

**S.S. Jain Subodh P.G. College, Jaipur (Autonomous)**

**(Affiliated To University of Rajasthan, Jaipur)**



**SYLLABUS**

**Scheme of Examination and Courses of Study**

**M. Sc. Microbiology**

**Session 2023-24 onwards**

**FACULTY OF SCIENCE**

**DEPARTMENT OF MICROBIOLOGY**

**Masters of Science**

**Subject: Microbiology**

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A Singh  
Rekha  
Klecha  
Sharma

## Contents:

1. Eligibility
2. Objectives:
3. Scheme of Examination
4. Semester Structure
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### 1. ELIGIBILITY:

10+2+3 with 55% from any recognized University in Science Stream in the concerned discipline/ CGPA of 3.5 in the UGC Seven Point scale. For candidates from outside state of Rajasthan 60% or CGPA of 4.0 in the UGC Seven Point Scale will be applicable irrespective of the category.

### 2. OBJECTIVES:

The objective of the course M.Sc. Microbiology is to impart knowledge of Microbiology to graduates of Biology with an emphasis on the world of microbes, their evolution to the present forms over time, their habitats and their co-existence with each other. Thus, knowledge of Microbiology is essential to experience the wonders of nature in the fullest. The program enhances students to take up emerging opportunities in Life Sciences, in fields like Aqua Culture, Fisheries, Nanotechnology, Medical Informatics and Environmental Management. Students are provided with requisite skills to take up research, teaching, entrepreneurship and other employment opportunities in Microbiology.

**The main Goals and objectives of the course are:** The Department stabs to achieve the overall goals and objectives of the college and also focuses on the following special departmental objectives:

- Provide quality education in natural science.
- Inculcate the spirit of resource conservation and love for nature.
- Motivate students for self-employment in applied branches of Microbiology.
- Equip the students for higher education.
- Impart value based education and makes them members of civil society and provide opportunities for professional and personal development through curricular and cocurricular activities.
- Conduct field studies - document biodiversity, water quality, soil profile etc. through student projects and faculty research, and Provide consultancy and organize extension activities.

### About the Department:

The Department of Microbiology since its foundation is deeply committed to provide quality education with equal emphasis on holistic theoretical and practical learning for students ensures them the in depth understanding of forefront of microbiology. The Department houses advance instruments like ELISA Reader, PCR-thermocycler, cooling ultracentrifuges, LAF station, BOD Incubator, Spectrophotometer, UV transilluminator and fluorescence microscope, electrophoresis unit, digital colony counter etc. The mandates of the department are to shape microbiologists of excellent caliber with good technical and research skills with essential industrial visits and certified trainings to improve their employability in academia as well as industries. The department aims to place students in good positions in the marketplace, therefore attracts a large number of students looking at the vast scope of the subject. The students from this department are already employed in various National/International academic, research and industrial organizations. Considering modern microbiological approaches and applications, the curriculum is designed to enlighten the students in basics of Microbiology to advancements.

Department offers specialization in several major disciplines of Microbiology

- Genetic engineering, Genomics and Proteomics.

Seminar presentation / Synopsis presentation/Project work or field study / Industrial Training/ consultancy training and viva-voce examination consisting of 200Marks.

5. The aim of Project work or field study /Research laboratories/ Hospital training is to introduce students to research methodology in the subject and prepare them for pursuing research in theoretical or experimental or computational areas of the subject. The project work or Field Study is to be undertaken under guidance jointly by Head of the Department and a senior faculty or a Scientist or any other suitable person with proven research excellence in the concerned field of study. Project work or field study /Hospital Training/ can also be taken up in an outside institution of repute Department. The guide will make continuous internal assessment of the Project work or field study/Hospital Training. EoSE for Project work or field study / Hospital Training and seminar will be held at department of the college by a board of three examiners consisting of HOD, two senior faculty of the department or expert from interdisciplinary department of the institution.
6. Supplementary/duo paper/ special examinations will be resolute as per the institutions autonomous rules.
7. Grade/CGPA/percentage/division will be decided as per the autonomous guidelines of the institution.

#### 4. SEMESTER STRUCTURE: M. Sc. Microbiology

Credits offered for 2-year PG Degree (General):

SEM 1	SEM 2	SEM 3	SEM 4	Total Credits
28	28	28	28	112

For 2-year PG degree minimum credits requirement is 112, hence general (Pass course) PG degree @ 112 credits.

\*Project work/Dissertation is considered as a special course involving application of knowledge in solving/ analyzing/exploring a real-life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper/Practical.

#### Abbreviations Used

##### Course Category

- DSC: Discipline Specific Core
- DSCP: Discipline Specific Core Practical
- DSE: Discipline Specific Elective
- DSEP: Discipline Specific Elective Practical
- GE: General Elective
- AEC: Ability Enhancement Course
- AECC: Ability Enhancement Compulsory Course
- SEC: Skill Enhancement Course
- SEM: Seminar
- PRJ: Project Work
- RP: Research Publication

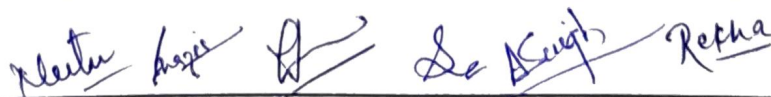
##### Contact Hours

- L: Lecture
- T: Tutorial
- P: Practical
- SS: Self Study
- CIA: Continuous Internal Assessment
- EoSE: End of Semester Examination
- PRJ: Project Work

The medium of instruction and examination shall be Hindi/English.

The details of the course with code, title and the credits assign are as given below:

Semester I	Name of Paper	Course	Credits	Total Credits
Paper I	General Microbiology	DSC-1	4	28
Paper II	Bioinstrumentation and Microbial Techniques	DSC-2	4	
Paper III	Microbial Biochemistry and Physiology	DSC-3	4	
Paper IV	Food and Dairy Microbiology	DSC-4	4	
PR-I	Based on Theory Papers (1 & 2)	DSCP-1	6	
PR-II	Based on Theory Papers (3 & 4)	DSCP-2	6	
Semester II	Name of Paper	Course	Credits	Total Credits
Paper I	Bacteriology	DSC-1	4	28
Paper II	Molecular Biology and Microbial Genetics	DSC-2	4	
Paper III	Microbial Ecology	DSC-3	4	
Paper IV	Medical Microbiology	DSC-4	4	
PR-I	Based on Theory Papers (1 & 2)	DSCP-1	6	
PR-II	Based on Theory Papers (3 & 4)	DSCP-2	6	
Semester III	Elective Group Paper 3 (A/B/C) (Choose Any one from group) Elective Group Paper 4 (A/B/C) (Choose Any one from group)	Course	Credits	Total Credits
Paper I	Virology	DSC-1	4	28
Paper II	Environmental and Agricultural Microbiology	DSC-2	4	
Elective-III A	Genetic Engineering	DSE-3A	4	
Elective-III B	Pharmaceutical Microbiology	DSE-3B	4	
Elective-III C	Biostatistics and Computer Application	DSE-3C	4	
Elective-IV A	Microbes in sustainable development	DSE-4A	4	
Elective-IV B	Fungal Biotechnology and Bioprospecting	DSE-4B	4	
Elective-IV C	Research Methodology	DSE-4C	4	
Elective	MOOCS/Swayam/Coursera chosen by students	DSE-5	4	
PR-I	Based on Theory Papers (1 & 2)	DSC-P1	6	
PR-II	Based on Elective papers (3 & 4)	DSE-P2	6	
Semester IV	Elective Group Paper 3 (A/B/C) (Choose Any one from group) Elective Group Paper 4 (A/B/C) (Choose Any one from group)	Course	Credits	
Paper I	Immunology	DSC-1	4	28
Paper II	Industrial Microbiology	DSC-2	4	
Elective-III A	Bioethics, Biosafety and IPR	DSE-3A	4	
Elective-III B	Clinical Microbiology	DSE-3B	4	
Elective-III C	Bioinformatics and Nanotechnology	DSE-3C	4	
Elective-IV A	Dissertation/Industrial Training	DSE-4A	4	
Elective-IV B	Microbial pathogenicity	DSE-4B	4	
Elective-IV C	Genomics and Proteomics	DSE-4C	4	
Elective	MOOCS/Swayam/Coursera chosen by students	DSE-5	4	
PR-I	Based on Theory Papers (1 & 2)	DSC-P1	6	
PR-II	Based on Elective papers (3 & 4) project/presentation /dissertation/Seminar /Educational Tour	DSE-P2	6	
<b>TOTAL CREDITS</b>				



**M. Sc. Microbiology** course will be completed in two academic years; there will be two semesters in each year. The medium of instruction and examination shall be English only.

**Semester-I**

- Mic Paper I : General Microbiology
- Mic Paper II : Bioinstrumentation and Microbial Techniques
- Mic Paper III : Microbial Biochemistry and Physiology
- Mic Paper IV : Food and Dairy Microbiology
  - Lab 1 : Based on Theory Papers (1 & 2)
  - Lab 2 : Based on Theory Papers (3 & 4)

**Semester-II**

- Mic Paper I : Bacteriology
- Mic Paper II : Molecular Biology and Microbial Genetics
- Mic Paper III : Microbial Ecology
- Mic Paper IV : Medical Microbiology
  - Lab 1 : Based on Theory Papers (1 & 2)
  - Lab 2 : Based on Theory Papers (3&4)

**Semester-III**

- Mic Paper I : Virology
- Mic Paper II : Environmental and agriculture Microbiology
- Mic Paper III : Elective (Any one from A/B/C)
  - A. Genetic Engineering
  - B. Pharmaceutical Microbiology
  - C. Biostatistics and Computer Application
- Mic Paper IV: Elective (Any one from A/B/C)
  - A. Microbes in sustainable development
  - B. Fungal Biotechnology and Bioprospecting
  - C. Research Methodology
- Lab 1 : Based on Theory Papers (1 & 2)
- Lab 2 : Based on Elective Papers (3&4) /Project /Seminar/Educational Tour

**Semester-IV**

- Mic Paper I : Immunology
- Mic Paper II : Industrial Microbiology
- Mic Paper III : Elective (Any one from A/B/C)
  - A. Bioethics, Biosafety and IPR
  - B. Clinical Microbiology
  - C. Bioinformatics and Nanotechnology
- Mic Paper IV : Elective (Any one from A/B/C)
  - A. Dissertation and Industrial Training
  - B. Microbial pathogenicity
  - C. Genomics and Proteomics
- Lab 1 : Based on Theory Papers (1 & 2)
- Lab 2 : Based on Elective Papers (3 & 4)/Project/Dissertation/Seminar/Educational Tour

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*S.* *Agar*

### M. Sc. Semester –I

Max. Marks (Theory): 400

(Practical): 200

S. No.	Subject code	Nomenclature	Course Category	Credit	Contact Hours Per Week			ESE Duration (Hours.)		EoSE Assessment			
					L	T	P	Theory	Prac.	Ext.	Int.	Min. Marks	Max. Marks
1		General Microbiology	DSC 1	4	4		0	3		70	30	36	100
2		Bioinstrumentation and Microbial Techniques	DSC 2	4	4		0	3		70	30	36	100
3		Microbial Biochemistry and Physiology	DSC 3	4	4		0	3		70	30	36	100
4		Food and Dairy Microbiology	DSC 4	4	4		0	3		70	30	36	100
5		Practical-I	DSCP 1	6			6		6	60	40	40	100
6		Practical-II	DSCP 2	6			6		6	60	40	40	100

### M. Sc. II Semester

Max. Marks (Theory): 400

(Practical): 200

S. No.	Subject code	Nomenclature	Course Category	Credit	Contact Hours Per Week			ESE Duration (Hours.)		EoSE Assessment			
					L	T	P	Theory	Prac.	Ext.	Int.	Min. Marks	Max. Marks
1		Bacteriology	DSC 1	4	4		0	3		70	30	36	100
2		Molecular Biology and Microbial Genetics	DSC 2	4	4		0	3		70	30	36	100
3		Microbial Ecology	DSC 3	4	4		0	3		70	30	36	100
4		Medical Microbiology	DSC 4	4	4		0	3		70	30	36	100
5		Practical-I	DSCP 1	6			6		6	60	40	40	100
6		Practical-II	DSCP 2	6			6		6	60	40	40	100



### M. Sc. Semester –III

**Max. Marks (Theory): 400**

**(Practical): 200**

S. No.	Subject code	Nomenclature	Course Category	Credit	Contact Hours Per Week			ESE Duration (Hours.)		EoSE Assessment			
					L	T	P	Theory	Prac.	Ext.	Int.	Min. Marks	Max. Marks
1		Virology	DSC	4	4		0	3		70	30	36	100
2		Environmental and agricultural Microbiology	DSC	4	4		0	3		70	30	36	100

**Core Elective I : (Any one from A/B/C)**

3		A. Genetic Engineering	DSE	4	4		0	3		70	30	36	100
4		B. Pharmaceutical Microbiology	DSE	4	4		0	3		70	30	36	100
5		C. Biostatistics and Computer Application	DSE	4			6		6	60	40	40	100

**Core Elective II : (Any one from A/B/C)**

6		A. Microbes in sustainable development	DSE	4	4		0	3		70	30	36	100
7		B. Fungal Biotechnology and Bioprospecting	DSE	4	4		0	3		70	30	36	100
8		C. Research Methodology	DSE	4	4		0	3		70	30	36	100
9		<i>Based on Theory Papers (1&amp;2)</i>	<i>DSCP</i>	6			6		6	60	40	40	100
10		<i>Based on Elective paper(3 &amp; 4) /project/synopsis preparation /presentation/Seminar/Educational Tour</i>	<i>DSEP</i>	6			6		6	60	40	40	100

**Note: Minimum number of applicants must be 10 to run the special paper.**



## M. Sc. Semester- IV

**Max. Marks (Theory): 400**

**(Practical): 200**

S. No.	Subject code	Nomenclature	Course Category	Credit	Contact Hours Per Week			ESE Duration (Hours.)		EoSE Assessment			
					L	T	P	Theory	Prac.	Ext.	Int.	Min. Marks	Max. Marks
1		Immunology	DSC	4	4		0	3		70	30	36	100
2		Industrial Microbiology	DSC	4	4		0	3		70	30	36	100

### Core Elective I : (Any one from A/B/C)

3		A. Bioethics, Biosafety and IPR	DSE	4	4		0	3		70	30	36	100
4		B. Clinical Microbiology	DSE	4	4		0	3		70	30	36	100
5		C. Bioinformatics and Nanotechnology	DSE	4			6		6	60	40	40	100

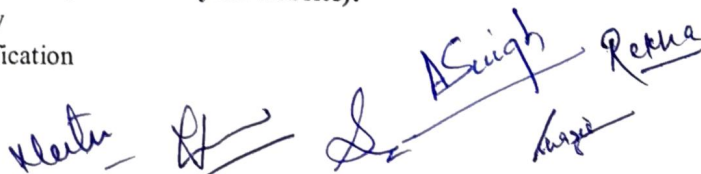
### Core Elective II: (Any one from A/B/C)

6		A. Dissertation/ Industrial Training	DSE	4	4		0	3		70	30	36	100
7		B. Microbial pathogenicity	DSE	4	4		0	3		70	30	36	100
8		C. Genomics and Proteomics	DSE	4	4		0	3		70	30	36	100
9		<i>Based on Theory Papers (1 &amp; 2)</i>	DSC-P	6			6		6	60	40	40	100
10		<i>Based on Elective Papers/Project/Dissertation/Seminar/Educational Tour</i>	DSE-P	6			6		6	60	40	40	100

**Note: Minimum number of applicants must be 05 to run the special paper**

**List of Swayam Courses (will be followed as per the swayam website):**

1. Applied Environmental Microbiology
2. Organic Farming Practices and Certification





## 5. COURSE OUTCOME:

The student will have acquired substantial knowledge in several areas of microbiology by the time the degree is completed. The curriculum seeks to provide students with quality in education and skills so they may follow a profession of their choosing. This is done through stimulating academic advancement and intellectual growth. After completing a two-year M.Sc. in microbiology program, the students will have:

- Capability of explaining diverse Microbiology applications such as Environmental Microbiology, Industrial Microbiology, Food Microbiology, and Medical Microbiology.
- Current understanding of the many methodological and analytical techniques employed within the specialization.
- Develop abilities to communicate as well as experimentation and teamwork, creativity, strategy, and implementation.
- Fundamental knowledge in areas related to and important in microbiology (techniques, biostatistical analysis, computer operations and bioinformatics, scientific writing).
- Develop the capacity to carry out a comprehensive scientific work process autonomously, including theoretical background comprehension, hypothesis creation, gathering and analyzing data, and interpreting and presenting of results.
- Possess high levels of expertise, interdisciplinary project experience, and the capacity to contribute to a multidisciplinary team in the area of certain microbiology-related concepts.
- Ability to Recognize health, safety, and environmental (HSE) concerns while handling chemicals and biological materials. They will be aware of how the action will affect the environment, makes risk assessments, and will be knowledgeable about safety guidelines in their field.
- Can participate in national-level competitive examinations like the NET-JRF or GATE or international exams like the GRE-TOEFL and pursue a career in higher education.

