



S. S. Jain Subodh P.G. College, Jaipur
(Autonomous)

SYLLABUS

TWO YEAR POST GRADUATE PROGRAMME IN ARTS (M.A.)

Subject/Discipline: Master in Sociology

I & II SEMESTER EXAMINATION 2024-25

III & IV SEMESTER EXAMINATION 2025-26

Mangal Duniya
26/9/24

Yashu

Nani
26/9/24

As per NEP 2020

Ashori
26/9/24



**S. S. Jain Subodh P.G. College, Jaipur
(Autonomous)**

FACULTY OF ARTS

TWO YEAR POST GRADUATE PROGRAMME IN ARTS (M.A.)

Subject/Discipline: Master in Sociology

(Syllabus As per NEP – 2020 and Choice Based Credit System)

Medium of Instruction: English and Hindi

U. Gupta
26/9/24

Jain
26/9/24

K. Soni
26/9/24

J. Mehta

w.e.f. Academic Session 2024-25

Curriculum Framework of Master in Sociology

1.	Eligibility	10+2+3 with 55% from any recognized University in the concerned discipline/ CGPA of 3.5 in the UGC Seven Point scale
2.	Title of the course	Sociology
3.	Level of the course	Post Graduate
4.	Credit of the course	108
5.	Delivery sub-type of the course	Lecture, Talk and Chalk Method and PPT
6.	Program Outcomes	<p>After studying this course, he or she should be able to:</p> <p>The Master of Arts in Sociology offered by the Department aims at training students to critically analyse the social environment in which they live and become self-aware and responsible citizens. At the end of the two year M.A. course in which students not only take classes in all the important sub-disciplines of the subject but also attend a rigorous tutorial programme, they will not only have a comprehensive knowledge of important concepts and issues in sociology and society at large but will have also developed skills such as critical thinking, and the ability to formulate cogent arguments which will give them an edge in any profession that they wish to pursue.</p>
7.	Syllabus	Complete Syllabus (Attached)
8.	Scheme of Examination	<p>Examination / Evaluation Method (Attached)</p> <p>Examination Question Paper Pattern for all semester Exams</p> <p>Attempt all questions</p> <p>i 10 Questions (very short answer questions) 10×1 = 10 Marks</p> <p>ii 3 Questions (1 question from each unit with internal choice) 20×3 = 60 Marks</p> <p>Total of End Sem. Exam - 70 Marks</p> <p>Internal Assessment- 30 Marks</p> <p>Maximum Marks 100 Marks</p> <p>Minimum Marks 40 Marks</p>

M. Gupta
26/9/24

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M. Mehta
26/9/24

S.S. Jain Subodh P.G. College, Jaipur

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M.A. Sociology Under CBCS

Examination Scheme and Course Structure

Session 2024-25

First Semester

S. No.	Subject Code	Course Title	Course Category	Credits	Contact Hours Per Week	
					L	
1.	MASO101	Foundations of Sociology	DSC 1	6	4	90 hrs/Class Per Semester
2.	MASO102	Classical Sociological Theory	DSC 2	6	4	90 hrs/Class Per Semester
3.	MASO103	Indian Social System	DSC 3	6	4	90 hrs/Class Per Semester
4.	MASO104	Rural sociology	DSC 4	6	4	90 hrs/Class Per Semester

Second Semester

S. No.	Subject Code	Course Title	Course Category	Credits	Contact Hours Per Week	
					L	
1.	MASO201	Methods of Sociological Research	DSC 1	6	4	90 hrs/Class Per Semester
2.	MASO202	Modern Sociological Theory	DSC 2	6	4	90 hrs/Class Per Semester
3.	MASO203	Political Sociology	DSC 3	6	4	90 hrs/Class Per Semester
4.	MASO204	Urban Sociology	DSC 4	6	4	90 hrs/Class Per Semester

Third Semester

S. No.	Subject Code	Course Title	Course Category	Credits	Contact Hours Per Week	
					L	
1.	MASO301	Gender and Society	DSC 1	6	4	90 hrs/Class Per Semester
2.	MASO302	Advance Social Theory	DSC 2	6	4	90 hrs/Class Per Semester
3.	MASO303	Sociology of Development	DSC 3	6	4	90 hrs/Class Per Semester
4.	MASO304	Sociology of Education	DSC 4	6	4	90 hrs/Class Per Semester

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Elective Papers (Choose One from Pool of courses)

S. No.	Subject Code	Course Title	Course Category	Credits	Contact Hours Per Week	
					L	
5.	MASO305A	Criminology	DSE	6	4	90 hrs/Class Per Semester
6.	MASO305B	Industrial Sociology	DSE	6	4	90 hrs/Class Per Semester
7.	MASO305C	Sociology of Ageing	DSE	6	4	90 hrs/Class Per Semester

Fourth Semester

S. No.	Subject Code	Course Title	Course Category	Credits	Contact Hours Per Week	
					L	
1.	MASO401	Sociology of Population	DSC	6	4	90 hrs/Class Per Semester
2.	MASO402	Indian Sociological Thought	DSC	6	4	90 hrs/Class Per Semester
3.	MASO403	Sociology of Environment	DSC	6	4	90 hrs/Class Per Semester
4.	MASO404	Social Stratification and Social Change	DSC	6	4	90 hrs/Class Per Semester

Elective Papers (Choose One from Pool of courses)

S. No.	Subject Code	Course Title	Course Category	Credits	Contact Hours Per Week	
					L	
5.	MASO405A	Dissertation	DSE	6	-	90 hrs/Class Per Semester
6.	MASO405B	Sociology of Health	DSE	6	4	90 hrs/Class Per Semester
7.	MASO405C	Social Anthropology	DSE	6	4	90 hrs/Class Per Semester

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S.S. Jain Subodh P.G. College, Jaipur

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M.A. Sociology Programme

Session 2024-25

First Semester

S. No.	Subject Code	Course Title	ESE	Int.	Total	Duration ESE
1.	MASO101	Foundations of Sociology	70	30	100	3 hrs.
2.	MASO102	Classical Sociological Theory	70	30	100	3 hrs.
3.	MASO103	Indian Social System	70	30	100	3 hrs.
4.	MASO104	Rural sociology	70	30	100	3 hrs.

Second Semester

S. No.	Subject Code	Course Title	ESE	Int.	Total	Duration ESE
1.	MASO201	Methods of Sociological Research	70	30	100	3 hrs.
2.	MASO202	Modern Sociological Theory	70	30	100	3 hrs.
3.	MASO203	Political Sociology	70	30	100	3 hrs.
4.	MASO204	Urban Sociology	70	30	100	3 hrs.

Third Semester

S. No.	Subject Code	Course Title	ESE	Int.	Total	Duration ESE
1.	MASO301	Gender and Society	70	30	100	3 hrs.
2.	MASO302	Advance Social Theory	70	30	100	3 hrs.
3.	MASO303	Sociology of Development	70	30	100	3 hrs.
4.	MASO304	Sociology of Education	70	30	100	3 hrs.

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Elective Papers

S. No.	Subject Code	Course Title	ESE	Int.	Total	Duration ESE
5.	MASO305A	Criminology	70	30	100	3 hrs.
6.	MASO305B	Industrial Sociology	70	30	100	3 hrs.
7.	MASO305C	Sociology of Ageing	70	30	100	3 hrs.

Fourth Semester

S. No.	Subject Code	Course Title	ESE	Int.	Total	Duration ESE
1.	MASO401	Sociology of Population	70	30	100	3 hrs.
2.	MASO402	Indian Sociological Thought	70	30	100	3 hrs.
3.	MASO403	Sociology of Environment	70	30	100	3 hrs.
4.	MASO404	Social Stratification and Social Change	70	30	100	3 hrs.

Elective Papers

S. No.	Subject Code	Course Title	ESE	Int.	Total	Duration ESE
1	MASO405A	Dissertation	60	40	100	3 hrs.
2	MASO405B	Sociology of Health	70	30	100	3 hrs.
3	MASO405C	Social Anthropology	70	30	100	3 hrs.

