

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)

Awarded A++ with 3.82 CGPA by NAAC

Awarded status of "College of Excellence" by UGC



ACADEMIC PEER FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

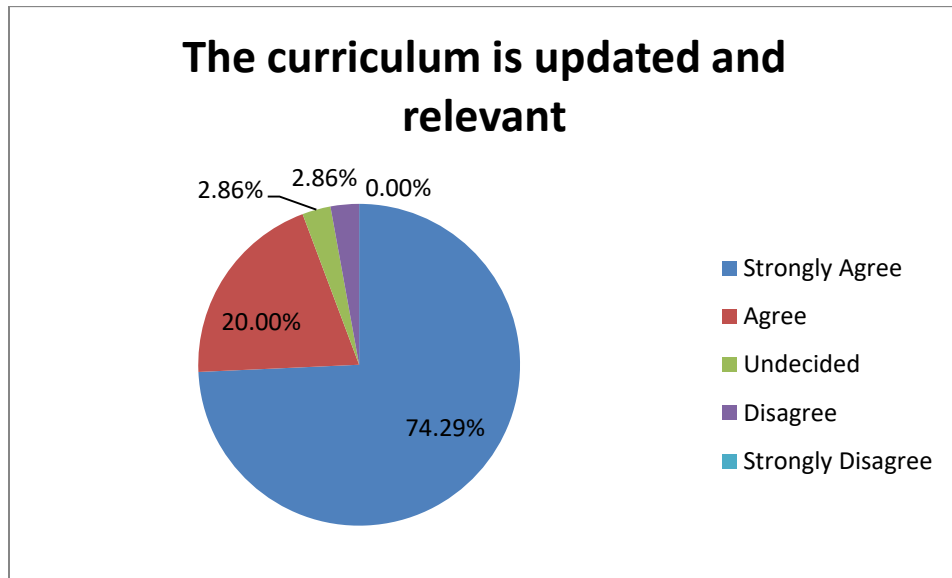
A REPORT ON THE FEEDBACK OF STAKEHOLDERS

2021-22

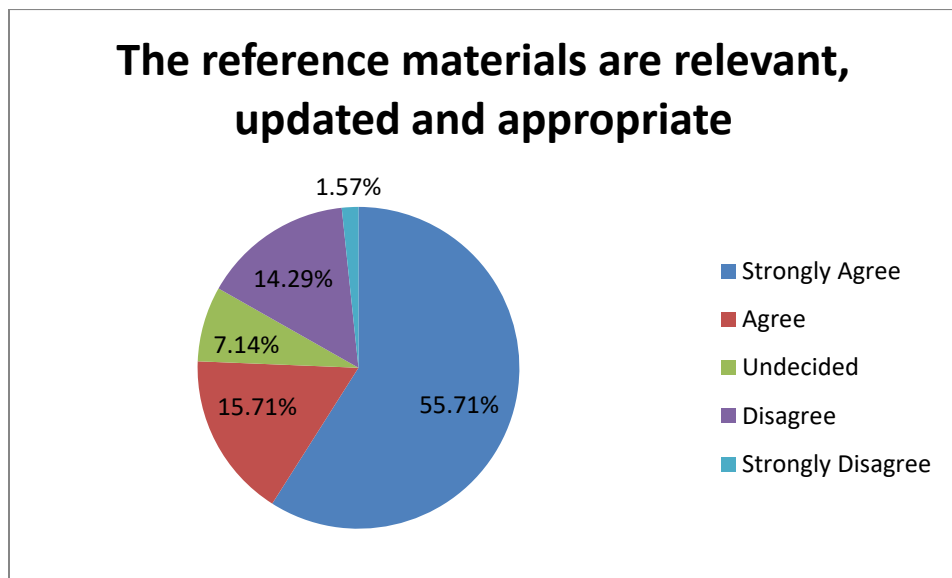
The IQAC cell of S. S Jain Subodh PG College feels that it is important to prioritize the needs of students and continuously strive to provide high quality education that prepares students for their future careers. By taking and analyzing the feedback from students, faculty, academic peer and alumni, the institution can address the areas that need improvement and enhance the overall quality of Teaching-Learning process. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

- I. Outcome of Curriculum and Course Content
- II. Course Activities
- III. Teaching-Learning Process
- IV. Miscellaneous