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A series of handwritten marks in blue ink, including the name "Aarish" and "Rekha" written twice, and other illegible initials and scribbles.

**Semester - I**  
**Paper I**  
**General Microbiology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- Knowledge about important microbiological discoveries and the various domain classifications of organisms
- Knowledge of the characteristics of prokaryotes (Eubacteria, Archaea, and Cyanobacteria) and eukaryotes (Algae, Fungi, and Protozoa) in general

**Learning outcome**

- Students will be able to understand the evolution, diversity, and history of the microbial world and fundamental properties of microorganisms for classical and molecular characterization using current methods.
- Understanding the fundamentals of microbial structure, as well as the similarities and differences between different types of microorganisms, such as bacteria, archaea, cyanobacteria, algae, fungi, and protozoans.

**UNIT-I**

**Historical development and Milestones of microbial world:** Pioneers of microbiology and contribution of Anton Von Leeuwenhoek, Joseph Lister, Paul Ehrlich, Edward Jenner, Louis Pasteur, Robert Koch, Martinus Beijerinck, Sergei Winogradsky, Alexander Fleming, Selman Waksman; Spontaneous generation controversy. Current thoughts on microbial evolution including the origin of life. Scope and relevance of microbiology. (15 hours)

**UNIT-II**

**General introduction and overview of Microbial Evolution and Diversity.** Microbial Taxonomy: General introduction and overview of Taxonomic rank, concept of numerical and polyphasic taxonomy, binomial nomenclature. Major characteristics used in Taxonomy-morphological, physiological and metabolic, biochemical, ecological, serological, and molecular characters (%G+C, nucleic acid hybridization, 16S rRNA sequencing). Phylogenetic tree. Outline classification of microorganisms- Whittaker's five kingdom classification, three domain system of classification. (15 hours)

**UNIT-III**

**General characteristics of Microorganisms:** Structural and functional comparison between prokaryotic and eukaryotic microorganisms.

General characteristic of Acellular infectious agent (viruses, prions, viroid, virusoids)

General characteristics: Bacteria, archaea and cyanobacteria.

General characteristics of protozoa. (15 hours)

**UNIT-IV**

**Fungi:** General characteristics and economic importance of fungi Morphology of some common fungi- *Saccharomyces cerevisiae*, *Rhizopus*, *Penicillium* and *Agaricus*.

**Algae:** General characteristics of algae, Characteristics of diatoms and dinoflagellates. Economic importance of algae. (15 hours)

**Suggested Laboratory Exercises:**

1. Microbiology good laboratory practices and biosafety.

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*As*

2. Light and compound microscope and its handling.
3. Common equipment's required in microbiology.
4. Preparation of bacterial smear.
5. Identification of various bacteria: Simple staining.
6. Identification of various bacteria: Gram staining.
7. Identification of various blue green algae and algae.
8. Identification of fungi by lactophenol cotton blue mounting and study of the cultural characteristics of various fungi.
9. Culture and identification of Yeast.
10. Microscopic examination and staining of free- living protozoa from pond water.
11. Permanent slides: From bacteria, fungi, algae and protozoans

**\*\* Any other practical exercise as per theory syllabus.**

- (a) Slides to be prepared for submission wherever possible.
- (b) Photographs may be supplemented if slides are not available.

### Suggested Readings:

- Aneja, K.R., Jain P. and Aneja, R. (2008). A textbook of basic and applied microbiology, New Age Int. Publications. New Delhi.
- Atlas, R. M. (1997). Principles of Microbiology, 2nd Edition. McGraw-Hill Publication.
- Berg, J. M. (2019). Biochemistry, 9<sup>th</sup> Edition. W. H. Freeman Publishers.
- Dubey, R.C. and Maheswari, D.K. (2000). General Microbiology. S Chand, New Delhi. Edition, Himalaya Publishing House, Mumbai.
- Holt, J.G. and Krieg, N.R. Sneath, P.H.A., Staley, J.T. and Williams, J.T. (1994) Bergey's Manual Determinative Bacteriology 9<sup>th</sup> Edition, Williams and Wilkins Co Baltimore, Springer.
- Nelson, D. and Cox, M.M. (2009) Principles of Biochemistry, W.H. Freeman & Company, New York.
- Pelczar, M. J., Chan, E.C.S. and Kreig, N.R. (1993). Microbiology.5<sup>th</sup> Edition, Tata McGraw Hill Publishing Co., Ltd., New Delhi.
- Powar, C.B. and Daginawala, H.F. (1986). General Microbiology Vol. I & II
- Prescott, M. J., Harley, J.P. and Klein, D.A. (2010). Microbiology 5<sup>th</sup> Edition, WCB McGraw Hill, New York.
- Reddy, S.M. and Reddy, S.R. (1998). Microbiology Practical Manual, 3<sup>rd</sup> Edition, Sri Padmavathi Publications, Hyderabad.
- Singh, R. P. (2007). General Microbiology. Kalyani Publishers, New Delhi
- Stanier, R.Y., Adelberg, E.A. and Ingram, J.L. (1991). General Microbiology, 5<sup>th</sup> Ed., Prentice Hall of India Pvt. Ltd., New Delhi.
- Talaro, K.P. and Talaro, A. (2006) Foundations in Microbiology, McGraw Hill Publications.
- Tortora, G.J., Funke, B.R. and Benjamin, C.L.C., (2008). Microbiology: An Introduction, Cummings Publishing Company.
- Wilson K. and Walker J. (2008). Principles and Technique of Biochemistry and Molecular Biology. 6th Edition Cambridge University Press.



**Semester - I**  
**Paper II**  
**Bioinstrumentation and Microbial Techniques**

**Duration: 4 hrs per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To enhance students' knowledge of microbial cultivation and control through chemical and physical methods and new methodologies commonly employed in current life science research.

**Learning outcome**

- In-depth knowledge of the microbiological techniques like microscopy, staining and microbial characterization by morphological, biochemical and molecular characters.
- Principles and instrumentation of centrifugation, chromatography, spectroscopy and electrophoresis.

**UNIT-I**

**Basic principles and methods of sterilization and disinfection:** Control of microorganisms by physical methods: heat, filtration and radiation; Chemical methods: phenolic, alcohols, halogens, heavy metals, aldehyde, quaternary ammonium compounds and sterilizing gases, Principles and functions of Laminar air flow hood (LAF), Autoclave, Oven.

**Cultural characteristics:** Types of culture media, preparation of medium, nutritional requirements for culture of bacteria, Method of isolation of pure cultures (Pour plate method, streak plate method and Spread plate method). **(15 hours)**

**UNIT-II**

**Cultivation of bacteria:** Aerobic and anaerobic cultivation; Cultivation of molds and Yeast; Cultivation and isolation of viruses; maintenance and preservation of culture: Short-term & long-term; Disposal of cultures.

**Basic Principles of microbial cell staining:** Gram, negative, Capsule, Flagella, Acid-fast and endospore staining.

**Diagnostic tools in bacteriology-** Biochemical techniques, serological (ELISA, Dot Blot) techniques, molecular tools used for microbial diagnostics (PCR, Blotting techniques. Molecular Markers: RAPD, RFLP, AFLP.) **(15 hours)**

**UNIT-III**

**Microscopy:** Principle and application of Light microscopy (Brightfield, Dark field, Phase contrast, fluorescence microscopy and confocal microscopy), electron microscopy (Scanning and transmission electron microscopy).

**Centrifugation:** Basic principles of sedimentation. Types of centrifuges: Preparative, analytical, high speed, low speed, ultracentrifuge, differential and density gradient centrifuge.

**Spectroscopy:** Beer-Lambert detections. Light absorption and transmission. Basic design and applications of colorimeter, UV-Visible, IR spectroscopy. **(15 hours)**

**UNIT-IV**

**Chromatography:** General principle of chromatographic separation. Principle and applications of paper and thin layer chromatography, gel filtration, ion exchange, affinity, HPLC, FPLC, Gas-liquid, and GC-MS.

**Electrophoresis:** Basics of electrophoresis: electrophoretic mobility and affecting factors, Biological applications and interpretation of different types of electrophoresis: PAGE (Native and SDS), Agarose Gel Electrophoresis, 2D Electrophoresis. **(15 hours)**

*Electra Singh* *Pragya* *Shweta* *S. Singh* *Retha*

### Suggested Laboratory Exercises:

1. Preparation of culture media (solid, liquid and agar slant).
2. Methods of sterilization.
3. Methods of Isolation of bacteria from different sources (air, water and soil) and microscopic examination and enumeration of bacteria.
4. Staining methods: spore staining, negative staining, flagella, capsule staining and acid fast staining.
5. Isolation and Identification of fungi from different sources (air, water and soil) and their microscopic examination.
6. Biochemical test for bacteria [sugar fermentation (glucose/sucrose/ lactose), IMViC test, catalase test].
7. Cultivation of anaerobic bacteria.
8. Methods of obtaining pure culture of bacteria (streak plate, pour plate, spread plate methods), Serial dilution Agar plate method.
9. Separation of cell components by centrifugation technique.
10. Agarose gel electrophoresis.
11. Perform SDS PAGE.
12. Identification of amino acids using thin layer chromatography (TLC).
13. Demonstration of Blotting techniques
14. Demonstration of DOT ELISA.

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested readings:

- Aneja, K.R., Jain P. and Aneja, R. (2008). A textbook of basic and applied microbiology, New Age Int. Publications. New Delhi.
- Baird, R. M., Hodges, N. A., & Denyer, S. P. (2000). Handbook of Microbiological Quality Control in Pharmaceuticals and Medical Devices. CRC Press.
- Denyer, S. P., & Baird, R. M. (2006). Guide to Microbiological Control in Pharmaceuticals and Medical Devices, Second Edition. CRC Press.
- Wilson, K., & Walker, J. (2000). Principles and Techniques of Practical Biochemistry. Cambridge University Press.
- Upadhyay A., Upadhyay K. and Nath, N. (2016). Biophysical Chemistry, 4/e, Himalaya Publishing House, Mumbai.

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**Semester – I**  
**Paper III**  
**Microbial Biochemistry and Physiology**

**Duration: 4 hrs. per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- The learning objectives of this course are to give the fundamental principles and specialised understanding of carbohydrates, lipids, proteins, enzymes, cellular transport, and metabolism.
- The course encourages students to focus a part of their future study to understanding biochemical and physiological mechanisms and applications.

**Learning outcome**

- Conceptual knowledge of proteins, lipids, carbohydrates etc., Learn about microbe nutrition uptake and the numerous mechanisms utilised to transfer ions and chemicals in microbial cells. Understand microbial photosynthesis, aerobic, anaerobic, and fermentation respiration.
- Understand the fundamentals of microbial enzymology, such as the nature of enzymes, their nomenclature, working mechanism, classification based on action. Learn about the various parameters that influence enzyme activity.

**UNIT-I**

**Nutrition and Transport:** Concepts and nutritional categories of microbes. Transport of nutrients (diffusion, active transport, group translocation).

**Brief account of carbohydrates:** Classification, chemistry, properties, and function- mono, di, oligo and polysaccharides.

**Lipids:** Classification, chemistry, properties and function-free fatty acids, triglycerides, phospholipids, glycolipids & waxes. (15 hours)

**UNIT-II**

**Amino acids:** General properties and classification, structure and function. Essential amino acids & amphoteric nature of amino acids and reactions and functions of carboxyl and amino groups and side chains.

**Proteins:** Structural levels of proteins-primary, secondary, tertiary and quaternary, denaturation of proteins

**Enzymes:** Properties and classification of enzyme. Biocatalysis - induced fit and lock and key models. Coenzymes and Cofactors. Factors affecting catalytic activity. Inhibition of enzyme activity-competitive, noncompetitive, uncompetitive and allosteric. (15 hours)

**UNIT-III**

**Bacterial Photosynthesis:** Major groups of photosynthetic bacteria and their characteristic features, photosynthetic pigments, metabolism in photosynthetic bacteria, photosynthetic electron transport system; dark reaction; light reaction.

**Bacterial Respiration:** Aerobic and anaerobic respiration, glycolysis, tricarboxylic acid cycle, electron transport and oxidative phosphorylation, theories of ATP formation, phosphoketolase pathway, pentose phosphate pathway, gluconeogenesis and glyoxylate cycle. Fermentation of carbohydrates- lactic acid fermentation. (15 hours)

**UNIT-IV**

**Nitrogen fixation in symbiotic and free-living system:** Oxygen and hydrogen regulation of nitrogen fixation; nitrification, denitrification and ammonifying bacteria.

**Sporulating bacteria:** Architecture of spores, induction and stages of sporulation, Influence of different factors on sporulation. (15 hours)

*Handwritten signatures: K. S. Singh, R. K. Singh, R. K. Singh, R. K. Singh*

### Suggested Laboratory Exercises:

1. Qualitative analysis of Carbohydrates.
2. Qualitative analysis of lipids/protein and amino acids.
3. Colorimetric estimation of proteins by Biuret / Lowry method/ Bradford method.
4. Explain Lambert Beer law with help of spectrophotometer.
5. Preparation of buffers and adjustment of pH.
6. Effect of substrate concentration, pH, time and temperature on enzyme activity.
7. Isolation of photosynthetic bacteria.
8. Microbial degradation/ decolorization / adsorption of organic dyes.
9. Effect of UV, pH, temperature, disinfectants, and chemicals on microbial growth.
10. Demonstration of AMES test.
11. Separation of amino acid/ secondary metabolites by TLC.
12. Separation of plant pigments by Column chromatography.
13. Determination of Thermal Death Point (TDP) and Thermal Death Time (TDT) of microbes.