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Semester I
MASO 101– Foundations of Sociology
(6 Credits)

Course Objectives

1. Can get to know the convergence and divergence of Sociology with other social science disciplines in terms of the subject matter, nature and scope of the discipline and its approach.
2. Develop knowledge about its historicity.
3. Can get acquainted with the basic concepts used in the subject.
4. Can generate ideas about the social processes and social institutions man encounters as a member of the society.

Course Outcomes

- Upon completing the course, the students will be well-versed in the sociological terminology.
- They would be able to apply the sociological concept in understanding social phenomenon.

Unit-I

(30 Hours)

Impact of French Revolution and Industrial Revolution on Sociology, Sociological Perspectives and Development of Sociology, Society, Community, Social Groups, Social Institutions, Social System, Social Mobility

Unit-II

(30 Hours)

Culture, Norms and Values, Status and Role, Social Structure, Social stratification, Social Control, Socialization, Social Deviance, Social Processes (Associative and Dissociative.)

Unit-III

(30 Hours)

Social Change, Social Action, Social Interaction, Sociology as multi paradigm discipline, Sociology as a Profession and its significance.

Suggested Books-

1. Abercrombie Nicholas (2004) Sociology, Cambridge Polity Press
2. Abraham Francis M. (2006), Contemporary Sociology, New Delhi, Oxford University Press
3. Beteille Andre (2002) Sociology, New Delhi, Oxford University Press
4. Bottomore, T.B. (1972); Sociology: Bombay: George Allen and Unwin (India).
5. Giddens Anthony (2000) Sociology Cambridge, Polity Press
6. Gisbert, P.(2010) Fundamentals of Sociology, New Delhi, Orient BlackSwan

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7. Haralambos (2000) Sociology: Themes and Perspective. New Delhi: Oxford University Press.
8. Schaefer R.T., & Lamim R.P. Sociology (1992), New York, McGraw Hill
9. Swingwood Alan (1991), A Short History of Sociological Thought, London Macmillan
10. ऐथोनी गिडेन्स- (2008) समाजशास्त्र: एक आलोचनात्मक परिचय, दिल्ली ग्रन्थ शिल्पी (इंडिया) प्रा. लिमिटेड।
11. दोषी एस.एल. -(2006) समाजशास्त्र: नयी दिशाएँ, जयपुर, नेशनल पब्लिकेशन्स।
12. सिंघी गोस्वामी -(2007) समाजशास्त्र विवेचन- जयपुर, राजस्थान हिंदी ग्रंथ अकादमी।

Neeraj D. Singh
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SEMESTER I

MASO 102- Classical Sociological Theories

(6 Credits)

Course Objectives

1. To elaborate the seminal ideas of the thinkers who brought the subject to the forefronts of academic discussions.
2. To unfold before the students their vision of the social conditioning of various phenomena as envisioned and analysed by these thinkers and to provide them a perspective to look into the social processes and progress.
3. To enhance skills of the students with a theoretical base to critically thinking, and analyse the social scenario around them.

Course Outcomes

- After going through this paper, students are expected to gain a clear understanding of the ideas of the founding fathers of the subject and their theories.
- Students will also be able to achieve a macro perspective on the discipline.

Unit-I

(30 Hours)

Emile Durkheim

Division of Labour

Social Fact

Theory of Suicide

Theory of Religion

Unit-II

(30 Hours)

Max Weber

Protestant ethic and the spirit of capitalism

Theory of Social Action

Ideal types

Theory of Authority and Bureaucracy

Unit-III

(30 Hours)

Karl Marx

Dialectical Materialism

Alienation

Class and Class Struggle

Surplus Value

Manoj D. Mehta
Albani

Suggested Books-

1. Aron, Raymond 1967 Main Currents in Sociological Thought,
2. Harmondsworth, Middle Sex, Penguin Book
3. Barnes, H.E. 1959 Introduction to History of Sociology,
4. Chicago, The University of Chicago Press
5. Coser, Lewis A. 1979 Masters of Sociological Thought, New York: Harcourt Brace Jovanovich
6. Fletcher, Ronald 1994 The Making of Sociology, Jaipur, Rawat
7. Morrison, Ken 1995 Marx, Weber, Durkheim: Formation of Modern Social Thought, Singh, Yogendra 1986 Indian Sociology: Social Conditioning and Emerging Trends, New Delhi, Vistaar Gerth and Mills Essays on Max WeberBenedix, Reinhard Max Weber: An Intellectual Portrait Mukherjee, R.K. Sociology and Indian Society, ICSSR Vol. I to IV Ghurye, G.S. Caste, Class and Occupation
8. कार्लमार्क्स, फ्रेडरिक एंगेल्स, 1986, कम्युनिस्ट पार्टी का घोषणा पत्र, मास्को
9. मुजतबा हसन (2010), समाजशास्त्रीय विचार, नयी दिल्ली, आरियण्ट ब्लैक स्वान
10. दोषी एस.एल. एवं जैन पी.सी., (2009) भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर

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Semester I
MASO 103- Indian Social System
(6 Credits)

Course Objectives

1. To know the characteristics of Indian Social System.
2. To understand the relationship between class, caste, gender, religion and ethnicity in India.
3. To analyse aspects of politics and society in contemporary India

Course Outcomes

- Understand and appreciate the cultural diversity and pluralism within the Indian social system.
- Foster mutual respect and understanding among various communities in Indian society.

Unit-I

(30 Hours)

Unity in Diversity

The Diversity–The Natures of Diversities, Languages, Religion, Cates, Tribes, Races, Ethnicity, Unity in Diversity and Communal Harmony.

Unit-II

(30 Hours)

Family Marriage Kinship

Indian Family System: Definition and features – Merits and Demerits of Hindu joint family – Changes in the structure and functions of joint family – Impact of social Legislation on family.

Marriage: Meaning ,nature, forms and types, Theories of origin, Changing Dimensions

Kinship: Meaning ,nature, Categories, Usages, Terminologies, Approaches to study Kinship System

Unit-III

(30 Hours)

Social Change in India.

Modernisation, Industrialisation, Urbanisation, Secularization, Just Society, Civil Society, Globalisation and its impact on local, Regional and National Culture , Media and Culture Change.

Suggested Books-

1. C.N.Shankar Rao, S.Chand. Publications. New Delhi.2020.
2. Dubey R.M. Population Dynamics in India. Ashish Publication. New Delhi.
3. Flavia Agnes, Sudhir Chandra and MonmayeeBasu-Women and Law in India. New Delhi, Oxford University Press.2016.
4. Ghurye, G.S (1952), Caste and Class in India, Bombay: Popular Prakashan.
5. Hunt Stephen (Ed) (2010), Religions of the East, Survey, Ashgate Publishing.
6. Indian Social Problems, G.R. Madam. Allied Publishers. 2009.

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7. Kapadia, K.M. (1964), Marriage and Family in India, Calcutta, Oxford University Press.
8. Karve, Iravati, (1965), Kinship Organization in India, Bonibay: 'Asia Publishing House.
9. Mandelbaum. D.G. (1970). Society in India, Bombay PopalarPrakashan
10. Ram Ahuja – Society in India. Rawat Publications. 1999 New Delhi.
11. Ram Ahuja- Indian Social System. Rawat Publications. 2002 New Delhi.
12. Shah. A.M. (1998) Family in India: The Critical Essays, New Delhi, Orient BlackSwan.
13. Sharma, K.L., (2007), Indian Sociai Structure and Change, Jaipur: Rawat Publication.
14. Singh, Yogendra, (1986), Modernization of Indian Tradition, Jaipur, Rawat Publications.
15. Srinivas, M.N (1962), Caste in Modern India and Other Essays, Bombay, Asia Publishing House.
16. Srinivas, M.N (1966): Social Change in Modern India, Berkeley: Asia Publishing House.
17. Srinivas, M.N (1996), Indian Society Through Personal Writing & Delhi: Oxford University Press.
18. Srinivas, M.N (ed) (1996), Caste Its Twentieth Century Avatar, New Delhi, Viking.
19. आहुजा, राम, भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन, जयपुर
20. शर्मा, के. एल., भारतीय सामाजिक संरचना एवं परिवर्तन, रावत पब्लिकेशन, जयपुर

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Semester I
MASO 104 - Rural Sociology
(6 Credits)

Course Objectives

1. The course is intended to enumerate the diverse characteristics of Rural Society.
2. The course will employ planned changes in rural society during the postindependence era
3. The course will evaluate the different agrarian associations and their impact on agricultural development.
3. The course will critically assess the various problems of rural society.
4. The course will conceptualize the holistic understanding of rural society

Course Outcomes

- Critically assess the relationship between social institutions in rural society and understand agrarian structure and land reforms.
- Analyze peasant movements, their impact on agrarian society, and evaluate rural problems alongside development programs.

