

S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)
Awarded A++ with 3.82 CGPA by NAAC
Awarded status of "College of Excellence" by UGC



ACADEMIC PEER FEEDBACK ANALYSIS & ACTION TAKEN REPORT



INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

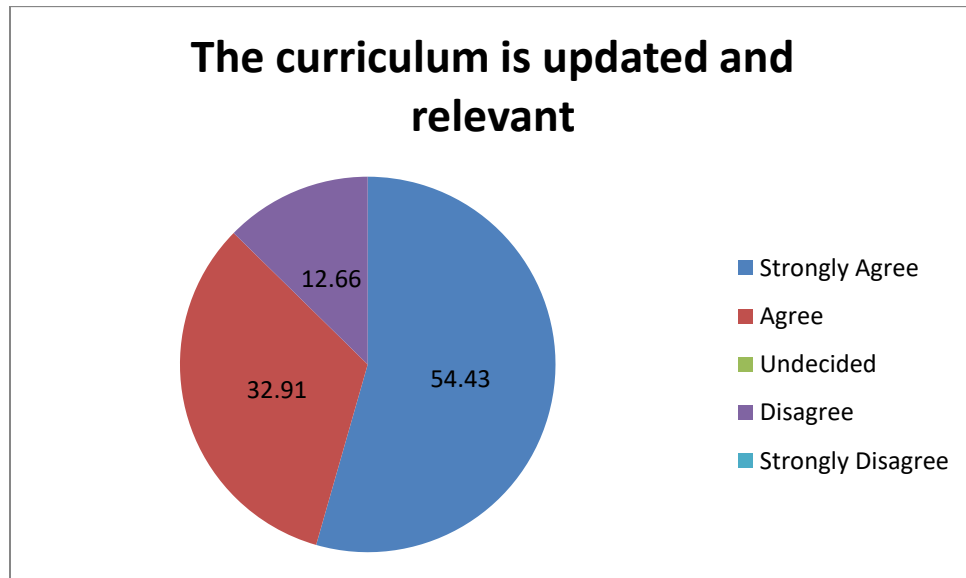
2022-23

S. S Jain Subodh PG College has always worked towards sustaining quality in the realm of academics. As a professional exercise, the IQAC cell initiates the conduct of feedback from various stakeholders. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

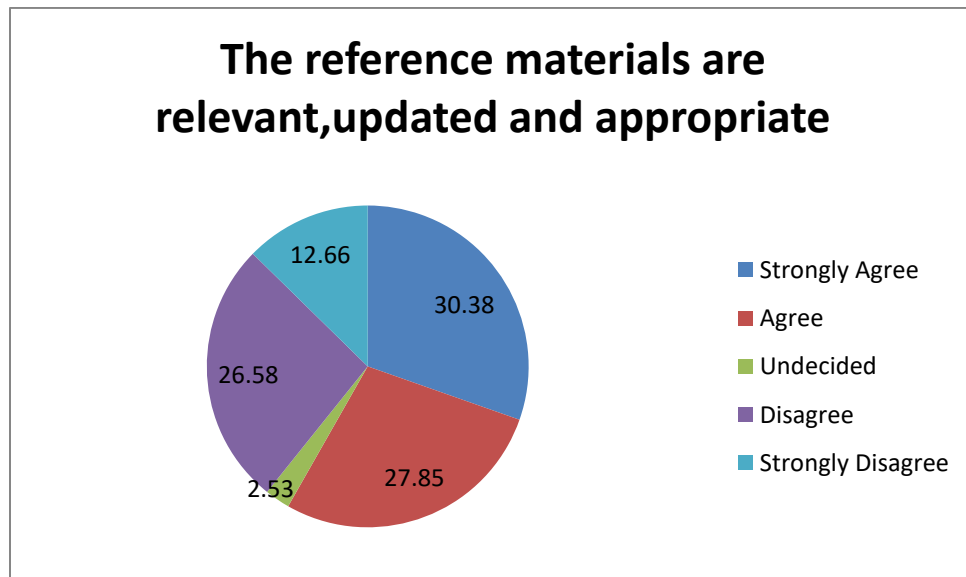
- I. Outcome of Curriculum and Syllabus
- II. Teaching Methodologies & Assessment Strategies.
- III. Learning Resources and Guidance
- IV. Facilities Available

