S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)
Awarded A++ with 3.82 CGPA by NAAC
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FACULTY FEEDBACK ANALYSIS

&

ACTION TAKEN REPORT

INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

A REPORT ON THE FEEDBACK OF STAKEHOLDERS

2022-23

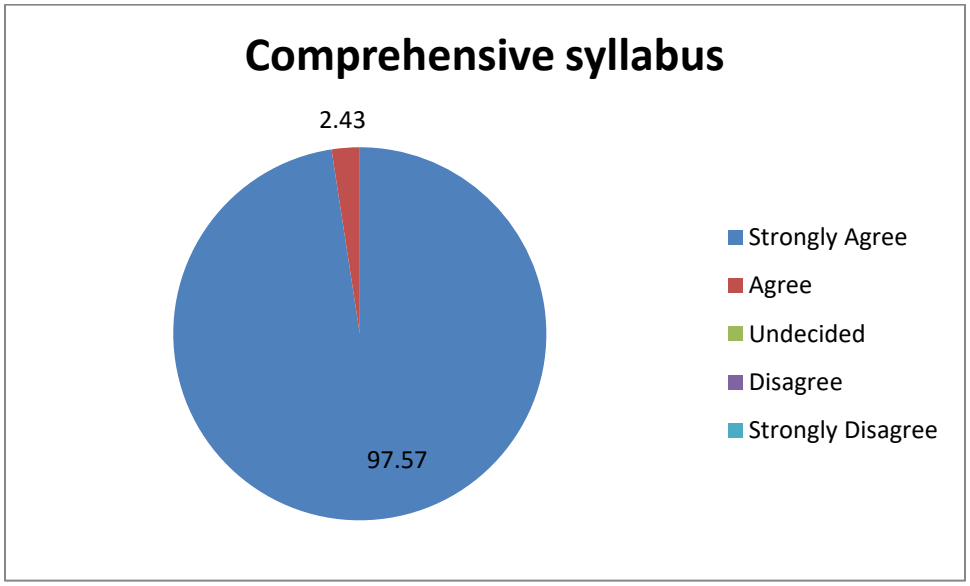
S. S Jain Subodh PG College has always worked towards sustaining quality in the realm of academics. As a professional exercise, the IQAC cell initiates the conduct of feedback from various stakeholders. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.

I. Outcome of Curriculum and Syllabus
II. Teaching Methodologies & Assessment Strategies.
III. Learning Resources and Guidance
IV. Facilities Available

