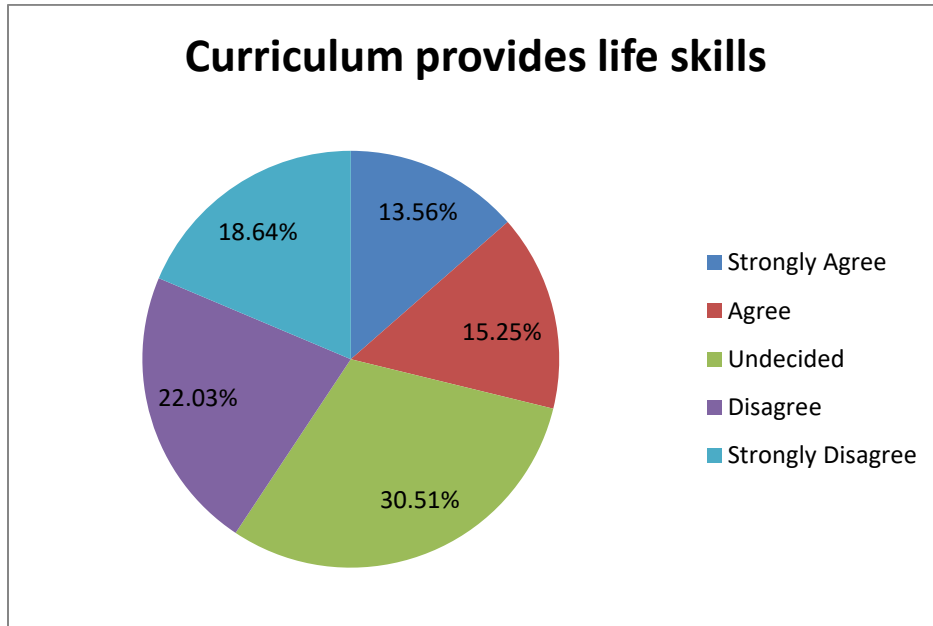
7. Curriculum enhancing personal skills.



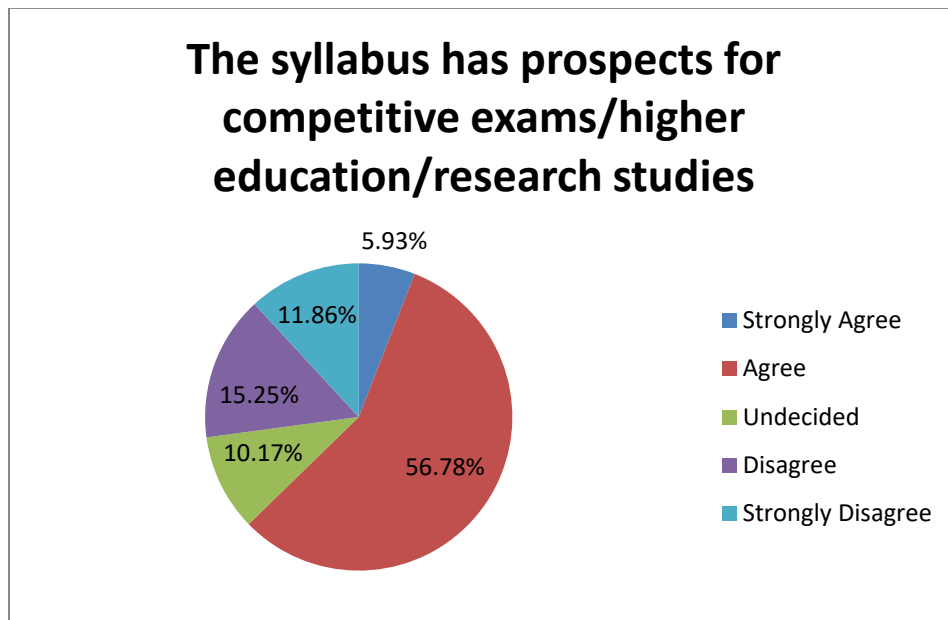
8. Curriculum enhancing professional skills



9. Curriculum enhancing life skills.



10. The syllabus has prospects for competitive exams/ higher education research



Analysis of Alumni Survey

❖ **Course outcome in relation to course content.**

11.86% of the alumni were of the view that course outcomes on relevant to course content 72% were undecided. This suggestion has been noted & forwarded to the Heads of the Departments.