(30 Hours)

Unit-I

Rural Social System

Peasant Society, Agrarian Society & Little Community, Rural-Urban Differences, Rurbanism, Agrarian Class Structure, Parochialization and Universalization, Sanskritization; Folklore, Oral Narratives, Little, Great and Multiple Traditions.

(30 Hours)

Unit-II

Rural Social Structure

Family, Marriage & Kinship; Caste and Gender, Jajmani System & Its Impact Power Dynamics; Religious Belief, Patriarchy, Land Ownership; Leadership.

(30 Hours)

Unit-III

Social change in Rural World

Changes in Rural Economy, Depeasantization, Micro- Finance; Agrarian Unrest in Developing World; Globalization & Its Impact on Rural Life; Traditionality Modernity Dilemma in Village, Migration Process and its Impact; Decentralization of Power Relation & Rural Empowerment.

Suggested Books-

1. Beteille Andre (1971), Caste, Class & Power, London, University of California Press.
2. Beteille, Andre (1983), Studies in Agrarian Social Structure, Delhi, Oxford, University Press.
3. Chauhan, B.R., (1974) "Rural Studies", A Trend Report in A Survey of Research in Sociology and Social Anthropology (Vol - I), Bombay Prakashan.
4. Desai, AR (1978), Rural Sociology in India, Bombay, Popular Prakashan.

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5. Desai, AR(Ed) (1979), Peasant Struggles in India, New Delhi, Oxford University Press.
6. Doshi, S.L. (2001), Rural Sociology, Jaipur, Rawat.
7. Dube, S.C.(1955), Indian Village, London, Routledge Kegan Paul.
8. Dube, S.C.(1959), India Changing Village, London, Routledge Kegan Paul.
9. Guha, Ranjit (1992) Elementary Aspects of Peasant Insurgency in Colonial India, Delhi, Oxford University Press.
10. Joshi, P.C. (1976), Land Reforms in India, Bombay, Allied.
11. Mackim Marriot (1995): Village India Chicago, Chicago University Press.
21. देसाई, ए.आर. भारतीय ग्रामीण-समाजशास्त्र] रावत पब्लिकेशन, जयपुर
22. दोषी एस.एल. एवं जैन पी.सी., जनजातीय समाजशास्त्र, रावत पब्लिकेशन, जयपुर

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Semester II
MASO 201- Methods of Sociological Research
(6 Credits)

Course Objectives

1. To introduce the methods in quantitative and qualitative research.
2. To enhance the ability of the students to apply the research methods to practical issues.
3. To enhance their ability of analysis and presentation of data

Course Outcomes

- To understand and apply various research methods, including qualitative, quantitative, and interpretive approaches.
- To develop research designs and effectively communicate research findings.

Unit-I

(30 Hours)

Scientific Philosophy of Social Research

Logic of Inquiry in Social Science Research; Scientific method in social research; Objectivity/value neutrality and Issues of Ethics in social Research; Research Process; Design of social Research , Inductive and Deductive Method, Hypothesis and Research Questions

Unit-II

(30 Hours)

Techniques in Social Research:

Sampling Design.

Quantitative Techniques: Questionnaire, Schedule, Focus Group Discussion and Interview Schedule.

Qualitative Techniques: Participant Observations, Case Study Method, Content Analysis.

Unit-III

(30 Hours)

Classification and Presentation of Data:

Tabulation, Coding, Graphs, Histograms, Measures of Central Tendency: Mean, Mode, Median; Measures of Dispersion: Standard Deviation: Correlation, chi Square.

Field Work:

All students would be required to submit a field report of 25 pages on any one research problem under the supervision of faculty members. The assessment will be made on the bases of Viva-Voce.

Suggested Books-

1. Bajaj and Gupta. 1972. Elements of Statistics, New Delhi: R Chand and Co.
2. Barnes, Jolin A. 1979. Who Should Know What? Social Science, Privacy and Ethics. Harnsondsworth: Penguin.

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3. Beteille A.; and T.N. Madan, 1975, Encounter and Experience: Personal Accounts of Fieldwork, New Delhi: Vikas Publishing House Pvt. Ltd.
4. Bose, Pradip Kumar, 1995; Research Methodology. New Delhi: ICSSR.
5. Bryman, Alan. 1988. Quality and Quantity in Social Research, London: Unwin Hyman.
6. D.A.de Vaus. 1986. Surveys in Social Research. London: George Relen and Unwin..
7. Fayeraband, Paul. 1975. Against Method: Outline of an Anarchistic Theory of Knowledge. London: Humanities Press.
8. Garrett, Henry. 1981. Statistics in Psychology and Education. David Mckay. Indian
9. Goode &Hatt, (1952), Methods in Social Resarch, Mc Graw Hills, Tokus
10. Hughes, John. 1987. The Philosphy of Social Research. London: Longman.
11. Jayaram, N. 1989, Sociology: Methods abd Theory, Madras:MacMillian
12. Kothari, C.R. 1989. Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern.
13. Kuhn, T. S. 1970. The Structure of Scientific Revolutions. London: The University of Chicago Press
14. Kumar, Ranjit (2011), Research Methodology, New Delhi, Sage.
15. Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.
16. Mukherjee, P.N. (eds.) 2000. Methodology in social Research: Dilemmas and Perspectives. New Delhi: Sage. (Introduction)
17. Popper K. 1999. The Logic of Scientific Discovery. London: Routledge.
18. Publication-Mrs.A.F. Sheikh For Vakils, Bombay, Tenth Reprint.
19. Sharma, Rajendra Kumar (2008) Sociological Methods and Techniques, New Delhi, Atlantic Pubishers.
20. Sjoberg, Gideon and Roger Nett. 1997. Methodology for Social Research, Jaipur: Rawat.
21. Srinivas, M.N. and A.M. Shah 1979. Field Worker and the Field. New Delhi Oxford.
22. Young, P.V. 1988. Scientific Social Surveys and Research. Now Delhi: Prentice Hall.
23. आहुजा, राम, सामाजिक अनुसंधान] रावत पब्लिकेशन, जयपुर

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Semester II
MASO 202- Modern Sociological Theory

(6 Credits)

Course Objectives

1. Modern sociological theories helps students to understand structural and functional aspect of the society.
2. The course provides systematic sociological knowledge of social world in which human beings interacts with each other.
3. The course focuses on the theories of modern sociological thinkers. Combine, classical and contemporary sociological theories in understanding society

Course Outcomes

- To make learners to apply sociological theories to interpret various social phenomena and behavior.
- It provides insights into the structural and functional dynamics of society through the study of modern sociological theories.