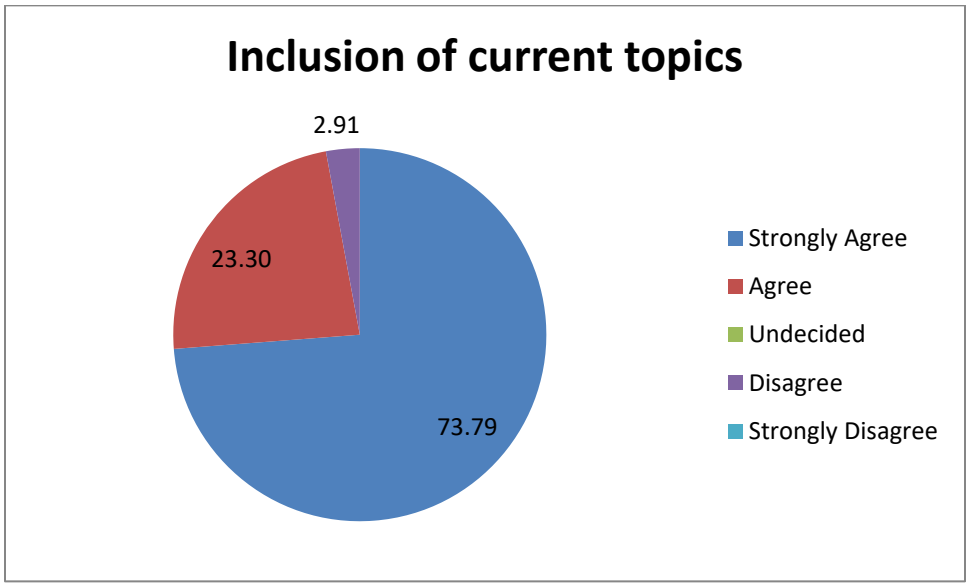
Faculty Feedback Analysis

2022-2023

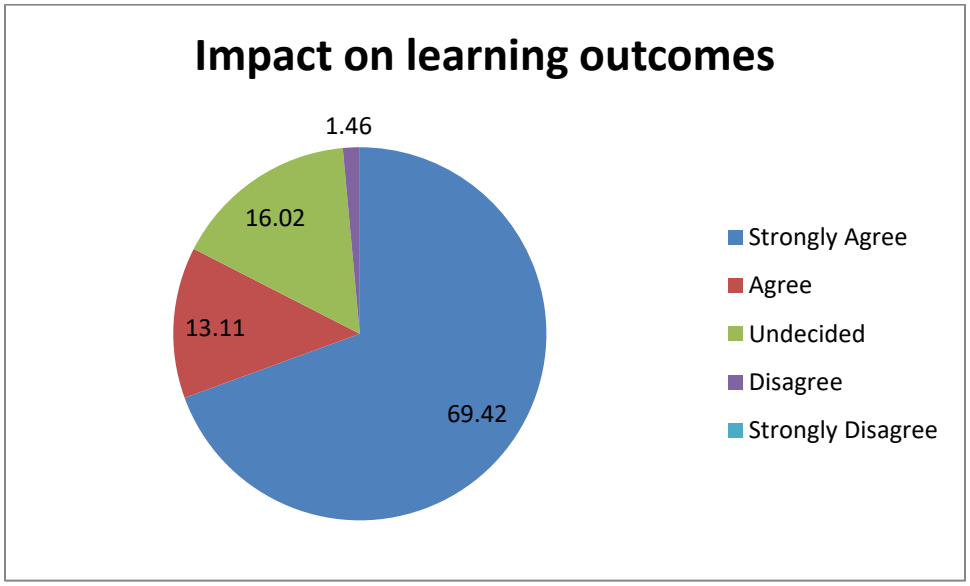
1. Is the syllabus Comprehensive?



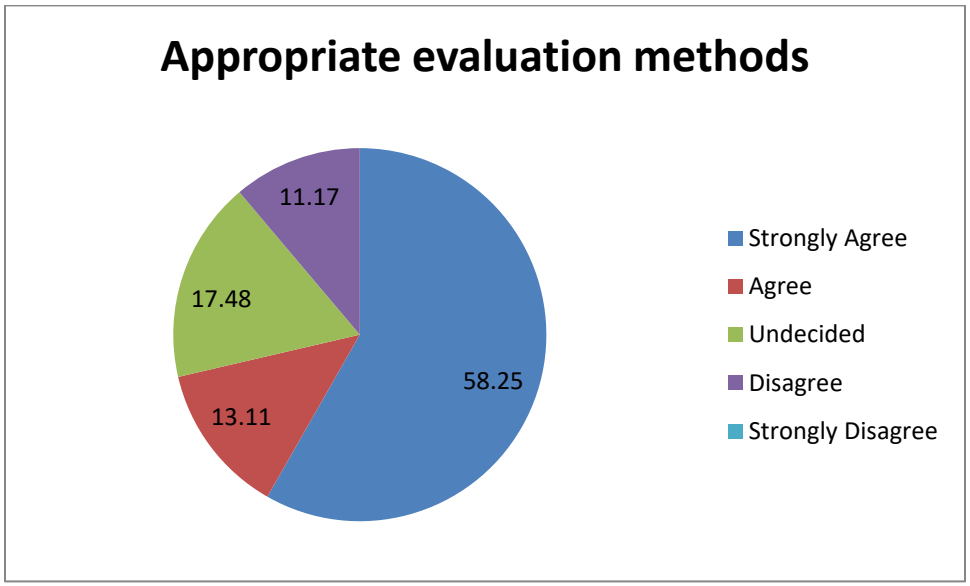
2. Inclusion of current topics is sufficient?