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested Reading:

- Caldwell, D.R. (1995). Microbial Physiology and Metabolism, W.C. Brown Publications, Iowa, USA.
- Cohen, G.N. (2011). Microbial Biochemistry, Second Edition, Springer Publishers
- David, W. (2000). Physiology and Biochemistry of Prokaryotes. 2nd Ed. Oxford University Press New York,
- Gerald K. (2007). Cell and Molecular Biology, Concept and Experiment, 5th Edition, Wiley.
- Harley, J.P. and Prescott, L.M. (2002). Laboratory Exercises in Microbiology. 5th Edition, The McGraw-Hill Companies
- L. Stryer, (2002). Biochemistry, 5<sup>th</sup> Edition, W.H. Freeman and Co.
- Moat, A.G. and Foster, J.W. (2002). Microbial Physiology, Wiley-Liss, A John Wiley & Sons, Inc. Publications.
- Nelson, D. L., Cox, M.M. (2004). Lehninger's Principle of Biochemistry. 4<sup>th</sup> Ed. Freeman.
- Prescott. Microbiology. 5th Ed. The McGraw-Hill Companies.
- R.K. Murray, D.K. Grammer, P.A. Mayes, V.W. Rodwell, (2000). Harper's Biochemistry, 25th Edition. Appleton and Lange.
- Rao, S. B. and Deshpande, V. (2007). Experimental Biochemistry: A student companion. I.K. International Pvt. Ltd.
- Roberts, K., Lewis J., Alberts B., Walter P., Johnson A., and Raff. M., (2008). Molecular Biology of the Cell, 5th Edition, Garland Publishing Inc.
- Tymoczko, J.L, Berg, J.M. and Stryer, L. (2012). Biochemistry: A short course, 2<sup>nd</sup> Ed., W.H. Freeman
- Voet, D., Voet, J.G., Pratt, C.W. (2004). Fundamentals of Biochemistry, 3<sup>rd</sup> Edition by John Wiley and Sons, New York.

*Neetu, Anjali, Anjali, Anjali, Rekha*

**Semester – I**  
**Paper IV**  
**Food and Dairy Microbiology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- Learn the principles of food and dairy microbiology as well as the features of good and hazardous microbes found in the food and dairy sources.
- To explore the potential use of fermented foods and food origin-probiotics in the future.

**Learning outcome**

- Understand the concepts of fermented foods, food deterioration, and foodborne infections. Learn about various food preservation options.
- Understand the concepts of popular milk products, milk examination, and spoiling and the usage and manufacturing of probiotics, prebiotics, and synbiotics, as well as the development and quality evaluation of starter cultures and fermented milk products.

**UNIT-I**

**Basic concept of food Microbiology-Food spoilage:** Types of food spoilage, microorganisms involved in food microbiology (molds, yeast, bacteria, virus, algae and protozoa), Different source of contamination in food, Food as a substrate for microorganisms and chemical changes caused by micro-organism in Food spoilage. Spoilage of vegetables, fruits, fish, poultry, milk and canned food. Factors influencing microbial growth in food- extrinsic and intrinsic factors.

**Toxins:** Bacterial toxins and mycotoxins.

**(15 hours)**

**UNIT-II**

**Food preservation:** General principles of food preservation by physical and chemical method. Food Preservatives: Chemical and naturally occurring antimicrobial preservative.

**Use of microbes in food:** SCP, production of fermented food – sausages, sauerkraut, bread, tea, coffee. Food ingredients (flavor enhancer, food additives), Enzymes of microbial origin.

**(15 hours)**

**UNIT-III**

**Milk-** Contents & their %; Microbiology of milk and milk processing; Microbiology of raw milk, Processed milk, Cream & butter, concentrated milk, flavoured milk & dried milk; Microbiology of ice cream & related products. Pasteurization

**Starter cultures** - Fermented milk, Therapeutic milk, Butter, Yoghurt, Soft cheese & hard cheese; Introduction to probiotics, prebiotics and synbiotics; Hazard Analysis.

**(15 hours)**

**UNIT-IV**

**Role of microbes in milk and dairy products;** Microbiological examination of raw / pasteurized milk, standard plate count, direct microscopic count and reductase test, composition of milk, sources of contamination of milk, ability of milk to cause diseases.

**Pathogens:** *Arthrobacter spp.*, *Bacillus cereus*, *Campylobacter spp.*, *Clostridium botulinum*, *Clostridium perfringens*, *Escherichia coli*, *Salmonella spp.*, *Staphylococcus aureus* & *Yersinia enterocolitica*, *Aspergillus spp.*, *Fusarium spp.*, *Mucor*, *Penicillin*.

**Cleaning and sanitizing in milk production and processing:** Control of microorganisms in dairy processing; Regulatory control of milk & dairy products; Treatment of dairy wastes.

**(15 hours)**

*M. S. Jain*     *Subodh P.G.*     *A. Singh*     *Rekha*



### Suggested Laboratory Exercises:

1. Bacterial contamination in milk.
2. Identification of bacteria in spoiled canned foods.
3. Determination of bacteria number: Direct microscopic count and plate count.
4. Study of casein hydrolysis in milk.
5. Isolation of casein from milk sample.
6. Determination of microbiological quality of milk sample by MBRT.
7. Identification of microbes in fermented milk.
8. Identification of microbes in curd/ buttermilk using staining.
9. Isolation and Identification of food spoilage microorganisms from bread / fruits /vegetables.
10. Preparation of fermented food & beverages: Sauer Kraut, Koji & Soya sauce.
11. Preparation of yogurt /dahi.
12. Sampling & analysis of microbial load on food contact surfaces.
13. Sampling and identification of food microorganisms such as *Lactobacillus/Aspergillus/E.coli* from the different food environments.

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested reading:

- Adams M.R., Moss, M.O. (2007). Food Microbiology, 3rd edition Royal Society of Chemistry.
- Anelich, N. (2017). Methods in Food Microbiology, Agri-Horti Press.
- Britz, T. and Robinson, R. K. (2008). Advanced Dairy Science and Technology. Wiley Blackwell.
- Doyle, M.P., Diez-Gonzalez, F. and Colin, H. (2019) Food Microbiology: Fundamentals and Frontiers, Fifth edition, ASM Press.
- Elmer, H.M and James, S. (2001). Applied Dairy Microbiology. 2<sup>nd</sup> edition. CRC Press.
- Hawkins, R. (2022). Modern Food Microbiology, 1<sup>st</sup> Edition, Murphy & Moore Publishing.
- Jyoti Prakash Tamang and Kasipathy Kailasa pathy (2010). Fermented Foods and Beverages of the World. 1st edition, CRC Press.
- Matthews. K.R., Kalmia E. K and Montville, T.J. (2019). Food Microbiology: An Introduction, 4th Edition, ASM Press.
- Robinson, R.K. (2002). Dairy Microbiology Handbook: The Microbiology of Milk and Milk Products. 3<sup>rd</sup>edition Wiley.
- Verma, D.K., Patel, A.R., Srivastav, P.P. Mohapatra, B. Niamah, A.K. (2021). Microbiology for Food and Health: Technological Developments and Advances, 1<sup>st</sup> edition, Apple Academic Press.
- William C. Frazier, Dennis C. Westhoff, N.M. Vanitha, (2017). Food Microbiology, 5th Edition, McGraw Education
- Yousef, A.E., Waite-Cusic, J.G., Perry, J.J. (2022). Analytical Food Microbiology: A Laboratory Manual, 2<sup>nd</sup> edition, Wiley.

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A. Singh, R. K. Pathy, S. K. Singh, M. P. Singh

**Semester – II**  
**Paper I**  
**Bacteriology**

**Duration: 4 hrs. per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- The major objective of the course is to establish a firm basis in the study of bacterial cell structure, reproduction, and cultivation.
- Identify different bacteria based on their distinctive characteristics into groups.

**Learning outcome**

- Describe the features of bacterial cells, cell organelles, the structure of the cell wall, and different appendages such capsules, flagella, and pili. Differentiate bacteria into categories like Archaea, Cyanobacteria, Magnetotactic Bacteria, Bioluminescent Bacteria, Chemolithotrophic Bacteria, etc., based on their distinguishing traits.
- Describe the nutritional needs of bacteria for growth; gain knowledge of how bacteria reproduce and their economic significance.

**UNIT-I**

**Classification, Morphology and ultrastructure of bacteria:** Bergey's Manual System of bacterial classifications. Size, shape and arrangement of bacteria, structure and chemical composition of cell wall of Gram Positive and Gram-Negative bacteria. Structure, composition and function of cell membrane, ribosome, capsule, flagella, pili, gas vesicle, cytoplasmic matrix, reserve food materials, nucleoid, plasmids. Endospore: structure and formation. . . . . (15 hours)

**UNIT-II**

**Archaeal diversity, cell structure and model organisms:** Phylogenetic diversity and key features of different phyla. General characteristics of archaeal cell structure and comparison with eubacteria. Detailed account of methanogens, halophiles, thermophiles and extremophiles (acidophilic, alkaliphilic, barophilic). Model archaeal organisms: *Methanococcus*, *Halobacterium*, *Pyrococcus* and *Sulfolobus*. . . . . (15 hours)

**UNIT-III**

**Oxygenic photosynthetic bacteria (Cyanobacteria):** Distribution, cell structure, nutrition, morphological diversity, and reproduction. Economic importance of cyanobacteria. *Nostoc*, *Oscillatoria*.  
**Anoxygenic photosynthetic bacteria:** general characteristics of purple bacteria and green bacteria.  
**Magnetotactic bacteria-** General characteristics, Magnetosomes.  
Budding bacteria, Gliding bacteria, Chemolithotrophs (hydrogen bacteria, iron bacteria, sulfur bacteria, nitrifying bacteria). Bioluminescent bacteria: mechanism of bioluminescence. . . . . (15 hours)

**UNIT-IV**

**Bacterial growth and reproduction:** Growth curve, Growth kinetics, Batch, Continuous (chemostats and turbidostats) and Synchronous cultures. Factors influencing the growth of microorganisms (pH, temperature, oxygen concentration, pressure), Measurement of microbial growth. Modes of reproduction in bacteria. Economic importance of bacteria. . . . . (15 hours)

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*Asigh*

### Suggested Laboratory Exercises:

1. Preparation of selective and differential media.
2. Quantitation of viable cells in bacterial culture.
3. Micrometry of bacterial cells.
4. Bacterial cell counting by hemocytometer.
5. Study of bacterial growth curve.
6. Observation of bacterial motility: Hanging drop method.
7. Permanent slides: Bacteria and Cyanobacteria.
8. Determination of microbial population growth by spectrophotometer.
9. Effect of different factors-temperature & pH on bacterial growth.
10. Preservation of bacterial cultures by various techniques.
11. Isolation of Cyanobacteria from soil/ paddy field/pond water.
12. Preparation of culture medium and isolation of halophiles and thermophiles.

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested Readings:

- Baron, S. (1996). Medical Microbiology. 4<sup>th</sup> edition, Galveston (TX).
- Brown, A. (1996) Benson's Microbiological Applications Complete Version. (Kindle edition).
- Lehmann, K.B. (2015) Atlas and Principles of Bacteriology and text-Book of Special Bacteriologic Diagnosis. (Karl Berhard) Andesite Press.
- Morrey, C.B. (2019) The Fundamentals of Bacteriology, Good Press Publisher.
- Pelczar, M. J., Chan, E.C.S. and Kreig, N.R. (1993). Microbiology.5<sup>th</sup> Edition, Tata McGraw Hill Publishing Co., Ltd., New Delhi.
- Powar, C.B. and Dagainawala, H.F. (1986). General Microbiology Vol. I & II
- Prescott, M. J., Harley, J.P. and Klein, D.A. (2010). Microbiology 5<sup>th</sup> Edition, WCB McGraw Hill, New York.
- Snyder, L. Peters, J.E. Henkin, T.M. and Champness, W. (2007). Molecular Genetics of Bacteria. 4<sup>th</sup> edition. ASM Press.
- Talaro, K.P. and Talaro, A. (2006). Foundations in Microbiology, McGraw Hill Publications.

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**Semester – II**  
**Paper II**  
**Molecular Biology and Microbial Genetics**

**Duration: 4 hrs. per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- This course aims to introduce the student to advanced ideas in molecular biology and genetics.
- To comprehend the structure of genetic material i.e., DNA, and RNA. to teach students about the fundamentals of DNA replication transcription and translation and genetic recombination.

**Learning outcome**

- Students will have an overall understanding of the replication, transcription, and translation processes in prokaryotes and eukaryotes. They will study prokaryotic regulation of gene expression.
- Understanding of the transformation, transduction, and conjugation and are able to define various plasmid or extrachromosomal element types as well as the characteristics of transposable elements and about concepts of mutation.

**UNIT-I**

**DNA and RNA as genetic material:** Structure and biochemistry of DNA and RNA, Forms of DNA (A, B, C, D, T and Z), General properties of double stranded DNA and RNA. Denaturation, Renaturation, super helicity in DNA.

**DNA Replication:** Enzymes involved in DNA replication and DNA replication in prokaryotes and eukaryotes.

**Extra chromosomal genetic elements-**Plasmids (nature, properties and replication) and transposons (Types of bacterial transposons and their applications). **(15 hours)**

**UNIT-II**

**Transcription (Enzymatic Synthesis of RNA):** *E. coli* RNA polymerases, Classes of RNA molecules, processing of t-RNA and r-RNA in *E. coli*, Prokaryotic transcription; chain initiation, chain elongation, chain termination, RNA turnover, Transcription in Eukaryotes. Post transcriptional modification.

**Translation:** Ribosome, Genetic code and Wobble hypothesis, Translation in Prokaryotes and eukaryotes; charging of t-RNA, initiation of polypeptide synthesis, elongation of polypeptide chain and termination of polypeptide chain. Post translation modification. **(15 hours)**

**UNIT-III**

**Regulation of gene expression in bacteria:** Operon Concepts-Negative and positive control of the Lac Operon, Trp operon. Poly and Mono cistronic m-RNA.

**Mutations:** spontaneous and induced mutation, Types of Mutagens- Physical and Chemical mutagenic agents: UV, Ethidium Bromide and Nitrous oxide. Molecular basis of mutations: base substitution, frame shifts; base addition, base deletion, transposition, inversions, tandem duplications, insertions. Mechanism of mutation at DNA level. Outlines of DNA damage and repair mechanisms. **(15 hours)**

**UNIT-IV**

**Bacterial recombination:** transformation, transduction, Conjugation.

Bacterial transformation- Competency and resistance. Transduction- transduction phenomenon, methods of transduction, co-transduction, generalized, specialized and abortive transduction, sex-ductions. Bacterial conjugation- Sex factor in bacteria, F and HFR transfer, linkage mapping. **(15 hours)**

*Neelam* *Agarwal* *Sharma* *Singh* *Agarwal* *Rakha*

### Suggested Laboratory Exercises:

1. Isolation of genomic DNA from *E. coli* and Yeast.
2. Study of effects of UV as mutagens on microbes.
3. Replica plating technique.
4. Study of different types of DNA and RNA using micrographs and model/ schematic representations.
5. Estimation of DNA using UV-spectrophotometer.
6. Induction of mutations in bacteria by UV light.
7. Demonstration of PCR technique.
8. Perform bacterial transformation, transduction and conjugation.
9. Isolation of plasmid DNA.

