S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan, Jaipur)
Awarded A++ with 3.82 CGPA by NAAC
Awarded status of "College of Excellence" by UGC

STUDENTS FEEDBACK ANALYSIS

&

ACTION TAKEN REPORT

INTERNAL QUALITY ASSURANCE CELL (IQAC)

S. S JAIN SUBODH P.G COLLEGE JAIPUR

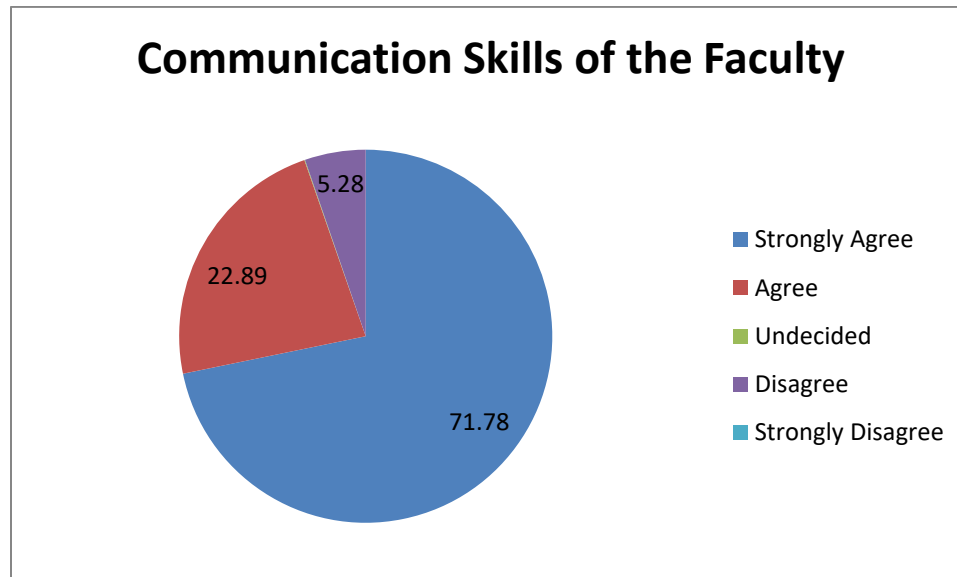# A REPORT ON THE FEEDBACK OF STAKEHOLDERS

2022-23

S. S Jain Subodh PG College has always worked towards sustaining quality in the realm of academics. As a professional exercise, the IQAC cell initiates the conduct of feedback from various stakeholders. Feedback was obtained from students by asking them to fill a feedback form; teachers were provided with a questionnaire which included various aspects of curriculum like clarity of course objectives, effectiveness of course contents and activities. IQAC utilized the Alumni Meet and other reunion meetings to solicit the feedback from alumni, while the feedback from peer was taken on their visits to the institution on seminars, practical exams, workshops, etc. The feedback was based on the following parameters.
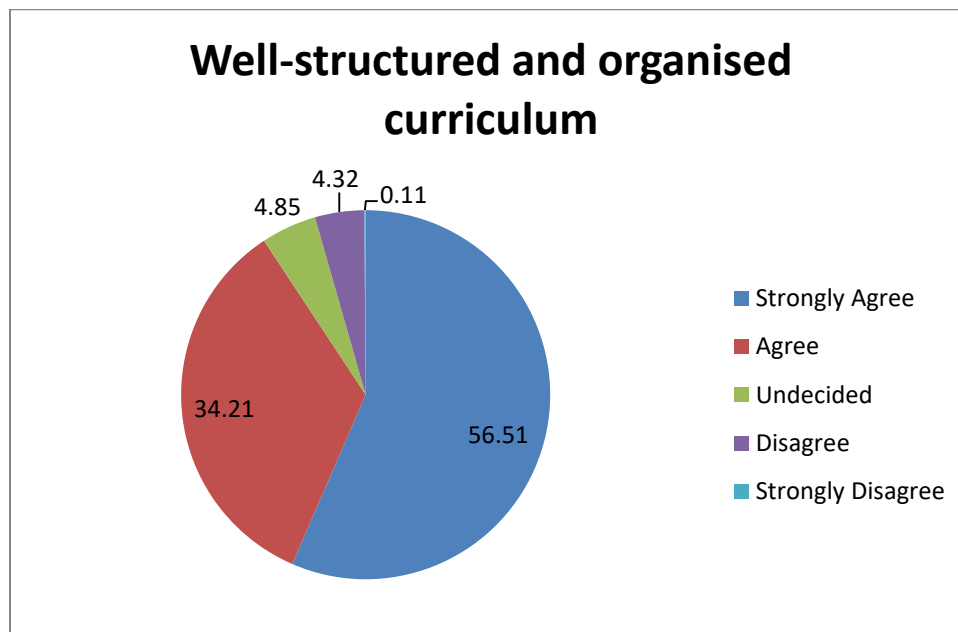
I.   Outcome of Curriculum and Syllabus

