

# S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

*(Affiliated to the University of Rajasthan, Jaipur)*

*Awarded A++ with 3.82 CGPA by NAAC*

*Awarded status of "College of Excellence" by UGC*



## FACULTY FEEDBACK ANALYSIS & ACTION TAKEN REPORT



# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

## **S. S JAIN SUBODH P.G COLLEGE JAIPUR**

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### **A REPORT ON THE FEEDBACK OF STAKEHOLDERS**

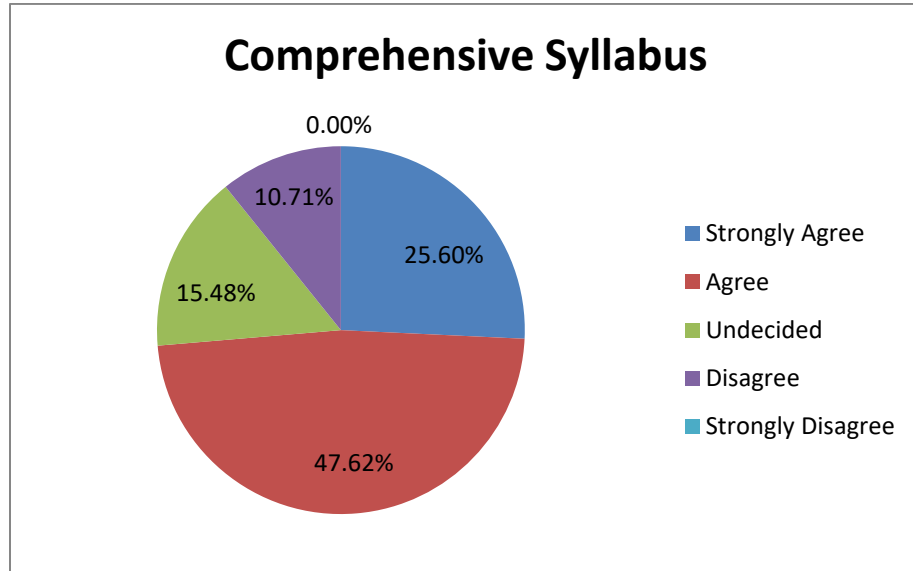
**2020-21**

The IQAC cell of S. S Jain Subodh PG College feels that it is important to prioritize the needs of students and continuously strive to provide high quality education that prepares students for their future careers. By taking and analyzing the feedback from students, faculty, academic peer and alumni, the institution can address the areas that need improvement and enhance the overall quality of Teaching-Learning process. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

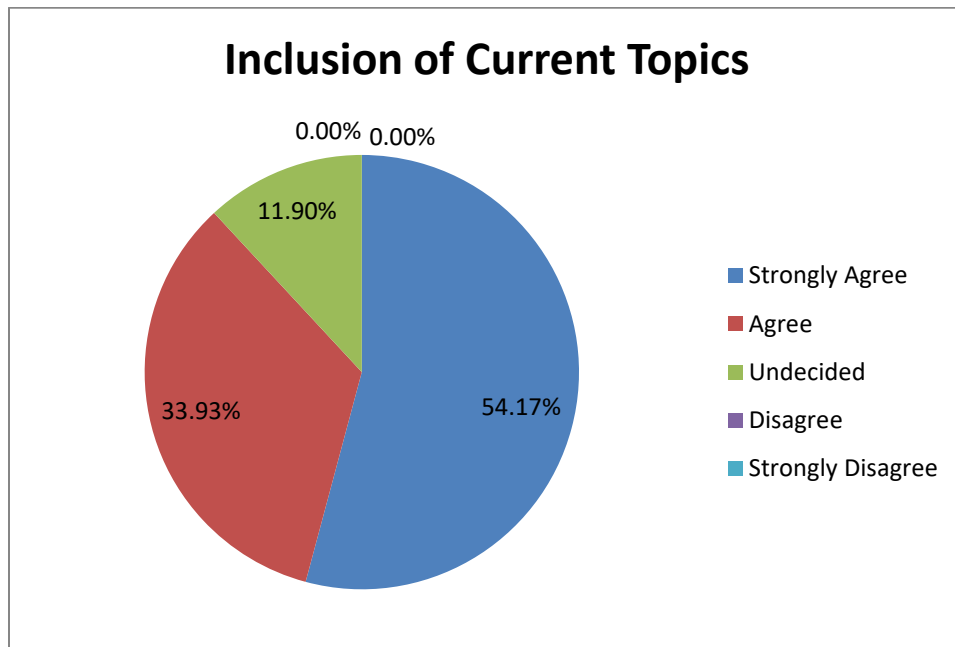
- I. Outcome of Curriculum and Course Content
- II. Teaching-Learning Strategies
- III. Learning Resources and Facilities
- IV. Miscellaneous