Academic Peer Feedback Analysis
2022-2023

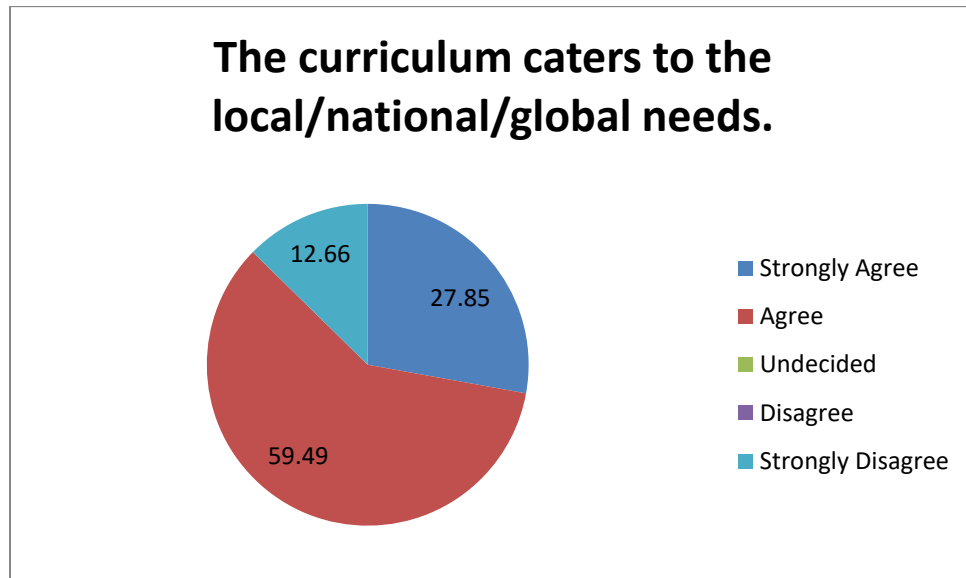
1. Curriculum is updated & relevant.



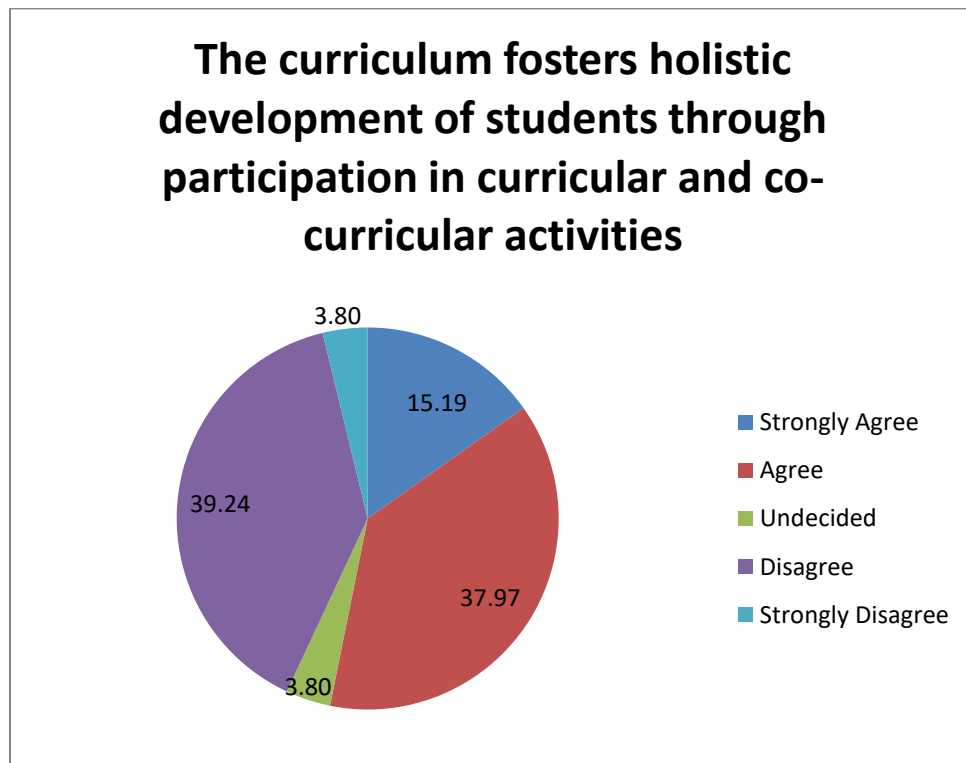
2. Reference materials were relevant, updated and appropriate.