II.   Teaching Methodologies & Assessment Strategies.

III. Learning Resources and Guidance

IV.   Facilities Available

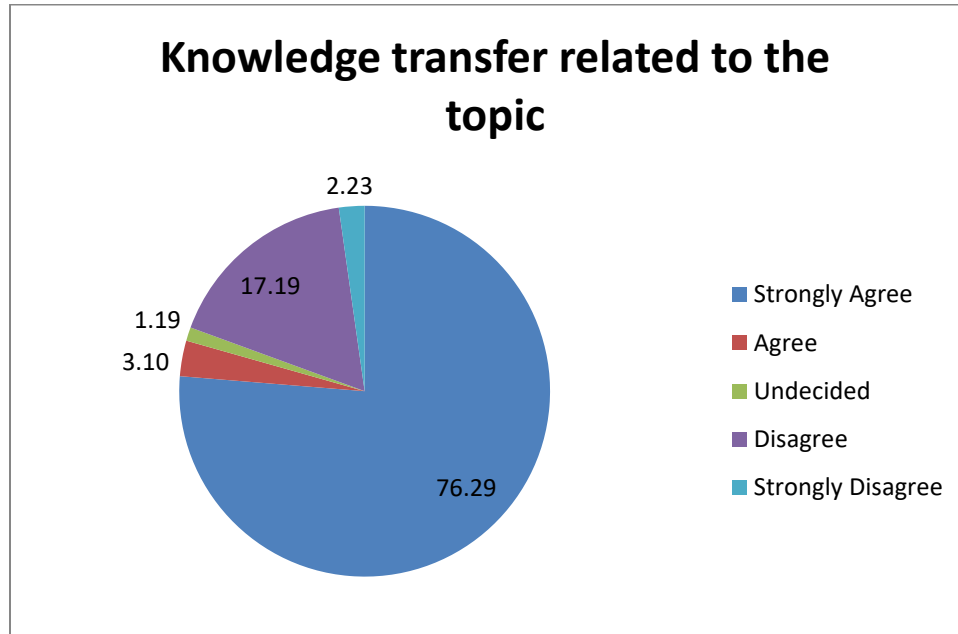# Student Feedback Analysis

2022-2023

1. How do you rate the communication skills of faculty?

Communication Skills of the Faculty

5.28

22.89

71.78

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

2. Well-organized& Structured Curriculum

Well-structured and organised curriculum

4.32

4.85

0.11

34.21

56.51

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

3. Knowledge transfer related to topic

Knowledge transfer related to the topic

2.23
17.19
1.19
3.10
76.29

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