**Faculty Feedback Analysis**  
**2020-2021**

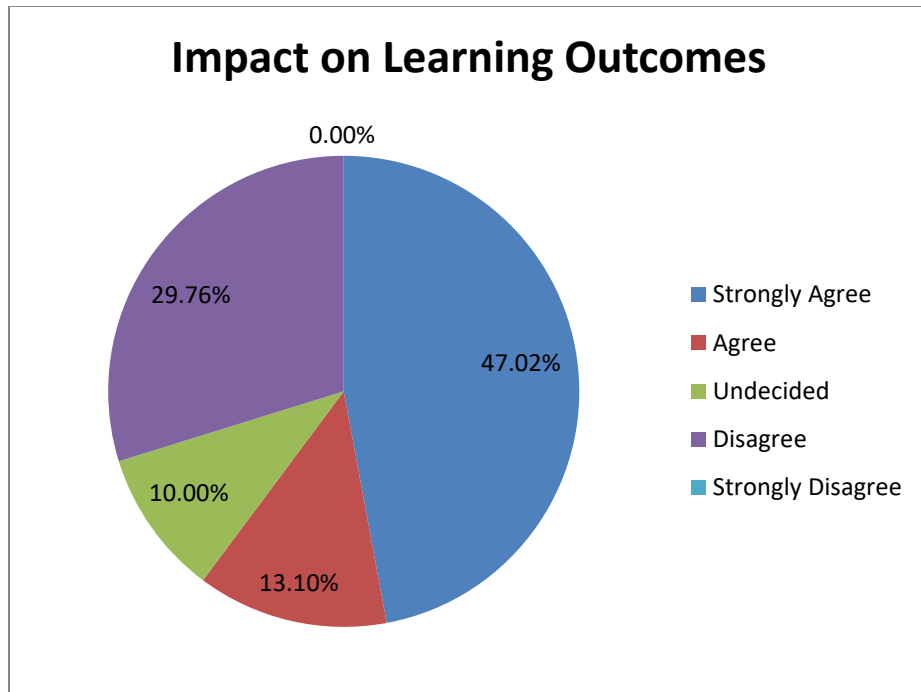
1. Comprehensive syllabus



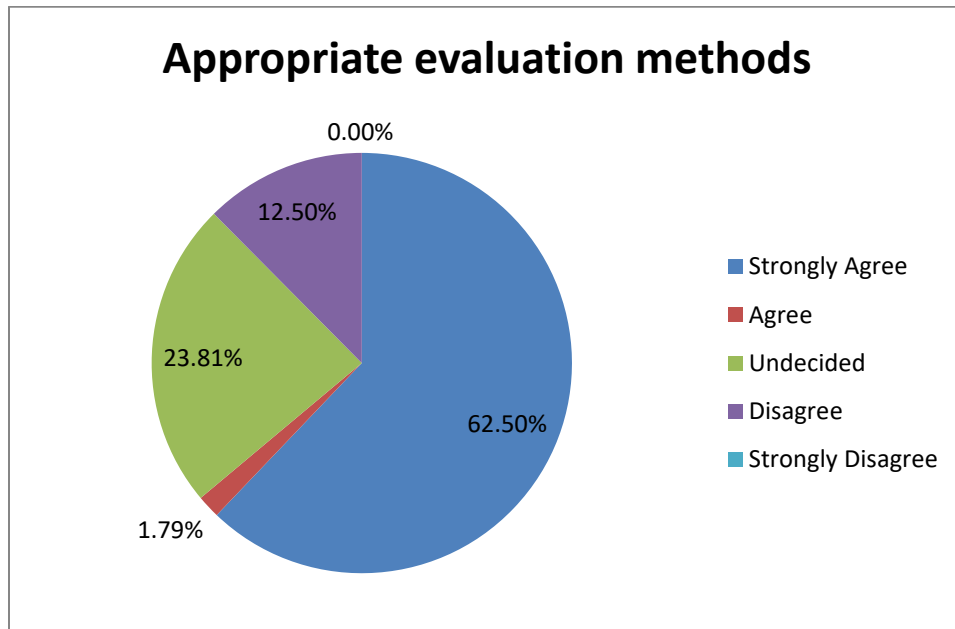