Unit-I

(30 Hours)

Functional Theory – T. Parsons:

Theory of Social Action

Functional Pre-requisites of Social System

Patterns Variables

Unit-II

(30 Hours)

Functional Theory – R. K. Merton:

Middle Range Theory

Paradigm of Functional Analysis

Reference Group Theory

Unit-III

(30 Hours)

Structuralist:

Levi Strauss- Structuralism

Antonio Gramsci- Hegemony

Anthony Giddens- Structuration

Suggested Books-

1. Abraham F. 1986, Modern Sociological Theory: An Introduction, Oxford University Press.
2. Ashe Fidelina and Others (1999) Contemporary Social and Political theory, Buckingham, Ópca University Trung
3. Baudrillard J (1998) the Consumer Society, Paris, Gallimard

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4. Baumann 2 (1997) Post modernity and Its Discontent, Lehoon, Roudedge
5. Beck. U.(1992) Risk society: Towards a New Modernity London, SAGE
6. Bronislaw, Malinowski. (1960). A Scientific Theory of Culture and Other Essays. Oxford University Press. New York
7. Chodorov, N. (1978) The Reproduction of Mothering, Berkley, University of California Press
8. Coser, L.A. 1977, Masters of Sociological Thought: Ideas in Historical and Social Context, Harcourt Brace Jovanovich, Chicago.
9. Drew Paul and Wootton Anthony (1988) Erving Gofinan: Exploring the Interaction Order, Cambridge, Polity Press
10. Elliott Anthony (Ed) (1999) Contemporary Social Theory, Oxford Blackveti
11. Garfinkel H (1967) Studies in Ethnomethodology, Englewood Cliffs B.J, Prentice Hall
12. Giddens Anthony (1984) the Constitution of Society, Cambridge Polity Press
13. Habermas, J. (1990) The Philosophical Discourze of Modernity Cambridge, Polity
14. Haralambos, M., 1999, Sociology: Themes & Perspectives, Oxford University Press, New Delhi.
15. Hecliter M (1987) Principles of Group Solidarity, Berkley, University of California Press
16. Held David et.al (2005) Debating Globalization, Cambridge, Polity
17. Jameson, F. (1991) Postmodernism or the cultural Logic of Late Capitalism, Lonon, Verso
18. Jones, Pip et al., 2011, Introducing Social Theory, Polity Press, Cambridge.
19. Kivisto Peter (2003) Social Theory, California, Roxbury
20. Merton, Robert K. (1968). Social Theory and Social Structure. The Free Press: New York.
21. Ritzer, George, 1992, Sociological Theory (3rd edition), McGraw Hill International Editions, Social Series, New York.
22. Ritzer, George, 2004, Classical Sociological Theory (4th edition), McGraw Hill, New York
23. Thompson JB (1984) Studies in the Theory of Ideology Cambridge, Polity
24. Timasheff, N.S., 1976, Sociological Theory: Its Nature and Growth, Random House, New York.
25. Turner, J. 2003. The Structure of Sociological Theory. California: Wadsworth Publishing Company
9. Brown, Radcliffe. (1952). Structure and Function in Primitive Societies. Free Press, Illinois
26. दोषी, एस.एल., एवं पी.सी. जैन एक समाजशास्त्रीय विचारक, रावत पब्लिकेशंस, जयपुर
27. सह, जे.पी. पाश्चात्य सामाजिक चेतना: एक समालोचनात्मक दृष्टिकोण, रावत पब्लिकेशंस, जयपुर
28. बघेल, डी.एस. उच्चतर समाजशास्त्रीय सिद्धांत कलाशपतक सदन, भोपाल।
29. रावत, एच.के., समाजशास्त्रीय चेतन एवं सिद्धांतकार रावत पब्लिकेशंस, जयपुर
30. दोषी, एस.एल. आधुनिकताउत्तर आधुनिकता एवं नव-समाजशास्त्रीय सिद्धांत, रावत पब्लिकेशंस, जयपुर

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Semester II
MASO 203 - Political Sociology
(6 Credits)

Course Objectives

1. To study the relationship between society and polity.
2. To study the various approaches to study Political Sociology.
3. To understand the contemporary Socio-political challenges in India political system.

Course Outcomes

- Students will be able to learn complex relationship between society and political system and their mutual interdependence.
- They will become familiar with various theoretical and conceptual frameworks in political sociology.

Unit-I

(30 Hours)

Introduction to Political Sociology

Meaning, Nature and Scope of Political Sociology.

Basic Concept; Power, Authority, Legitimacy, Political Culture, Political Socialization, Political Participation.

Interrelationship between Political System and Contemporary Society.

Unit-II

(30 Hours)

Approaches to Political Sociology

Max Weber; Class, Status and Party

Vilfredo Pareto; Theory of Circulation of Elites

C Wright Mills; Power Elite

Unit-III

(30 Hours)

Dimensions of Political and Challenges to the Political System

Political Parties, Pressure and Interest Group.

Crisis of Governance, Voting Behaviour.

Communalism, Casteism, Regionalism, Ethnicity.

Suggested Books-

1. Ashraf, Ali and Sharma, L.N. (1983), Political Sociology, A New Grammar of Politics, University Press, Hyderabad: Orient Longman.
2. Biswas, Dipti Kumar, (1989), Political Sociology, Firma KLM Private, Calcutta.
3. Bottommore, T., (1979), Political Sociology, Bombay: B.I. Publication.

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4. Gerth H.H. & Mills CW, (1946), from Max Weber: Essay in Sociology, Oxford University Press.
5. Horowitz, Irvin L. (1972), Fundamentals of Political Sociology, New York, Harper and Row.
6. Kothari, R. 1973 (ed.) Caste in Indian Politics, New Delhi: Orient Longman
7. Kothari, R. 1979, Politics in India, Orient Longman Ltd.

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Semester II
MASO 204 - Urban Sociology
(6 Credits)

Course Objectives

1. To aware the students with recent development in urban studies.
2. To introduce different theoretical perspectives to analyze the urban phenomena.
3. To scrutinize the impact of globalization on the urban processes with special reference to India

Course Outcomes

- To provide basic knowledge about the importance of urban society. The study of this paper is to underscore the relationship between urbanization and theories of urbanization.
- Student can understand the problems and developmental programmes in urban areas.

Unit-I

(30 Hours)

Understanding urban sociology

Meaning, Nature and Scope of Urban Sociology, Characteristics of Urban Society, Types of cities, Processes of Urbanization, Rural- Urban Continuum, Rural- Urban Migration, Social Stratification and Urban life, Models of Urban Growth

Unit-II

(30 Hours)

Urban World in Classical Sociological Traditions

Ideas of Marx, Durkheim, Weber & Tonnies on Urban Systems, Conceptual Plurality in Urban Sociology: Urbanism, Rurbanism, Urbanity, Sub- Urbanization, Over Crowdization, De-Urbanization, Politics and Urban Planning, Problems of Urban Life: Housing, Slums, Poverty and Environmental Pollution.

Unit-III

(30 Hours)

Urban World and Indian Society

Growth of Urban Spaces in Ancient Medieval and Modern India, Politics of Urban Growth, Urban Developmental Policy, Urban Culture, Social Networking and Urban Life, Sub-Cultures in Urban Space, Crimes in Cities, Decentralization of Power in Urban Spaces, Urban Systems in India and Globalization.

Suggested Books-

1. J.A. Qann, 1955, lean sociology,
2. J.B. Colling worth, 1972: Problems of Urban Society, vol. 2, George and Unwin Ltd.
3. P. Bourdieu, 2000, The Weight of the World: Social Suffering in Contemporary Society Translated Priscilla Pankhurst Ferguson, Stanford: Stanford University Press
4. PaddisonRonnan, 2001: Handbook of Urban Studies, Sage, India
5. Peter Saunders, 1981: Social Theory and Urban
6. Question, Hutchinson.

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7. R.K. Bhardwaj, 1974: Urban Development in India, National Publishing House
8. T.B. Hansen 2001, Urban Violence in India: Identity, Mumbai and The Post Colonial City, Permanent Black, New Delhi.

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Semester III
MASO 301-Gender and Society
(6 Credits)

Course Objectives

1. To introduce the basic concepts of gender and gender inequality.
2. To analyze the gendered nature of major social institutions.
3. This course focused on social construction of gender, feminist thought and basic concepts of gender in sociological perspective.