4. Use of ICT tools by the faculty.

Use of ICT tools

6.60
28.87
44.03
20.49

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree
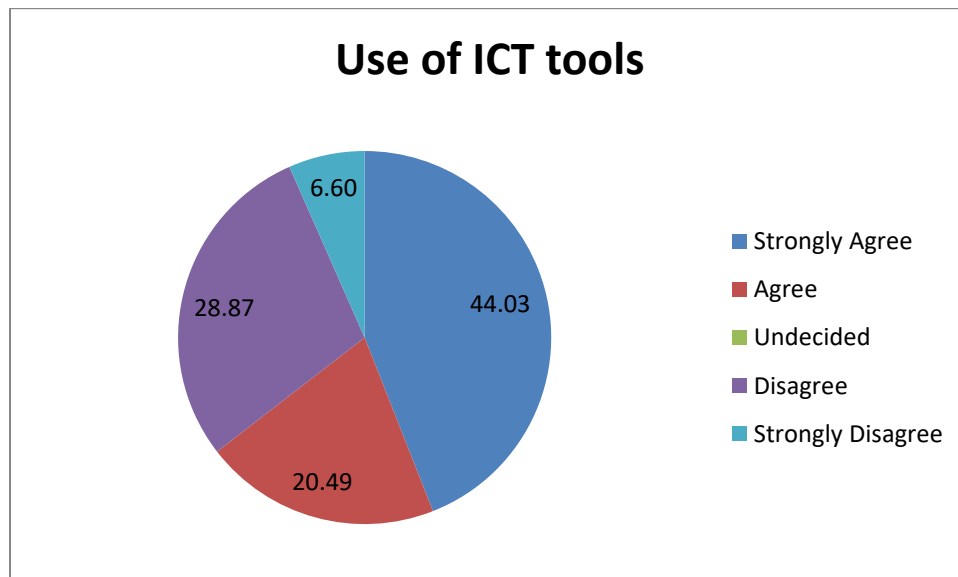
5. Clarity of learning objectives after completion of the course.

Clarity of learning objective

0.68

35.96

35.00

1.19

27.18

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

6. Is the course content relevant for competitive examinations.

Course containt relevant for competitive examination

1.33

36.89

52.64

6.92

2.23

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree
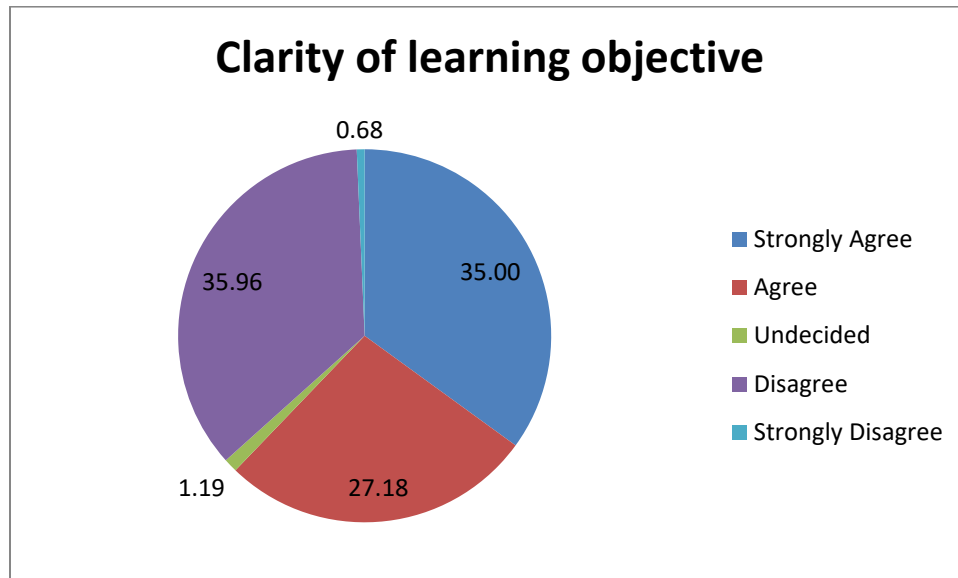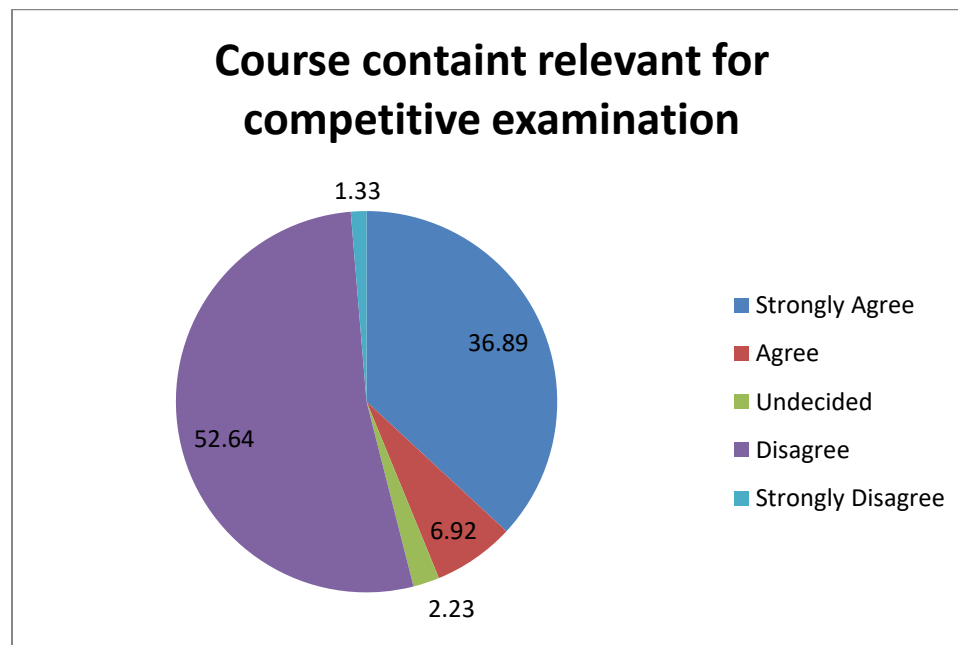
7. Conduction of presentation, project, case studies, workshops in the college.