2. Inclusion of current topics



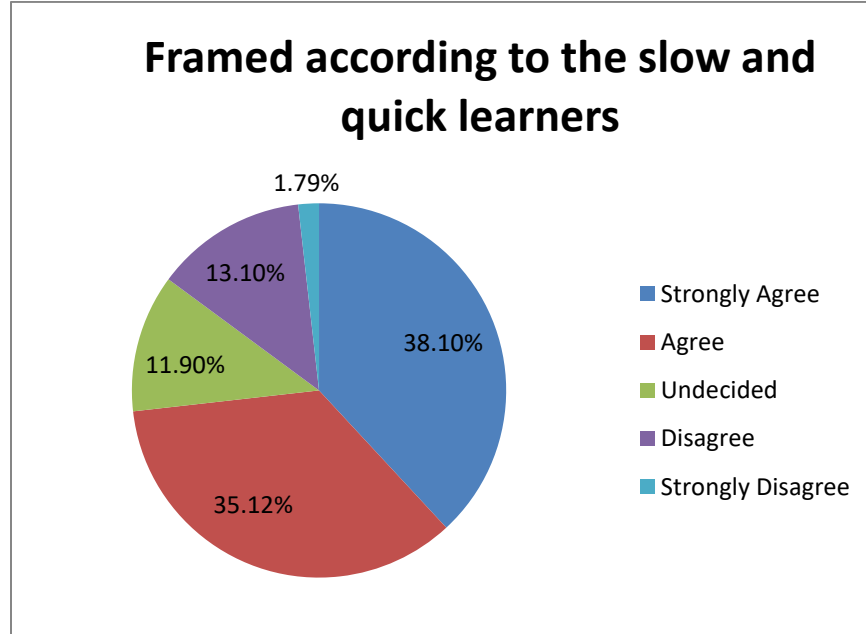
### 3. Impact on learning outcomes



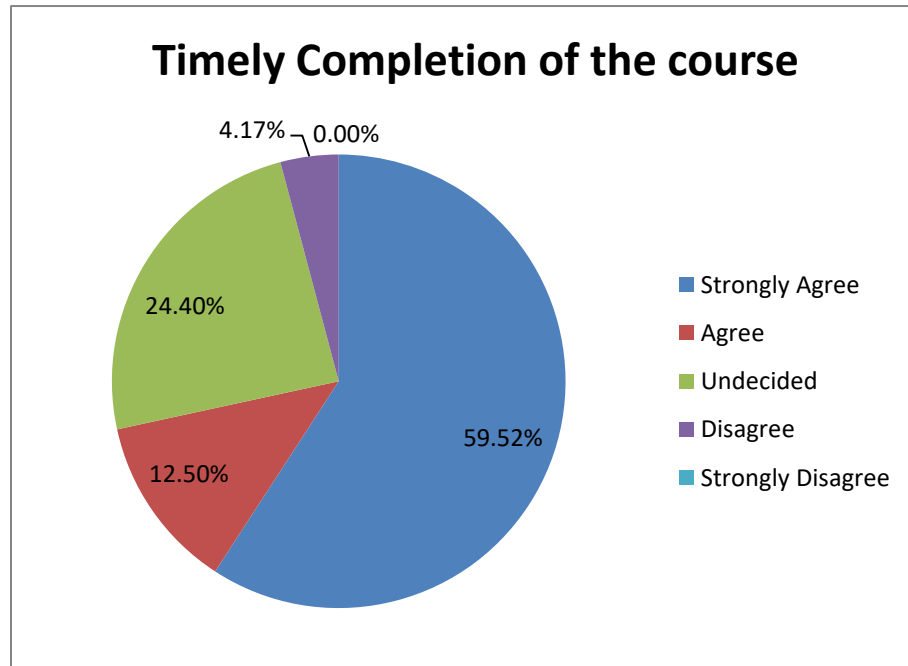
### 4. Appropriate evaluation methods