Course Outcomes

- This paper provides knowledge about gender discrimination, gender equality and rights of the individual. Understand the relevance of gender study in sociological perspective.
- To explore the Feminist approaches in the Indian context. It will sensitize the students about the Gender construction in Indian Institutions.

Unit-I

(30 Hours)

Gender in Sociological Analysis:

Approaches to the Study of Gender, Discrimination And Subordination, Conceptual Perspectives On Gender, Historical Development Of The Study Of Gender, Feminist Theories, Feminist Politics and Theoretical Notions Of Gender.

Unit-II

(30 Hours)

Gender and Work

Gender and Work Participation, Domestic Labour and Gender, Gender and Politics in the Workplace, MassMedia And Gender, Globalisation and Gender.

Unit-III

(30 Hours)

Women in India And Some Insights

Sexuality and Gender, Women And Health, Women's Movements In India Empowerment, emancipation, Legislations and policies in India.

Suggested Books-

1. Mead, M. 1935. Sex and Temperament in Three Primitive Societies, New York: William Morrow.
2. Engels, F.1972. The Origin of the Family, Private Property and, the State, London: Lawrence and Wishart.
3. De Beauvoir, S.1983. The Second Sex, Harmondsworth: Penguin. (Book Two).
4. Rosaldo, M.Z. and L.Lamphere (ed.). 1974 Women, Culture and Society, Stanford: Stanford University Press, (Articles by Rosaldo, Chodorow, Ortner; other articles may be used for illustration).
5. Reiter, R. R. (ed.) 1975. Towards an Anthropology of Women, New York: Monthly Review Press.

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Semester III
MASO 302 - Advance Social Theory
(6 Credits)

Course Objectives

1. To make the students acquainted with the various theoretical perspectives that have shaped the discipline of sociology.
2. The students will explore the ways these theories have been used to explain a wide range of social phenomena in our contemporary world.
3. To gain a structural understanding of sociological theory and its trajectory within our discipline.

Course Outcomes

- Explore and fully understand various theoretical developments in contemporary sociology.
- Critically examine each contemporary sociological theory in terms of its roots, meaning, viability, and application prospects for dealing with social issues at the global levels.

Unit-I

(30 Hours)

Lewis A. Coser: The Functions of Social Conflict

Ralph Dahrendorf: Class and Class Conflict in Industrial Society

Randall Collins: Conflict and Social Change

Unit-II

(30 Hours)

Phenomenology and Ethnomethodology: Edmund Husserl, Alfred Shutz.

P. Berger: Social Construction of Reality.

Goffman: Dramaturgy.

Unit-III

(30 Hours)

Foucault & Derrida: Modernity and Post modernity.

Anthony Giddens: Structuration.

G Homans and Peter Blau: Social Exchange Theory.

Suggested Books-

1. Adarns B.N., Sydre R.A. (2002) Sociological Theory, New Delhi, Vistaar
2. Collins Randall (1985) Three sociological Traditions, New York, OUP
3. Lemert Charles (Ed) (2004) Social Theory: The Multicultural & Classic Reading, Jaipur, Rawat
4. Rex John (1973) Discovering Sociology, London, RKP
5. Timasheff N.S. (1967) Sociological Theory - Its Nature & Growth, New York, Random House
6. Turner J.H. (1987) The Structure of Sociological Theory, Jaipur, Rawat

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7. Zeitlin J.M. (1973) Rethinking Sociology, New York, Appleton – Century Crofts
8. सिंधी एन. के. 1998 समाजशास्त्रीय सिद्धांत, जयपुर, रावत पब्लिकेशन, जयपुर

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Semester III
MASO 303 - Sociology of Development
(6 Credits)

Course Objectives

1. To introduce various theoretical perspectives that has shaped the concept of development.
2. To familiarise the contemporary socio-economic framework of development in India.
3. To understand the process of planning and social transformation.

Course Outcomes

- This paper will enable students to understand the politics of development and underdevelopment
- To understand how development can be quantified, theorized and explained globally.

Unit-I

(30 Hours)

Understanding Development

Meaning and Dimensions of Development: Economic Growth, Human Development, Political Development, Social Development, Sustainable Development; Critical Perspectives on Development: Ecological, Liberal, Marxian Theories of Development and Underdevelopment: Modernization Theories, Centre-periphery, World Systems, Unequal Exchange, Development as Freedom.

Unit-II

(30 Hours)

Narrating Development

Paths of Development: Capitalist, Socialist, Mixed Economy, Gandhian, Gender and Development, Culture and Development, Politics and Development, Issues of Displacement, Development and Upsurge of Ethnicity.

Unit-III

(30 Hours)

Evaluating Development

Development, Planning and Social Transformation Planning: Implementation, Monitoring and Evaluation, Five-Year Plans, Social Consequences of Economic Reforms Processes of Liberalization, Privatization and Globalization.

Book References-

1. Andrew, W. 1984. Introduction to the Sociology of Development. New Jersey: Humanities Press International.
2. Bardhah, P. 1984. The Political Necrotomy of Development in India. Dol'ni: Oxford University Press,
3. Baviskar, A. 1995. In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley, Delhi: Oxford University Press (selected chapters).

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4. Deshpande, S. 1997. 'From Development to Adjustment: Economic Ideologies, the Middle Class and 50 Years of Independence', in *Review of Development and Change*, 11(2): 294-318.
5. Dreze, J. and Sen, A. 1995. *India: Economic Development and Social Opportunity*. Delhi: Oxford University Press.
6. Elaine: *Theories of Development: Contentions, Arguments. Alternatives* (2nd edition), (2009),
7. Escobar, A. 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton, NJ: Princeton University Press.
8. Ferguson, J. 1994. *The Anti-Politics Machine: "Development", Depoliticization and Bureaucratic Power in Lesotio*. Minneapolis: University of Minnesota Press.
9. Gupta, A. 1998. *Postcolonial Developments: Agriculture in the Making of Modern India*. Delhi: Oxford University Press.
10. India: Social development report, 2010, *The Land Question and the Marginalised*, Council for social development
11. Kabeer, N. 1994. *Reversed Realities: Gender Hierarchies in Development Thought*. London: Verso.
12. Ludden, D. 1992. 'India's Development Regime' in N. Dirks (ed.): *Colonialism and Culture*, Ann Arbor: University of Michigan Press.
13. Mc Michsei, P. 1996. *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge Press.
14. Pieterse, J.N. 2001. *Development theory: Deconstructions/ Reconstructions*. New Delhi: Vistaar publications.
15. Pieterse, J.N. 2010, *Development Theory*, New Delhi, Sage
16. Sen, a. 2000. *Development as Freedom*. New Delhi: Oxford University Press
17. Singh S.B. 2010, *Sociology of Development*, Jaipur, Rawat
18. मदान, जी.आर. 'परिवर्तन एवं विकास का समाजशास्त्र' प्रकाशन, दिल्ली
19. सिंह, शिव बहाल 'विकास का समाजशास्त्र' रावत पब्लिकेशन, जयपुर

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Semester III
MASO 304 - Sociology of Education
(6 Credits)

Course Objectives

1. To get acquainted with the approaches and contributions in sociology of education.
2. To become aware of new alternative educational practices emerging in India.
3. To understand the colonial and post-colonial policies on education in the context of contemporary issues

The aim of this course is to explain and analyze the role of education in social life of a group. It focuses on both the enabling and binding nature of education in any society.

Course Outcomes

- Understand the role of education in building a society and enabling its development. Look into the socialization process from a critical perspective.
- To explore the possibilities of bringing about social change through education. Appraise educational policies and programs

Unit-I

(30 Hours)

The Idea of Education:

What is a 'Good' Education?