Conduction of presentation,projects,case studies,workshops,seminars on regular basis

0.65 — 3.67 — 0.11

13.07

82.50

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree
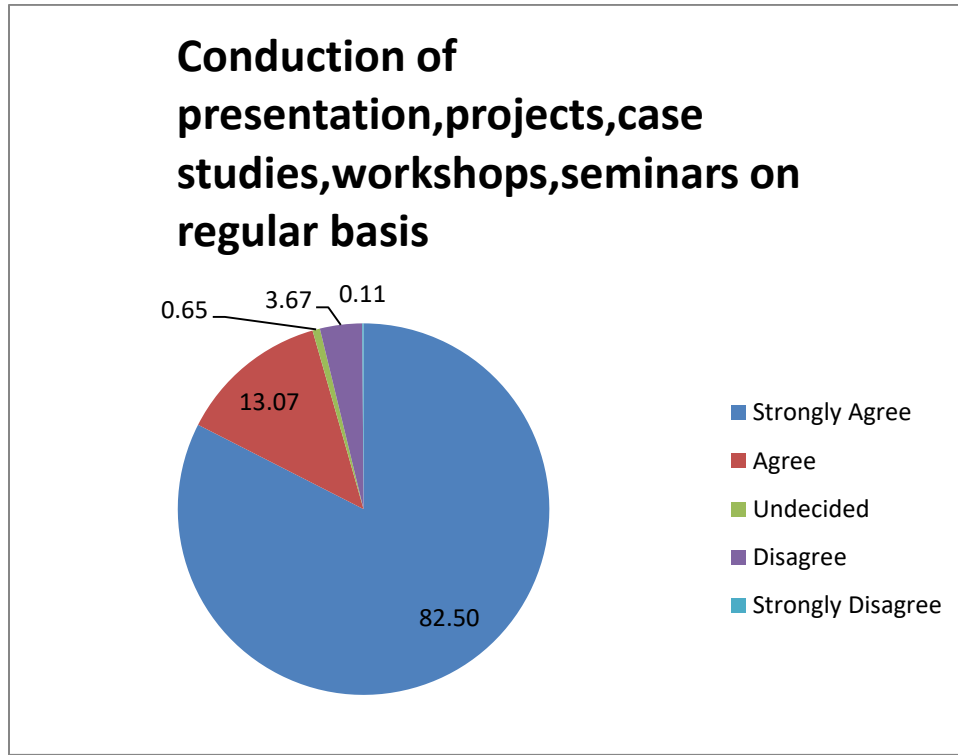
8. More practical and professional oriented courses are required.
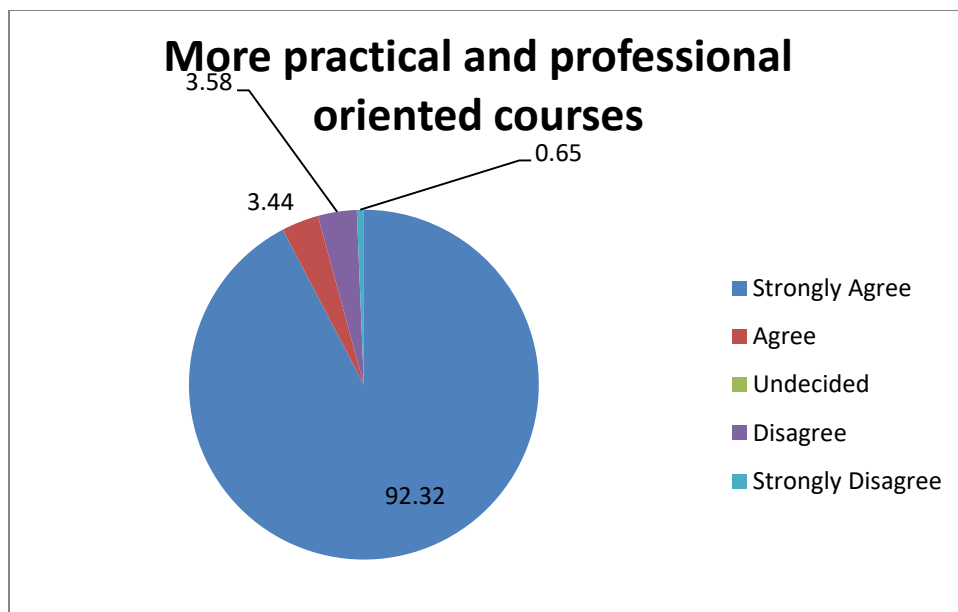
More practical and professional oriented courses