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested Reading:

- Freifelder, D. (1997). Microbial Genetics. Narosa Publishing House, New Delhi.
- Gellison, G. and Verlag, V.C.H. (2004). Production of Recombinant Proteins: Novel Microbial and Eukaryotic Expression Systems, Eiley-VCH Verlag GmbH & Co.
- Glick, B.P. and Pasternack, J. (1998). Molecular Biotechnology, ASM Press, Washington D.C., USA.
- Lewin, B. (2000). Genes VIII. Oxford University Press, England.
- Ram Reddy, S., Venkateshwarlu, K. and Krishna Reddy, V. (2007) A text Book of Molecular Biotechnology. Himalaya Publishers, Hyderabad.
- Sambrook, J. and Russell, D.W. (2001). Molecular Cloning: A Laboratory Manual Vol. 1, 2 and 3. Cold Spring Harbor Laboratory Press.
- Sinnot, E.W., Dunn, L.C. and Dobzhansky, T. (1958). Principles of Genetics. 5th Edition. McGraw Hill, New York.
- Smith, J.E. (1996). Biotechnology, Cambridge University Press.
- Snyder, L. and Champness, W. (1997). Molecular Genetics of Bacteria. ASM press.
- Strickberger, M.W. (1967). Genetics. Oxford & IBH, New Delhi.
- Trun, N and Trempey J. (2004). Fundamental Bacterial Genetics, 1st edition; Blackwell Science Publishers.
- Verma, P.S. and Agarwal, V.K. (2004). Cell Biology, Genetics, Molecular Biology, Evolution and Ecology. S. Chand & Co. Ltd., New Delhi.
- Watson, J.D. Tania A. B, Stephen, P.B, *et al.* (2013). Molecular Biology of the Gene, 7th Edition Benjamin Cummings publishers.

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**Semester – II**  
**Paper III**  
**Microbial Ecology**

**Duration: 4 hrs. per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To comprehend fundamental ideas in microbial ecology and to interpret different ecological and evolutionary principles.
- To bring focus on the variety and quantity of pathogens that can be present in soil, water and air. To outline main preventative and monitoring measures that maintain and enhance soil, water, and air quality in terms of microbes. To introduce indicator bacteria specially in water quality monitoring.

**Learning outcome**

- Understand the fundamental ideas behind microbial ecology, including biotic and abiotic influences, positive and negative microbial interactions, etc.
- Microbes involved and biochemical mechanisms of Carbon, Nitrogen, Phosphorus cycles etc. and to learn about the variety of microorganisms and their quantity, distribution, and importance in the ecology.

**UNIT-I**

**Concept of ecosystem:** Biotic and abiotic environment, Composition and structure of environment. Concept of biosphere, communities and ecosystems. Ecosystem characteristics, structure and function. Liebig's law of Minimum, Shelford's law of Tolerance, Food chains, food webs and trophic structures. Ecological pyramids, Ecological succession, Concepts of microcosms and ecotones. Microbial biofilms. **(15 hours)**

**UNIT-II**

**Interactions among microbial population:** Interaction within a single microbial population (positive and negative), Interaction between diverse microbial population (Neutralism, mutualism, antagonism, competition, commensalisms, amensalism, synergism, parasitism, and predation. Gause's and Hardin's principles of competition. quorum sensing bacteria. Lichens.

**Beneficial interactions of microbes with animals:** Rumen microbiology, digestion, fermentation and detoxification by microbes, factors influencing rumen microbes.

**Beneficial interactions of microbes with plants:** Rhizosphere, rhizoplane, siderophore, Mycorrhizae: classification and significance. **(15 hours)**

**UNIT-III**

**Role of microbes in biogeochemical cycles:** Carbon cycle, Nitrogen Cycle, Phosphorus cycle, Sulphur cycle, Iron and Manganese cycle. Environmental impact of biogeochemical cycles. **Eutrophication:** causes of eutrophication and microbial changes in eutrophic bodies of water induced by various inorganic pollutants. Effect of eutrophication on the quality of water environment, factors influencing eutrophication, Algae in eutrophication, algal blooms, their effects and toxicity. **(15 hours)**

**UNIT-IV**

**Microorganism in the ecosystem (air, soil and water):** Factors affecting microbial community in soil, soil microflora: distribution and contribution to ecosystem. Organic matter decomposition, Microbiology of the deep subsurface. Microorganism in fresh and marine ecosystem. Air microflora.

**Assessment of air quality for microbial loads:** Brief account of airborne transmission of microbes- viruses - bacteria and fungi, their diseases and preventive measures. Aeroallergy and Aeroallergens.

**Microbial assessment of water quality:** Disinfection of potable water, microbes as bio-indicators, Brief account of major water borne diseases and their control measures, treatment of municipal water. **(15 hours)**

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### Suggested Laboratory Exercises:

1. Isolation and identification of air borne microbes-Indoor & outdoor.
  2. Isolation and identification of soil microflora.
  3. Determination of soil texture and Humic acid.
  4. Isolation and identification of microbial flora of water.
  5. Soil microbes' interaction *invitro* by dual culture method.
  6. Isolation, identification and enumeration of Rhizosphere and Rhizoplane microorganisms.
  7. Isolation of *Rhizobium* from roots of leguminous plant.
  8. Study of microbial slides as per syllabus.
  9. Isolation of *Rhizobium sp.* from root nodules of leguminous plant.
  10. Microscopic/ photographic observation of lichen symbiosis.
- \*\* Any other practical exercise as per theory syllabus.**

### Suggested Readings:

- Agate, A.D. (1982). Basic Principles of Geo microbiology, tv1ACS, Pune.
- Atlas R.M. and Bartha R. (1998). Microbial Ecology: Fundamentals and Applications. 4<sup>th</sup> edition, Benjamin/ Cummings.
- Barton L. L. and Northup D. E. (2011). The Microbial Habitat: An Ecological Perspective. Wiley.
- Bertrand J-C., Caumette, P., Lebaron P., Matheron R., Normand P. and Sime -Ngando T. (2015). Environmental Microbiology: Fundamentals and Applications. Microbial Ecology. Springer, Netherlands.
- Forster, C.F. and Wase, D.A.J. (Eds.) (2001). Environmental Biotechnology. Ellis Harwood Ltd. Publication. Longman Inc California.
- Harley, J.P. and Prescott, L.M. (2002). Laboratory Exercises in Microbiology. 5th Edition, The McGraw-Hill Companies.
- Kirchman, D. L. (2018). Processes in Microbial Ecology. Oxford University Press, USA.
- Madigan M.T., Martinko JM, Dunlap PV, Clark DP (2014). Brock Biology of Microorganisms, Prentice Hall, USA.
- Maier R.M., Pepper L.L. and Gerba C.H., (2009). Environmental Microbiology. Academic Press.
- Mitchell, R. (1992). Environmental Microbiology. John Wiley & Sons.
- Oladale (2005) Microbial Diversity. Blake well Publishing.
- Osborn, M. and Smith C. (2005), Molecular Microbial Ecology. Taylor & Francis. Press, Elsevier.
- Trivedy, R. K. (1998) Advances in Waste Water Treatment Technologies. Volumes I and II, Global Science Publication.
- Wicket, L. P. and Hershberger, C. D. (2000). Biocatalysis and Biodegradation: Microbial transformation of organic compounds. ASM Publications.

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**Semester – II**  
**Paper IV**  
**Medical Microbiology**

**Duration: 4 hrs. per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- The goal of this course is to teach students about the numerous characteristics that make microorganisms pathogenic or disease-causing.
- To increase knowledge about various diseases in terms of diagnosis, prevention, and control.

**Learning outcome**

- Developed a thorough understanding of common bacterial, viral, and fungal diseases.
- Understood the basic and general concepts of causation of disease by the pathogenic microorganisms.
- To learn the epidemiology and pathogenesis, lab diagnosis and treatment of different infectious microbes.

**UNIT-I**

**Normal Microbial flora of human body:** Normal microbial flora in human skin, mouth, upper respiratory tract, intestinal tract, urogenital tract & eye) and its role. Pathogenic properties of bacteria-Colonization, invasion, production of toxins: exotoxins & endotoxins); Antimicrobial defenses of host; Cellular mechanisms of antimicrobial agents; Pathogenesis of viral infections; Principles of classification of medically important microorganisms. (15 hours)

**UNIT-II**

**General characteristics, morphology, growth, pathogenicity, laboratory diagnosis and therapy of pathogenic bacteria:** *Pneumococci, Neisseria, Enteric bacilli, Pseudomonas* and other non-fermenting bacilli, *Hemophilus, Bordetella, Clostridia, Mycobacteria, Actinomycetes, Rickettsia, Mycoplasmas, Shigella, Vibrio & Yersinia*. Sexually transmitted diseases caused by bacteria, *Treponema pallidum*. (15 hours)

**UNIT-III**

**Structure, Reproduction, Pathogenicity, Diagnosis, Therapy and Epidemiology of disease caused by Fungus:** *Cryptococcus neoformans, Blastomyces dermatitidis, Trichophyton, Microsporium spp. Histoplasma, capsulatum, Coccidioides immitis, Candida albicans, Aspergillus fumigates, Phycomycetes, Sporothrix schenckii, Eumycotic Mycetoma* (15 hours)

**UNIT-IV**

**Properties, Pathogenesis, Laboratory diagnosis, Epidemiology, Control & Treatment of virus:** Herpes virus (*R. simplex, R. zoster, Epstein-Barr viruses*), Pox viruses, Picorna viruses, Adeno viruses & Rubella virus. Multiplication, Pathogenesis and Oncogenic activity: (a) Oncogenic DNA viruses (Papovaviruses-Papilloma viruses, Hepatitis B virus, Oncogenic Herpes viruses); (b) Oncogenic RNA viruses (Lentivirus, HIV, Primate and Human type C oncovirus). (15 hours)

**Suggested Laboratory Exercises:**

1. Laboratory rules and regulation in Pathological laboratory.
2. Various techniques of sample collections.

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3. Techniques for transfer of clinical specimens & selection of primary culture media, Interpretation of culture.
4. Identify bacteria - *E. coli*, *Pseudomonas*, *Staphylococcus*, *Bacillus* using laboratory strains on the basis of cultural, morphological and biochemical characteristics.
5. Isolation of bacterial flora of skin by swab method.
6. Perform antibacterial activity using antibiotics.
7. Study of symptoms of the diseases with the help of photographs: Anthrax, Polio, Herpes, chicken pox, HPV warts, Dermatomycoses (ringworms).
8. Study of various stages of malarial parasite in RBCs using permanent mounts.
9. New laboratory technologies for detection of infectious diseases.

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested Reading:

- Baron, S. (1996). Medical Microbiology, 4<sup>th</sup> ed. Galveston (TX).
- Brooks, G.F., Carroll, K.C., Butel, J.S., Morse, S.A. and Mietzner, T.A. (2013). Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. Mc Graw Hill Publication.
- Cossart, P., Boquet, P., Normark, S., Rappuoli, R. (2005). Cellular Microbiology by 2nd edition. American Society for Microbiology Press.
- Delves, P. Martin, S. Burton, D. Roitt, I.M. (2006). Roitt's Essential Immunology. 11<sup>th</sup> ed. Wiley-Blackwell Scientific Publication. Oxford.
- Goldsby, R.A., Kindt, T.J., Osborne, B.A. (2007). Kuby's Immunology. 6<sup>th</sup> edition W.H. Freeman and Company, New York.
- Hacker, J. and Dorbindt, U. (2006). Pathogenomics: Genome analysis of pathogenic microbes ed. Wiley- VCH.
- Ryan, K.J. and Ray, C.G., Eds. (2004). Sherris Medical Microbiology. 4th Edition, McGraw-Hill, New York.
- Murray, P.R., Rosenthal, K.S. and Tenover, M.A. (2005). Medical Microbiology. 5th Edition, Elsevier Mosby, Philadelphia.
- Salyers, A.A. and Whitt, D.D. (2002). Bacterial Pathogenesis: A molecular approach, eds. American Society for Microbiology Press, Washington, DC USA.
- Willey, J.M., Sherwood, L.M. and Woolverton, C.J. (2013). Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education.

**Semester – III**  
**Paper I**  
**Virology**

**Duration: 4 hrs. per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- The course will aid in the study of molecular virology by examining common processes and principles in viruses to demonstrate viral complexity and to comprehend viral reproduction.
- It will also provide opportunity for a student to build diagnostic abilities in virology.

**Learning outcome**

- Students can learn about virus structure, nucleic acid, replication capsid symmetry, isolation, and cultivation.
- Understanding about the biology of bacteriophages and gained knowledge of some common plant and animal diseases caused by different viruses, viruses transmission and control.
- Understand about the viral diagnosis techniques.

**UNIT-I**

**Introduction to virology:** Discovery of viruses, Nomenclature and classification of viruses, General characteristics of viruses, morphology and ultrastructure; capsids and their arrangements, types of envelops and its composition, viral genomes: its type and structure, replication of viruses, cyanophages and mycoviruses. Cultivation of viruses: Growth of viruses in embryonated eggs, cell cultures, primary and secondary cell lines.

**(15 hours)**

**UNIT-II.**

**Bacteriophages:** Structural organization, multiplication cycle, eclipse phase, phage production, burst size, lytic and lysogenic cycle with special reference to T4, Q x174 and M13 phage. Bacteriophage typing, application in bacterial genetics and uses.

**(15 hours)**

**UNIT-III**

**Plant viruses and Animal viruses:** Classification and nomenclature, disease symptoms, histology, physiology and cytology of plants. Diagnostic techniques and transmission of plant viruses.

**Animal viruses:** ICTV (International Committee on Taxonomy of Viruses). Baltimore system of classification, families of animal viruses, Human viruses, life cycle, pathogenicity, diagnosis and treatment of viruses. RNA viruses and DNA viruses.

**(15 hours)**

**UNIT-IV**

**viral diagnosis and serology:** Serological methods- hemagglutination, complement fixation. Assay of viruses: Physical and chemical methods of assay (protein, nucleic acid and radioactive tracers), infectivity assay of plant viruses and animal viruses (plaque method, end point method).

**(15 hours)**

**Suggested Laboratory Exercises:**

1. Study of isolation of phage from different soil samples using laboratory bacterial cultures (*Staphylococcus, Bacillus*).
2. Study of plant virus - TMV.
3. Study of plant virus - CaMV.
4. Study of animal viruses.