Basic Education

Democracy and Education

Education and Liberation

Education and Citizenship

Unit-II

(30 Hours)

Education and Society:

Socialization and Education

Cultural and Social Reproduction

Hegemony and Domination

Agency, Resistance and Relative Autonomy

Unit-III

(30 Hours)

The State, Education and Equality:

Education and Social Stratification

Mobility and Equality of Educational Opportunity

Affirmative Action

Aspects of Higher Education

Education Policy

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Suggested Books-

1. 2002. Education, Culture, Economy, Society. Oxford: Oxford University Press (Selected chapters). 2. Thapan, M. 2006 (1991). Life at School. An Ethnographic Study. New Delhi: Oxford University
2. Beni, Veronique. 2009. Schooling India. Hindus, Muslims and the Forging of Citizens. New Delhi, 4. Kumar. K. 2002. Prejudice and Pride. New Delhi: Viking.
3. Saigol, R. 2000. Symbolic Violence, Curriculum, Pedagogy and Society. Lahore: Sahe.
4. Froerer, Peggy. 2007. Disciplining the Saffron Way: Moral Education and the Hindu Rashtra, Modern Asian Studies. 41,5: 1033-1071.
5. Jeffrey, Craig, Roger Jeffery and Patricia Jeffrey. 2008. School and madrasah education: gender and the strategies of Muslim young men in rural north India. Compare. A Journal of Comparative and International Education. 38, 5: 581-593.
6. Boren. M.E. 2001. Student Resistance. A History of the Unruly Subject. New York. London: Routledge.
7. Beteille, A. 2009. Institutions and Networks. Current Science. 97, 2:148-156.

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Semester III
MASO 305A - Criminology
(6 Credits)

Course Objectives

1. To introduce various theoretical perspectives on crime.
2. To acquaint students to alternative schemes, policies related with crime.
3. To sensitize students about causes, social dimensions consequences of crime

Course Outcome

- To understand various theoretical perspectives and policies related to crime.
- To analyze the causes, social dimensions, and consequences of crime.

Unit-I

(30 Hours)

Understanding Criminology

Meaning, Nature, Subject-matter of Criminology, the Conceptual Complexities of Crime, Types of Crime and Criminals, Women and Crime, White Collar Criminality, Organized Crime, Crime as Profession, Crime and Delinquency, Victimless Crime, War and Crime.

(30 Hours)

Unit-II

Theorizing Criminal Behaviour

Sociological Theories: Karl Marx, Emile Durkheim, R.K. Merton Albert Cohen, Cloward Ohlin, Sutherland, Labeling theory, Feminist Theories.

(30 Hours)

Unit-III

Societal Response to Crime

Punishment- Meaning, Types, Theories, Prison System, Crime and Technology, Prison Reforms in India, Probations and Parole Role of Police in Crime Prevention, Criminals and Issues of Human Rights, Crime, Polity, Economy and Bureaucracy, Crime and Affluence, Crime, Market and Corporatization.

Suggested Books-

1. Ahuja, Ram (2009) Criminology, Jaipur, Rawat
2. Barlow H.D. (1987) Introduction to Criminology, Boston, Little Brown
3. Gill S.S. (1998) The Pathology of Corruption, New Delhi, Harper Collins
4. Sutherland EH, Cressey D.R. (1968), Principles of Criminology, Bombay, Times of India Press
5. Reddy, A.R.(2005) (ed.) Dimensions of Crime and Corruption in India, Serial Publication, New Delhi.
6. Shankardas, R.D. (2000) ed. Punishment and the Prison- Indian and International Perspectives, Sage, New Delhi.
7. Silvestri, M. &Dowey, C.C. (2008) Gender and Crime, Sage, New Delhi.

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8. Ahuja, Ram,,2002. Aparadhshastra (Hindi), Rawat Publication, Jaipur.
9. Bhosale Smriti, 2009, Female Crime in India, Kalpaz Pub., New Delhi.
10. आहुजा, राम, अपराधशास्त्र, रावत पब्लिकेशन, जयपुर

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Semester III
MASO 305B –Industrial Sociology
(6 Credits)

Course Objectives

1. This paper provides an understanding of the sociology of industry, labour, human relations and management. Get the student familiarised with the actual problem situations in an industrial organisation in sociological perspectives.
2. Expose the students with knowledge of industrial society

Course Outcomes

- Student can understand the Industrial structure of Indian society;
- To understand the problems faced in Industries and Industrial law which are benefiting the labourers.

Unit-I

(30 Hours)

Understanding Industrial Sociology

Meaning, Nature, Scope and subject matter of Industrial Sociology, Industrialization, Industrial Society, Ideas of Karl Marx, Max Weber and Emile Durkheim on Complex division of labour and Industrial Capitalism, Industrial Relation.

Unit-II

(30 Hours)

The Social Structure of Industry

Industry as formal organization, Industry and Bureaucracy, Class Structure in Industrial Setting, Working Conditions in Industry, Trade Union and its roles, Workers Participations in Management, Incentives, Innovations, Bargaining and Motivation in Industry, Unrest among Workers and Management – Workers relations.

Unit-III

(30 Hours)

Industry, Society and Globalization

Models of Industrial Growth, Industrialization and its Impact on Social– Culture Life, Industrial Class Structures, Working Class Movement, Roles of International Organization in Industrial Development, Technological Advancement and Industrial Unrest, Feminization of Labour, Industrial Development and Global Environment, Issues and Challenges.

Suggested Books-

1. Schneider E.V, (1957), Industrial Sociology, New York, McGraw Hill...
2. Seth N.R., Patel F.J. (), Industrial Sociology in India, Jaipur, Rawat Publications.
3. Gisbert F. (1972) Fundamentals of Industrial Sociology, Bombay, Tata McGraw Hill.
4. Hyman (R 1975), Industrial Relations: A Marxist introduction, London, MacMillan
5. Seth N.R., (1982), Social Framework of an Indian factory, Delhi, Hindustan Publishing Co.

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Semester III
MASO 305C - Sociology of Ageing
(6 Credits)

Course Objectives

1. To introduce the students to the concepts, problems and theories of Ageing.
2. To acquaint changing structure of family and its impact on elderly.
3. To know the various policies for the older persons and role of the state, NGOs.
4. To prepare the students for professional careers in the field of sociology of ageing or social gerontology.

Course Outcomes

- Understand the concepts, problems and theories of Ageing. Recognize changing structure of family and its impact on elderly.
- Students will get familiar with the various policies for the older persons and role of the state, NGOs. Prepare for professional careers in the field of sociology of ageing or social gerontology.

Unit-I

(30 Hours)

Sociology of Ageing

Concept, Nature, Scope, Theories of Ageing: Exchange, Disengagement, Dependency, Age Stratification Theory; Aspects of Ageing- Demographic, Social, Economic and Psychological, Health.

Unit-II

(30 Hours)

Issues and Challenges of Ageing

Social Relations and Ageing: Intergenerational Problems of Elderly

Gender and Ageing: Problems of Elderly Women

Role of Family, Society and State as Care Providers

Unit-III

(30 Hours)

Care giving Mechanism and Social Security

Care giving agencies: Role of State & NGOs.

Emerging need of Institutional Care, and Rights of the Aged persons.

Programmes & Policies for Welfare of the Aged in India.

Suggested Books-

1. Beck, U. (1992), Risk Society: Towards a New Modernity. London: Sage.
2. Biggs, J and Powell, J.L. (1999). 'Surveillance and Elder Abuse: The Rationalities and Technologies of Community Care, Journal of Contemporary Health.
3. Cousins, M. & Hussain, A. (1984). 'Michel Foucault', London: Macmillan.