3.58

3.44

0.65

92.32

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

9. Available learning resources like library, labs facilitate the learning process.

Available learning resources like library, labs facilitate the learning process

2.71   0.73

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

96.56

10. Effectiveness of course in development of skills

Effecitiveness of course in development of skills

28.11

40.28

14.93

7.45   9.23

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree
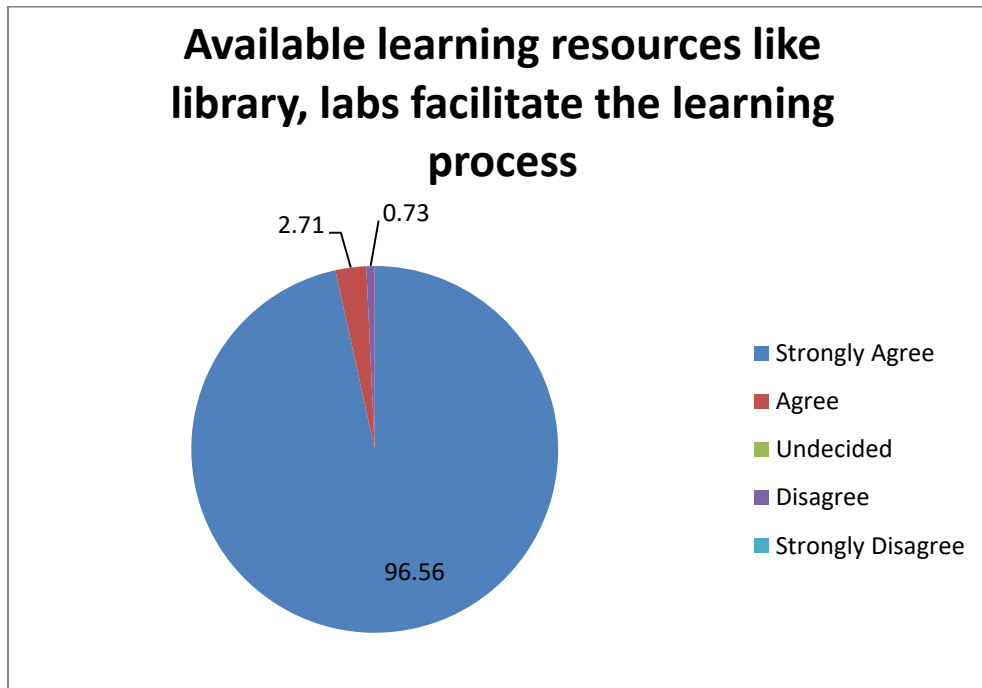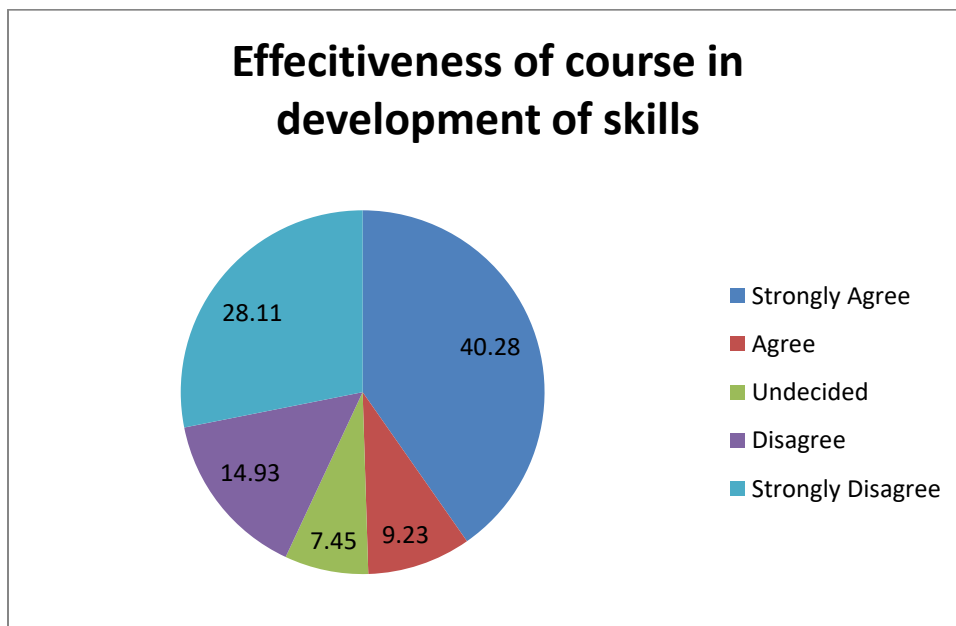
11. Ethics and value based content in the curriculum.
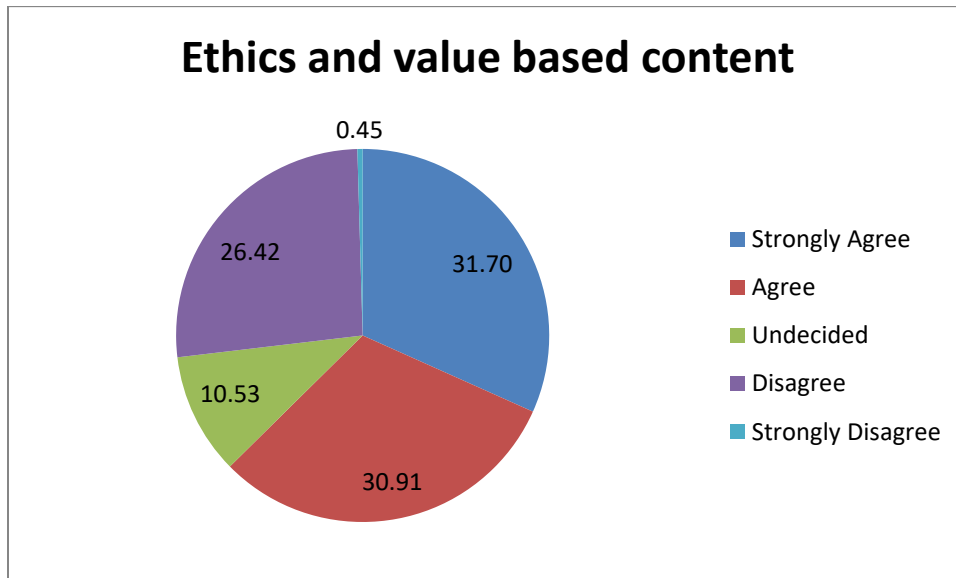
Ethics and value based content