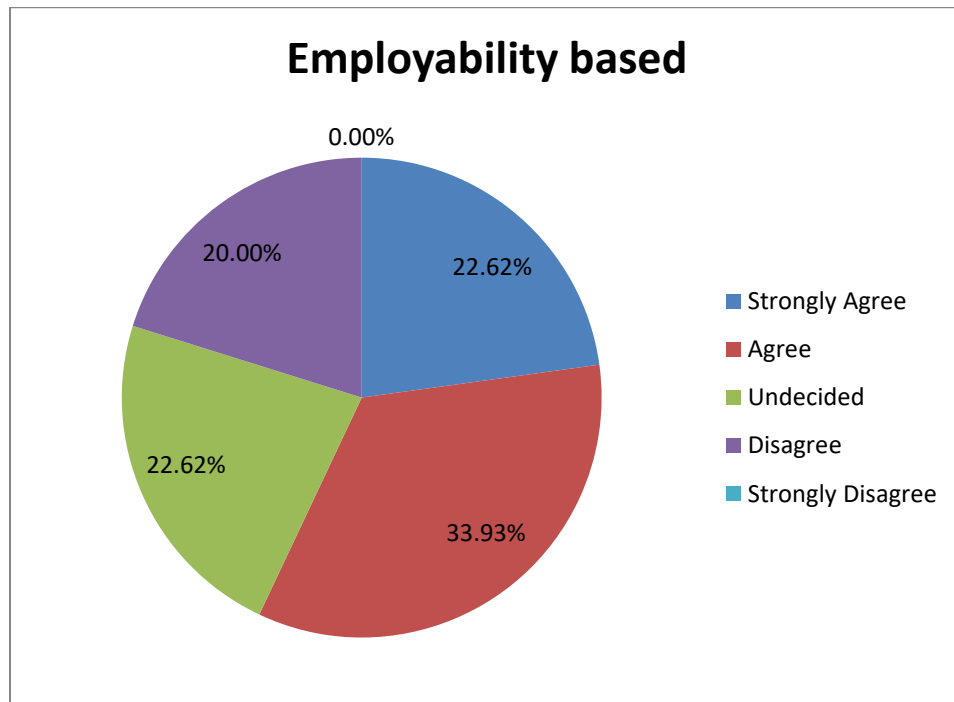
5. Framed according to the slow and quick learner.



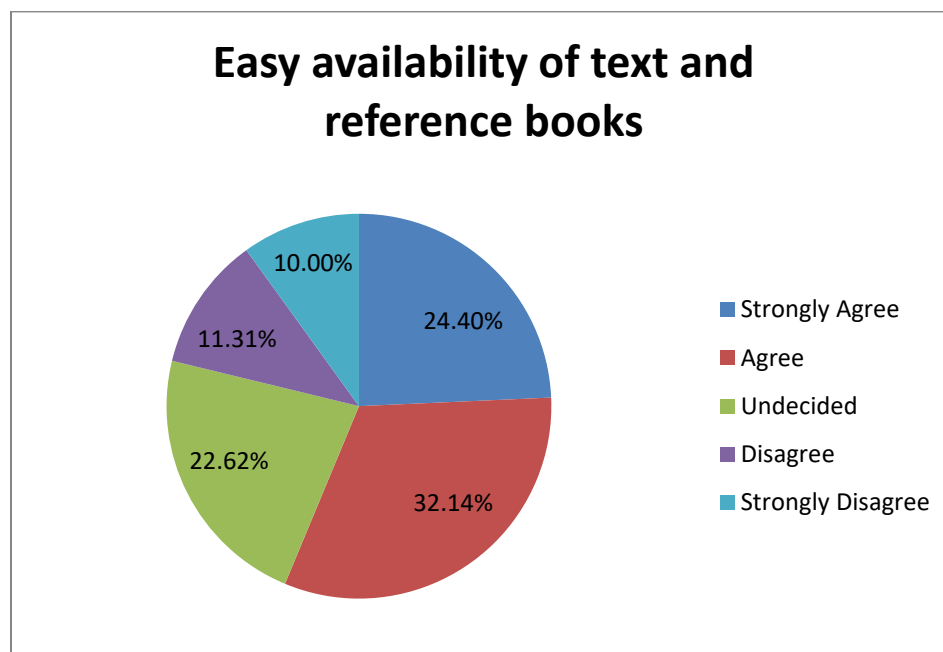
6. Timely completion of course.