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4. Cumming, B. and Henry, W. (1961). *Growing Old: The process of disengagement*. New York: Basic Books.
5. Davidson, A. (1986). 'Archaeology, Genealogy, Ethics in Floy, D (Ed.). *Foucault: a critical reader*. Oxford: Basil Blackwell.
6. Featherstone, M. and Hepworth, M. (1993). *Images in Ageing in Bond, J. Coleman, P. and Peace, S. Ageing in Society*. London: Sage
7. Giddens, A., (2009), *Sociology*, 6th edition Delhi, Polity Press:
8. Jochi, Uma., Pandya, Rameshwari & Maniar, Avni., (Ed.), (2012) *Aging in 21 Century*, Vol, I & II, New Delhi, Authorspress.
9. Kumar, Vinod (1996) (Ed.) *Aging: Indian Perspective and Global Scenario*, New Delhi, All Indian Institute Medical Science.
10. L. Thara Bhai., (2002). (Ed.), *Ageing: Indian Perspective*. New Delhi, Dkprintworld.
11. Lamb Sarah, *Ageing and Indian Diaspora- Cosmopolitan Families in India and Abroad*, Orient Black Swan, 2012
12. Modi, Ishwar., (2001) (Ed.), *Ageing and Human Development: Global Perspective*, New Delhi, Rawat.
13. Phillipson, C. and Biggs, S. (1998). "Modernity and Identity: themes and perspectives in the study of older adults, *Journal of Aging and Identity*.
14. Powell, J.L. and Biggs, S (2000). 'Managing Old Age: The Disciplinary Web of Power, Surveillance and Normalisation', *Journal of Ageing and Identity*.
15. Rao Monica, (2009) (Ed.), *Needs and Care of the Elderly Global Perspectives*. The Icfai University Press.
16. Tyagi Renu, Paltasingh Tattwmsi (2014). (ed.), *Emerging Issues in Gerontology*. Delhi, Bookwell.

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Semester IV
MASO 401- Sociology of Population
(6 Credits)

Course Objectives

1. This paper provides sociological understanding of Population studies in India. It emphasizes the aspects of theoretical explanation of population studies.
2. It studies the sources of population data, population composition, components and policies relating to population.

Course Outcomes

- On successful completion of the course the students will know the characteristics size and structure of the population using a sociological perspective.
- It will enable the students to understand the impact of population growth on society and understand the role of policies to control population growth.

Unit-I

(30 Hours)

Social Demography: Meaning, Scope and Significance.

Theories of Population Growth: Malthusian Theory, Demographic Transition Theory, Optimum Theory, Population and Human Resource Development.

Unit-II

(30 Hours)

Elements of Population Analysis: Population structure-Age, Gender, Rural-Urban Education, Population Indices and Census Data, Major Variables: IMR,CMR,MMR,Birth Rate, Death Rate, CBR, CDR.

Unit-III

(30 Hours)

Demographic Variables and social Structure.

Pull and Push Factors in Migrations, Trends and challenges of Urbanisation.

Population Policy in India: Trends and Perspectives.

Suggested Books-

1. American Association for the Advancement of Science, 1974. Culture and Population Change. Washington.
2. Bose, A. et. al. 1970. (ed.). Studies in Demography. London: Allen & Unwin, (Relevant Chapters).
3. Bose, A. et. al. 1974 (ed.). Population in India: Development. 1947-2000, Delhi: Vikas Publishing House. (Relevant Chapters).
4. Davis, K. 1961. The Population of India and Pakistan. New York: Russell & Russell.
5. Halbwachs, M. 1960. Population and Society: Introduction to Social Morphology. Glencoe: Free Press.
6. Jackson, J.A. (ed.). 1969. Migration. Cambridge University Press, (Relevant Chapters).

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7. Mandelbaum, David. 1974. Human Fertility in India: Social Components and Policy Perspectives. Berkeley: University of California Press.
8. Peterson, W. 1967. Population. (2nd ed.). London: Collier Macmillan.
9. UNO, 1973. The Determinants and Consequences of Population Trend. Vol. I, New York. (Relevant portions in Chapters 3, 4, 5 and 6).

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Semester IV
MASO 402 - Indian Sociological Thought
(6 Credits)

Course Objectives

1. This paper primarily provides perspectives of key Indian sociologists on some of these issues.
2. It also provide deeper insights of Indian sociologist and their thoughts which have primarily been engaged with issues of tradition and modernity, caste, tribe and gender.

Course Outcomes

- Students Explore and fully understand various theoretical developments in Indian sociology.
- Students will critically examine each contemporary sociological theory in terms of its roots, meaning, viability, and application prospects for dealing with social issues in Indian context.

(30 Hours)

Unit-I

The Path Finders

GS Ghurye: Caste and Class in India, The Scheduled Tribes.

Radha Kamal Mukherjee: Regional Sociology, The social Structure of Values.

(30 Hours)

Unit-II

The Path Breakers

A R Desai: Social Background of Indian Nationalism, Peasant Struggle in India.

Yogendra Singh: Modernisation of Indian Tradition, Social Stratification and Change in India.

(30 Hours)

Unit-III

The Ideas Speak

M N Srinivas: Religion and Society among the Coorgs of South India

S C Dube: India's Changing Village

Andre Beteille: Caste Class and Power

Suggested Books-

1. Aron Raymond (1970) 'Main Currents in Sociological Thought (2 Vols), New York, Anchor Books:
2. Coser Lewis A (1971) Masters of Sociological Thought, New York, Harcourt Brace Jovanovich
3. Durkheim Emile (1951) Suicide: A study in Sociology, New York, The Free Press.
4. Mc Lellaan David (Ed) (1983) Marx The First 100 Years, Oxford, Fontana Originals

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5. Nisbet Robert A (1966) 'The Sociological Tradition', New York, Basic Books.
6. Turner J.H., Beghley, power C.H. (1995) The Emergence of Sociological Theory. Belmont, Wadsworth Publishing Company
7. Weber Max (1958) The Protestant Ethics and the Spirit of Capitalism, New York, Charles Scribner's Sons.
8. Zeitlin Irving (1997), Ideology and the Development of Sociological Theory, Upper Saddle River, N.J.: Prentice Hall.
9. एमिल दुर्खीम, 2008, आत्महत्या, दिल्ली, ग्रन्थशिल्पी
10. मैक्स वेबर, 2008, प्रोटेस्टेंट आचारशास्त्र और पूंजीवादी चेतना, दिल्ली, ग्रन्थशिल्पी
11. कार्ल मार्क्स, फ्रेडरिक एंगेल्स, 1986, कम्युनिस्ट पार्टी का घोषणा पत्र, मास्को
12. मुजतबा हसन (2010), समाजशास्त्रीय विचार, नयी दिल्ली, आरिषण्ट ब्लोक स्वान
13. दोषी एस.एल. एवं जैन पी.सी., (2009) भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर

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Semester IV
MASO 403 - Sociology of Environment
(6 Credits)

Course Objectives

1. To provide awareness about planning for sustainable environment and promoting environmental awareness.
2. To enrich knowledge of environmental Action groups, environmental movements and legal aspects of environment.
3. Analyse optimistic and pessimistic assessment of environmental sustainability

Course Outcomes

- Upon completion of this course, the students will gain knowledge about the causes and impact of environmental problems and their influences on Society.
- Student will understand relation between environment and society .
- Learners will acquire awareness about degradation of environmental conditions due to socio cultural practices.

Unit-I

(30 Hours)

Introduction to Sociology of Environment

Meaning and Development of Sociology of Environment.

Environment and Society.

Sociological Thinking on Environment: Catton and Dunlop, Ram Chandra Guha, Radha Kamal Mukherjee.

Unit-II

(30 Hours)

Environmental Problems

Environmental Pollution-Types, causes and effect.

Global warming.

Deforestation and Climate change.

Unit-III

(30 Hours)

Environmental Policy & Laws in India

Environmental Policy of India.

Environment Protection Laws in India.

Role of NGOs in Environmental Protection.