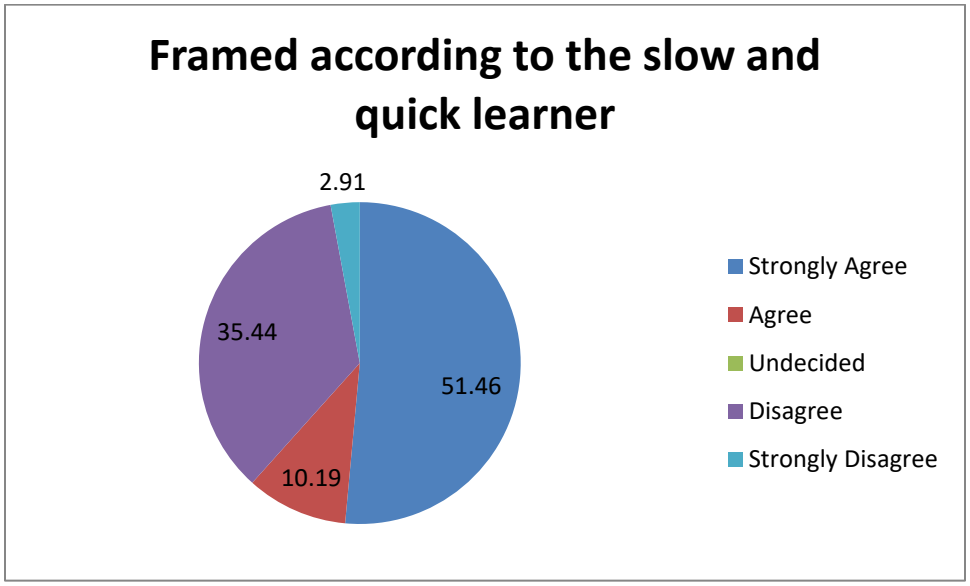
3. Is the impact on learning outcomes satisfactory?