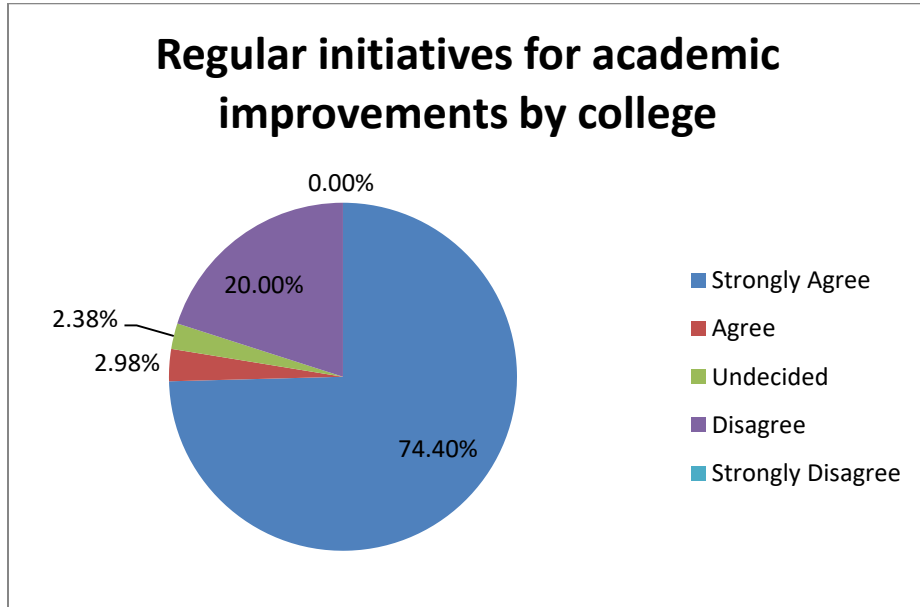
7. Employability based



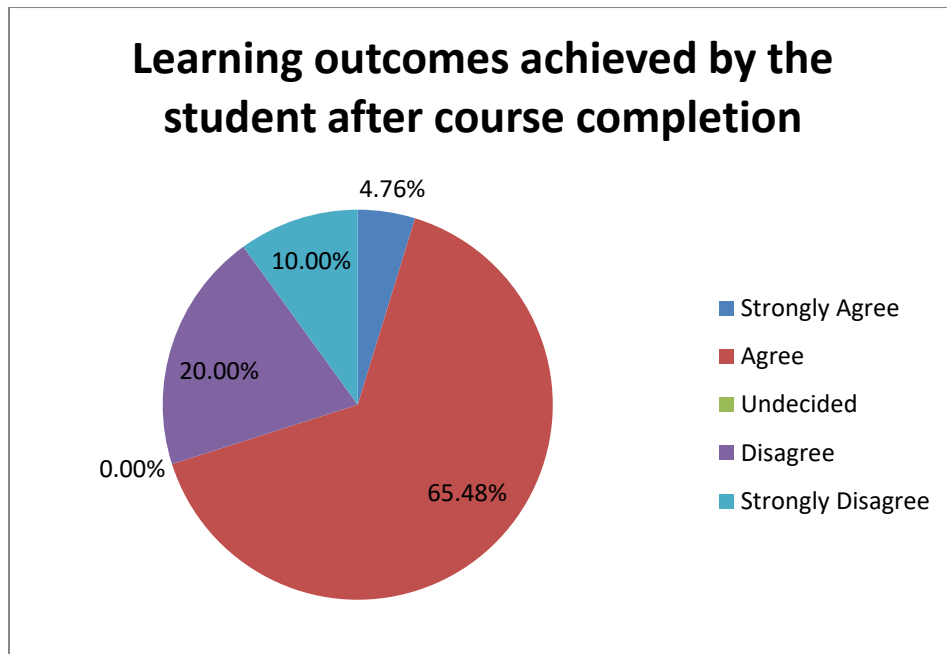
8. Easy availability of text and reference books.