Suggested Books-

1. Baviskar, Amita (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Oxford University Press: Delhi.

Amal Kumar *AK* *K. G. Prasad*

2. Bell, Michael Mayerfeld, (2004), An Invitation to Environmental Sociology, Sage Publications, New Delhi.
3. Biswal, Tapan (ed) (2006), Human Rights, Gender and Environment, Viva Books: Delhi.
4. Ecological And Social, Social Forces, vol. 21, No. 2, pp 154-159 8. Ramchandra Guha (ed.), 1994, Social Ecology, Oxford University Press: New Delhi.
5. Environmental Laws and Policies in India, Oxford University Press: New York. 5. Hannigan John (1995) Environmental Sociology, Routledge.
6. Gadgil, M. and R. Guha (1995), Ecology and Equity: Use and Abuse of Nature, Middlesex, UK: Penguin Books.
7. Goldblatt, D. (1996), Social Theory and Environment, Polity Press. U.K.
8. Guha, R. (1989), The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas, Delhi: Oxford University Press.
9. Hans Van Cinkel, Barendan Barret JulinsComt & Jerry Velasques (eds.), 2002,
10. Human Development and the Environment, Rawat Publication: New Delhi. Shyam Divan & Armin Rosencrans (ed.), 2000,
11. K. Mahadevan, Chi Hsien Tuan & V. Balakrishnan (eds.), 1992, Ecology Development & Population, B.R. Publishing Corporation.
12. S. P. Srivastava (ed.), 1998, The Development Debate: Critical Perspectives, Rawat Publications: Jaipur.

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Semester IV
MASO 404 - Social Stratification and Social Change

(6 Credits)

Course Objectives

1. This course examines the concepts of difference, hierarchy, equality, and inequality and the different forms in which they manifest.
2. It explores both classical and emerging theories of class, race, and patriarchy, and examines their intersections.

Course Outcome

- At the end of this course, students will come to appreciate the manner in which seemingly naturalised identities like race, caste, gender, and sexuality are constructed through the lens of political economy and particular forms of governmentality.
- This will provide them with an excellent understanding of diverse social inequalities.

Unit-I

(30 Hours)

Conceptual Understanding

Basic Concepts: Social Differentiation, Hierarchy and Inequality, Social Stratification, Dimensions of Social Stratification: Caste, Class, Power, Gender, Ethnicity.

Unit-II

(30 Hours)

Theorization of Social Stratification

Theories of Social Stratification: Functional Theory (Kingsley Davis, W.E. Moore), Marxist Theory (Karl Marx); Weberian Theory (Marx Weber), Theories of Social Change.

Unit-III

(30 Hours)

Structural and Culture Realities of Social Stratification

Social Stratification in Agrarian and Industrial Setting, Culture and Social Stratification. Gender and Social Stratification, Caste- Class, Nexus; Continuity and Change, New Trends in Social Stratification.

Suggested Books-

1. Gupta, Dipankar (Ed.), 1991, Social Stratification, Oxford University Press, Delhi.
2. Sharma, K.L. 2010, Perspectives on Social Stratification, Rawat Publication, Jaipur.
3. Singh, Yogendra, 1985, Social Stratification and Change in India, Manohar Publications, Delhi.
4. Sorokin, P.A. 1959, Social & Cultural Mobility, The Free Press of Glencoe, London.
5. Rawat H.K. Sociology: Basic Concept, Rawat Publication, Jaipur.

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Semester IV
MASO 405A - Dissertation
(6 Credits)

This course aims to acquaint the students to the practical application of research techniques in the field work or on secondary sources. This course intends to impart the skills related to project report writing, presentation of such report and defending one's arguments in a formal viva-voce examination. To complete the research project assigned in 4th semester the students will adhere to following steps:

STEP - I Data Collection

STEP - II Classification and Tabulation of Data

STEP - III Data Analysis

STEP - IV Report Writing and Presentation

Recommended readings: Will be suggested by the Supervisor according to the research topic.

Course Outcomes:

This course designed to sensitize the students to approach different social issues from critical sociological perspective. It aims to expose the students to social reality and understand them with sociological imagination. On successful completion of this course students will be able to:

- Improve the research skills.
 - Develop the art of writing research proposals and reports.
 - Develop logical thinking and critical analysis of various social phenomena
- Pedagogy:
Lecture, guidance and discussions.

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Semester IV
MASO 405B - Sociology of Health
(6 Credits)

Course Objectives

1. To sensitize students to health related issues and problems.
2. To relate medical issues to the social structure of a society.
3. To make the students aware about emerging issues in health sector with its social context.
4. To become familiar with various health services and their utilization

Course Outcomes

- The course aims to provide an account of relation between social factors and health of a society. As well as the association between health, illness and development of a society from sociological perspectives.

Unit-I

(30 Hours)

Introduction

Sociology of Health, Definition and importance, Dimensions of Health, Health and its relationship with other institutions, Evolution of Social medicine in India.

Unit-II

(30 Hours)

Social Epidemiology

Socio-cultural factors in health and sickness, The 'sick role' and patient role, Epidemiology of disease-Natural history of disease.

Unit-III

(30 Hours)

Community Health in India

Community health problems and community medicine, NGOs and Health care, The health problem of women in India, Medical social service in hospitals. Health policy of government of India, Privatization of Health care in India.

Suggested Books-

1. Akram, Mohammad. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.
2. Albrecht, Gary L. and Fitzpatrick. R (1994). Quality of Life in Healthcare: Advances in Medical Sociology, Mumbai: Jai Press
3. Basu S.C. 1991. Hand book of preventive and social medicine 2nd edition, Current Books International, Calcutta.
4. Chatterjee, Meera. 1988. Implementing Health Policy, New Delhi: Manohar Publications.
5. Cockerham William C. (1997) Readings in Medical Sociology, Prentice Hall, New Jersey.
6. Coe Rodney M. (1970). Sociology of Medicine, McGraw Hill, New York.
7. Conard Peter (2000). Handbook of Medical Sociology, Prentice Hall, New Jersey.

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Semester IV
MASO 405C - Social Anthropology
(6 Credits)

Course Objectives

1. This paper helps understand the diverse tribal distribution across the country and helps us learn that tribes do not make a monolithic structure.
2. It helps the students understand the culture, economy of the tribes and addresses the basic issues of the tribes

Course Outcomes

- It helps students examine and understand the different nature of tribal lives across the nation. Recognise critical efforts by anthropologists, and its sub disciplines in the public sphere. To assess and examine the role of anthropologist in studying and understanding society as whole through internal and external assessment.

Unit-I

(30 Hours)

Meaning, nature and scope of Social Anthropology, history of Social Anthropology, Approaches to study of Social Anthropology: Structural-Functional, Evolutionary and Comparative approach.

Unit-II

(30 Hours)

Primitive Social System-Exchange
Alliance, Descent Inheritance Succession
Tribal Situation in India

Unit-III

(30 Hours)

Primitive Political System: Meaning, Characteristics, Primitive Law and Customs
Primitive Economic System: Meaning, Characteristics, Functioning
Primitive Religious System: Theories of origin, Beliefs and Practices, Magic.

Suggested Books-

1. Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad: Kitab Mahal.
2. Jurmain R., Kilgore L., Trevathan W., Ciochon R.L. Introduction to Physical Anthropology. Wadsworth Publ., USA Kroeber A. L. (1948).
3. Anthropology. Oxford & IBH Publishing Co., New Delhi. 2 Stanford C., Allen J.S. and Anton S.C. Exploring Biological Anthropology. The Essentials. Prentice Hall Publ, USA.
4. Statement on Race: Annotated Elaboration and Exposition of the Four Statements on Race (1972). Issued by UNESCO. Oxford University Press.
5. Bose, N.K. 1967 Culture and Society in India, Asia Publishing House
6. Desai, A.R. 1979 Peasant Struggle in India, OUP, Bombay
7. Dube, S.C. 1977 Tribal Heritage of India, New Delhi, Vikas

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8. Haimendorf, Christoph Von 1982 Tribes of India: The Struggle for Survival, OUP
9. Sharma, Suresh 1994 Tribal Identity and Modern World
10. Singh, K.S. 1984 Economics of the Tribes and their Transformation, Concept Publishing, N. Delhi
11. Singh, K.S. 1995 Tribal Movements in India, Manohar, N. Delhi
12. Majumdar and Madan, Social Anthropology
13. Mair, Lucy, An Introduction to Social Anthropology

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