❖ **Relevance of curriculum in job & job opportunities**

79% agreed that the curriculum promotes employability. This has been noted and conveyed to the Academic Committee.

❖ **Learning load on students**

72.8% felt that the load of studies on the students was on the higher side. This was conveyed the Heads of the Departments for further action.

❖ **Course outcomes benefitting society.**

61.86 felt that the curriculum was beneficial to the society.

❖ **Quality of Curriculum**

70% agreed that the curriculum was student-centric. This was conveyed to the Academic Committee.

❖ **Improvement in the Curriculum under autonomy.**

79% felt that the curriculum was updated time to time under autonomy.

❖ **Curriculum enhancing personal skills**

26.27% felt that curriculum enhanced their personal skills while 73.73% did not agree

❖ **Curriculum enhancing professional skills**

32% agreed that then professional skills were enhanced while 33% were undecided. This was forwarded to the concerned authority for further action.

❖ **Curriculum enhancing life skills.**

28.81% felt that their life skills were enhanced by the curriculum.

❖ **The syllabus has prospects for competitive exams/ higher education research**

62% felt that the syllabus caters to competitive exams Higher Education & research studies.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis 2020-2021

1. Outcome of Curriculum and Course Content

50.86% of the students were satisfied with the curriculum and 71% felt that the course content helped them in attempting competitive exams. 19.7% of the students were undecided about the effectiveness of course, in skill development. The college aims to collaborate with alumni and industry partners to provide open opportunities for students to develop and practice these skills. The alumni have expressed their willingness to take interactive online and offline sessions for students. This has been conveyed to the alumni committee for further action. Majority of the faculty felt that the curriculum was very comprehensive and 71.2% felt that it included current relevant topics. 18.5% of the faculty was undecided, whether the curriculum supports slow learners. It was proposed to hold remedial classes and extra classes for students during the college hours to enable the slow learners and absentees to cope up with the comprehensive syllabus.

2. Teaching-Learning strategies

95% of the students were satisfied with the teaching methods used by the teachers. They believed their teachers are actively engaged in identifying their strengths and weaknesses which helps build confidence and develop their skills. 88.4% of Students agreed that their teachers use Student-Centric Methods. The institution aims to provide training and support to faculty on how to incorporate examples and applications into their teaching and also use ICT tools effectively. A portion of the faculty wanted the assessment to be objective type and study material to be compact and more accessible to the students. The Academic Committee and the Heads of the Departments have been instructed to review the syllabus with constant updating of course material to match contemporary trends and conceptualized with respect to the Indian framework.

3. Learning Resources and Facilities

24.2% of the students felt that the libraries resources are not sufficient to facilitate the learning process and they wanted more access to the library. Students wanted to have multiple perspectives on a subject so that an interdisciplinary approach could be adopted. This has been conveyed to the Head of the Departments, to introduce interdisciplinary courses in the future. Some students highlighted the desire for more comprehensive and detailed engagement with certain topics and subjects with training in writing research papers so that they may prepare better for further research in their discipline. A paper on Research Methodology has been proposed to be incorporated in a few days.

4. Miscellaneous

Most of the students felt that the college ID s should be checked more strictly at the gate specifically during cultural fests so as to avoid any nuisance.90% of the respondents regarded the efficiency and behavior of the employees of the Accounts Department in their dealings with teachers and students as satisfactory .In a constant endeavor to improve the efficacy of administrative staff, regular workshops are conducted for their self-development. Most of the faculty proposed that the college should keep a track of the career trajectories of the alumni so that it could collaborate with them to organize sessions and workshops on various vocational issues. Another suggestion is to harness the influence of social media to organize interesting events that can help foster a sense of belonging in the alumni. An annual Alumni Meet is proposed and what Sapp groups of alumni are being created. The college is in the process to have open online database about alumni and their achievements which will be accessible to alumni and students.