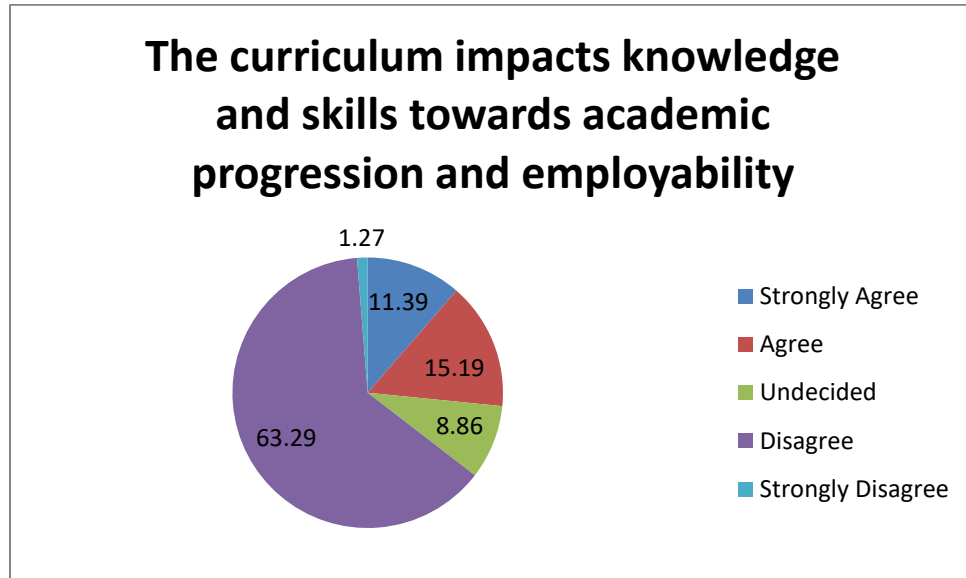
3. Curriculum caters to local/national/global needs.



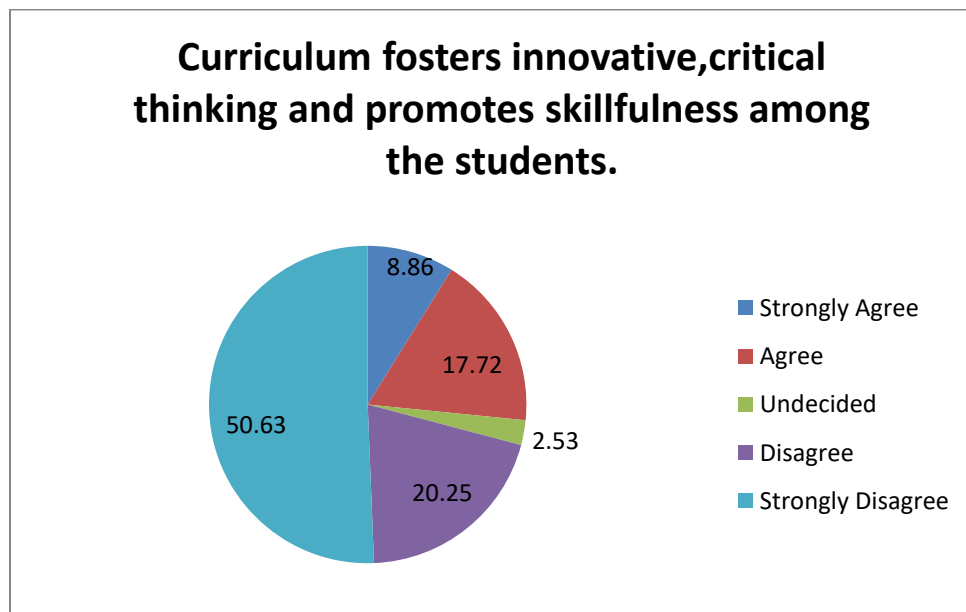
4. The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities