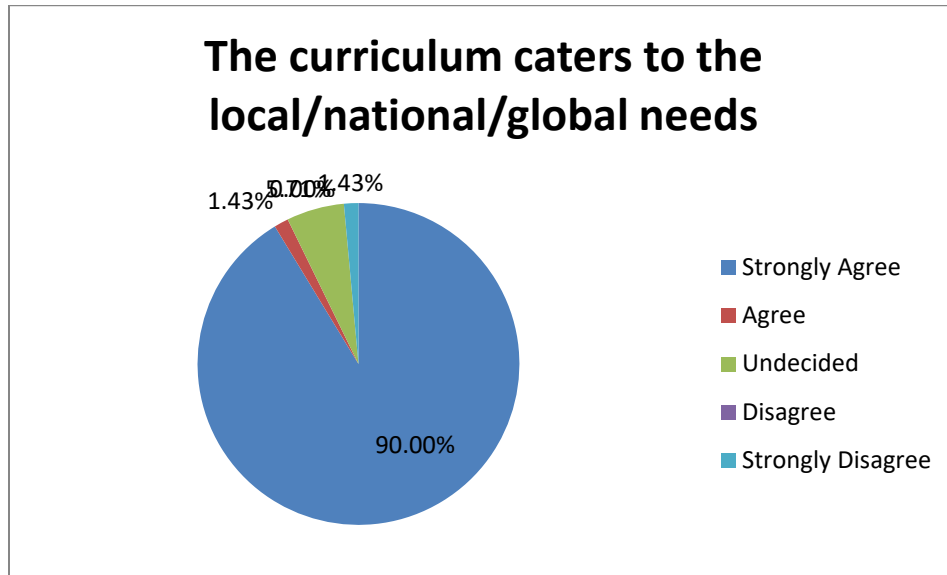
1. Curriculum is updated & relevant.



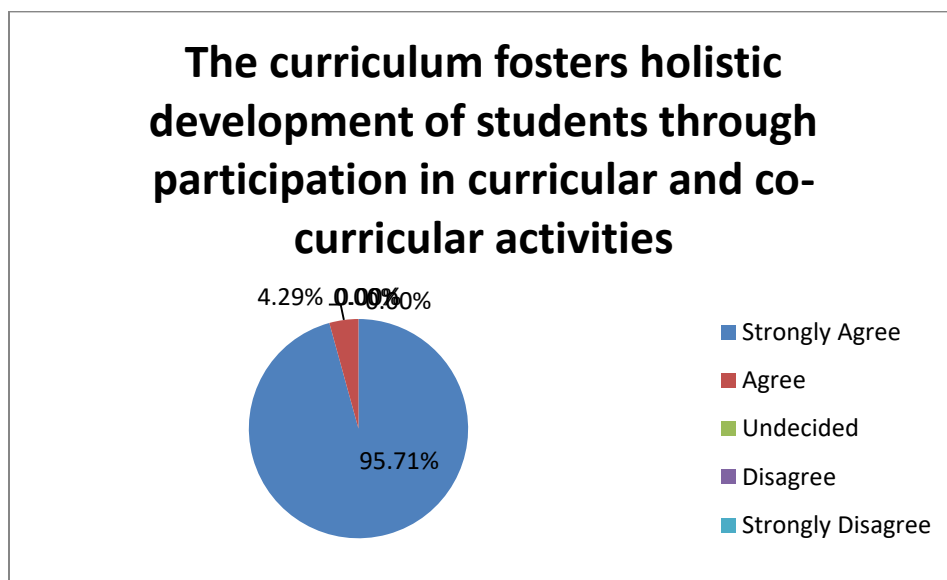
2. Reference materials were relevant, updated and appropriate.



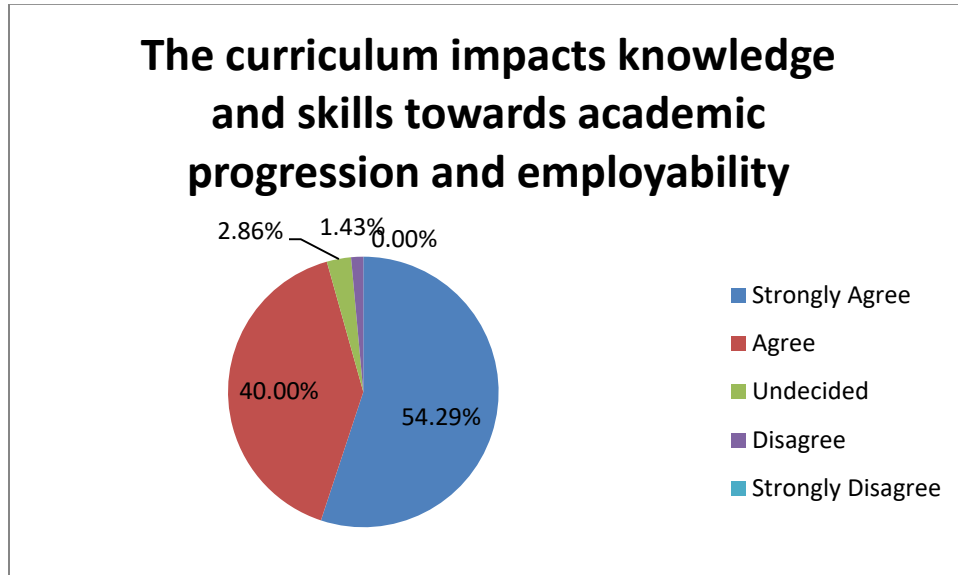
3. Curriculum caters to local/national/global needs.