0.45	
26.42	31.70
10.53	
30.91	

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

12. Inclusion of current relevant and latest topics related to subject matter

Inclusion of current relevant and latest topics related to subject matter

0.99	
8.33	
17.64	48.32
24.72	

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree
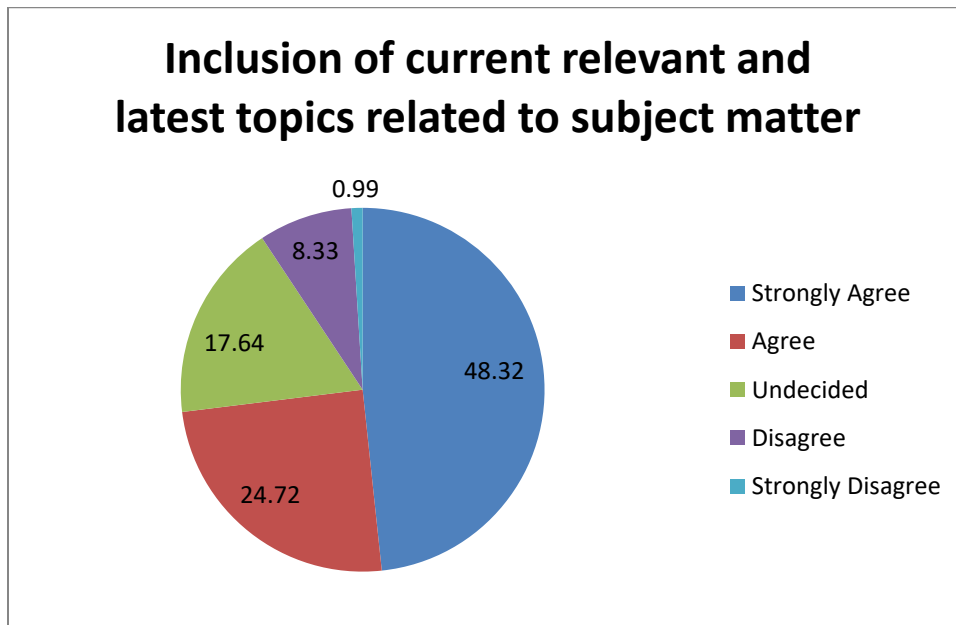
Analysis of Student Survey

❖ **Communication skill of faculty**

93% of the students felt that their teachers approach to teaching is excellent. This positive feedback has been conveyed to the teacher in-charge.

❖ **Well organized & Structured Curriculum**

56.51% of the students were very happy with the curriculum. The course content was well-planned, and the teacher was able to deliver content effectively as per 34.21%. Teachers use both English and Hindi to deliver the contents.

❖ **Knowledge transfer related to topic**

79.3% of the students were satisfied with the communication skills of the teacher & ability to convey ideas. The institution is satisfied with the performance in this regard.

❖ **Use of ICT tools.**

64.5% of the students believe that ICT tools were being used adequately while 34% felt that technology should be incorporated more into syllabus to make the lectures interactive and engaging. Mikes should be provided in bigger classrooms.

❖ **Clarity of learning objectives**.

62% of the students felt that the learning objectives were being met but1.19% were undecided in this regard. The institution is satisfied with this feedback but aims to do more to make the learning objectives better as per NEP 2020.

❖ **Course content relevant for competitive examinations.**

43.7% of the respondents were happy with the relevance of course of competitive examinations while 52% disagreed. This was conveyed to the concerned authorities.

❖ **Conduction of presentation, project, case studies, workshops.**

82.5% of the students were satisfied with the ample opportunities provided for overall development. The institution is satisfied with this feedback but aims to create more research opportunities so that they move forward in the field of research and development.