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5. Study of retroviruses.
  6. Study of cultivation and preservation of phages.
  7. Symptomatic observations / slides of plant viral infections.
- \*\* Any other practical exercise as per theory syllabus.**

**Suggested Reading:**

- Cann, A.J. (1997). Principles of Molecular Virology. 2<sup>nd</sup> edition, Academic Press, California.
- Carter, J. and Saunders, V. (2007). Virology; Principles and Applications, 1<sup>st</sup> edition, John Wiley & Sons.
- Conrat, H.F., Kimball, P.C. and Levy, J.A. (1988). Virology. 2<sup>nd</sup> edition, Prentice Hall, Englewood Cliff, New Jersey.
- Dimmock, N., Easuton, A. and Leppard, K. (2005) Introduction to Modern Virology. 5<sup>th</sup> edition, Blackwell Publishing.
- Dimmock, N.J. and Primrose, S. B. (1994). Introduction to Modern Virology. 4<sup>th</sup> edition, Blackwell Scientific Publications, Oxford.
- Flint, S.J., Enquist, L.W., Krung, R., Racaniello, V.R. and Skalka, A.M. (2004), Principles of Virology. ASM Press.
- Granoff, A. and Webster, R.G. (1999). Encyclopedia of Virology. Volume I, II and III, San Diego Academic Press.
- Hull, R. (2002). Plant Virology 4<sup>th</sup> Edition, Academic Press.
- Knipe, D.M. and Howley, P.M. (2006). Fields Virology. Lippincott - Raven, Philadelphia, USA.
- Luria, S.E. (1978). General Virology. 3<sup>rd</sup> edition, Jhon Wiley and Sns. New York.
- Parker, T., Lerline, M., Collier H., (1990) Principles of Bacteriology, Virology and Immunity. 7<sup>th</sup> Edition.
- Ram Reddy, S. and Reddy S.M. (2007) Essentials of Virology Scientific Publishers (India) Jodhpur.

**Semester – III**  
**Paper II**  
**Environmental and Agricultural Microbiology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To familiarize students with the microbes used as biofertilizers for various crop plants and their advantages over chemical fertilizers.
- Introduce students to general principles and subject knowledge in environmental and agricultural microbiology

**Learning outcome**

- Developed a thorough grasp of the diverse roles of microorganisms in soil, when combined with plants, and hence in agriculture. Students will gain advanced knowledge on Waste Management treatment and to make students aware of the negative consequences of cultural heritage paper, leather, wood, textile etc.
- Completion of the course will give an overview of relevant use of microbial biofertilizers and biopesticides and sustainably minimize damage from pests or increase agricultural productivity and production.

**UNIT-I**

**Biodegradation and Bioremediation:** Microbial degradation of herbicides, pesticides, hydrocarbons including polycyclic (petroleum & polychlorinated biphenyls etc.), oil spills, heavy metals. Biodeterioration of buildings and monuments of cultural heritage, microbial deterioration of paper, leather, wood, textile, paints and metals corrosion. GMO and their impact, microbial plastics. **(15 hours)**

**UNIT-II**

**Waste water treatment:** Primary, secondary and tertiary treatment, Anaerobic treatment, Advanced waste water treatment for removal of suspended solids, nutrients (N&P), Oil and grease. Solid waste disposal (sanitary landfills and composting).

**Techniques in environmental microbiology:** Methods for determination of numbers, biomass and activities of microbes in soil, water, plant surfaces and dead organic materials; Bioremediation techniques: *in situ* (Bioventing, air sparging, liquid delivery system) and *ex situ* (land farming, composting, biopiling and slurry-phase), Monitoring of environmental process with biosensors and biological indicators. **(15 hours)**

**UNIT-III**

**Microbial biofertilizers and biopesticides:** bacterial biofertilizer (*Azospirillum*, *Azotobacter*, *Bacillus*, *Pseudomonas*, *Rhizobium* and *Frankia*). Cyanobacterial biofertilizers (*Anabaena*, *Nostoc*) Mycorrhizal biofertilizers and their importance in agriculture. Algal and other biofertilizers.

Production of microbial herbicides and microbial pesticides: bacterial insecticides, viral insecticides, entomo pathogenic fungi & microbial nematodes. Commercial production of bio-pesticides with reference to *Bacillus thuringiensis*. **(15 hours)**

**UNIT-IV**

**Disease forecasting and basic principles of plant disease control:** Pathology, etiology and control of economically important crop diseases of wheat (Rust, smut), paddy (Blast), barley (Smut), bajra (Ergot), maize (Downy mildew), sugarcane (Red rot), potato (Late blight and early blight) caused by fungi. Management and storage of agricultural products, post harvest diseases, their prevention and control.

Microbial diseases of farm animals (Anthrax, fowl cholera), their prevention and control.

(15 hours)

**Suggested Laboratory Exercises:**

1. Isolation of *Azotobacter* from soil.
2. Observation and description of any three bacterial and fungal plant diseases
3. Testing for microbial sanitary quality of water (coliform test).
4. Determination of Biological Oxygen Demand (BOD) of waste water samples.
5. Enumeration of soil microorganisms (bacteria, actinomycetes, fungi) by standard plate count.
6. Microbial degradation of organic pollutants and their effect on soil microbial activity.
7. Isolation of cellulose decomposing microbes and estimation of cellulase activity
8. Physico-chemical testing of soil and waste water.
9. Study of microbes utilized in composting.
10. Study of diseases of farm animal (any two).
11. Slides as per Syllabus.

**\*\* Any other practical exercise as per theory syllabus.**

**Suggested Readings:**

- Agrios, G.N. (1997). Control of Plant Diseases. In: Plant Pathology, 4th Edition, Academic Press, San Diego.
- Atlas, R.M. and Bartha, R. (2000). Microbial Ecology: Fundamentals and Applications. 4th edition, Benjamin/Cummings Science Publishing, USA.
- Baker, K.H. and Herson, D.S. (1994). Bioremediation, McGraw Hills Inc., NY.
- Christen, J.H. (2001). A Manual of Environmental Microbiology. ASM Publications.
- Cook, R.J. and Baker K.F., 1983, The Nature and Practice of Biological Control of Plant Pathogens. America Phyto pathological Society Press, St. Paul, MN.
- Cooper, J.E. and Rao, J.R. (2007). Molecular Approaches to Soil, Rhizosphere and Plant Microorganism Analysis. CABI Publication.
- Coyne, M.S. (2001). Soil Microbiology: An Exp Laboratory Approach. Delmar Thomson Learning.
- Dickinson, M. (2003) Molecular Plant Pathology. BIOS Scientific Publishers, London.
- Dubey, R.C. and Maheswari, D K. (1999). Textbook of Microbiology, S. Chand & Co.
- Evans, G.M. and Furlong, J.C.(2011). Environmental Biotechnology- Theory and application. Wiley-Blackwell.
- Forster, C.F. and John, D.A.(2000). Environmental Microbiology, Ellis Horwood Ltd. Publications.
- George, N.A. (1997) Plant Pathology. 4th edition, Academic Press, New York.
- Mitchel, R. (2009). Environmental Microbiology, 2<sup>nd</sup> Edition, Wiley-Blackwell.
- Okafor, N. (2011). Environmental Microbiology of Aquatic & Waste systems. 1st edition, Springer, New York.
- Pepper, I., Gerba, C.P. and Brusseau, M.L. (2006) Environmental and Pollution Science, Academic Press, USA.
- Rittmann, B.E and McCarty, P.L.(2001). Environmental Biotechnology: Principles and Applications (McGraw-Hill Education)
- Singh, A., Kuhad, R.C. & Ward, O.P. (2009). Advances in Applied Bioremediation. Volume 17, Springer-Verlag, Berlin Hedeilberg.
- Subba Rao, N.S. (1999). Soil Microbiology. 4th edition. Oxford & IBH Publishing Co. New Delhi

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**Semester – III**  
**Paper III**  
**Elective-A**  
**Genetic Engineering**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- The goal of this course is to familiarise students with contemporary techniques for manipulating/analyzing DNA, RNA, and proteins.
- To understand various vectors, techniques involved in rDNA technology.

**Learning outcome**

- Will be familiar with the use of various cloning vectors, and methods of DNA, RNA and protein analysis and about the methods on gene transfer and screening of recombinants.
- Understand the principles and applications of advanced molecular technique.

**UNIT-I**

**Basics of recombinant DNA technology:** Enzymes used in recombinant DNA technology: Nuclease, DNA ligase, polymerase, reverse transcriptase, terminal deoxy-nucleotidyl transferase, alkaline phosphatase; Modification of restriction fragment ends: Sticky and blunt end ligation with linkers & adapters and homo-polymer tailing. . (15 hours)

**UNIT-II**

**Cloning vectors:** Properties of plasmids, yeast plasmid (YAC), binary & shuttle vectors, bacteriophages, cosmids, bacterial artificial chromosomes; Ti based vectors, Expression of vectors -use of promoters and expression cassettes; Bacculo virus as expression vector, retroviruses; Isolation and purification of genomic and plasmid DNA; Gene libraries: Genomic library, screening of libraries (shot gun approach) & cDNA library. . (15 hours)

**UNIT-III**

**Introduction of recombinant vectors and screening of recombinants:** Introduction of recombinant vectors into bacterial and nonbacterial cells; Selection of recombinant clones; Colony hybridization, Plaque hybridization, immunochemical methods.

**Applications of genetic engineering:** Scientific, medical, industrial, agricultural and environmental applications; mechanism of CRISPR-CAS technology & application; Human genome project. (15 hours)

**UNIT-IV**

**Polymerase chain reaction (PCR):** Basic principle, components of PCR, PCR techniques: Standard PCR, Inverse PCR, reverse transcriptase mediated PCR, Anchored PCR, Asymmetric PCR & Real time PCR, PCR for mutagenesis;

**Molecular DNA sequencing:** Dideoxy method (Sanger sequencing), Chemical degradation (Maxam-Gilbert method); Strategies for sequencing large DNA fragments; Automated sequencing and pyro sequencing.

**Molecular markers-** Types and applications, DNA chip technology, microarrays, Brief description of Probes: Types; RFLP, AFLP and RAPD; Southern, Western and Northern blotting. . (15 hours)

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### Suggested Laboratory Exercises:

1. Isolation of bacterial genomic DNA.
2. Visualization and documentation of bacterial genomic DNA using gel doc system.
3. Restriction digestion and ligation of bacterial genomic DNA.
4. Recovery of genomic DNA embedded in Agarose gels (freeze squeeze, column).
5. Amplification of DNA by PCR techniques.
6. Plasmid preparation from *E.coli*.
7. Analysis of Plasmid on agarose gel electrophoresis.
8. SDS-PAGE-Bacterial proteins.
9. Demonstration of Southern hybridization technique.

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested Readings:

- Alberts, B., Johnson, A., Lewis, J., Raff, M., Roberts, K. and Walter, P. (2007). *Molecular Biology of the Cell*, 5<sup>th</sup> Edition, Garland Science, New York and London.
- Berg, J.M., Tymoczko, J.L. and Stryer, L. (2008). *Biochemistry*, 5<sup>th</sup> Edition, Freeman W.H. and Company New York, USA, *Biology of the Gene*, 6<sup>th</sup> Edition, Benjamin Cummings, San Francisco, USA.
- Brown, T.A. (2010). *Gene Cloning and DNA Analysis, An Introduction*. 6th edition. (6th ed.) John Wiley & Sons Ltd
- Glover, D.M. and Hames, B.D. (1995). *DNA Cloning: A Practical Approach*. IRL Press at Oxford University Press, Oxford.
- Lewin, B. (2007). *Gene IX*, Jones and Bartlett Publishers, Sudbury, Massachusetts.
- Sambrook, J. and Russell, D.W. (2001). *Molecular Cloning: A Laboratory Manual*. 3rd Edition, Vol. 1, Cold Spring Harbor Laboratory Press, New York
- Watson, J. D., Baker, T. A., Bell, S. P., Gann, A., Levine, M., Losick, R., and CSHLP, I. (2007). *Molecular biology of the gene*, 6th ed. Pearson/Benjamin Cummings; Cold Spring Harbor Laboratory Press, San Francisco; Cold Spring Harbor, N.Y.
- Weaver, R.F. (2007). *Molecular Biology*, 4<sup>th</sup> Edition, McGraw Hill, New York, USA.

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**Semester – III**  
**Paper III**  
**Elective-B**  
**Pharmaceutical Microbiology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- This course is intended to provide a fundamental and in-depth understanding of major pharmaceutical microorganisms, microbiological methods used in the pharmaceutical business, and pharmaceutical products created via the use of microorganisms in order to teach pharmaceutical professionals.
- To promote development of entrepreneurship and build up Professionals in Pharmaceutical Analysis, teaching and R&D work.

**Learning outcome**

- Get hands-on knowledge of disinfection, sterilization, microbial assays, pharmacopoeia standards and antimicrobial agents with an overview of Microbial production and Spoilage of Pharmaceutical Products
- Will have knowledge about Regulatory practices and applications in Pharmaceuticals and Antimicrobial chemotherapeutic Agents.

**UNIT-I**

**Microbes and pharmaceuticals:** Introduction, importance, scope of pharmaceutical microbiology; Role of pharmaceutical microbiologist. Antibiotics and synthetic antimicrobial agents (Aminoglycosides,  $\beta$  lactams, tetracyclines, annamycin, macrolide antibiotics); Antifungal antibiotics; Antitumor substances; Peptide antibiotics; Chloramphenicol, Sulphonamides and Quinolone antimicrobial agents; Chemical disinfectants, antiseptics and preservatives. . (15 hours)

**UNIT-II**

**Mechanism of action of antibiotics:** Inhibitors of cell wall synthesis, nucleic acid and protein synthesis, bacterial resistance to antibiotics; Molecular principles of drug targeting; Drug delivery system in gene therapy; Mode of action of non-antibiotic antimicrobial agents; Penetrating defenses-how the antimicrobial agents reach the targets (cellular permeability barrier, cellular transport system and drug diffusion). (15 hours)

**UNIT-III**

**Microbial production and Spoilage of Pharmaceutical Products:** Pharmaceuticals produced by microbial fermentations (Streptokinase, Streptodornase); microbial contamination & spoilage of pharmaceutical products (sterile injectibles, non injectibles, ophthalmic preparations and implants) and their sterilization; Macromolecular, cellular and synthetic drug carriers; New vaccine technology, DNA vaccines, synthetic peptide vaccines, multivalent subunit vaccines and Vaccine clinical trials. (15 hours)

**UNIT-IV**

**Regulatory practices and applications in pharmaceuticals:** Elementary idea of IP, BP and USP; Government regulatory practices and policies and FDA perspective; Rational drug design; Regulatory aspects of quality control; Quality assurance and quality management in pharmaceuticals ISO, WHO and US certification; sterilization control and sterility testing (heat sterilization, D value, Z value, survival curve, Radiation, gaseous and filter sterilization), Chemical and biological indicators. (15 hours)



### Suggested Laboratory Exercises:

1. Identification and cultivation of pharmaceutically relevant Bacteria and Fungi
2. Microbial cell count by serial dilution and pour plate Technique
3. Perform qualitative test for primary metabolites carbohydrate, proteins, lipids,
4. Perform qualitative test for secondary metabolites flavonoids and alkaloids
5. Isolation and enumeration methods of microbes
6. Isolation of identification of secondary metabolites from microbes/plants by TLC.
7. Methods of microbial strain preservation
8. To determine MIC method.
9. Sterility testing by *Bacillus teurothermophilus*.
10. Sampling of pharmaceuticals for microbial contamination and load (syrups, suspensions, creams and ointments, ophthalmic preparations).