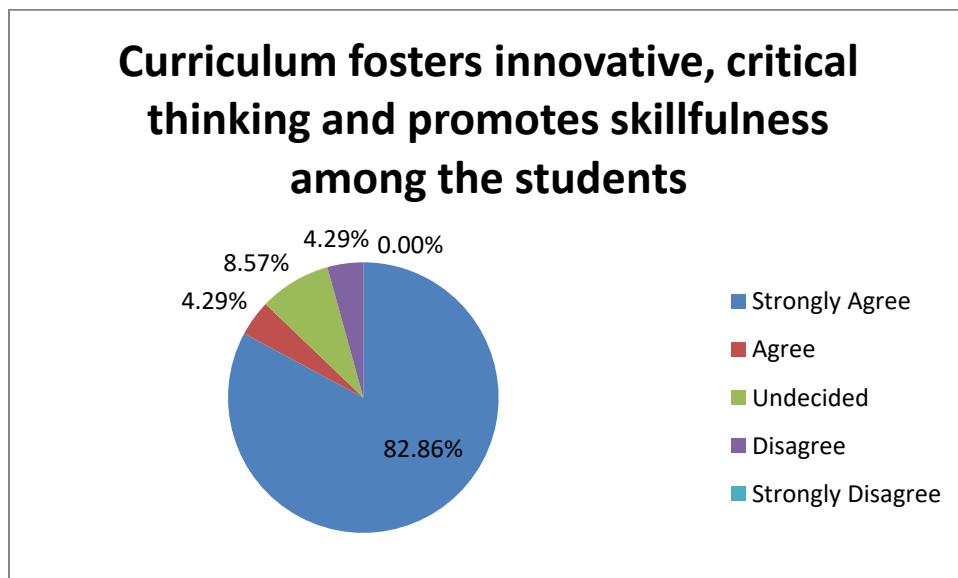
4. The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities



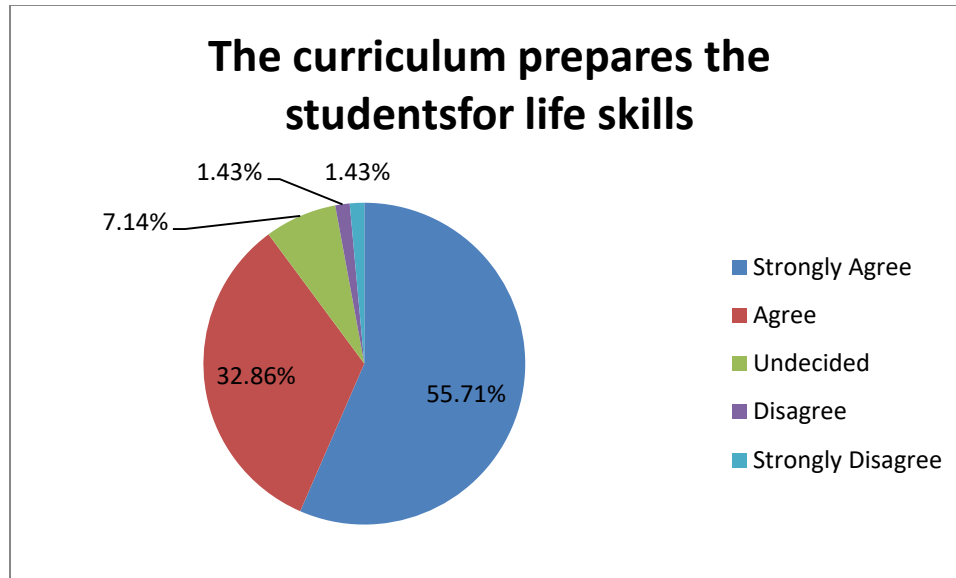
5. The curriculum impacts knowledge and skills towards academic progression and employability.