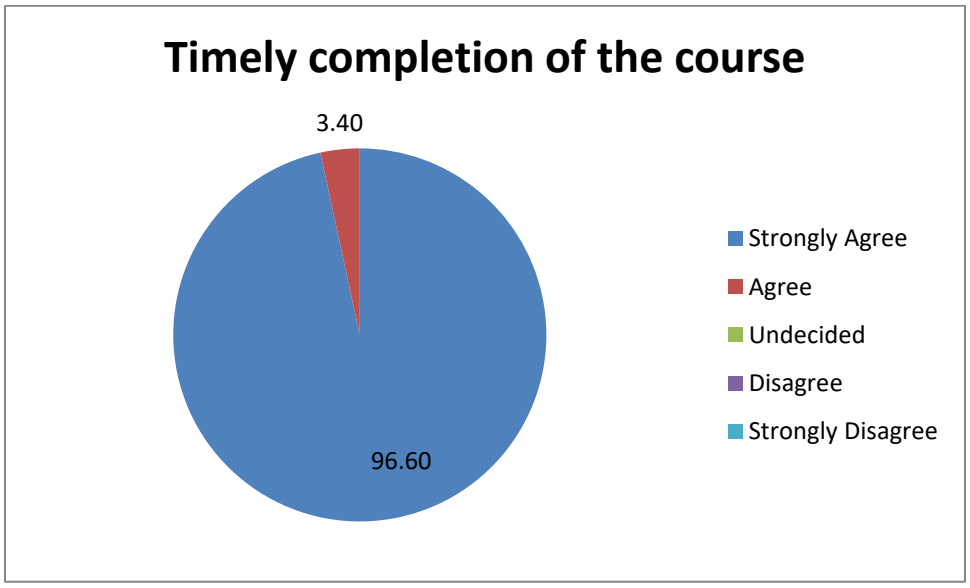
4. Appropriate evaluation methods



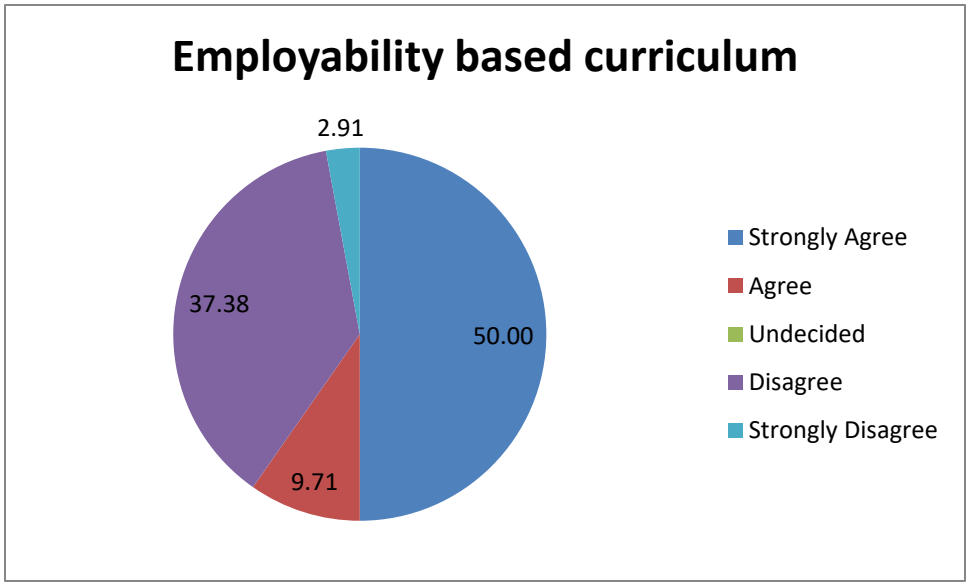
5. Framed according to the slow and quick learner.



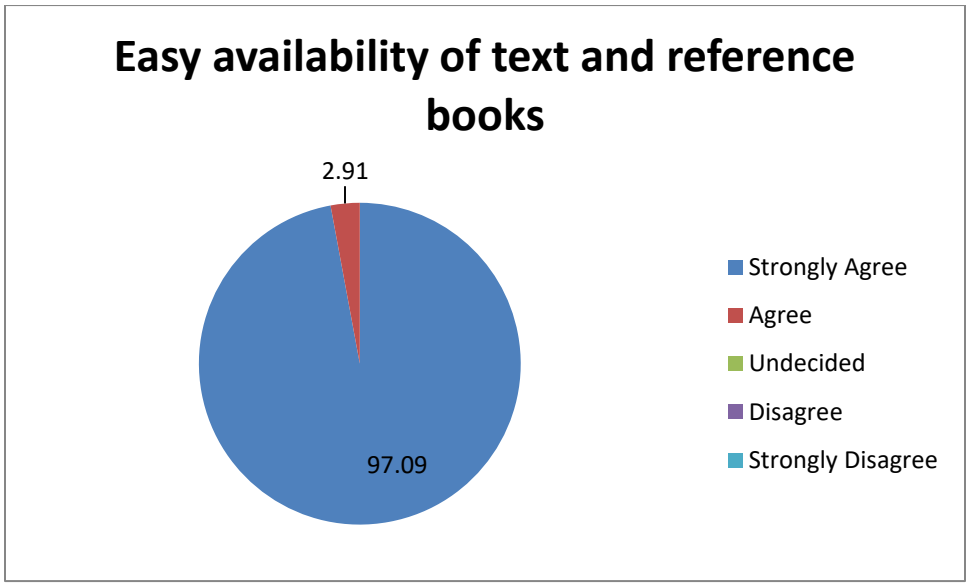
6. Timely completion of course.