**\*\* Any other practical exercise as per theory syllabus.**

### Suggested Readings:

- Coulson, C.J. (1994). Molecular Mechanisms of Drug Action (2nd ed.). CRC Press.
- Denyer, S. P., Hodges, N. A., & Gorman, S. P. (2008). Hugo and Russell's Pharmaceutical Microbiology. John Wiley & Sons
- Hanlon, G., and Hodges, N. A. (2012). Essential Microbiology for Pharmacy and Pharmaceutical Science. John Wiley & Son
- Kar, A. (2020). Essentials of Pharmaceutical Microbiology, Second edition, New Age International
- Prasad, G.P. and Srisailam, K. (2019). Pharmaceutical Microbiology: A Laboratory manual, Pharma med.
- Ryan, K. and Ray, C. G. (2004). Sherri's Medical Microbiology: An Introduction to Infectious Diseases. 4<sup>th</sup> edition. McGraw-Hill Medical.
- Sande, T. (2015). Pharmaceutical Microbiology: Essentials for Quality Assurance and Quality Control, 1st edition, Wood head Publishing Pharmaceutical Microbiology, 8th edition Wiley-Blackwell Publication Press Private Limited.
- Shanson, D. C. (1989). Microbiology in Clinical Practice. John Wright.
- Sood, R. (2004). Medical Laboratory Technology Methods and Interpretations. Jaypee Brothers Medical Publishers (P) Ltd. New Delhi.
- Sydney H. Willin, Murray M. Tuckerman, William S. Hitchings IV, Good Manufacturing practices of pharmaceuticals, second Ed., Merceel Dekker NC New York.

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**Semester – III**  
**Paper III**  
**Elective-C**  
**Biostatistics and Computer Application**

**Max. Marks: 70**

**Duration: 4 hrs. Per week**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To appraise the role of statistics in research and analyze the different type of data using appropriate statistical software.
- This is a skill-based paper that teaches students the fundamentals of computer operations.

**Learning outcome**

- Understand and interpret commonly reported statistical measures in healthcare research.
- The student is imparted with knowledge on both hardware and software. The student has a better understanding on the use of computers for various applications.

**UNIT-I**

**Introduction to Biostatistics:** Definitions of biostatistics, Scope and application of biostatistics Collection, organization and representation of data (graphical & diagrammatic).

**Measures of Central tendency & Dispersion:** (Direct, Shortcut and Step deviation methods where ever applicable) Mean median & mode, Mean deviation, Standard deviation & standard error, Variance & coefficient of variation.

**Probability:** Basic concepts related to probability theory and their application in biology. **(15 hours)**

**UNIT-II**

**Tests of Significance:** Hypothesis testing & level of significance, Type I & II errors, Significance of difference between means, Z-test, Students t-test.

**Analysis of Variance:** One way classification, Two way classification, F-test (Variance ratio).

**Chi Square test:** Testing Goodness off it, Chi Square distribution and characteristics, Applications of Chi-square test and Computational statistics using MS Excel. **(15 hours)**

**UNIT-III**

**Basic Computers Introduction:** Characteristics of computers, classification of computers, binary number system. Computer software, computer languages, Concept of assembler, interpreter, linker and compiler. Uses of MS DOS commands: basic Concept of internal & external commands, file commands, copying, erasing, renaming and displaying files. **(15 hours)**

**UNIT-IV**

**Microsoft Word:** Concept of the toolbar, Character, paragraph & document formatting, drawing toolbar, Header footer, document editing, page setup, shortcut keys, text and graphics.

**Data Communications and Computer Networks:** Basic Elements of a Communication system.

**The Internet:** Brief History, Its basic Services, WWW & browsers, internet search engines, introduction to internet. Microsoft power point: slide presentation. Slide layout & design, custom animation and slide transition. **(15 hours)**

**Suggested Laboratory Exercises:**

1. Problems related to measures Mean, median, mode and Standard deviation

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2. Use of Internet/software for sequence analysis of nucleotides and proteins.
  3. Study of protein structure through models and charts.
  4. Study of Genome sequence analysis
  5. Problems related to measures of central tendency, dispersion, t-test and chi Square test.
  6. Preparation of frequency tables, Graphical representation of data: bar diagram, histogram, frequency polygon, and pie diagram.
  7. Test of significance by student's t-test, F-test & chi-square test.
  8. Statistical calculations using M S Excel.
  9. Preparation of graphs using MS Excel.
- \*\* Any other practical exercise as per theory syllabus.**

**Suggested Readings:**

- Bailey, N.T.J. (2000). Statistical Methods in Biology, English Univ Press.
- Bansil, L. (1968). Mathematics of Probability of Statistics, S. Chand & Co., Delhi.
- Baxevanis, A.D. and Ouellette (2005). Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins, 3<sup>rd</sup> Edition, John Wiley and Son Inc.
- Campbell, R. C. (1974). Statistics for Biologist, Cambridge University Press.
- Daniel (2006). Biostatistics, Eighth Edition. John Wisley and sons.
- Goel, A. (2010). Fundamentals of Computers; Forthcoming title in Pearson-Education. 1<sup>st</sup> edition.
- Gralla, P. (2000). How the Internet Work, Tech Media.

**Semester – III**  
**Paper IV**  
**Elective-A**  
**Microbes in sustainable development**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.**

**Part B of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.**

**Learning objectives**

- Roles of microbes for Bio-energy and Environment.
- To enhance the knowledge towards microbial Activity in Soil and Green House Gases.

**Learning outcome**

- Gain a basic understanding of the current methodologies used for surveying soil microbial diversity and role of microorganisms in sustainable development and bioremediation of pollutants using microorganisms.
- Understanding the significance of microorganisms in biogeochemical cycling of nutrients, sustainable development and bioremediation of pollutants for developing strategies of environmental conservation and remediation.

**UNIT-I**

**Soil Microbiology:** Soil as Microbial Habitat, Diversity and distribution of microorganisms in soil. Microbial Control of soil borne plant pathogens: Biocontrol mechanisms and ways, Microorganisms used as biocontrol agents against microbial plant pathogens, Insects, Weeds. **(15 hours)**

**UNIT-II**

**Microbial Activity in Soil and Green House Gases:** Mineralization of cellulose, hemicelluloses, lignocelluloses. lignin and humus, phosphate, nitrate, silica, potassium. Carbon dioxide, methane, nitrous oxide, nitric oxide- production and control. **(15 hours)**

**UNIT-III**

**Agriculture Biotechnology:** Biotech feed, Silage, Bio manure, Plant growth promoting bacteria, biofertilizers- symbiotic (*Bradyrhizobium*, *Rhizobium*, *Frankia*), Non-Symbiotic (*Azospirillum*, *Azotobacter*) Phosphate solubilizers, Mycorrhizal Biofertilizers.

**GM crops:** Advantages, social and environmental aspects, Bt crops, golden rice, transgenic animals.

**(15 hours)**

**UNIT-IV**

**Microbes for Bio-energy and Environment:** Bio-ethanol and bio-diesel production: commercial production from lignocellulosic waste and algal biomass, Biogas production: Methane and hydrogen production using microbial culture. Microorganisms in bioremediation: Degradation of xenobiotics, mineral recovery, removal of heavy metals from aqueous effluents. **(15 hours)**

**Suggested Laboratory Exercises:**

1. Study soil profile.
2. Study microflora of different types of soils
3. Isolation of *Azotobacter* from soil

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4. *Rhizobium* as soil inoculants characteristics and field application
5. *Azotobacter* as soil inoculants characteristics and field application
6. Design and functioning of a biogas plant
7. Isolation of cellulose degrading organisms
8. Biodegradation of organic pollutants

**\*\* Any other practical exercise as per theory syllabus.**

**Suggested Readings:**

- Agrios, G.N. (2006). Plant Pathology. 5th edition. Academic press, San Diego,
- Altman, A. (1998). Agriculture Biotechnology, 1st edition, Marcel decker Inc.
- Atlas, R.M. and Bartha, R. (2000). Microbial Ecology: Fundamentals & Applications. 4<sup>th</sup> edition. Benjamin/Cummings Science Publishing, USA
- Barton, L.L. and Northup, D.E. (2011). Microbial Ecology. 1st edition, Wiley Blackwell, USA
- Campbell, R.E. (1983). Microbial Ecology. Blackwell Scientific Publication, Oxford, England.
- Coyne, M.S. (2001). Soil Microbiology: An Exploratory Approach. Delmar Thomson Learning.
- Glick, B.R., Pasternak, J.J., and Patten, C.L. (2010). Molecular Biotechnology 4th edition, ASM Press,
- Maier, R.M., Pepper, I.L. and Gerba, C.P. (2009). Environmental Microbiology. 2nd edition, Academic Press
- Rai, M.K. (2005). Hand Book of Microbial Biofertilizers, The Haworth Press, Inc. New York.
- Reddy, S.M. et. al. (2002). Bioinoculants for Sustainable Agriculture and Forestry, Scientific Publishers.
- Saleem, F. and Shakoori, A.R. (2012). Development of Bioinsecticide, Lap Lambert Academic Publishing GmbH KG
- Singh, R.S. (1998). Plant Diseases Management. 7th edition. Oxford & IBH, New Delhi.

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**Semester – III**  
**Paper IV**  
**Elective-B**  
**Fungal Biotechnology and Bioprospecting**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- This study is intended to inform students about the potential of fungi as food and as a source of various enzymes, secondary metabolites, vitamins, polysaccharides, alcohols, pigments, lipids, biofertilizers, and biopesticides in the field of biotechnology.
- To comprehend the strategies for producing industrially significant chemicals from fungal sources.

**Learning outcome**

- Overview of fungal diversity, screening, strain improvement, and development for bio-molecule manufacturing.
- Antibiotics, organic acids, enzymes, medicines, vitamins, therapeutic peptides and pharmaceutical goods, biopesticides and biofertilizers of fungal origin are all introduced.
- Recombinant technology concept with a focus on the fungal system. Fungal role in the food and feed industries, including edible mushrooms, various production methods, and nutritional features of mushrooms.

**UNIT-I**

**Fungal diversity:** Different habitat and ecological groups. Screening of industrially useful fungal metabolites: Primary and secondary products of metabolism; classification of secondary metabolites; auxanography; enrichment culture, Industrial important fungal strains. **(15 hours)**

**UNIT-II**

**Fungal Biotechnology:** Fungal biotechnological processes, principles of fermenter design and operation with respect to fungal process, types of fermenters used in fungal system, formulation of fermentation medium, analysis of fermentation products especially for fungal biotechnology. Fungal strain improvement: Recombinant technology composition of the different types of fungal vectors, selection markers, transformation strategies and future perspectives. **(15 hours)**

**UNIT-III**

**Edible fungi:** Mycoproteins, advancement in mushroom cultivation technology; commercial mushroom species cultivation, mushroom spawns; nutritional aspects of mushrooms. Fungi in food processing: Fungal assisted pre-treatment for ethanol production and value-added products. Fungi in agriculture applications: Fungal biofertilizers and biopesticides. **(15 hours)**

**UNIT-IV**

**Biotechnological applications of fungi and their derivatives:** Production of industrially important products from fungi-organic acids (citric acid), enzymes (amylase, protease). Fungi biomedical and pharmaceutical products: Production of antibiotics, vitamins and therapeutic peptides from fungi and antibiotics. **(15 hours)**

**Suggested Laboratory Exercises:**

1. Demonstration of principles of fermenter design and operation.
2. Laboratory scale cultivation of mushrooms.

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3. Isolation and identification of fungal cultures from different sites.
4. wine and beer production using fungi.
5. Production of penicillin.
6. Screening of the agriculture waste biomass as potential carbon and nitrogen source in fungal growth.
7. Demonstration of the genetic transformation in fungus.

**\*\* Any other practical exercise as per theory syllabus.**

**Suggested Readings:**

- Ann, Z. (2005). Hand book of Industrial Mycology, CRC Press.
- Applications, IK international
- Berry D. R. (1988). Physiology of industrial Fungi, Blackwell Scientific Publishers.
- Alexopoulos, C. J., Mims C.W. and Blackwell M. (1996). Introductory Mycology, 4th Edition, John Wiley & Sons Inc., New York.
- Deacon, J. W. (2013). Fungal Biology. John Wiley & Sons.
- Nair, L. N. (2007). Topics in Mycology and Pathology, New Central Book agency, Kolkata.
- Oliver R. P. and Schweizer, M. (1999). Molecular Fungal Biology, CUP.
- Satyanarayana, T. and Johri, B.N. (2005). Microbial diversity, Current Perspectives and Potential
- Singh, P. and Pandey A. (2009). Biotechnology for agro-Industrial residues utilization. Springer.
- Suman, B., & Sharma, V. (2007). Mushroom Cultivation in India. Daya Books.
- Tripathi D.P. (2005). Mushroom Cultivation. Oxford & IBH Publication Company Pvt. ltd

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*Asigie*

**Semester – III**  
**Paper IV**  
**Elective-2**  
**Research Methodology**

**Max. Marks: 70**

**Duration: 4 hrs. Per week**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- Improves familiarity with the research topic by thoroughly describing each concept linked with it. It works to properly analyse every area and accurately portray the project outcomes.
- Research methodology makes it easier to do the entire study. It outlines in detail the methods and instruments to be utilised for gathering, processing, and interpreting data in order to identify solutions.

**Learning outcome**

- Recognise the limitations of specific study approaches and learn how to analyse and present qualitative and quantitative data and improve your critical thinking abilities.

**UNIT-I**

**Research Methodology:** introduction-Basic research, Introduction to research methodology: Meaning of research, objectives of research, motivations in research, types of research, applied research, need based research. research approaches, significance of research, research methods v/s methodology, research and scientific methods, research process, criteria of good research. **(15 hours)**

**UNIT-II**

**Defining the Research Problem:** Concept and need, Identification of Research problem, defining and delimiting Research problem. Research project planning and Process of Research.

**Research design:** Meaning, Need, Features of Good Design, Concepts, Types. Basic principles of Experimental Design, various methods of Research.

**Tools for Data Collection:** Collections of Primary Data, Selection of appropriate method for data collection, Case Study, Focus Group Discussion, Techniques of developing research tools, Reliability and validity of Research tools. **(15 hours)**

**UNIT-III**

**Literature:** Literature searching sources, library resources-books, journals, abstracts hand books, procedure manuals, encyclopedias, annual reports, data banks, CDROMS, online literature search-internet access, websites and directories of information resources. Concept of research articles, research papers, reviews, scientific popular articles, research communications, impact factor of journals. Preparation of synopsis and Concept of research Ethics and its Basic Principles. **(15 hours)**

**UNIT-IV**

**Progress of research-** Processing and evaluation of results, Analysis of Data: Design of Questionnaire, Testing of Hypothesis, Parametric and Non-parametric Tests. Statistics Measurement Scales, applications of statistical analysis in research. comparison with existing methodologies, validation of findings.