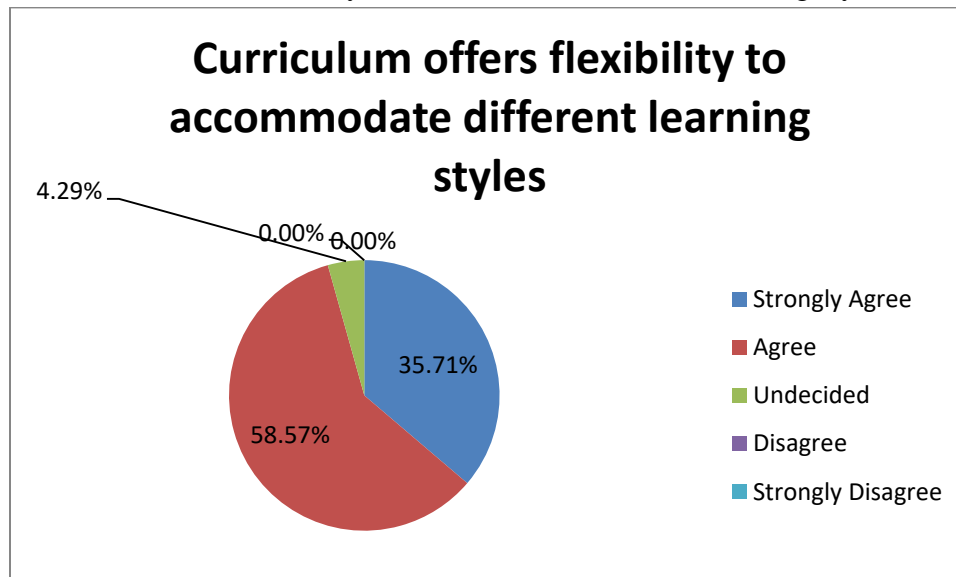
6. Curriculum fosters innovative, critical thinking and promotes skillfulness among the students holistic development of students through participation in curricular and co-curricular activities.



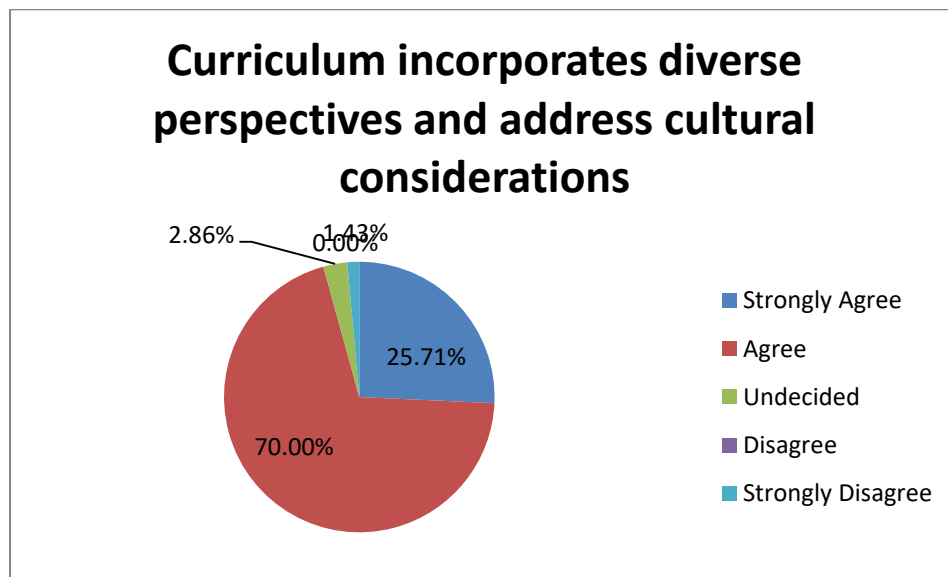
7. The Curriculum prepares the students for life skills