9. Regular initiatives for academic improvement by the college.

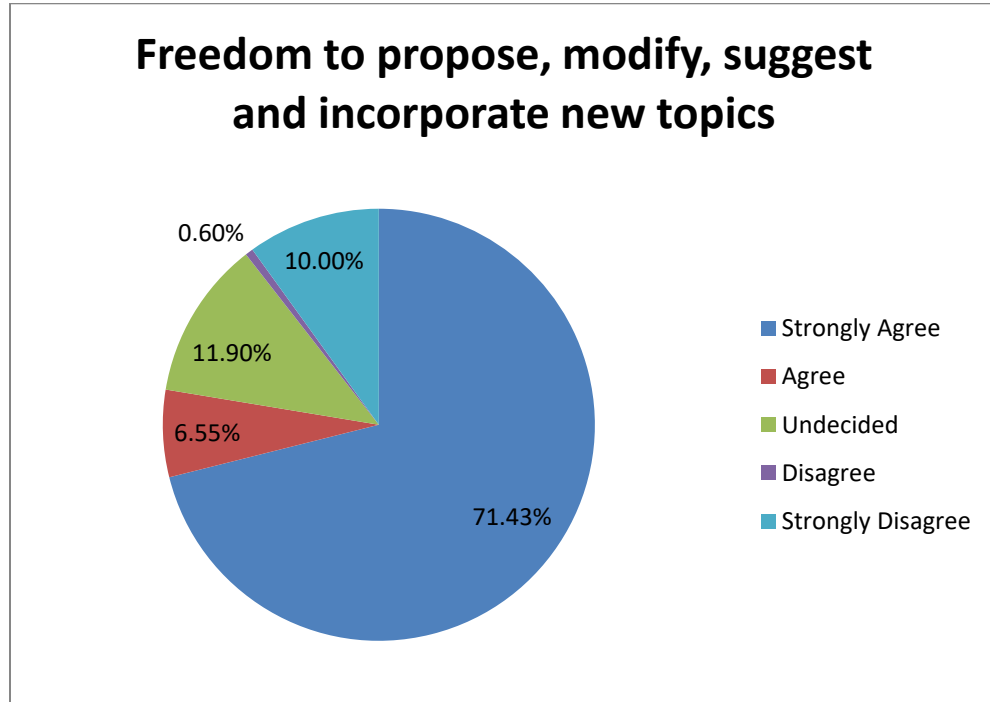


10. Learning Outcomes achieved by the students after course completion

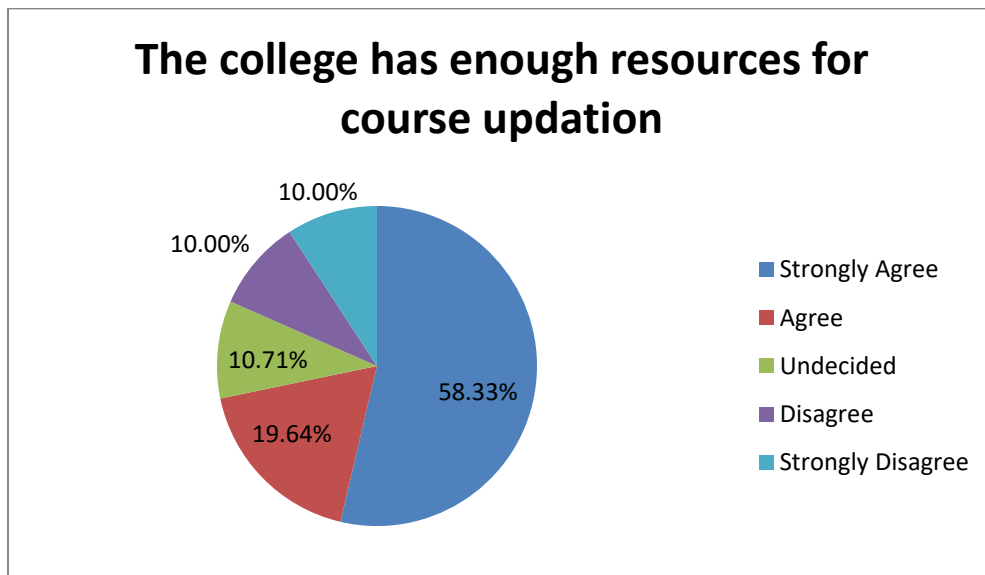




11. Freedom to propose modify, suggest & incorporate new topic



12. The college has enough resources for course up gradation



## **Analysis of Faculty Survey**

### **❖ Comprehensive syllabus**

73.2% of the faculty agreed that the syllabus was exhaustive. The institution is satisfied by its performance in this parameter.

