

S.S. JAIN SUBODH P.G. COLLEGE, JAIPUR
VALUE-ADDED COURSE
COURSE TITLE: INDIAN KNOWLEDGE SYSTEM
NODAL DEPARTMENT: DEPARTMENT OF HISTORY
COURSE CODE: 23VAC_5108T

MARKING SCHEME

Tutorial (Hours)	Time Allowed ESE (Hrs)	Course Credits	Total Marks	End Semester Exam (Max. Marks)	Assignment	Minimum Marks
30	2	2	50	35	15	20

COURSE OBJECTIVES:

1. Creating awareness amongst the youths about the true history and rich culture of the country
2. Understanding the scientific value of the traditional knowledge of Bhārata;

COURSE CONTENTS:

Main Religious Ideas and Institution of India – Vedic religion, Buddhism, Jainism, Vaishnavism, Shaivism, Sufism, Bhakti Movement. significance of Ramayana, Mahabharata and the Puranas. Educational ideas and Institutions through: Ancient Indian Education: Jain & Buddhist. Characteristics of Indian Art. Harappan sculptures and seals. Mauryan Pillars and Mathura Art and Gandhara Art.

(15 Hours)

The stupas of Sanchi, Rock cut Art – Ajanta and Ellora. The brief study of temples at Abu, Khajuraho, Orissa, Pallava and Chola temples, Mughal architecture, paintings, Ancient Indian scientific traditions; idea of universe, creation, space and time. Astronomy and Mathematics- contributions of Aryabhatta, Varahamihira and Brahmagupta. Science in 19th Century onwards. Tradition of Ayurveda –contribution of Charaka and Susruta. Social Religious Reform Movement of 19th-20th century.

(15 Hours)

SUGGESTED READINGS:

1. G.C. Pande: Foundations of Indian Culture, Vol I and II.
2. G.C. Pande: Bharatiya Parampara ke mula Swara (in Hindi), New Delhi 1993
3. G.C. Pande: Bharatiya Samaja – Tattvika aur Aitasika Vivechana (in Hindi), New Delhi, 1994.

4. R.G. Bhandarkar: Vaishnavism, Saivism and other Minor Religious Systems.

5. N.K. Devaraja: Bharaiya Darshana (In Hindi), Lucknow, 1963.

COURSE OUTCOMES:

1. Students will gain knowledge of the historical development of various Indian knowledge systems, including their origins, evolution, and impact on contemporary society.

2. Analyze the philosophical underpinnings of Indian knowledge traditions, including key concepts in Indian philosophy, metaphysics, and epistemology.



(Prof. K. B. Sharma)

Principal



Head of the Department