❖ **More practical and professional oriented courses.**

95% of the students wanted more practical & professional oriented courses. Formulating assignments and projects that groom the students for the outside world was a much-required demand. Institution is constantly endeavoring to develop collaboration with industries for hands on experience to the students.

❖ **Available learning resources like library, labs facilitate the learning process.**

96.5% students were satisfied with the learning resources available to them. They wanted more access to the library. The institution is satisfied with this feedback but aims to provide more online and offline access to learning resources.

❖ **Effectiveness of course in development of skills**

49.4% of the students agreed that the course helped in skill development while 42% disagreed. The students wanted more courses related to skill development. This was conveyed to the relevant authorities for further action. Certificate, Diploma and PG Diploma courses are being run in the college and interested students take up these courses to develop their skills.

❖ **Ethics and value-based content.**

>62.6% felt that the content was value based while 10.53% were undecided. This was conveyed to the relevant authorities for further action. And more ethics-based courses and programs were planned.

❖ **Inclusion of current relevant and latest topics related to subject matter**

>82% of the students wanted a syllabus that bridges the gap between theory &practical and felt that latest topics were included in the syllabus.

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ACTION TAKEN REPORT

Action Taken Report on Feedback Analysis 2022-2023

1. <u>Outcome of Curriculum and Syllabus</u>

97% of the faculty felt that the syllabus was highly comprehensive and 96% felt that their syllabus was completed on time. 56% of the students were very happy with the curriculum and felt that the course content was well planned. 95% of the students wanted more practical & professional oriented courses. Formulation of more assignments and projects that groom the students for the outside world and bridge the gap between theory and practical was proposed by the Academic Committee. Web designing and development, Sage-Math, sustainability and ISO Certification, Water pollution, Health and Water resource management etc. have been proposed to be introduced in the next session. 80% of the alumni were satisfied with the learning load being appropriate. All this was conveyed to the HODs for further action. The institution is satisfied with its feedback in these parameters.

2. <u>Teaching Methodologies & Assessment Strategies</u>

93% of the students felt that their teachers approach to teaching is excellent and 79.3% were satisfied with the ability of the teacher to convey ideas. 69.4% of the faculty felt that the teaching strategies impacted the learning outcomes. 58.25% of the faculty felt that the evaluation methods were appropriate while 11.7% wanted rethinking on the methods. The institution has taken note of this and will work on this. The IQAC Cell has proposed to create a system for mentors to track, manage, assign tasks and follow up accordingly. It aims to increase communication and promotion of opportunity to students through various channels such as e-mails, social media and bulletin boards. The IQAC Cell also wants to ensure that students have regular opportunities to provide feedback on their learning experiences.

3. <u>Learning Resources & Guidance</u>

96.5% of the students were satisfied with the learning resources available to them; they wanted more access to the library with their own books. 85.5% of the students were satisfied with the ample opportunities provided for overall development.

17.5% of the students felt that the college did not provide those sufficient opportunities and career guidance. The institution has taken cognizance of this & conveyed these concerns to Training and Placement cell and advised it to keep the students aware about the activities organized by it through different channels. 96.6% of the faculty felt that the college appreciated and took measures for up-gradation of teachers and students by organizing seminars, workshops etc. 64.5% of the students felt that ICT tools were being used adequately. The institution has conveyed this to the ICT cell to make these facilities available to more numbers of students.

4. <u>Facilities Available</u>

65.6% of the students were satisfied with the transparency and helpful conduct of the administrative staff in student dealings while 8.8% were dissatisfied. Workshop and training sessions were organized for the administrative staff for capacity building. 77.6% of students were satisfied with the cleaning and maintenance of classroom while 22.4% students were dissatisfied and felt that there was scope for improvement. 60.7% of the female faculty wanted more washrooms for girls and a sanitary napkin vending machine in the girls Common Room. The cleaning staff was instructed to carry out regular and timely cleaning of all washrooms. A cleaning schedule was put up by the Nodal Officer. Sanitary napkin vending machines have also been installed in the girls Common Room and new washrooms for the girl students.