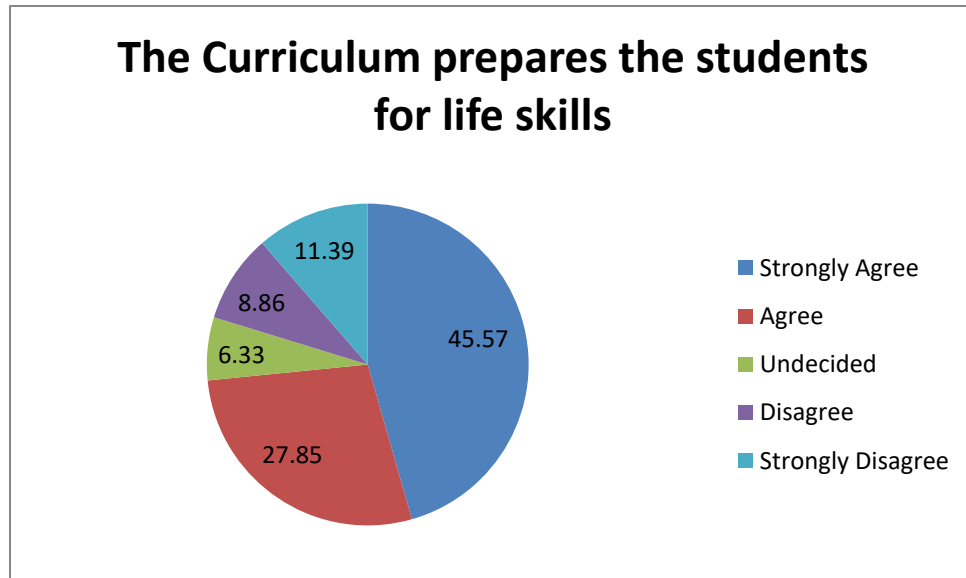
5. The curriculum impacts knowledge and skills towards academic progression and employability.



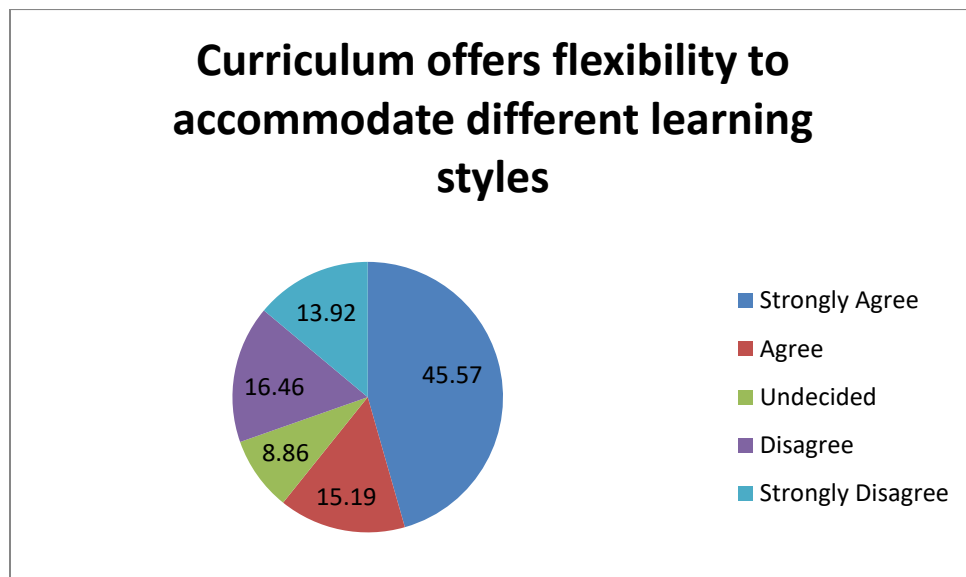
6. Curriculum fosters innovative, critical thinking and promotes skillfulness among the students.



7. The Curriculum prepares the students for life skills

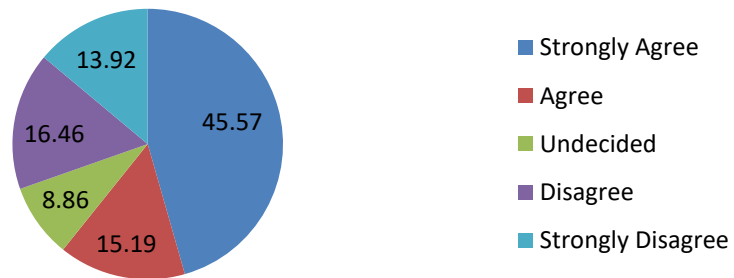


8. Curriculum offers flexibility to accommodate different learning styles



9. Curriculum incorporate diverse perspectives and addresses cultural considerations

Curriculum incorporate diverse perspectives and addresses cultural considerations



Analysis of Academic Peer Feedback 2022-2023

❖ Curriculum is updated & relevant.

- 54.4% of the peers agreed strongly that the curriculum is updated & relevant while 12.66% disagreed.