**Writing Research Report and PPT presentation:** Format and style. Review of related literature its implications at various stages of research. interpretation and discussion of results. Major findings, Conclusions and suggestions. Citation of references and bibliography. PPT preparation process and presentation. **(15 hours)**

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### Suggested Laboratory Exercises:

1. Preparation of Synopsis on different project/dissertation work
2. Report preparation of industrial visit
3. Visit to a national park/any-natural habitat/sanctuary and report preparation for the same.
4. Research paper writing
5. PPT preparation and presentation process.
6. Applications of scientific writing in research.
7. Applications of research in various sectors

### Suggested Readings

- Anthony, M., Graziano, A. M. and Raulin, M. L. (2009). Research Methods: A Process Of Inquiry Allyn And Bacon.
- Coley, S.M., and Scheinberg, C.A. (1990). Proposal Writing. Sage Publications.
- Fink, A. (2009). Conduction Research Literature Reviews: From the Internet to Paper. Sage Publication
- Garg, B. L. Karadia R. Agrawal, F. and Agrawal U. K. (2002). An Introduction to Research Methodology, RBSA Publishers.
- Kothari, C.R. (2004) Research Methodology: Methods and Techniques. 2nd Edition, New Age International Publishers, New Delhi.
- Kothati, C.R. (1990). Research Methodology: Methods and Techniques New Age International 418p.
- Lawrence, N.W. (2000). Social research methods: qualitative and quantitative approaches. Boston: Allyn and Bacon.
- Leedy, P.D. and Ormrod J. E. (2004). Practical Research: Planning and Design, Prentice Hall
- Trochim, W.M.K. (2005). Research Methods: The Concise Knowledge Base Atomic Dog Publishing.

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**Semester – IV**  
**Paper I**  
**Immunology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- This course provides an overview of the immune system, covering its cells, organs and receptors, antigen-antibody interactions and to combine immunology with health and to improve understanding of autoimmune diseases and allergic reactions.

**Learning outcome**

- Learn about the source and method of infection. antigens, antibodies and their functions in the immune system, learn about the range of antibodies.
- Conceptualized the protective mechanisms underlying the immune system and its response to pathogenic microorganisms with theoretical knowledge of various diseased conditions generated due to interplay of immune system components.

**Unit-I**

**Historical background;** Innate immunity, Adaptive immunity (cell mediated and humoral), Natural and artificial immunity; Active and Passive immunity, Barriers to infection; Phases of Immune responses; Clonal selection hypothesis. Hematopoiesis; Cells of immune system; Lymphoid organs- Primary and Secondary. **Immunoglobulins-** General structure, Isotypes- structure and function. **(15 hours)**

**Unit-II**

**Antigens-** Properties, Types (Isotypes, Allotypes, Idio types), Antigen specificity, super antigen, Determinants-linear, conformational and neo-antigenic, Haptens, Adjuvants

**Characteristics of primary antigen-** antibody interactions; antigen-antibody interactions (Precipitations, Agglutinations, RIA, ELISA, Immuno electrophoresis, Crossed antigen- anti body electrophoresis, Western blotting etc).

**Complement pathways** (Classical, alternative and lectin), Biological significance and deficiencies.

**Hybridoma technology-** Monoclonal antibodies and it's applications; Production of polyclonal antibody and it's applications. **(15 hours)**

**Unit-III**

**Mechanism of various types of Immunity:** Mechanism of cell mediated and humoral immunity. MHC types and structure, Exogenous and endogenous antigen capture and presentation to the lymphocytes, Cross presentation of exogenous antigens.

**Vaccine-** Route of immunization, Natural immunization schedule, Types: attenuated and inactivated vaccine, synthetic peptide, DNA vaccine, Recombinant vaccine, subunit vaccine, vaccine delivery system. Immunity to microbes: Bacteria, Fungi, Virus and Helminthes, Pathogen recognition receptor (PRR). **(15 hours)**

**Unit-IV**

**Cytokines:** Properties, receptors, cytokine related disease and cytokine-based therapy.

**Hypersensitivity:** Classification, types and diseases.

**Autoimmune diseases:** Addison's disease, Graves' disease, Hashimoto's thyroiditis, autoimmune hemolytic anemia; rheumatoid arthritis, Good pasture's syndrome.

**Immune deficiencies:** B Cell and T cell deficiencies.

**(15 hours)**

### Suggested Laboratory Exercises:

1. Identification of human blood groups.
2. Separate serum from blood sample (demonstration).
3. Separation of albumin and globulins from blood sample
4. Estimation of blood hemoglobin.
5. Immunodiffusion by Ouchterlony method
6. Single radial immunodiffusion
7. Rocket immunoelectrophoresis
8. Agglutination test-Widal test
9. ELISA.
10. Blood smear preparation and identification of WBC.
11. WBC & RBC counting from blood sample.

### Suggested Reading:

- Abbas, A. K., Lichtman, A. H., & Pillai, S. (2014). Cellular and Molecular Immunology E-Book. Elsevier Health Sciences
- Delves, P., Martin, S., Burton, D., Roitt, I.M. (2006). Roitt's Essential Immunology. 11th edition Wiley-Blackwell Scientific Publication, Oxford. Edition, Saunders, 2007.
- Freeman (2006). Garland Science, Taylor & Francis Group, 2008.
- Golds, R.A., Kindt, T.J. and Osborne, B.A. (2007). Kuby's Immunology. 6th edition W.H. Freeman and Company, New York.
- Paul, W. E. (2008) Fundamental Immunology, 6th Edition, Lippincott Williams and Wilkins.

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**Semester – IV**  
**Paper II**  
**Industrial Microbiology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- The course seeks to offer essential understandings for using microbes to produce products of significant industrial value.
- The course combines engineering and science with different biochemical processes to produce things including food, chemicals, vaccines, and medication.

**Learning outcome**

- Students will learn about down-stream processing, solid-state and liquid-state fermentation, and other areas of industrial microbiology.
- Have acquired a detailed knowledge of number of products which are produced by industrial fermentation processes.
- Formulating immobilisation techniques, benefits and applications, and extensive enzyme immobilisation applications.

**UNIT-I**

**Upstream processing:** Isolation, preservation and strain improvement of industrially important micro-organisms (mutagenesis, protoplast fusion and transformation, genetic engineering). Industrial fermentation: Batch, continuous, fed batch. Fermenter design – parts & their functions. Media formulation for fermentation: Water, carbon and nitrogen source, minerals, growth factors, precursors, aeration and antifoam agents, oxygen, antifoams. Sterilization of media and fermenters. Types of Fermentation- Submerged and Solid state. (15 hours)

**UNIT-II**

**Downstream processing of microbial products:** Cell harvesting, cell disruption (homogenization, ball milling, and ultrasonic, permeabilization), Clarification and enrichment of extract (centrifugation, liquid extraction, precipitation, ultrafiltration), Purification: Chromatography (ion exchange, affinity, hydrophobic, gel filtration, adsorption chromatography), Dialysis and electro dialysis, Distillation, Crystallization and drying. (15 hours)

**UNIT-III**

Important microbial products and technology for production of beer, industrial ethanol from starch and lignocellulose waste, organic acids (citric acid and acetic acid), amino acids (l-lysine, l-glutamic acid), enzymes (protease and amylase), Vitamins (Vit. C, Vit. B12), penicillin, Immobilization of microbial cells and enzymes – methods and applications. (15 hours)

**UNIT-IV**

Production of recombinant vaccine and proteins (Hepatitis vaccines, Insulin, Human growth hormone), Microbial leaching (copper, gold and uranium). Biofuel production, metabolic engineering and industrial applications of microorganisms. (15 hours)

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*Neetu* *S. Singh*  
*Rakha*

### Suggested Laboratory Exercises:

1. Isolation of amylase producing microorganisms from soil.
2. Isolation of protease producing microorganism.
3. Demonstration of immobilization of enzyme.
4. Demonstration of fermenters.
5. Production of wine from grapes.
6. Growth curve and kinetics of any two industrially important microorganisms.
7. Microbial fermentation for the production of ethanol from fruit juice.
8. Microbial fermentation for the production and estimation of citric acid.
9. Study of Biogas production
10. Secondary metabolite isolation using plants/microbes
11. Production of penicillin.

### Suggested Readings

- Casidal, E.J.R. (2015). Industrial Microbiology. New Age International, New Delhi
- Crueger, W. and Crueger A. (1991). Biotechnology. A Textbook of Industrial Microbiology, Sinauer Associates.
- Reed G., Prescott S. C., Dunn C. G. (1987). Prescott and Dunn's Industrial Microbiology. 4th edition CBS, New Delhi.
- Shuler, M.L. and F. Kargi. (2001). Bioprocess Engineering Basic Concepts. ( Prentice- Hall International Series in the Physical and Chemical Engineering Sciences) Prentice Hall.
- Stanbury, P. F., Whitaker, A. and Hall, S. J. (2003). Principles of Fermentation Technology. 2<sup>nd</sup> edition, reprinted. Butterworth-Heinemann.
- Vogel, H.C., Todaro, C.L and Todaro. C.C. (1997). Fermentation and Biochemical Engineering Handbook: Principles, Process Design, and Equipment. Noyes Data Corporation/ Noyes Publications.

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**Semester – IV**  
**Paper III**  
**Elective-1**  
**Bioethics, Biosafety and IPR**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To introduce fundamental safety and ethical principles that are crucial for microbiology labs. Should be aware of the steps necessary for intellectual property protection.
- To provide information on the many signed accords. To learn more about applying for patents.

**Learning outcome**

- Have knowledge pertaining to Intellectual Property Rights and their protection.
- Create a scientific mindset in students to help them become critical thinkers and curious about the purpose, operation and future of commercial microbiology.

**UNIT-I**

**Bioethics-**Introduction. Animal Ethics, Animal Rights, Ethical issues related to research in embryonic stem cell cloning. Ethical, Legal and Social Implications (ELSI) of Human Genome Project. Ethical issues, moral values on experimental animals, ethical implications of technologically developed products and techniques. social and ethical implications of biological weapons. **(15 hours)**

**UNIT-II**

**Biosafety and risk assessment issues:** Introduction, Different levels of Biosafety, Biosafety levels of specific Microorganisms; Recommended Biosafety levels for infectious agents and infected animals, Biosafety Issues in research. Biological Safety Cabinets; Containments- Types. Basic Laboratory and Maximum Containment Laboratory.

The Cartagena protocol on biosafety, Risk management issues - Cross border movement of germplasm; containment. r-DNA guidelines, experimental protocol approvals, levels of containment, regulatory bodies in biotechnology and biosafety committee. **(15 hours)**

**UNIT-III**

**Biosafety regulation and national and international guidelines:** Operation at national level; GMO's and LMO's- definition, institutional biosafety committee, RCGM, GEAC, for GMO applications in food and agriculture, Assessment and management of risks associated with GMO. Definition of IPR, function and importance. Importance of IPR in developing world with special reference to India. **(15 hours)**

**UNIT-IV**

IPRs in Biotechnology/ Microbiology. Intellectual Property Management: Intellectual property rights, WTO, TRIPS, Patent application process (national and International), specifications, claims, prior art and patent designs, methods of applications of patents, Land mark cases in Indian patent history. Forms of protection: Copyright and related rights, Patents, Industrial Designs, Trademarks, Trade Secrets and farmer rights. **(15 hours)**

**Suggested Laboratory Exercises:**

1. Proxy filling of Indian product patent.
2. Safety measurement of microbiological laboratory.
3. A case study on clinical trial of drugs in India with emphasis on clinical issues.

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4. Cleaning and sterilization of glasswares in laboratory.
5. Study the principles and applications of important instrument used in the microbiology lab.
6. Planning of establishing a hypothetical microbiology/biotechnology industry in India.
7. IPR and its applications.

**Suggested Readings:**

- Aneja, K.R. (2007). Laboratory Manual of Microbiology and Biotechnology, New Age International Publisher.
- Ganguly, P. (2007). Intellectual Property Rights. Tata McGraw Hill.
- Goel, D. (2013). IPR, Biosafety, and Bioethics. Pearson Education India
- Guidelines for examination of biotechnology application for patent (2013) Office of the Controller.
- Guidelines for processing patent applications relating to traditional knowledge and biological material (2013) Office of the Controller General of Patents, Trademarks and Designs.
- Joshi, R. (2007). Biosafety and Bioethics. Isha Book Publisher. Nambisan, P. (2017). An Introduction to Ethical, Safety and Intellectual Property Rights Issues in Biotechnology, Academic Press.
- Kankanala, K., Narasani, A., & Radhakrishnan, V. (2012). Indian Patent Law and Practice. OUP India
- Sateesh, M.K. (2010). Bioethics and Biosafety, I. K. International Pvt Ltd.
- Sree Krishna, V. (2007). Bioethics and Biosafety in Biotechnology, New Age international publishers.
- Wooley, D. P. and Byers, K. B. (2017). Biological Safety. John Wiley & Sons.

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**Semester – IV**  
**Paper III**  
**Elective-2**  
**Clinical Microbiology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- It illustrates the mechanism of metabolic disorders at molecular level. To train to determine potency of antibiotics using various standard methods.
- It facilitates in employability in diagnostic and research institutes.

**Learning outcome**

- Gather information as to how the infectious diseases may be diagnosed using newer diagnostic tools and what automated equipment are available for use in diagnostic microbiology laboratories.
- Methods of prevention and control- isolation of patients, quarantine and incubation period of various infectious diseases.

**UNIT-I**

**Specimen collection and processing:** Basic principles of specimen collection (blood, sputum, urine, stool, CSF, vaginal smears etc), preparation of container and swabs for collection of specimens for microbiological examination, preservation storage and transport of specimens, documentation of specimen. **(15 hours)**

**UNIT-II**

**Microbiological examination of clinical specimens:** Microscopic examination, use of colonial morphology for presumptive identification, biochemical identification of microorganisms. Role of microbiological diagnosis and control of infections, Application of molecular diagnostics: Nucleic acid hybridization, nucleic acid amplification. **(15 hours)**

**UNIT-III**

**Clinical syndromes and their laboratory diagnosis:** Upper and Lower respiratory tract infections (Pharyngitis & pneumonia), Skin and soft tissue infection (Impetigo, folliculitis, furuncle, carbuncle, cellulites and erysipelas), Infection of central nervous system (Meningitis and Encephalitis); Sexually transmitted diseases, Sexually acquired Zika virus, Hantavirus, Ebola, Mad cow disease, Anthrax; Infection in special populations (Malignancy, AIDS, Tuberculosis and leprosy). **(15 hours)**

**UNIT-IV**

Epidemiology, surveillance and control of community and hospital infections. Antimicrobial chemotherapy, emergence of drug resistance (MRSA, ESBL and MDR TB). Methods of prevention and control- isolation of patients, quarantine and incubation period of various infectious diseases. Management of patients in infectious disease hospital. Determination, management, safety and quality control in medical microbiology laboratory, Laboratory response to bioterrorism. **(15 hours)**

**Suggested Laboratory Exercises:**

1. Biosafety measurement in clinical laboratory
2. Study of collection, transport and preservation of different clinical specimens (Sputum, CSF, blood, urine, stool and swabs from different sites of infection).
3. Isolation and identification of microorganism from different clinical specimens.



4. RBC and WBC counting.
5. Blood group test
6. Demonstration of malaria parasite from blood sample.
7. Demonstration of different skin infection using chart.
8. Effect of disinfectants and antimicrobial agents on microbes /microbial growth.
9. Study of pathogenic microorganism.
10. Rapid detection tests: DOT EIA for detection of typhoid fever.

**Suggested readings:**

- Sandle, T. (2015). Pharmaceutical Microbiology: Essentials for Quality Assurance and Quality Control, 1st edition. Wood head Publishing Pharmaceutical Microbiology, 8th edition Wiley-Blackwell Publication Press Private Limited.
- Shanson, D. C. (1989). Microbiology in Clinical Practice. John Wright.
- Sood, R. (2004). Medical Laboratory Technology Methods and Interpretations. Jaypee Brothers Medical Publishers (P) Ltd. New Delhi.