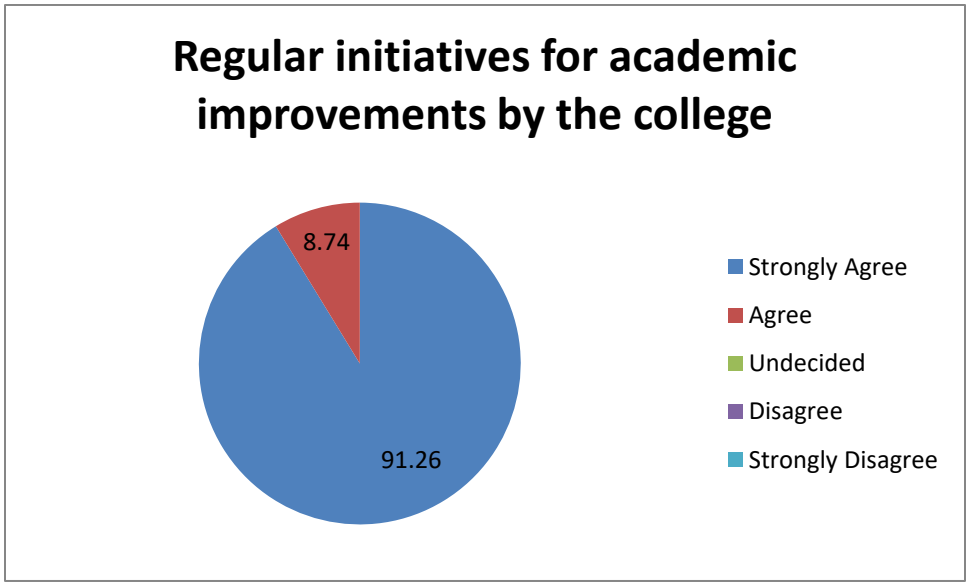
7. Employability based curriculum.



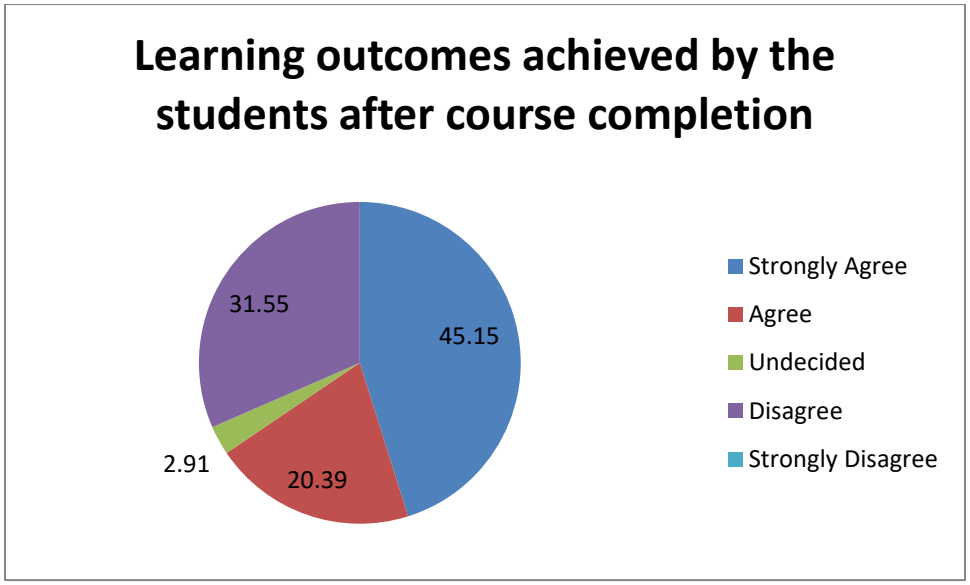
8. Easy availability of text and reference books.