❖ Reference materials were relevant, updated and appropriate.

- 58.1% of the peer agreed on the relevance of reference materials while 39.1% disagreed.

❖ Curriculum caters to local/national/global needs.

- 59.4% of the peer agreed that the curriculum caters to local/national/global needs.

❖ The Curriculum fosters holistic development of students through participation in curricular and co-curricular activities

- 52% of the academic peer rated the holistic development of students through curriculum as good while 39.24% disagreed.

❖ The curriculum impacts knowledge and skills towards academic progression and employability.

- 26.4% of the peer agreed that the curriculum impacts knowledge and skills towards academic progression and employability while 63.2% disagreed.

❖ Curriculum fosters innovative, critical thinking and promotes skillfulness among the students.

- 26.5% of the peer felt that the curriculum fosters innovative, critical thinking and promotes skillfulness among the student's holistic development of students through participation in curricular and co-curricular activities while 70.8% did not feel so.

❖ **The Curriculum prepares the students for life skills.**

- 45.5 % of the peer were satisfy that the curriculum prepares the students for life skills while 6.33% were undecided. 20.1% disagreed with this.

❖ **Curriculum offers flexibility to accommodate different learning styles**

- 45.57% of the peer agreed that the curriculum offers flexibility to accommodate different learning styles while 13.92 % strongly disagreed.

❖ **Curriculums incorporate diverse perspectives and address cultural considerations**

- 60.6% of the peer were happy that the Curriculum incorporate diverse perspectives and address cultural considerations while 29.3% were dissatisfied with the curriculum

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ACTION TAKEN REPORT



Action Taken Report on Feedback Analysis 2022-2023

1. Outcome of Curriculum and Syllabus

97% of the faculty felt that the syllabus was highly comprehensive and 96% felt that their syllabus was completed on time. 56% of the students were very happy with the curriculum and felt that the course content was well planned. 95% of the students wanted more practical & professional oriented courses. Formulation of more assignments and projects that groom the students for the outside world and bridge the gap between theory and practical was proposed by the Academic Committee. Web designing and development, Sage-Math, sustainability and ISO Certification, Water pollution, Health and Water resource management etc. have been proposed to be introduced in the next session. 80% of the alumni were satisfied with the learning load being appropriate. All this was conveyed to the HODs for further action. The institution is satisfied with its feedback in these parameters.

2. Teaching Methodologies & Assessment Strategies

93% of the students felt that their teachers approach to teaching is excellent and 79.3% were satisfied with the ability of the teacher to convey ideas. 69.4% of the faculty felt that the teaching strategies impacted the learning outcomes. 58.25% of the faculty felt that the evaluation methods were appropriate while 11.7% wanted rethinking on the methods. The institution has taken note of this and will work on this. The IQAC Cell has proposed to create a system for mentors to track, manage, assign tasks and follow up accordingly. It aims to increase communication and promotion of opportunity to students through various channels such as e-mails, social media and bulletin boards. The IQAC Cell also wants to ensure that students have regular opportunities to provide feedback on their learning experiences.

3. Learning Resources & Guidance

96.5% of the students were satisfied with the learning resources available to them, they wanted more access to the library with their own books. 85.5% of the students were satisfied with the ample opportunities provided for overall development.

17.5% of the students felt that the college did not provide them sufficient opportunities and career guidance. The institution has taken cognizance of this & conveyed these concerns to Training and Placement cell and advised it to keep the students aware about the activities organized by it through different channels. 96.6% of the faculty felt that the college appreciated and took measures for up-gradation of teachers and students by organizing seminars, workshops etc. 64.5% of the students felt that ICT tools were being used adequately. The institution has conveyed this to the ICT cell to make these facilities available to more numbers of students.

4. Facilities Available

65.6% of the students were satisfied with the transparency and helpful conduct of the administrative staff in student dealings while 8.8% were dissatisfied. Workshop and training sessions were organized for the administrative staff for capacity building. 77.6% of students were satisfied with the cleaning and maintenance of classroom while 22.4% students were dissatisfied and felt that there was scope for improvement. 60.7% of the female faculty wanted more washrooms for girls and a sanitary napkin vending machine in the girls Common Room. The cleaning staff was instructed to carry out regular and timely cleaning of all washrooms. A cleaning schedule was put up by the Nodal Officer. Sanitary napkin vending machines have also been installed in the girls Common Room and new washrooms for the girl students.