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**Semester – IV**  
**Paper III**  
**Elective-3**  
**Bioinformatics and Nanotechnology**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To learn the fundamentals of and application of bioinformatics. To describe the applications of key bioinformatics tools and software in the disciplines of microbiology and other biological sciences.
- The course introduces students to cutting-edge uses of nanotechnology for solving biomedical issues.

**Learning outcome**

- Understanding and uses of the common and essential bioinformatics tools.
- The student will be able to use fundamental biological, mathematical, and computer science ideas to solve complicated biological problems.
- The students have the basics of nanotechnology and their applications in various fields.

**UNIT-I**

**Introduction to Bioinformatics:** Biological Databases and Sequence analysis introduction, overview and needs of bioinformatics technology.

**Primary Databases:** Primary Sequence database.

**Elementary idea about Bioinformatics** - Definition, introduction, application and scopes. Databanks- GenBank, Data Banks–PubMed. BLAST, FASTA and NCBI. . **(15 hours)**

**UNIT-II**

**Sequence Alignment:** Introduction to sequence alignment and its applications. Pair wise sequence alignment: Concept of global and local alignment.

**Molecular Structure Databases:** Protein Data Bank (PDB), SCOP, CATH.

**Multiple sequence alignment:** Methods of multiple sequence alignment. Application of bioinformatics in relation to biotechnology. . **(15 hours)**

**UNIT-III**

**Elementary Idea about Nano-biotechnology:** concepts, definitions, prospects; nanoparticles-size, shape, properties. Bionanoparticles-nanostarch, nanocomposites–dendrimers. Hot–Dot nanoparticles. **(15 hours)**

**UNIT-IV**

**Biological synthesis of Nanoparticles:** Concept of reducing and capping agents, introduction to biomolecules as reducing and capping agents, Bacteria, fungi and plants. Advantages and applications of biologically synthesized nano materials.

**Applications of Nanobiotechnology:** in medicine, drug designing and cancer treatment. nanotechnology in medicine, drug designing and cancer treatment. Applications of nano chips and biosensors. **(15 hours)**

**Suggested Laboratory Exercises:**

1. Exploring NCBI and its resources.
2. Sequence information resource Demonstrate the BLAST.

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3. Sequence information resource Demonstrate the FASTA
4. To make an inventory study the principle and applications of important instruments used in the nanotechnology and biological laboratory.

**Suggested Readings:**

- Campbell, A. M. and Heyer L. J. (2006). Discovering Genomics, Proteomics and Bioinformatics. II Edition. Benjamin Cummings.
- Ghosh, Z. and Bibekanand, M. (2008). Bioinformatics: Principles and Applications. Oxford University Press.
- Hornyak, G. L., Tibbals, H., Dutta, J., and Moore, J. J. (2008). Introduction to Nanoscience and Nanotechnology. CRC Press.
- Kuno, M. (2012). Introductory Nanoscience: Physical and Chemical Concepts, CRC Press, Tylor and Francis Group.
- Pevsner, J. (2009). Bioinformatics and Functional Genomics. II Edition. Wiley-Blackwell.

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**Semester – IV**  
**Paper IV**  
**Elective-A**  
**Dissertation and Industrial Training**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Dissertation or Project work will be allotted on the basis of merit. Those students, who will get high merit score in their previous semesters, will be selected for Dissertation.**

**Learning objectives**

- The major goal of this course is to expose students to research culture and technology.
- The student learns how to select a research problem, organise and carry out experiments, gather data, and analyse it qualitatively and statistically.

**Learning outcome**

- The student may conceptualise an issue based on current published research and conduct a thorough review of the literature on the study topic.
- The student learns how to conduct experiments accurately, plot outcomes, and analyse data using statistical techniques as needed.

**The dissertation / Training and project work would involve practical work on a selected problem. It should include:**

- Introduction
- Review of Literature
- Materials & Methods
- Results
- Discussion
- Conclusion
- References

- For evaluation-the dissertation will be sent to External examiner/s.
- Presentation and Viva-Voce of this paper would be a part of the practical.

*Neetu, Singh, Renuka*

**Semester – IV**  
**Paper IV**  
**Elective-B**  
**Microbial Pathogenicity**

**Max. Marks: 70**

**Duration: 4 hrs. Per week**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To introduce the Concepts and physiology of plant diseases. Classical and molecular view of microbial pathogenicity in human.
- The emergence of newer pathogens with relevance to India and the various tools for their local or global spread.

**Learning outcome**

- Comprehending the molecular and classical determinants of pathogenic microorganisms. To describe the traits of more recent pathogenic bacteria and viruses
- Learn about the several molecular methods that can be used to study the molecular epidemiology of disease-causing bacteria.

**UNIT-I**

**Concepts and physiology of plant diseases:** Causes of disease, pathogenesis, pathogenesis in relation to environment, effect of microbial infections on plant physiology (photosynthesis, respiration, transpiration, translocation). Biochemical basis of plant diseases: Role of Enzymes and toxins in plant diseases, phytoalexins. Genetic basis of plant diseases: Genetics of host-pathogen interactions, resistance genes, resistance mechanisms in plants. . (15 hours)

**UNIT-II**

**Some important plant diseases and their etiological studies:** Fungal: Early Blight of Potato, Ergot: Smut of Bajra, Blast of paddy, Red Rot of Sugarcane. Bacterial: Crown gall, Angular Leaf Spot of Cotton. Viral: Bunchy Top of Banana, Potato virus X and Y. . (15 hours)

**UNIT-III**

**Classical and molecular view of microbial pathogenicity:** Define pathogenicity and virulence; Quantitative measures of pathogenicity: minimal lethal dose (MLD), LD<sub>50</sub>, ID<sub>50</sub>, TCID<sub>50</sub>. Virulence determinants: colonization, toxins, enzymes and invasiveness. Facultative/obligate intracellular pathogens. Molecular Koch's postulates, multiplicity of virulence determinants, Coordinated regulation of virulence genes, and environmental regulation of virulence determinants by two component signal transduction systems. . (15 hours)

**UNIT-IV**

**Emerging and re-emerging pathogens:** Illustrate emerging and re-emerging pathogens using *V. cholerae* 0139, X-MDR *M. tuberculosis*, Enterohaemorrhagic *E. coli* (EHEC), AIDS and dengue hemorrhagic fever, opportunistic fungal pathogens. Mechanisms of emergence of new pathogens: horizontal gene transfer (HGT) and pathogenicity islands (PAI). . (15 hours)

**Suggested Laboratory Exercises:**

1. Important diseases caused by fungi and bacteria as per syllabus: (using Lab chart and specimen)
2. Isolation of plant pathogenic fungi from diseased plant material.
3. Isolation of phyto pathogenic bacteria from diseased plant
4. Preservation of disease samples—dry and wet methods

*Neetu* *Shruti* *ASingh* *Ratna*

**Semester – IV**  
**Paper IV**  
**Elective-B**  
**Microbial Pathogenicity**

**Max. Marks: 70**

**Duration: 4 hrs. Per week**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two mark for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- To introduce the Concepts and physiology of plant diseases. Classical and molecular view of microbial pathogenicity in human.
- The emergence of newer pathogens with relevance to India and the various tools for their local or global spread.

**Learning outcome**

- Comprehending the molecular and classical determinants of pathogenic microorganisms. To describe the traits of more recent pathogenic bacteria and viruses
- Learn about the several molecular methods that can be used to study the molecular epidemiology of disease-causing bacteria.

**UNIT-I**

**Concepts and physiology of plant diseases:** Causes of disease, pathogenesis, pathogenesis in relation to environment, effect of microbial infections on plant physiology (photosynthesis, respiration, transpiration, translocation). Biochemical basis of plant diseases: Role of Enzymes and toxins in plant diseases, phytoalexins. Genetic basis of plant diseases: Genetics of host-pathogen interactions, resistance genes, resistance mechanisms in plants. . (15 hours)

**UNIT-II**

**Some important plant diseases and their etiological studies:** Fungal: Early Blight of Potato, Ergot: Smut of Bajra, Blast of paddy, Red Rot of Sugarcane. Bacterial: Crown gall, Angular Leaf Spot of Cotton. Viral: Bunchy Top of Banana, Potato virus X and Y. . (15 hours)

**UNIT-III**

**Classical and molecular view of microbial pathogenicity:** Define pathogenicity and virulence; Quantitative measures of pathogenicity: minimal lethal dose (MLD), LD<sub>50</sub>, ID<sub>50</sub>, TCID<sub>50</sub>. Virulence determinants: colonization, toxins, enzymes and invasiveness. Facultative/obligate intracellular pathogens. Molecular Koch's postulates, multiplicity of virulence determinants, Coordinated regulation of virulence genes, and environmental regulation of virulence determinants by two component signal transduction systems. . (15 hours)

**UNIT-IV**

**Emerging and re-emerging pathogens:** Illustrate emerging and re-emerging pathogens using *V. cholerae* 0139, X-MDR *M. tuberculosis*, Enterohaemorrhagic *E. coli* (EHEC), AIDS and dengue hemorrhagic fever, opportunistic fungal pathogens. Mechanisms of emergence of new pathogens: horizontal gene transfer (HGT) and pathogenicity islands (PAI). . (15 hours)

**Suggested Laboratory Exercises:**

1. Important diseases caused by fungi and bacteria as per syllabus: (using Lab chart and specimen)
2. Isolation of plant pathogenic fungi from diseased plant material.
3. Isolation of phyto pathogenic bacteria from diseased plant
4. Preservation of disease samples—dry and wet methods

*Mahto* *Sharma* *A Singh* *Reena*

5. Biosafety measurement and control communicable diseases
6. Perform antimicrobial test against pathogenic microorganism
7. Study symptoms of the human diseases with the help of photographs as per syllabus.

**Suggested Reading:**

- Carroll, K.C., Hobdon, J.A., Miller, S., Morse, S.A., Mietzner, T.A. (2016). Jawetz, Melnick, & Adelberg's Medical Microbiology. 27<sup>th</sup> edition. Lange Publication, 2016.
- Dickinson, M. (2003). Molecular plant pathology. BIOS Scientific Publishers, London.
- Locht, C. and Simonet, M. (2012). Bacterial Pathogenesis: Molecular and Cellular Mechanisms Caister Academic Press.
- Mehrotra, R.S. and Aggarwal, A. (2017). Plant Pathology 3rd edition. Tata McGraw Hill.
- Mukerji, K.G. and Garg. K.L. (1998). Biocontrol of Plant Diseases (Vol. I) CRC Press Inc., USA.
- Nelson, K.E., Williams, C.M. (2019). Infectious Disease Epidemiology: Theory and Practice 4<sup>th</sup> edition. Jones and Bartlett.
- Persing, D.H., Tenover, F.C., Hayden, R., Leven, M., Miller, M.B., Nolte, F.S., Tang, Y.W. and Belkum, A.A.V. (2016). Molecular Microbiology: Diagnostic Principles and Practice. 3<sup>rd</sup> edition. Washington, American Society for Microbiology Press.
- Wilson, B.A., Salyers, A.A., Whitt, D.D. and Winkler, M.E. (2011). Bacterial Pathogenesis: A molecular approach 3<sup>rd</sup> edition. American Society for Microbiology Press, Washington, DC USA.

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**Semester - IV**  
**Paper IV**  
**Elective-C**  
**Genomics and Proteomics**

**Duration: 4 hrs. Per week**

**Max. Marks: 70**

**Note:** There will be two parts in end semester theory paper.

**Part A** of the paper shall contain 7 short answer questions of 14 marks. Each question will carry two marks for correct answer.

**Part B** of the paper will consist of four questions, one question from each unit with internal choice. Each question will carry 7 marks.

**Learning objectives**

- This course aims to provide the knowledge and practical skills of functional genomics and proteomics.

**Learning outcome**

- The course enable students to know about the techniques used in functional genomics and proteomics such as microarrays, sequencing, NMR, electrophoresis with an idea about Genetic and Physical mapping.

**UNIT-I**

**Genome, genomics, Omics and its importance:** Structural organization of Prokaryotic and eukaryotic genomes; Evolution and structure of mitochondrial genomes; gene identification, Genome databases, genome diversity; Taxonomy and significance of genomes-bacteria, yeast, *Caenorhabditis*, *Homo sapiens* and *Arabidopsis*; Repetitive and transposable elements and their significance in the genome: Tandemly repeated DNA and interspersed genome-wide repeats; DNA and RNA Transposons. (15 hours)

**UNIT-II**

**Genetic and Physical mapping:** Linkage and Pedigree analysis, Markers: Genes, Restriction fragment length polymorphisms (RFLPs), Simple sequence length polymorphism (SSLP's), Amplified fragment length polymorphism (AFLP), Variable number tandem repeat (VNTR), Single nucleotide polymorphisms (SNPs), Restriction mapping, Fluorescent *in situ* hybridization (FISH), DNA finger printing, Radiation hybrid mapping; Genome Project -Human Genome project, Structural genomics-assembly of contiguous DNA sequences-shot gun method, clone Contig method and whole genome shotgun sequencing. (15 hours)

**UNIT-III**

**Protein structure** - Four levels of organization; Cellular functions performed by proteins; Introduction of proteomics; Protein analysis (concentration, amino acid composition, N- terminal sequencing), Strategies for protein extraction, solubilization, identification and separation: ion- exchange, size-exclusion and affinity chromatography techniques; Poly acrylamide gel electrophoresis; Isoelectric focusing (IEF); Two -dimensional PAGE for proteome analysis, 3Dstructure determination by X- ray and NMR mass spectroscopy. (15 hours)

**UNIT-IV**

**Biological data bases** (Classification: Primary secondary and composite, Nucleotide sequence), Interactomics: Techniques to study protein-protein interactions; Bacterial protein meta-interactomes predict cross-species interactions; Viral interactomes; Overview of front-line techniques within the field of proteomics: Microarray techniques, Advantage, disadvantage and application of protein microarray, Databases and handling of sequence data, pair-wise alignment, multiple alignment, Clinical and biomedical application of proteomics. (15 hours)



### Suggested Laboratory Exercises:

1. Study of Bacterial genome atlas Bac Map.
2. Study of retro-transposons.
3. Cot and Rot curve analysis.
4. Ion-exchange chromatography.
5. Size-exclusion chromatography.
6. Affinity chromatography.
7. SDS-Polyacrylamide gel electrophoresis.
8. Demonstration of FISH
9. Demonstration of RFLP

### Suggested Readings:

- Brown, T.A. (2006). Genome III. Garland Science Publishers.
- Campbell, A.M., Heyer L.J. and Benjamin C. (2007). Discovering Genomics, Proteomics and Bioinformatics. 2<sup>nd</sup> edition. Cold Spring Harbor Lab Press, NY.
- Lesk, A.M. (2007). Introduction to Genomics. Oxford University Press.
- Liebler, DC. (2002). Introduction to Proteomics: Tools for the New Biology, Humana Press Inc.,
- Lovric, J. (2011). Introducing Proteomics. 1<sup>st</sup> edition, Wiley-Blackwell.
- Nelson, T.D. and Fraser, K.E. (2004) Microbial Genomes. Humana Press, Inc., USA
- Pevsner, J. (2009). Bioinformatics and Functional Geomics. 2<sup>nd</sup> edition, Wiley- Blackwell.

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