8. Curriculum offers flexibility to accommodate different learning styles



9. Curriculums incorporate diverse perspectives and address cultural considerations



Analysis of Academic Peer Feedback

- ❖ Curriculum is updated & relevant.
 - 74.29% of the peer agreed that the curriculum is updated & relevant while 2.86% were undecided.
- ❖ Reference materials were relevant, updated and appropriate.
 - 55.71% of the respondents felt that the reference materials are relevant, updated & appropriate while 7.14% were undecided. 15.7% of the peer did not agree.
- ❖ Curriculum caters to local/national/global needs.
 - 40% of the academic peer felt that the curriculum caters to local/national & global needs and is appropriate for competitive exams. 25.7% were undecided and 23% disagreed. The IQAC cell has taken cognizance of this and aims to keep the peer informed about changes & updation in curriculum.
- ❖ The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities
 - 45.71% of the peer felt that the curriculum encourages student participation in curricular & co-curricular activities. 22.86% were undecided while 28.5% disagreed. The IQAC has proposed to organize more workshops, field trips, pre placement training, good internship opportunities, and exchange programme to enhance the learning experience of students for their holistic development.
- ❖ The curriculum impacts knowledge and skills towards academic progression and employability.
 - 34.29% strongly agreed that the curriculum impacts knowledge & skills towards academic progression & employability. 10% strongly disagreed while 2.86% were undecided
- ❖ Curriculum fosters innovative, critical thinking and promotes skillfulness among the students holistic development of students through participation in curricular and co-curricular activities.
 - 62.8% of the peer praised the extensive & rigorous academic training provided by the syllabus and the contribution of the college in empowering students to think critically & work skillfully. The institution is satisfied with its performance in this parameter.

- ❖ The Curriculum prepares the students for life skills.
 - 55.71% of the peer strongly felt that the students were equipped with life skills while 14.2% disagreed. 7.14% were undecided in this regard.
- ❖ Curriculum offers flexibility to accommodate different learning styles
 - 54.2% of the peer agreed that the curriculum is flexible to accommodate different learning styles. The IQAC feels that the syllabus ensures well rounded enrichment of students' academic knowledge. The institution inculcates diverse teaching pedagogies and motivates students to complement traditional learning with extra curriculum & soft skills. 4.29% were undecided in this parameter.
- ❖ Curriculum incorporate diverse perspectives and address cultural considerations
 - 65.71% of the peer felt that the curriculum encompasses diverse perspectives & addresses cultural considerations. As per NEP-2020, the institutions aim to add value added courses like green chemistry, human rights etc. in the curriculum.

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis

2021-2022

1. Outcome of Curriculum and Course Content

68.25% felt that the curriculum was well structured and organized. 69% students agreed that the course curriculum was highly effective in the development of skills while 14.9% were undecided. 36.5% were happy with the effectiveness of course in skill development, while 14.9% were undecided. 67.9% of the teachers felt that the college has enough resources for up gradation. 66.53% of the alumni felt that the curriculum enhances personal skills and 61.5% felt that the curriculum enhances professional skills. 55.71% of the academic peer felt that the curriculum prepares students for life skills. Being a constituent of University of Rajasthan, Subodh College follows the designated syllabus of University and incorporates some changes as per autonomy. During syllabus review and revision, the faculty shares the inputs from students in the Board of Studies and appropriate changes are made.

2. Course Activities

45.7% of the academic peer were happy that the curriculum fosters holistic development of students through participation in curricular and co-curricular activities. 61.92% of the alumni agreed that the course activities are relevant in job and job opportunities. 88.81% of the students were satisfied with the course activities available in the college like internships, field visits, guest lectures etc. The students felt that these activities were relevant for development of various skills for employment and self-employment. The departments have been encouraged to include more trips and excursions in their curriculum transactions so as to make Teaching-Learning an engaging process and move it beyond the confines of the classroom which had been curtailed due to the pandemic. The college aims to create a dedicated office or point person maybe the Nodal Officer to manage and promote field visits.

3. Teaching-Learning Process

51.4% of the students were highly satisfied with the transfer of knowledge by the teachers keeping the Covid pandemic in mind. 9.6% students expressed dissatisfaction with the online mode of instruction desiring for syllabus to be reduced. 50.45% of the faculty mentioned that the evaluation methods were appropriate but suggested that online evaluation methods need to be promoted on a larger scale due to the pandemic. As students wanted better dialogue between teachers and administration and students, suggestion boxes have been placed at convenient places for students to leave anonymous feedback on their institutional experience.

4. Miscellaneous

62% of the students wanted the online classes to be made more engaging, notes and lecture-recordings to be made available and logistical issues faced by them to be acknowledged and addressed appropriately. Due to staggered semesters and other difficulties, students wished for modification in timelines to add to their understanding in the virtual mode. The pandemic has been an unprecedented and unforeseen intrusion into the normal college life. Online classes are only a temporary measure to ensure safety of students and staff without allowing a gap in their education. Blogs and powerpoints by teachers' were uploaded on the college website to ensure continuity in studies. Section wise whatsapp and telegram groups were created in order to maintain the connection between faculty, students and mentors.