### **❖ Inclusion of current topics**

87% of faculty felt that the syllabus included current topics. The institution has taken note of this It has been conveyed to the Heads of the Departments.

### **❖ Impact on learning outcomes**

59% of the faculty agreed that there was a positive impact on learning outcomes while 30% did not agree.

### **❖ Appropriate evaluation methods**

63% of the respondents agreed that evaluation methods were fair & effective. This was conveyed to the Examination Cell.

### **❖ Framed according to the slow and quick learner.**

73% faculty agreed that the curriculum catered to both slow & quick learners. The institution is satisfied with its performance in this regard.

### **❖ Timely completion of course.**

71% of the faculty reported timely completion of course. This reflects positively on the institution & it is satisfied with to performance

### **❖ Employability based**

55% felt that the curriculum is employability based while 22.6% was undecided. This was conveyed to the relevant authorities.

### **❖ Easy availability of text and reference books.**

56.42% of the faculty felt that all text & reference books were readily available while 21.1% differed. This was conveyed to Librarian for further action.

### **❖ Regular initiatives for academic improvement by the college.**

76% of the faculty felt that the institution provides multiple opportunities to learn & grow. The institution is satisfied with its performance in this regard.

❖ **Learning Outcomes achieved by the students after course completion**

69% felt that the students achieved all learning outcomes while 30% did not think so.

❖ **Freedom to propose modify, suggest & incorporate new topic**

77% of the faculty felt that the institution provided freedom to modify the syllabus

❖ **The college has enough resources for course up gradation**

67% believed that the institution is self-sufficient for course up gradation. The institution is satisfied but aims to do more in this regard.

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## ACTION TAKEN REPORT



# **Action Taken Report on Feedback Analysis 2020-2021**

## **1. Outcome of Curriculum and Course Content**

50.86% of the students were satisfied with the curriculum and 71% felt that the course content helped them in attempting competitive exams. 19.7% of the students were undecided about the effectiveness of course, in skill development. The college aims to collaborate with alumni and industry partners to provide open opportunities for students to develop and practice these skills. The alumni have expressed their willingness to take interactive online and offline sessions for students. This has been conveyed to the alumni committee for further action. Majority of the faculty felt that the curriculum was very comprehensive and 71.2% felt that it included current relevant topics. 18.5% of the faculty was undecided, whether the curriculum supports slow learners. It was proposed to hold remedial classes and extra classes for students during the college hours to enable the slow learners and absentees to cope up with the comprehensive syllabus.

## **2. Teaching-Learning strategies**

95% of the students were satisfied with the teaching methods used by the teachers. They believed their teachers are actively engaged in identifying their strengths and weaknesses which helps build confidence and develop their skills. 88.4% of Students agreed that their teachers use Student-Centric Methods. The institution aims to provide training and support to faculty on how to incorporate examples and applications into their teaching and also use ICT tools effectively. A portion of the faculty wanted the assessment to be objective type and study material to be compact and more accessible to the students. The Academic Committee and the Heads of the Departments have been instructed to review the syllabus with constant updating of course material to match contemporary trends and conceptualized with respect to the Indian framework.

### 3. Learning Resources and Facilities

24.2% of the students felt that the libraries resources are not sufficient to facilitate the learning process and they wanted more access to the library. Students wanted to have multiple perspectives on a subject so that an interdisciplinary approach could be adopted. This has been conveyed to the Head of the Departments, to introduce interdisciplinary courses in the future. Some students highlighted the desire for more comprehensive and detailed engagement with certain topics and subjects with training in writing research papers so that they may prepare better for further research in their discipline. A paper on Research Methodology has been proposed to be incorporated in a few days.

### 4. Miscellaneous

Most of the students felt that the college ID s should be checked more strictly at the gate specifically during cultural fests so as to avoid any nuisance.90% of the respondents regarded the efficiency and behavior of the employees of the Accounts Department in their dealings with teachers and students as satisfactory .In a constant endeavor to improve the efficacy of administrative staff, regular workshops are conducted for their self-development. Most of the faculty proposed that the college should keep a track of the career trajectories of the alumni so that it could collaborate with them to organize sessions and workshops on various vocational issues. Another suggestion is to harness the influence of social media to organize interesting events that can help foster a sense of belonging in the alumni. An annual Alumni Meet is proposed and whatsApp groups of alumni are being created. The college is in the process to have open online database about alumni and their achievements which will be accessible to alumni and students.