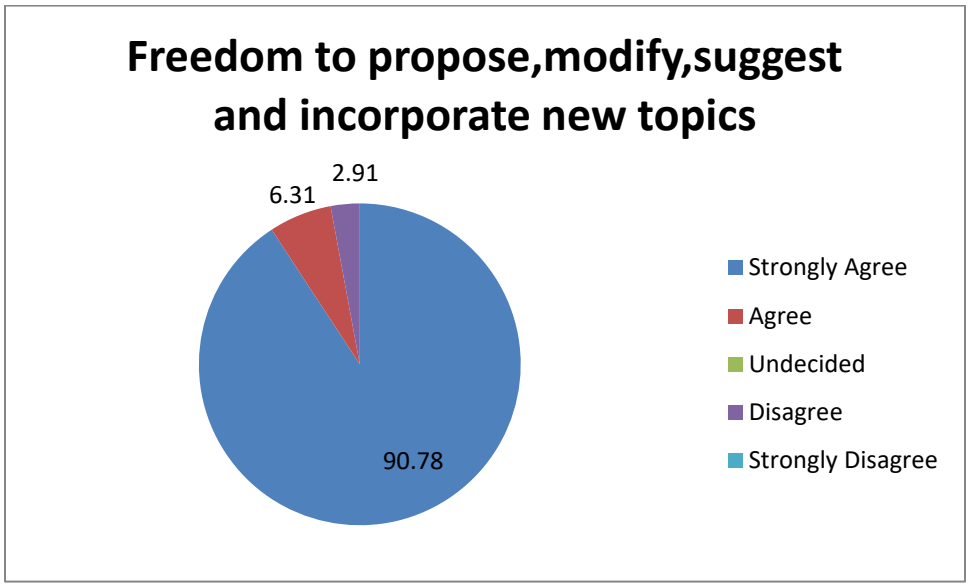
9. Regular initiatives for academic improvement by the college.



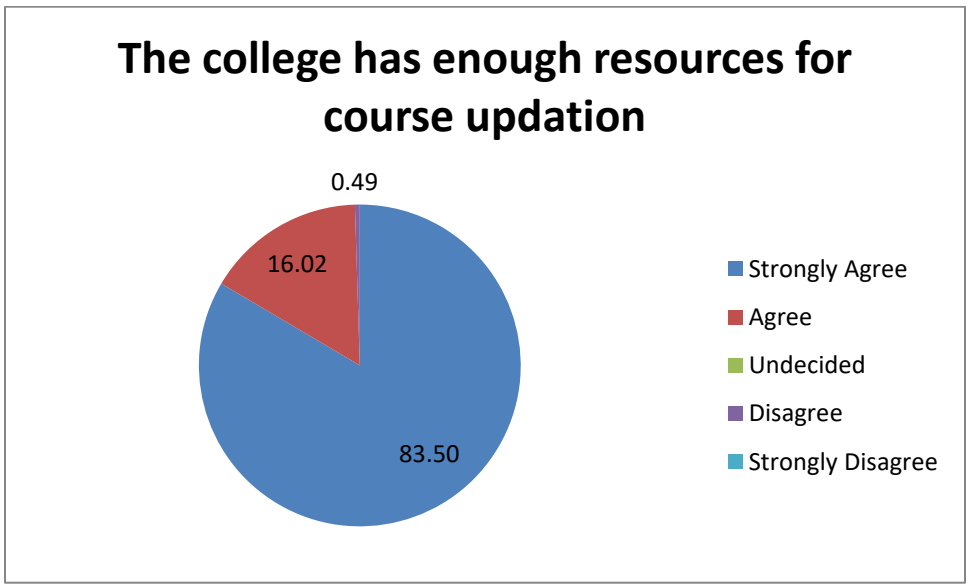
10. Learning Outcomes achieved by the students after course completion



11. Freedom to propose modify, suggest & incorporate new topic



12. The college has enough resources for updating course



Analysis of Faculty Survey

- **Comprehensive syllabus**
  - 97% of the faculty felt that the syllabus was highly comprehensive

- **Inclusion of current topics**
  - 73.7% of the faculty agreed with this as the syllabus was designed keeping future career options in mind. Still there is always scope for improvement. The Head of Departments were asked to work on this.

- **Impact on learning outcomes**
  - 69.4% of the faculty felt that there was an impact on learning outcomes. But the process is progressive, and faculty need to continuously work on it.

- **Appropriate evaluation methods**
  - 58.25% of the faculty felt that the evaluation methods were appropriate while 11.17% wanted rethinking on the methods.

- **Framed according to the slow and quick learner.**
  - 51.46% felt that the syllabus caters to both slow and quick learners while 37% felt otherwise. The institution takes enough steps to address the concerns of both the slow and quick learners.

- **Timely completion of course.**
  - 96.6% of the faculty felt that there was enough time for completion of course. In case the course is not completed on time, remedial classes and extra classes are taken by the faculty.

- **Employability based**
  - 59.71% of the respondents felt that the curriculum helped in employability while 40% did not agree. Institution has always been

oriented towards providing employability and entrepreneurship option to all students and curriculum is accordingly updated.

- **Easy availability of text and reference books**.
  - 97% of the teachers agreed on this account while 3% disagreed. The library committee is working on this feedback. An annual budget has been fixed and constantly increased for this purpose.

- **Regular initiatives for academic improvement by the college.**
  - 96.6% of the faculty felt that the college appreciated and took measures for up gradation of the teachers and students by organizing seminars, workshops etc.

- **Learning Outcomes achieved by the students after course completion**
  - 65.4% of the faculty agreed that learning outcomes were achieved after completion of course

- **Freedom to propose modify, suggest & incorporate new topic**
  - 90.7% of the respondents felt that the college provided them with full freedom to modify the syllabus as per demand.

- **The college has enough resources for course updation**
  - 83.5% of the faculty is satisfied with the resources available for course updation.

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ACTION TAKEN REPORT

Action Taken Report on Feedback Analysis 2022-2023

1. Outcome of Curriculum and Syllabus

97% of the faculty felt that the syllabus was highly comprehensive and 96% felt that their syllabus was completed on time. 56% of the students were very happy with the curriculum and felt that the course content was well planned. 95% of the students wanted more practical & professional oriented courses. Formulation of more assignments and projects that groom the students for the outside world and bridge the gap between theory and practical was proposed by the Academic Committee. Web designing and development, Sage-Math, sustainability and ISO Certification, Water pollution, Health and Water resource management etc. have been proposed to be introduced in the next session. 80% of the alumni were satisfied with the learning load being appropriate. All this was conveyed to the HODs for further action. The institution is satisfied with its feedback in these parameters.

2. Teaching Methodologies & Assessment Strategies

93% of the students felt that their teachers approach to teaching is excellent and 79.3% were satisfied with the ability of the teacher to convey ideas. 69.4% of the faculty felt that the teaching strategies impacted the learning outcomes. 58.25% of the faculty felt that the evaluation methods were appropriate while 11.7% wanted rethinking on the methods. The institution has taken note of this and will work on this. The IQAC Cell has proposed to create a system for mentors to track, manage, assign tasks and follow up accordingly. It aims to increase communication and promotion of opportunity to students through various channels such as e-mails, social media and bulletin boards. The IQAC Cell also wants to ensure that students have regular opportunities to provide feedback on their learning experiences.

3. Learning Resources & Guidance

96.5% of the students were satisfied with the learning resources available to them, they wanted more access to the library with their own books. 85.5% of the students were satisfied with the ample opportunities provided for overall development.

17.5% of the students felt that the college did not provide them sufficient opportunities and career guidance. The institution has taken cognizance of this & conveyed these concerns to Training and Placement cell and advised it to keep the students aware about the activities organized by it through different channels. 96.6% of the faculty felt that the college appreciated and took measures for up-gradation of teachers and students by organizing seminars, workshops etc. 64.5% of the students felt that ICT tools were being used adequately. The institution has conveyed this to the ICT cell to make these facilities available to more numbers of students.

4. Facilities Available

65.6% of the students were satisfied with the transparency and helpful conduct of the administrative staff in student dealings while 8.8% were dissatisfied. Workshop and training sessions were organized for the administrative staff for capacity building. 77.6% of students were satisfied with the cleaning and maintenance of classroom while 22.4% students were dissatisfied and felt that there was scope for improvement. 60.7% of the female faculty wanted more washrooms for girls and a sanitary napkin vending machine in the girls Common Room. The cleaning staff was instructed to carry out regular and timely cleaning of all washrooms. A cleaning schedule was put up by the Nodal Officer. Sanitary napkin vending machines have also been installed in the girls Common Room and new washrooms for the girl students.